



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2023-172

To : Assistant School Division Superintendent
Chiefs of SGOD and CID
Public Schools District Supervisors
JHS Focal Person
DREC Members
SEPS & EPS-II of SMM&E
School Head of Concerned Public School

Subject : ON-SITE VALIDATION ON PUBLIC SCHOOL APPLICANTS FOR
SPECIAL PROGRAM IN THE ARTS, SENIOR HIGH SCHOOL
PROGRAM, ESTABLISHMENT AND CONVERSION OF SCHOOLS

Date : May 11, 2023

Pursuant to the enclosed Regional Memorandum QAD-2023-033, the field is hereby informed of the conduct of an on-site validation re. the application for the establishment of **Palan Bagobo-Tagabawa NHS**, a public secondary school at Palan, Brgy. Binaton, Digos City on May 22-24, 2023.

The team of evaluators shall be composed of Jenielito S. Atillo, Chief Education Supervisor (CES) of the Quality Assurance Division (QAD), and Alfeo B. Ingay, EdD, Education Program Supervisor of QAD.

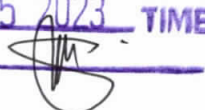
The Schools Division Office (SDO) is directed to ensure the participation of the Chief Education Supervisors of the SGOD and the CID or their representatives, the Focal Person for the establishment and conversion of public schools (for applications under DO 40, s.2014), and the Division Review and Evaluation Committee (DREC) members. The aforementioned personnel shall comprise the SDO Monitoring Team.

Travel and all other incidental expenses of participants shall be charged against local funds subject to the usual accounting and auditing rules and regulations.


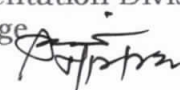
For strict compliance.

MELANIE P. ESTACIO
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

JepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
23-10995
DATE: MAY 15 2023 TIME: 11:00 AM
BY: 

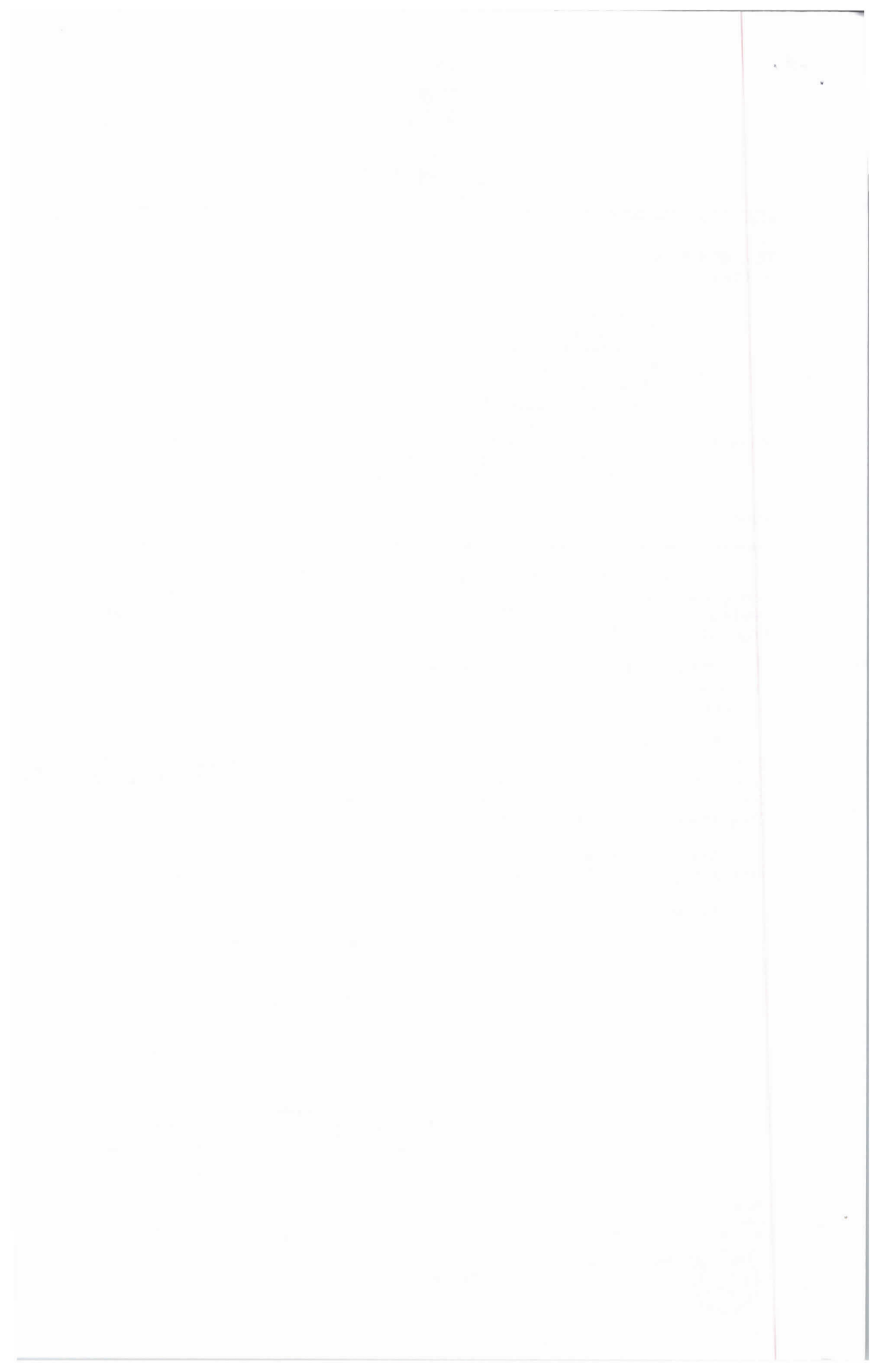
For and in the absence of the SDS:


BEVERLY S. DAUGDAUG, EdD
Chief, Curriculum Implementation Division
Officer-in-Charge 

Enclosed: As stated.
SGOD/smm&e/cuy



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396





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Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

QAD-2023-033

To : Assistant Regional Director
Schools Division Superintendents of the Cities of Davao,
Tagum, Digos and Mati, Provinces of Davao Oriental and
Davao Occidental
Chief Education Supervisor, QAD and CLMD

Subject: **ON-SITE VALIDATION ON PUBLIC SCHOOL APPLICANTS FOR
SPECIAL PROGRAM IN THE ARTS, SENIOR HIGH SCHOOL
PROGRAM, ESTABLISHMENT AND CONVERSION OF SCHOOLS**

Date : May 8, 2023

This Regional Office announces the conduct of onsite validation to applicants for Special Program in the Arts, Senior High School Program, establishment and conversion of schools.

Details are enumerated hereunder:

Schools Division Office	School	Application	Date of onsite validation
Davao City	Cabantian NHS	SHS Stand Alone	May 8, 2023
Tagum City	San Agustin Elementary School	Conversion into Integrated School	May 9, 2023
Mati City	City of Mati National High School	SPA	May 10, 2023
	Davao Oriental Institute of Technology, Inc.	SHS-TVL-New	
	Career Academic Institute, Inc.	SHS-TVL-Additional Offerings	
	Bugakan Elementary School	Conversion into Integrated School	May 11, 2023
Davao Oriental	Baganga National High School	SPA	May 12, 2023
Digos City	Palan-Bagobo Tagabawa-Extension School	Establishment of Public Secondary School	May 24, 2023
Davao Occidental	Jaime Rillo National High School	Establishment of Public Secondary	May 25, 2023



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147

ISO 9001:2015 - Certified

Stakeholders Additional Inputs/Feedback /Comments

Thematic Action Tracks	LGU :Local School Board	Recommendations
Date of Consultation	June 23, 2022	
Thematic Action Track 1: Inclusive, equitable, safe and healthy schools		
<p>Key Issues: Gender equality, Education in emergencies, Education for persons with disabilities, and School health and nutrition.</p>	<p>Gender equality</p> <ul style="list-style-type: none"> - gender-related data between Deped and LGU - facilities in schools are not gendered, eg. non-gendered toilets - gender equality awareness among learners, parents, and teachers - GAD awareness of the learners, parents, and teachers <p>Education in emergencies</p> <ul style="list-style-type: none"> - preparedness of the LGU to immediately address the needs in education during the time of emergencies - implications on budget allocation during the time of emergencies <p>Education for persons with disabilities</p> <ul style="list-style-type: none"> - integration of graduates with disabilities to the society (eg. employment of PWDs after graduation) - availability of trained teachers in special education - mobility of learners with special needs (ie. going to school) <p>School health and nutrition</p> <ul style="list-style-type: none"> - data availability of school-aged children - not all children are enrolled in preschool 	<p>Gender equality</p> <ul style="list-style-type: none"> - establish a mechanism of data sharing between DepEd and LGU - upgrading/retrofitting of school facilities - GFPS to conduct GAD session with learners, teachers, and parents <p>Education in emergencies</p> <ul style="list-style-type: none"> - review and update the Disaster Preparedness Plan especially in the education sector <p>Education for persons with disabilities</p> <ul style="list-style-type: none"> - formulate policy for the employment of graduate PWDs - LGU to propose scholarship programs for special education students - formulate policy in public transportation to accommodate PWDs <p>School health and nutrition</p> <ul style="list-style-type: none"> - include all school aged children in the collection of data by the BHW
Thematic Action Track 2: Teachers, teaching and the teaching profession		
<p>Key Issues: Teacher shortages, Qualifications and emerging professional development needs, Status and working conditions of teachers and education personnel, Educational leadership and innovation.</p>	<p>Teacher shortages</p> <ul style="list-style-type: none"> - limited budget for the number of teachers through the SEF - need to establish a selection and hiring committee <p>Qualifications and emerging professional development needs</p> <ul style="list-style-type: none"> - <p>Status and working conditions of teachers and education personnel</p> <ul style="list-style-type: none"> - in terms of honorarium, there is a disparity of honorarium of an LSB paid and DepEd paid teacher - honorarium is always subject to the availability of funds at the LGU level <p>Educational leadership and innovation</p> <ul style="list-style-type: none"> - Update on teachers' professional development and innovative actions to include in their performance evaluation/monitoring 	<p>Teacher shortages</p> <ul style="list-style-type: none"> - augment funds from other local sources for the hiring of LSB paid teachers - LSB to create a sub-committee on selection and hiring of LBS paid teachers <p>Qualifications and emerging professional development needs</p> <ul style="list-style-type: none"> - <p>Status and working conditions of teachers and education personnel</p> <ul style="list-style-type: none"> - <p>Educational leadership and innovation</p> <ul style="list-style-type: none"> - DepEd to provide update to the LGU on teachers' development and innovative actions



Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

The pool of evaluators is spearheaded by the Chief Education Supervisor of Quality Assurance Division (QAD) with the following members:

- Alfeo B. Ingay, EdD - EPS, QAD
- Jeselyn B. Dela Cuesta - EPS, CLMD **(for Mati City and Davao Oriental)**
- Pedelina O. Huevos - EPS, CLMD **(for Mati City)**

Schools Division Offices are directed to ensure that during the conduct of the on-site validation, the Chief Education Supervisor of the School Governance and Operations Division or his/her representative, the Chief of the Curriculum Implementation Division, the focal person for the establishment and conversion of public schools (for applications under DO 40, s. 2014) and the Senior High School Coordinator (for Senior High School Program applications) and other concerned personnel, shall accompany the Regional Office evaluators. Aforementioned personnel shall comprise the SDO Monitoring Team.

Travel and transportation expenses incurred by the participants relative to the conduct of the activity shall be charged against Regional funds subject to the usual government accounting and auditing rules and regulations.

For strict compliance.

ROQ3/abi

ALLAN G. FARNAZO
 Director IV

By the Authority of the Regional Director

REBONFAMIL R. BAGUIO
 Director III

08 May 2014

RECEIVED
 DEPARTMENT OF EDUCATION
 DAVAO REGION
 Date: 5.8.14 Time: 1:57 PM



III. Definition of Terms

Activity Request (AR)

a plan implementation document **secured prior to the conduct of an activity** which is **included in the approved WFP** (Original and Adjusted) and within the set threshold.

Annual Procurement Plan (APP)

It is the **consolidated Project Procurement Management Plan (PPMP)**. This document reflects the necessary information on the entire procurement activities that is planned to be undertaken within the calendar year.

Annual Procurement Plan - Common-use Supplies and Equipment (APP-CSE)

an Annual Procurement Plan which outlines the **common-use supplies and equipment** of the operating unit to be procured by the supply unit for the entire fiscal year.