



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2022- 090

To : Assistant Schools Division Superintendent
SGOD and CID Chiefs
Public Schools District Supervisors
All Public Elementary and Secondary School Heads
All others concerned

Subject : PROVISION OF TECHNICAL ASSISTANCE ON THE PREPARATION
OF ENHANCED SCHOOL IMPROVEMENT PLAN (SIP), ANNUAL
IMPLEMENTATION PLAN (AIP) AND ANNUAL PROCUREMENT PLANS
(APP)

Date : November 11, 2022

Pursuant to DepEd Order 44, s. 2015, titled Guidelines on the Enhanced School Improvement Planning (SIP) Process and the School Report Card (SRC), this office shall provide Technical Assistance on the Preparation of Enhanced School Improvement Plan (SIP), Annual Implementation Plan (AIP) and Annual Procurement Plans (APP) on **November 16, 2022** at **1:00-5:00 PM** at **Don Mariano Marcos ES gym**.

This activity aims to guide school heads in aligning their plans with the Basic Education Development Plan (BEDP) 2030. As mentioned in DepEd Order No. 024, s. 2022 titled Adoption of the Basic Education Development Plan 2030, "*All DepEd offices and units in all governance levels shall align their policies, plans and programs with the BEDP 2030.*"

Considering that the 3-year Enhanced School Improvement Plan (SIP) for Cycle 3 is to be implemented in School Years 2022-2025, there is a need to revisit the salient points stipulated in DO # 44, series of 2015. Moreover, as specified in the attached Memorandum OUCOS-PS-2022-027 titled Implementation Arrangements for DepEd Order 44, s. 2015 (Guidelines on the Enhanced School Improvement Planning Process and School Report Card), "*For the last School Year of the SIP cycle, the existing processes reflected in the DO 44, s. 2015 particularly on the Assess Phase shall take effect while the review of the SIP-SRC processes is still ongoing and pending the issuance of a revised guidelines.*"

Participants to this activity are the following:

- All Public Elementary and Secondary school heads
- Public Schools District Supervisors
- Facilitators: EPS-SGOD, SEPS-M&E, OIC-SEPS in Planning and Research



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

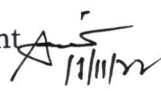
Office of the Schools Division Superintendent

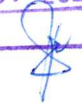
Travel and other incidental expenses incurred relative to the conduct of this activity shall be charged against local funds / Division MOOE / School MOOE subject to the existing accounting and auditing rules and regulations.

Immediate dissemination of this memorandum is desired.

For:  11-15-2022

CRISTY C. EPE
Schools Division Superintendent


11/11/22

RECORDS SECTION
93730
DATE: 15 NOV 2022 TIME: 4:48 PM
BY: 

Enclosed: As stated.
SGOD/cab



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
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Republic of the Philippines
Department of Education

30 MAY 2022

DepEd ORDER
No. **024**, s. 2022

ADOPTION OF THE BASIC EDUCATION DEVELOPMENT PLAN 2030

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
School Heads in Public and Private Schools
All Others Concerned

1. The Department of Education (DepEd) adopts the enclosed **Basic Education Development Plan (BEDP) 2030** as the medium term plan for the DepEd covering all formal education from Kindergarten (K), Elementary, Junior High School (JHS), to Senior High School (SHS), as well as nonformal education through the Alternative Learning System (ALS). This BEDP has been developed through a highly participatory and consultative process that considered the views and priorities of all stakeholders in the education sector.
2. The BEDP 2030 is rooted in DepEd aspirations and priorities, national government development agenda, international commitments, and global trends in education adapted to the Philippine context. It describes linkages to the relevant agencies in the early childhood, higher, and technical and vocational education sectors. It is anchored on the goal of the Department that all Filipinos can realize their full potential and contribute meaningfully to a cohesive nation through the protection and promotion of the right to education.
3. More specifically, the BEDP 2030 aims to
 - a. serve as blueprint for DepEd in the next decade in formulating, implementing, coordinating, monitoring, evaluating, and supervising policies, plans, programs, and projects in the areas of formal and nonformal basic education;
 - b. provide a strategic roadmap for the Department to follow to improve the delivery and quality of basic education and the experience of learners in the basic education learning environment; and
 - c. address the immediate impacts of pandemic on learning and participation, addressing learning loss while deepening learning gains; close the remaining access gaps; confront the issue on education quality; and anticipate the future of education and introduce innovations in fostering resiliency and embedding the rights of children and the youth in education.
4. All DepEd offices and units in all governance levels shall align their policies, plans, and programs with the BEDP 2030.

5. The BEDP shall be a living document, serving as a guide to all DepEd units and offices in their operational programming, and subject to the continuing review and emerging priorities of the incoming DepEd leadership.
6. This Order shall take effect immediately upon its approval, issuance, and publication online at www.deped.gov.ph. Its certified copies shall be filed with the University of the Philippines Law Center-Office of the National Administrative Register (UP LC-ONAR), UP Diliman, Quezon City.
7. For more information, please contact the **Planning Service-Planning and Programming Division**, 2nd Floor, Alonzo Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ps.ppd@deped.gov.ph or at telephone number (02) 8633-7216.
8. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encl.:
As stated

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
BUREAUS AND OFFICES
PROGRAMS
PROJECTS
POLICY
SCHOOLS

SMMA/APA. DO Adoption BEDP 2030
0145 - May 21, 2022





Republic of the Philippines
Department of Education

29 SEP 2015

DepEd ORDER
No. 44, s. 2015

**GUIDELINES ON THE ENHANCED SCHOOL IMPROVEMENT PLANNING (SIP)
PROCESS AND THE SCHOOL REPORT CARD (SRC)**

To : Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. Pursuant to Republic Act No. 9155 known as *Governance of Basic Education Act of 2001*, this policy aims to strengthen School-Based Management (SBM) by further devolving the governance of education to schools, empowering school teams and personnel, expanding community participation and involvement, and making the delivery of education services to the learners more responsive, efficient, and effective through an enhanced school planning and communication process.
2. The School Improvement Plan (SIP) is a roadmap that lays down specific interventions that a school, with the help of the community and other stakeholders, will undertake within a period of three consecutive school years. The implementation of development activities integral to it are in the school such as projects under the Continuous Improvement Program (CIP), the creation and mobilization of Learning Action Cells (LACs), and the preparation of the School Report Card (SRC). SIP seeks to provide those involved in school planning an evidence-based, systematic approach with the point of view of the learner as the starting point. Ultimately, it is envisioned to help schools reach the goal of providing access to quality education.
3. The SRC is a tool for advocating and communicating the school situation, context, and performance to internal and external stakeholders. Its objective is to increase the participation and involvement of the community and other stakeholders in making the school a better place for learning.
4. The **School Improvement Plan (SIP) Guidebook** is provided which details the procedure in preparing the enhanced SIP and SRC. The enclosed guidelines and the Guidebook shall serve as the official reference in the preparation and implementation of the SIP and SRC. Concerned offices, local government units (LGUs), and development partners are urged to conform to these guidelines as they implement projects and activities related to school planning in DepEd schools.
5. Schools shall begin a new SIP cycle using the enhanced planning process in these guidelines by January 2016 (the start of the SIP cycle). The regional offices (ROs) and schools division offices (SDOs) are expected to create support mechanisms for the schools and to orient them before January 2016. Schools are asked to begin using the SIP Guidebook to update their current Annual Improvement Plan (AIP) and to create the SRC.

6. The participation and involvement of the school head, teachers, and staff in the planning and implementation of the SIP and SRC may be included in the Results-Based Performance Management System (RPMS) as performance objectives under corresponding Key Result Areas. It can be incorporated in the Individual Performance Commitment and Review Form (IPCRF) of teachers and staff or in the Office Performance Commitment and Review Form (OPCRF) of the school head.

7. Planning and implementation of school improvement projects that address problems related to the teaching-learning processes should involve the members of the school's LACs. In the same way, activities of LACs should be aligned to the SIP or AIP. LAC members may also include reports of their activities in the SRC.

8. By virtue of this Order, this Department authorizes the conduct of activities related to the preparation and implementation of the SIP and SRC. Concerned offices and development partners should align their training programs and activities to these guidelines. The training design and learning package should be according to the training program standards set by the National Educators Academy of the Philippines (NEAP). The NEAP, through its ROs, is tasked to ensure the quality of these trainings.

9. All existing Orders and Memoranda inconsistent with this Order are rescinded. These guidelines shall remain in effect, unless sooner repealed, amended, or rescinded.

10. For more information and inquiries, all concerned may contact the **Chief, School Effectiveness Division-Bureau of Human Resource and Organizational Development- (SED-BHROD)**, Department of Education (DepEd) Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone no.: (02) 633-7257 or through email address bhrod.sed@deped.gov.ph.

11. Immediate dissemination of and strict compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Encls.: As stated

Reference: DepEd Order No. 23, s. 2015

To be indicated in the Perpetual Index
under the following subjects:

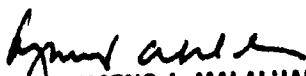
POLICY
PROGRAMS
RULES AND REGULATIONS
SCHOOLS



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM
OUCOS-PS-2022-027

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : 
ATTY. NEDOMUCENO A. MALALUAN
Undersecretary and Chief of Staff

SUBJECT : Implementation Arrangements for DepEd Order No. 44. S. 2015
(Guidelines on the Enhanced School Improvement Planning
Process and School Report Card)

DATE : 28 February 2022

With reference to DM-HROD-2022-0034 on the New Implementation Arrangements on DO 44, s. 2015 stating that the Planning Service will be the process owner of the school improvement planning process and school report card at the Central Office level, please be directed on the following:

1. To further operationalize the transition, the lead process owner at the field level is identified in the table below:

Governance Level	Process	
	School Improvement Process	School Report Card
Regional Offices	Policy, Planning, and Research Division	Quality Assurance Division
Schools Division Offices	School Governance Operations Division - Planning and Research Section	School Governance Operations Division
School	School Principal	School Principal

2. For the last School Year of the SIP cycle, the existing processes reflected in the DO 44, s. 2015 particularly on the Assess Phase shall still take effect while the review of the SIP-SRC processes is still ongoing and pending the issuance of a revised guidelines.

3. Moreover, the newly identified process owners shall continue to collaborate with other functional division and/or unit using existing mechanisms such as the planning, monitoring and evaluation, project teams, and the like. The field offices are also advised to transition properly to ensure continuous technical assistance provided to schools, enable smooth transfer of function, data, knowledge, and skills, and minimize disruption in the delivery of services.
4. For clarification or other concerns relative to this memorandum, please contact the Planning and Programming Division – Planning Service (PPD-PS) at tel no. 028-633-7216 or email address ps.ppd@deped.gov.ph.
5. For your information and appropriate action.



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-HROD-2022-0034

TO ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL SCHOOL HEADS
ALL OTHERS CONCERNED

FROM *Nepomuceno A. Malaluan*
ATTN: NEPOMUCENO A. MALALUAN
Undersecretary and Chief of Staff

Wilfredo E. Cabral
WILFREDO E. CABRAL
Regional Director, DepEd NCR and
Officer-in-Charge, Office of the Undersecretary
Human Resource and Organizational Development

SUBJECT New Implementation Arrangement for the DO 44, s. 2015
(Guidelines on the Enhanced School Improvement Planning
Process and School Report Card)

DATE 5 January 2022

To further strengthen the implementation of school improvement planning process as provided under DO 44, s. 2015, kindly be informed that the Planning Service will now be the process owner in terms of the implementation of school improvement planning process and school report card.

During this transition period, the Planning Service will review and enrich the existing SIP process, amend relevant SIP policies and capacitate/orient the field on this new implementation arrangement. There will be separate memoranda that shall be issued for these activities.

For your information and appropriate action