

#### Republic of the Philippines

## Department of Education

**DIGOS CITY DIVISION** 

#### **Office of the Schools Division Superintendent**

#### **DIVISION MEMORANDUM**

SGOD-2022-<u>123</u>

To : Elizabetha R. Bueron- School Head, DICNHS

Leilani Señires- OIC, SHS in Digos City

Rebecca Lorelie P. Deiparine- School Head, PVBES

Mizraim P. Rebuta-Teacher III, PVBES

Moises R. Perral- Master Teacher II, SHS in Digos City Robin Charles O. Ramos- Teacher III, SHS in Digos City

Veronica T. Delima- Master Teacher I, DICNHS Kremia Katrina C. Thiam- Teacher III, DICNHS

Ralph D. Lim-Teacher III, DICNHS

Subject: 2022 RESEARCH CONGRESS

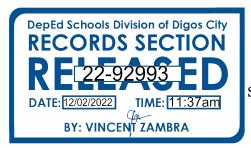
Date: December 1, 2022

In reference to the herewith attached Regional Memorandum PPRD-097, dated October 24, 2022, re; "2022 Research Congress", all the above-mentioned personnel are hereby informed to the activity's schedule during the 2022 Regional Research Congress on December 5-7, 2022 which they are involve with.

All participants are requested to participate through online platform and comply with all the requirements in the said activity as stipulated in the attached memo and program.

School Heads of the listed teacher-participants are requested to excuse them on their scheduled presentation and participation in the 2022 Research Congress, and ensure to adhere the policy on "No Disruption of Classes" per DepEd Order No. 9, s. 2005 entitled: "Institutionalizing Measures to Increase Engaged Time-on-task and ensuring Compliance Therewith".

For information, guidance and compliance.



CRISTY C. EPE

Schools Division Superintendent

Enclosed: As stated. SGOD/PRME/mbr



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002) Telephone Nos.: (082) 553-8375; (082) 553-8396

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Republic of the Philippines

### Department of Education

DAVAO REGION

# Office of the Regional Director REGIONAL MEMORANDUM

PPRD-2022-097

To

Schools Division Superintendents

All Others Concerned

Subject:

2022 RESEARCH CONGRESS

Date :

October 24, 2022

This is in reference to the Regional Memorandum No. 088 dated October 13, 2022, regarding the 2022 Research Congress of DepEd Regional Office XI. Due to conflict of schedule with the preparation of the Region and Division Development Plans the 2022 Regional Research Congress will be moved from November 8-11, 2022, to December 5-3, 2022, via Zoom.

All SEPS and BERF entry participants are requested to attend the Virtual Consultation on November 4, 2022, at 9:00 A.M. via Zoom platform to review and discuss mechanics and guidelines as well as other important details during the Congress. The meeting link will be sent to the participants email address on or before November 2, 2022.

For further inquiries and clarifications on this matter, please contact the Policy Planning and Research Division, Regional Office XI via telephone number (082) 224-0750.

Travel and incidental expenses shall be chargeable against local funds subject to usual accounting and auditing rules and regulations.

Immediate dissemination of this Memorandum is highly desired.

100

DEPARTMENT OF EDUCATION ROXI

N. G. FARNAZO

ROP2/cadi

RELEASED

Date To

20, 20, 2022

Address: F. Torres St., Davao City (8000) Telephone Nos.: (082) 291-1665; (082) 221-6147 ISO 9001:2015 - Certified





# DEPARTMENT OF EDUCATION Regional Office XI





# 2022 REGIONAL RESEARCH CONGRESS





Doxology & Philippine National Anthem	AV Presentation
Introduction of Participants & Guests	Emmanuel Alpha D. Sicam Planning Officer III
Rationale	Dr. Marilyn B. Madrazo Chief Education Supervisor
Welcome Remarks	Maria Ines C. Asuncion, CESO IN Assistant Regional Director
Message	Mariel C. Bayangos Chief, PS-PRD
Introduction of the panel of adjudicators, plenary speaker, and reading of mechanics	Virtual Moderator
UEALTH BREAK	
	Pownaldo O Cuizon PhD
	Reynaldo O. Cuizon, PhD
Practical Research II of Grade 12 TVL Students Using	Joeisa M. Presbitero
Students Academic Performance in Science 10	Irish M. Macahine, Charidel B. Lozano, Franco Gil A. Vega
Read Out with Early Literacy Acquisition" ROWELA: An Intervention Program to Initially Develop the Reading Readiness of the Kindergarten Pupils	Rowela D. Roxas
Utilization of e-Reading Approach in Improving Reading Ability Among Grade 3 Learners in Basic Sight Words	Rowelyn G. Rabe
tton Category — BASIC RESEARCH	
Gateway to the Global Village: The Use of Media technologies in Rural Schools in the Light of Covid-19 Pandemic	Brienlyn Q. Baño, Shallie T. Camana, Berna M. Duay
From Traumatic Earthquake to Deadly COVID-19 Pandemic: Lived Experiences and the Learners' View on the New Normal Blended Learning Environment	Moises R. Perral, Mizraim May P. Rebuta
Experiences of Technology and Livelihood Education (TLE) Teachers in the Implementation of Modular Learning Modality: Basis for Intervention Program	Junnitte B. Rulon
	Rationale  Welcome Remarks  Message  Introduction of the panel of adjudicators, plenary speaker, and reading of mechanics  HEALTH BREAK Plenary Speaker LUNCH BREAK Plenary Speaker LUNCH BREAK Improving Research Paper Writing Performance in Practical Research II of Grade 12 TVL Students Using Peer Serial Notebook (PEERSEN)  Strategizing the Time Token Technique in Improving Students Academic Performance in Science 10  Read Out with Early Literacy Acquisition* ROWELA: An Intervention Program to Initially Develop the Reading Readiness of the Kindergarten Pupils  Utilization of e-Reading Approach in Improving Reading Ability Among Grade 3 Learners in Basic Sight Words  Low Cology — BASIC RESEARCH  Gateway to the Global Village: The Use of Media technologies in Rural Schools in the Light of Covid-19 Pandemic  From Traumatic Earthquake to Deadly COVID-19 Pandemic: Lived Experiences and the Learners' View on the New Normal Blended Learning Environment  Experiences of Technology and Livelihood Education (TLE) Teachers in the Implementation of Modular







Oral Presentatio	n Category - ACTION RESEARCH	
2:10 - 2:20 PM	Enhancing Vocabulary Skills to Improve Reading comprehension of Grade 6 Learners using	Claire L. Cabajes
0	Educational Video Presentation	
2:20 - 2:30 PM	Utilization of Bar Model Method in Solving Word Problems Involving Algebraic Expressions	Anthonette Mae O. Magalso, Annalin C. Bangonan
2:30 - 2:40 PM	Increasing Parental Involvement on Distribution	Romelyn T. Pongaron,
	and Retrieval of Printed Learning Modules through Parents Award Reward System (PARS) Project	Rhonex P. Paras, Gladys A. Sarael
2:40 - 2:50 PM	READING ON-THE-AIR: A Radio-Based Reading Intervention to Intensify the Reading Skills and Comprehension of Grade Six Learners in the Schools Division of the City of Mati	Gina G. Silvestre, Ma. Jovelyn C. David, Noel Miguel M. Careña
2:50 - 3:00 PM	Pursuit: The Escapade of Teachers in Facilitating Modular Learning Modality Amidst COVID-19 Pandemic	Bernaline F. Babor, Aivan C. Mahumot, Ernie S. Capisnon
3:00 - 3:10 PM	Strategy Enforcement in Maximizing the Performance Effectiveness of Teachers in Work- From-Home Arrangement: An Action Research	Ma. Phoebe G. Pacaña
3:10 - 3:20 PM	HEALTH BREAK	
Oral Presentatio	n Category – BASIC RESEARCH	
3:20 - 3:30 PM	School Based Management Practices and Performance among Elementary and Secondary Schools of Davao City Division	Elsie E. Gagabe, Maria Luz M. Tan
3:30 - 3:40 PM	A Positive Approach to Change: The Role of Emotional Intelligence and its Effect on the Work Engagement of Teachers	Ramelyn M. Vigonte
3:40 - 3:50 PM	Teaching and Teachers' Academic Interventions in the New Normal Classroom	Erwin C. Belain, Clarissa D. Ang, Arian Hazel A. Belain
3:50 - 4:00 PM	Nerve-Racking COVID-19 Attack: The Tensions among Teachers Working from School Despite the On-Going Spread of Deadly Virus	Moises R. Perral Mizraim May P. Rebuta Robin Charles O. Ramos
Day 1 – Windin		
4:00 - 4:10 PM	Adjudicators' Time	Adjudicators/Moderator
	4	
4:10 - 4:20 PM	Remarks/ Announcement/Reminders	Moderator



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Preliminaries		
8:30 - 9:30 AM	Management of Learning	PPRD Staff
8:45 - 12:00 NN	Plenary Speaker	Reynaldo O. Cuizon, PhD
Polley Briess Pro	esentation Category	
1:00-1:10	Digital Aid: Leading Towards Mastery in Science Competency through ICT-Based	Louwell Ted Sevilla
1:10-1:20	Project Panukiduki: Journey of Young Scientists in the Conduct of Science Investigatory Projects	Ian Jake Galorio Rosilyn Cajes
1:20-1:30	Establishment of Community-Based Learning Centers for Ata-Manobo Learners	Janice Fernandez
1:30-1:40	Quickening Submission of Monthly Reports on Learners' Attendance through Project Tepen's Automated School Form 2	Stephen Noel C. Casis Michelle Rose M. Casis
1:40-1:50	Pandemic's Urgent Reading Outreach on Kiosks (PUROK): A Reading Outreach In	Analou O. Bucag
1:50-2:00	Revealing Pangs of The Surviving Spirits: Unleashing the Storms and Distress of Displacement	Mizraim May P. Rebuta Moises R. Perral
2:00-2:10	Teach Me Ma'am and Sir" Program: An Intervention to Improve the Parents' Ability to Teach the Children at Home	Bebina M. Tagalog, Sem D. Macosang, Alona S. Matas
2:10-2:20	Promoting Flexible Learning through Free Internet Access	Renette Martinez
2:20-2:30	Comprehensive Reading Policy of Filipino Learners	Liezle Ababat
2:30-2:40	DIGITAL SIGNED TILES (DigST): The Use of Computer-Assisted Instruction to Enhance Students Numeracy Skills	Leandro C. Ompad
9:30 - 9:45 AM	HEALTH BREAK	







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2:50-3:00	'Duaw Pagpangga': A	Rhodora C. Foronda
	Phenomenological Exploration on the Experiences of Students Visited by Teachers in Home Visitation	
3:00-3:10	MOTOReading: A New Normal Reading Intervention Program in Enhancing XYZ's Reading Skills	Joan V. Egonia
3:10-3:20	Operation S.S.S.: Strengthening Skills on Solving Problems Using Personalized Ebook	Rhealyn Joy B. Hisola
3:20-3:30	Math Sagip Program: Students' Mathematics Performance Under the New Normal	Veronica T. Delima Ralph Lim Kremia Katrina C. Thiam
3:30-3:40	Magtutudlo na Ginikanan o Ginikanan na Magtutudlo? An Intervention Program to Alleviate Parents' Role as Teachers in the New Normal	Mary Jean M. Francisquet Hidah A. Agbas Cecille M. Masapa
Freestyle Cate	gory Presentation — BASIC RESEARCH	
3:40-3:50	Being Productive in the Midst of Covid-19 Pandemic: Stories from Public School Teachers	Nancy A. Sarmiento
3:50-4:00	Hotspot in a Large-Scale Ecosystem: Species Composition, Abundance and Conservation Status of Pteridophytes (Ferns) in Mati National Comprehensive High School Campus	Janrey B. Sagpang
Day 2 - Whi	ling up	
4:00 - 4:10 PM	Adjudicators' Time	Adjudicators/Moderato
4:10 - 4:20 PM	Remarks/ Announcement/Reminders	Moderator
4:20 - 4:25 PM	Closing Prayers	AV Presentation







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Preliminaries		
8:30 - 9:30 AM	Management of Learning	PPRD Staff
Research Imple	mentation Category	
8:45-8:50	Improving the Achievement of Naturalistic Learners in Science through Reflective Nature Walks (Utilizing the Outdoor Learning Environment Program - OLEP)	June Elias Patalinghug
8:50-9:00	Sound to Silence: Using a Bell as Tool in Promoting Positive Discipline and Classroom Management	Salvador B. Burgos, Jr.
9:00-9:10	Blood and Practice (BP) Program: Revitalizing Learners' Ability in Speaking and Understanding Native Dialect in Indigenous Peoples Education (IPED) Implementing School	Jay Ann B. Tambalila- Fajardo
9:10-9:20	Improving Classroom Achievement of Grade 11 Students through Differentiated Instruction	Ian Reggy Paring
9:20-9:30	EDUCATIONAL INTERACTIVE VIDEO: An Intervention for Computer Video Game Addiction at Mati School of Arts and Trades	Orlan A. Lupogan
9:30-9:40	Massive Online Course Revolution: An Epic Battle of the Digital Migrants	Cecille Pamplona





2022



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Closing Progr	cates.	
11:00-11:10	Words of Appreciation	
11:10-11:20	Challenge	Marilyn B. Madrazo, EdD
Awarding Cel	remony	
11:20-11:25	Best Paper Category	
11:25-11:30	Poster Paper Category	
11:30-11:35	Oral Presentation Category	Virtual
11:35-11:40	Policy Briefs Category	Moderators
11:40-11:45	Freestyle Category	
11:45-11:50	Research Implementation	
11:50-11:55	Closing Remarks	Cherry Ann D. Into, EDD
11:55-12:00	Closing prayer	AV Presentation





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