



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

SGOD-2023- 045

To: : Assistant Schools Division Superintendent
Division Chiefs
Public Schools District Supervisors
Education Program Supervisors
Public School Heads
Public School Teachers
Private School Administrators
Private School Teachers

Subject : **INFORMATION ON THE CONDUCT OF INTERNATIONAL TRAINING WORKSHOP AND INSTITUTIONAL VISIT FOR EDUCATORS AND ADMINISTRATORS**

Date : February 10, 2023

This is in reference to Regional Memorandum HRDD-2023-025 dated February 7, 2023 signed by Allan G. Farnazo, Director IV, re: Information on the Conduct of International Training Workshop and Institutional Visit for Educators and Administrators which is schedule on July 19-23, 2023 in Malaysia, Singapore, and Indonesia.

All other details of the said activities are found in the enclosures for ready references.

The attendance as per schedule by the provider is on Official Time only and personal resources. Thus, no government funds shall be utilized for this purpose.

For the information and dissemination.

CRISTY C. EPE

Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED

22-07546
DATE: FEB 10 2023 TIME: 4:24 PM
BY:

Enclosed: As stated
SGOD/rbd



RECORDS

23-15100



Republic of the Philippines
Department of Education
DAVAO REGION

DepEd Schools Division Office

RECORDS SECTION



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DATE: 08 FEB 2023 TIME: 11:34a

BY: *[Signature]*

Office of the Regional Director

REGIONAL MEMORANDUM

HRDD-2023-025

To : Assistant Regional Director
All Schools Division Superintendents

Subject: INFORMATION ON THE CONDUCT OF INTERNATIONAL
TRAINING WORKSHOP AND INSTITUTIONAL VISIT
FOR EDUCATORS AND ADMINISTRATORS

Date : February 7, 2023

This memorandum is issued not for endorsement but only for the information of the Schools Division Offices and schools.

The Asian Center for Education, Research and Training for Innovation (ACERT), will conduct an International Training-Workshop in three countries titled: "Globalizing Curriculum Innovations and Challenges: Teaching, Assessment, and Leadership in the 21st Century Learning Spaces", which is scheduled on July 19-23, 2023 with the following host institution and country:

Malaysia	Singapore	Indonesia
University of Malaya	Nanyang Technological University	International University of Bataan

In view of the foregoing, all the other details and information relative to the above-mentioned activity are found in the enclosures.

Please be reminded that the participation of DepEd Personnel is voluntary in nature, and adherence to DO 9, s. 2005 on Instituting measures to increase engaged Time-on-Task, and DO 030 s. 2021, on the Multi-Year Implementing Guidelines on the Allocation and Utilization of the Human Resource Development Fund for teachers and School Leaders shall be strictly observed.

Immediate dissemination on this Memorandum is desired.

DEPARTMENT OF EDUCATION ROXI
RECORDS SECTION
RELEASED

[Signature]
ALLAN G. FARNAZO
Director IV

Enclosed: As Stated.

ROH1/nrb

By: *[Signature]* 15100
Date: *[Signature]* Time: Feb. 08, 2023



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In collaboration with Tomorrow International Institute



16 January 2023

ALLAN G. FARNAZO, CESO IV
Regional Director, Department of Education Region XI
Davao City, Davao del Sur

SUBJECT: REQUEST FOR ENDORSEMENT IN CONDUCTING AN INTERNATIONAL FIELD/INSTITUTIONAL VISIT FOR EDUCATORS AND ADMINISTRATORS

Dear Mr. Farnazo,

Warmest greetings from ACERT and TII!

The *Asian Center of Education, Research and Training for Innovation (ACERT)* and *Tomorrow International Institute* are both nonprofit organizations which aims to uphold excellence in conducting sound research, facilitating professional development, providing technical competencies and initiating professional associations among individuals, organizations and institutions with the goal of achieving social transformation and innovation.

We intend to conduct an **international training-workshop in three countries** titled: ***Globalizing Curriculum Innovations and Challenges: Teaching, Assessment, and Leadership in the 21st Century Learning Spaces*** on **19-23 July 2023** with graduate students and professionals especially school presidents/principals, administrators and educators are expected to participate. The host institution per country is the following:

Malaysia	Singapore	Indonesia
University of Malaya	Nanyang Technological University	International University of Batam

Unit 5318, Admiral Baysuites, Aldecoa Street, Barangay 701, Malate, Manila, Philippines

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ACERT

Asian Center of Education, Research,
and Training for Innovation

The objectives of the learning experience are: (1) global benchmarking on instruction assessment and leadership on trends, issues and challenges (2) exposure to global innovations in confronting issues and problems of 21st century curriculum and (3) apply principles and concepts of global education through institutional and field visits.

In this foregoing, we would like to **request for an endorsement which can be disseminated to the said expected participants such school presidents/principals, administrators, faculties, staffs and interested education students.**

For more queries, please free to reach us through our staff, Miss Efresela Leer (0923-910-8851). She will get in touch with your good office concerning our request.

We hope that this request merits your most favorable consideration.

Thank you very much!

Sincerely,


Ma. Joanna Francesca F. Castro
Managing Director
Asian Center of Education, Research, and Training for Innovation


Erickson P. Gan
Director
Tomorrow International Institute

Unit 5518, Admiral Baysuites, Aldecoa Street, Barangay 701, Malate, Manila, Philippines

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**Globalizing Curriculum Innovations and Challenges:
Teaching, Assessment, and Leadership in the 21st Century Learning Spaces**

An International Field/Institutional Visit for Educators and Administrators

Activity Synopsis:

Education has a crucial role to play in shaping the societal transitions necessary to adjust to the Fourth Industrial Revolution (4IR). As it faces the volatile, uncertain, complex, and ambiguous (VUCA) world, the curriculum in the 21st century demands education leaders to be adaptive. Research suggests that the academic environment, together with its leaders, requires preparation of teachers, school heads, principals, and learning administrators for an evidence-based teaching practice in improving the delivery of instruction. In a study conducted by Alegado (2018), the trend of results of the National Achievement Test (NAT) is slowly declining in the past decade. It was strongly observed that the declining results can be attributed to the mismatch between instructional delivery with the expected competencies to be developed by students in the 21st century environment.

In addition, educational leaders are also urged to influence policy directions with research-based evidence and factual information in the decision-making process (Gleason, 2018). Moreover, as stated in Department of Education (Philippines) (DepEd) Order 24, s. 2020 on national adoption and implementation of the Philippine professional standards for school heads, the Department of Education recognizes the importance of professional standards in the continuing professional development and advancement of school heads based on the principles of career-long learning.

Furthermore, in DepEd Order 83, s. 2012 on implementing guidelines on the revised school-based management (SBM) framework, assessment process and tool (APAT), to further strengthen the School-Based Management (SBM) practice and re-emphasize the centrality of the learners and the involvement of relevant community basic education service delivery, the Department of Education (DepEd) embarked on revisiting the SBM framework, assessment process and tool to improve on already recognized successful SBM practices across the regions. Thus, the training aims to provide the necessary tools, approaches and strategies founded on concrete evidence in crafting decisions in achieving effective learning among students. These tools will aid educators and school leaders to be able to observe, analyze, and understand, issues with the goal of meaningfully confront and resolve the challenges in the school landscape from a global context and provide leadership solutions with a local perspective.

Details of Implementation:

Host Institutions

<i>Malaysia</i>	<i>Singapore</i>	<i>Indonesia</i>
University of Malaya	Nanyang Technological University	International University of Batam

Schedule of Activity

19-23 July 2023 (Wednesday to Sunday)

Participants of the Program

Teachers, School Heads, Principals

Program Accreditation

Professional Regulation Commission (PRC) – PTR-2018-149

National Educators Academy of the Philippines (NEAP) – LSP-2020-0011-1020

Proponents of the Initiative:

The *Asian Center of Education, Research, and Training for Innovation* (ACERT) is a non-stock and non-profit organization in the Philippines that offers top-notch professional training, comprehensive research, and expert consultancy services to both individuals and institutions for their professional advancement. It is dedicated to developing global professionals and institutions into strong, confident, capable, and competitive workforces within their respective industries. The program is a joint initiative with *Tomorrow International Institute* (TII).

Tomorrow International Institute Inc., is a registered educational and language institute and the leader in setting the hope of the future for corporate management, associates, and educators, is offering various services that can cater starting from toddlers to grown-ups, making it possible for potential attendees to learn what they need to know about language, culture, and mind education. The organization adapts the mind education framework and approach in providing various programs. Since 2018, it has been implementing various skills and mindset training programs in the Southern Philippines.

Program of Activities:

Day	Country	Activity	Remarks
0	Davao, Philippines – Kuala Lumpur	Travel	3:00-7:00 am
1	Arrival in Kuala Lumpur, University of Malaya	Breakfast	8:00am
	Kuala Lumpur, University of Malaya	Lectures by Experts	9:30-10:30 am
	Kuala Lumpur, University of Malaya	Workshop & Presentations	10:30-12:00 pm
	Kuala Lumpur, University of Malaya	Lunch	12:00-1:00 pm
	Kuala Lumpur, University of Malaya	Campus & Museum Tour	1:00-2:30 pm
	Kuala Lumpur, University of Malaya	Dinner & Socials	6:00-7:30 pm
	Kuala Lumpur, Hotel	Overnight Stay	
2	Kuala Lumpur, Hotel	Breakfast	7:00-8:00 am
	Kuala Lumpur, Malacca	Cultural & Institutional Visits	8:00-3:00pm
	Kuala Lumpur, Malacca	Overnight Stay	
	Kuala Lumpur, Malacca	Breakfast	6:00 am
	Arrival in Singapore		8:30 am
3	National Institute of Education, Singapore	Lectures by Experts	9:00-12:00 pm
	National Institute of Education, Singapore	Lunch	12:00-1:00 pm
	National Institute of Education, Singapore	Workshop & Presentations	1:00-3:00 pm
	Singapore	Cultural & Institutional Visits	3:30 pm – onwards
	Singapore, Hotel	Overnight Stay	
4	Singapore to Batam, Indonesia	Travel by Ferry	8:00 – 9:00 am

	International University of Batam, Indonesia	Lectures by Experts	9:30-12:30 pm
	International University of Batam, Indonesia	Lunch	12:30-1:30 pm
	International University of Batam, Indonesia	Cultural & Institutional Visits	1:30-3:00 pm
	Batam, Indonesia, Hotel	Overnight Stay	
5	Batam to Singapore	Travel	8:30-9:30am
	Singapore	Free Time	until 4:30pm
	Singapore to Davao, Philippines	Travel	7:30 - 10:30 pm

Implementation Arrangements:

The program is implemented in collaboration with Tomorrow International Institute. The initiative is designed to create an experience of professional learning among educators, school heads, principals and administrators with a global orientation. To achieve this, participants shall undergo lectures, workshops, produce outputs and appreciate global benchmark ideas and practice with the University of Malaya in Malaysia, Faculty of Education, the National Education Institute of Nanyang Technological University in Singapore, and the Faculty of Education of the International University of Batam in Indonesia.

Results and Outputs:

This program gives a comprehensive preparation to the participants in the area of curriculum innovation to confront challenges in pedagogy, assessment and leadership. The different topics to be covered during the international field visits seeks to envision the participants in achieving the following objectives:

Terminal Objective:

- To comprehensively understand the global trends, issues, and challenges in curriculum innovations and challenges in pedagogy, assessment and leadership:
 - a. For the teachers to be able to appreciate issues, challenges and trends in curriculum leadership
 - b. For the school heads to be able to craft directions and innovations on curriculum implementation following issues, challenges and trends

Enabling Objectives:

- To acquire a firm grasp of the curriculum issues and challenges that take place in the 21st Century Learning Spaces with the advent of the Fourth Industrial Revolution in Education (FIRE)
 - a. For the teachers to recognize curriculum issues and challenges confronting the 21st century learning spaces in the advent of the Fourth Industrial Revolution in Education
 - b. For the school heads to identify and be able to craft intervention directions in confronting the curriculum issues and challenges confronting the 21st century learning spaces in the advent of the Fourth Industrial revolution in Education
- To manifest globalized teaching strategies and innovative classroom assessment methods that are both adaptive and future-proof
 - a. For the teachers to integrate globalized teaching strategies and innovative classroom assessment methods that are both adaptive and future-proof

- b. For the school heads to integrate directions for solutions and intervention on the implementation of teaching strategies and innovative classroom assessment methods that are adaptive and future-proof
- To thoroughly evaluate curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education (FIRE) and how it can be addressed through evidence-based leadership practices and communities of practice
 - a. For the teachers to examine curriculum issues and challenges in the advent of the Fourth Industrial Revolution in Education so that instructional delivery can be addressed through evidence-based leadership practices and communities of practice
 - b. For the school heads to identify curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education so that policy interventions can be crafted through evidence based leadership practices and communities of practice

Logistical Requirements:

Preparatory Phase:

- (a) Documentation
 - 1. Valid Philippine Passport
 - 2. Authority to Travel
 - 3. Two (2) Valid Identification Cards
 - 4. BOQ Certificate of Vaccination (with Booster)
- (b) Pre-Departure Orientation Course (1 day) - Virtual
- (c) Program Registration Fees
- (d) Brief Field Study Handbook
- (e) Material Provisions
 - 1. Backpack
 - 2. Notebook
 - 3. Writing Materials
 - 4. Brochure/s
 - 5. Collared Shirt
 - 6. Plastic Folder
- (f) Requirements:
 - 1. Partner Institutional Letter of Invitation

Implementation Phase:

- (a) Lectures by Experts
- (b) Workshops and Presentations
- (c) Cultural and Institutional Visits
- (d) Benchmarking Activities

Post-Implementation Phase:

- (a) Certificate provided by each host/partner University
- (b) Certificate of Completion provided by ACERT and TII
- (c) Award and Recognition of Winners (Workshops and Presentations)
- (d) Program Assessment



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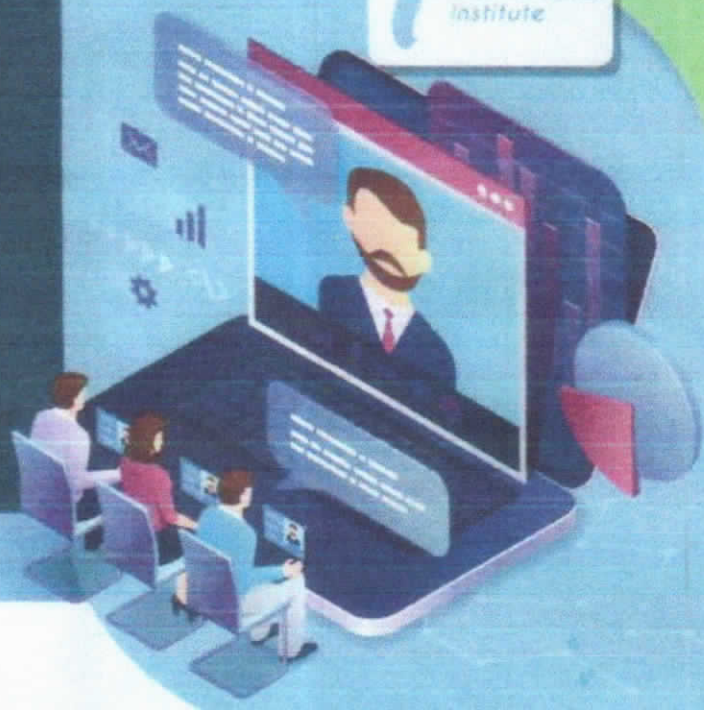
in partnership with



Tomorrow
International
Institute

Globalizing Curriculum Innovation and Challenges: Teaching, Assessment, and Leadership in the 21st Century Learning Spaces

An International Field and Institutional Visit
for Educators and Administrators



OBJECTIVES

- Global benchmarking on instruction, assessment and leadership on trends, issues and challenges
- Exposure to global innovations in confronting issues and problems of 21st century curriculum
- Apply principles and concepts of global education through institutional and field visits



ACTIVITY SCHEDULE

July 19-23, 2023



INTENDED PARTICIPANTS

- Educators
- Principals
- School Heads
- Supervisors



INSTITUTIONS TO VISIT

- University of Malaya, Kuala Lumpur, (Malaysia)
- Nanyang Technological University, (Singapore)
- Universitas Internasional Batam, (Batam, Indonesia)



WHAT TO EXPECT:

- Meet and Learn from Global Educators and Experts
- PRC and NEAP Accreditations
- Cultural, Museum, Schools Visit
- Institutional Visits (Government Agencies and Private Groups)
- Engaging Sessions and Workshops
- Presentations, Demonstrations, Consultations
- Awards and Recognitions
- Certificates from Institutions to Visit
- Learning Materials and Bag of Goodies

