



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2023-270

To : CID Chief
Public Schools District Supervisor – Secondary Schools District
Education Program Supervisors

Subject : **ORIENTATION OF TEACHERS AND SCHOOL HEADS ON THE
IMPLEMENTATION OF THE NATIONAL LEARNING CAMP**

Date : July 14, 2023

In reference to RM-CLMD-2023-377, dated July 7, 2023, entitled “Implementation of the Regional Learning Camp,” this Office informs the school heads and the NLC teachers of secondary schools there will be Orientation of Teachers and School Heads on the Implementation of the National Learning Camp on July 17-18, 2023, venue to be announced.

List and allocation of participants per school are indicated in Enclosure 1.

Travel and other incidental expenses of the participants shall be charged against school MOOE/local funds while the meal expenses shall be charged against the downloaded Program Support Funds (PSF) for the implementation of the NLC and other EOSY break activities subject to government accounting and auditing rules and regulations.

Service credits shall be granted to all public school teacher-participants for the services rendered during Saturdays, Sundays, holidays or end of school year/summer (DepEd Order No. 53, s. 2003).

Immediate dissemination of this Memorandum is desired.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
OIC – Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
23-125095
DATE: JUL 18 2023 TIME: 9:11 am
BY: *[Signature]*

Enclosed: As stated.

CID/jbc



Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
(082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375
(082) 553-8396 | (082) 553-8376
www.depeddigoscity.org | digos.city@deped.gov.ph

List of Participants

Trainers		
No.	Name	School/Office
1	Beverly S. Daugdaug, EdD	SDO-CID
2	Luzminda B. Jasmin	SDO-CID
3	Jem Boy B. Cabrella, PhD	SDO-CID
4	Zandria M. Sy	SDO-CID
5	Tito M. Endrina, PhD	SDO-CID
6	Clarence S. Pillerin, EdD	SDO-CID

Number of Participants from the schools

School	School Head	Grade 7 Teachers	Grade 8 Teachers	Total
Digos City National HS	2	5	4	11
Kapatagan NHS	1	3	3	7
Soong NHS	1	6	4	11
Goma NHS	1	5	3	9
Ruparan NHS	1	8	8	17
Balabag NHS	1	0	6	7
Matti NHS	1	5	0	6
Dawis NHS	1	4	5	10
Palan Bagobo- Tagabawa NHS	1	0	0	1
Igpit NHS	1	6	6	13
Digos City NHS Aplaya Extension High School	1	2	2	5
TOTAL	12	45	42	99





Republic of the Philippines
Department of Education
DAVAO REGION

DepEd Schools Division Office - Davao City
105095
3:01
DATE: 13 JUL 2023
BY: [Signature]

Office of the Regional Director

REGIONAL MEMORANDUM
CLMD-2023-377

To : Schools Division Superintendents

Subject: IMPLEMENTATION OF THE REGIONAL LEARNING CAMP

Date : July 7, 2023

The Department of Education (DepEd), as articulated in MATATAG: Bansang Makabata, Batang Makabansa agenda, has committed to a learning recovery program to address learning losses arising from, among others, the COVID-19 pandemic. The Department of Education initiated National Learning Camp as part of the learning recovery program which aims to help the students catch up with learning losses and strengthen teacher competence to teach effectively.

DepEd Region XI initiated the Regional Achievement Test (RAT) as mechanism to measure learners learning losses. To address the least mastered competencies in the learning areas of English, Mathematics and Science, Regional Learning Camp serves as avenue to address such losses.

The Regional Learning Camp will start on July 24 – August 11, 2023 and will be implemented daily for 3 weeks. It focuses on Literacy, Numeracy and Scien'tech Exploration addressing the least mastered competencies as a result of the Regional Achievement Test (RAT), categorizing in different camps:

- Intervention Camp - Designed to support learners who are yet to grasp fundamental literacy and/or numeracy skill. Frustration Reading Level in the Phil-IRI.
- Enhancement Camp - Provide further practice and application of Grade- level learning competencies; Instructional Reading Level in the Phil-IRI.
- Consolidated Camp - For advance learners by providing greater depth, breadth and complexity of learning area competencies; Independent Reading Level in the Phil-IRI.
- Remedial Class for those learners who failed in 1 or 2 learning areas.

It is encouraged that Schools Division Offices will invite volunteers such as: DOST Scholars, retired teachers, parents, private school teachers/professors, education graduates and students, barangay workers, etc. to highlight the spirit of Filipino Bayanihan.

The Terms of Reference in the implementation of the Regional Learning Camp (RLC) is attached in the Enclosure A.



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147

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Schools Division Offices and schools are given freeway on how the Regional Learning Camp will be established. All concerned are required to create an online link for the weekly reporting of activities using the template provided in Enclosure B: Division/School Learning Camp Monitoring and Tracking Tool. Access to this link shall be provided to RO RLC Team for monitoring, provision of technical assistance and follow-up.

The Regional Office shall likewise create an online link for the weekly reporting using the Regional Learning Camp Monitoring and Tracking Tool Template in Enclosure B.

Further, it is encouraged that schools shall conduct parents' orientation on the core values of teaching and learning, making learning an enjoyable and challenging experience by ensuring teaching techniques responsive to the needs of their children and make learning opportunities appropriate to competencies to be learned.

All expenses relative to the conduct of this activity shall be charged to MOOE/Local funds subject to the usual accounting and auditing rules and regulations.

Immediate dissemination of and compliance to this Memorandum to all concerned is directed.

DEPARTMENT OF EDUCATION ROXI
 RECORDS SECTION

RELEASED

By: *[Signature]*
 Date: *July 13, 2023*
 Time: *21494*

ALLAN G. FARVAZO
 Director MV

Enclosure: As stated.

ROC1/mja





Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

Enclosure A.

**Terms and Reference on the Implementation of
 the Regional Learning Camp**

The Regional Learning Camp shall handle these areas of concerns and other matters:

1. Information and Guidance on Learning Camp;
2. Provisions of learning resources which will address the identified least mastered competencies;
3. Learner's learning performance using Daily Journal which the teacher will write the strength and needs to be improved by the learner;
4. Conduct of Parent's Orientation and requires parents; consent;
5. Teacher's Training;
6. Health and safety protocols;
7. Stakeholders' engagement and support; and
8. All other matters related to curriculum and learning.

I. Timeline:

1. Early registration shall be conducted at least two weeks before the end of the school year. Official registration shall be conducted for two weeks from July 1, 2023 to July 14, 2023. Under the supervision and guidance of their school heads, class advisers shall be responsible for enlisting interested learners.
2. Learning Camp implementation July 24, 2023 to August 11, 2023.
3. August 12, 2023 Culmination Day of the Learning Camp

II. A. Basis for implementation:

Grades	Learning Area	Bases for Instruction	Number of Hours /Day	Participation of Teachers and Learners
Kindergarten	Literacy and Numcracy	CRLA Literacy and Numeracy	3 hrs. per day	Voluntary
Grades 1 - 2	Literacy & Numeracy	CRLA Results		
Grade 3		Phil-IRI		
Grades 4 - 6	English Science Math (ESM)	<input checked="" type="checkbox"/> Least Mastered Competencies (RAT) <input checked="" type="checkbox"/> Final Grades ESM	5 days a week 3 weeks	
Grades 7-11	English Science Math (ESM)	<input checked="" type="checkbox"/> Least Mastered Competencies (RAT)		



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		✓ Final Grades ESM		
Class Size: Maximum of 35 learners per class. School Heads shall have the discretion to devise intervention for flexibility on organizing classes based on the availability of teachers and classroom.				

B. SUGGESTED ACTIVITIES:

Time	Activities
8:00 – 8:15	Management of Learning (Prayer, Exercise, Kumustahan, Attendance)
8:15 – 8:30	Priming Activities (Watching Education Vidcos, Literature Based; Literary reading) Songs, Dances
8:30 – 9:30	Lesson Proper
9:30 – 9:45	Break
9:45 – 10:45	Lesson Proper
10:45 – 11:00	Wrap – Up, Agreement, Closure
Weekly Culmination Theme	Friday is Fun Day Learners are engaging in indoor sports, dancing after Break Time towards dismissal.

III. Terms of Reference for Volunteer Teachers:

- Master teachers are encouraged to participate in the Regional Learning Camp;
- Teachers will submit letter of intent to voluntarily participate in the Regional Learning Camp;
- Teachers who will participate in the learning camp shall be given service credits and certificate of appreciation for the rendered services;
- If teachers prefer to serve in the school near to their residences, school head will allow them provided that signed DTR will be presented after the learning camp implementation;
- Comply daily Journal of the learners listing all the strength and needs to be improved by the learners for intervention program.



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Enclosure B:

Division/School Learning Camp Monitoring and Tracking Tool

Schools Division: _____
 Name of School : _____ School ID _____
 School Address : _____
 Name of School Head: _____
 Contact Number: _____

Information needed to address the issues and concerns:

Week (Indicate the week in a month the issue/con- cerns raised)	Date and Time informatio n received	Issues and Concerns	Action Taken	Date and Time Acted Upon	Result (Effectiven ess of Action)	Remarks



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