



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2023- 274

To : CID Chief
Div. ALS Focal Person and EPSAs
All ALS Teachers and Community ALS Implementers
Cherry Rosette E. Oliva- PSDS MEP Focal
Ida I. Juezan -RPMS Focal
Auvei A. Padernilla, MGC, RGCGuidance Counselor III-DiCNHS
Laarni Mae Torres, MAEdGC, RGC Guidance Counselor III-DiCNHS
Divina E. Orge, MASCO, RGCGuidance Counselor II-SHSDC
Rofelia T. De Mesa, RGCGuidance Coordinator II - SDO
Richlie N. Solis- SPED Teacher RMCES

Subject : CONDUCT OF CAPACITY BUILDING FOR THE ALTERNATIVE LEARNING SYSTEM (ALS) TEACHERS AND COMMUNITY ALS IMPLEMENTERS IN THE DIVISION OF DIGOS CITY

Date : July 12, 2023

In line with the MATATAG agenda of the Department of Education to which the herewith attached Approved Project Proposal is anchored, all ALS Teachers and Community ALS Implementers are hereby directed to attend the said activity on July 20-21, 2023 at Gloria's Function Hall, Roxas Ext., Digos City.

The activity aims to provide Technical Assistance to the ALS Teachers and Community ALS implementers on the following:

- Inclusive Education (IPed, SPED and MADRASAH);
- RPMS and IPCR Preparation; and
- Basic counseling Techniques for ALS Learners.

Since this activity will be conducted during vacation time, teacher-participants shall be granted two (2) days service credits as per DO 53, s. 2003, titled "Updated Guidelines on the grant of Vacation Service Credits to Teachers" for the work beyond regular function or regular work hours/days where overtime payment or honorarium is not possible.

Meals and snacks of the participants are chargeable to downloaded Program Support Fund (PSF) 2023 subject to the usual government accounting and auditing rules and regulations

For information, guidance and compliance.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
OIC-Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
27-105277
DATE: JUL 18 2023 TIME: 3:19 pm
BY: *[Signature]*

Enclosed: As stated.
CID/ALS/grs



**Day 1 Matrix of Activities
July 20, 2023**

Time	Topic/Activity	Speaker/Facilitator
7:00 – 8:00	Registration	ALS Staff
8:15 – 8:30	Opening Program	ALS Teachers
8:30 – 10:00	Orientation of DM 008, s. 2023	Ida I. Juezan -RPMS Focal
10:00 – 12:00	Workshop (IPCR)	Ida I. Juezan
12:00-1:00	Lunch Break	
1:00-2:00 PM	Inclusive Education (IPEd)	Ernielyn S. Diaz- ALS Teacher
2:00-4:00 PM	Sign Language SPED	Richlie N. Solis- SPED Teacher RMCES
4:00-5:00	MADRASAH	Gervasio R. Salinas, Jr.- PSDS

**Day 2 ALS Seminar Matrix of Activities
on July 21, 2023**

Time	Topic/Activity	Speaker/Facilitator
8:00 – 8:15	Management Of Learning	ALS Managers
8:15 – 9:00	Emotional Freedom Technique/ Tapping	Auvei A. Padernilla, MGC, RGCGuidance Counselor III-DiCNHS
9:00 – 10:00	Games and activities	Laarni Mae Torres, MAEdGC, RGCGuidance Counselor III-DiCNHS
9:50 – 10:50	Leads and Responses in drawing out information for a Counseling	Divina E. Orge, MASCO, RGCGuidance Counselor II SHS in Digos City
10:50 – 11:00	Health Break	
11:00 – 12:00	Identifying Learners Who Need help and encouraging them to undergo Counseling and Process Flow of Counseling Referral	Rofelia T. De Mesa, RGCGuidance Coordinator IIDigos City Schools Division Office
1:00 – 1:30	Games and activities	Laarni Mae Torres, MAEdGC, RGCGuidance Counselor III-DiCNHS
1:30 – 3:30	Handling Learners Experiencing Anxiety, Abuse and Suicide	Chona A. Lasib, MAEdGC, RGCGuidance Coordinator III-DiCNHS
3:30 – 4:00	Open Forum	
4:00 – 5:00	Closing and Awarding of Certificates	ALS Managers





Republic of the Philippines
Department of Education
 Region XI
SCHOOLS DIVISION OF DIGOS CITY
 Digos City



Project Proposal

Program	Alternative Learning System					
Activity Title	Utilization of the Program Support Fund for the Implementation of the ALS Program and Activities for CY 2023					
General Objective	<p>To utilize the Program Support Fund for the Implementation of the following ALS Program and Activities:</p> <ul style="list-style-type: none"> • Capacity Building • Launching and Orientation of Project GASA • Presentation Portfolio Assessment SY 2022-2023 • Graduation and completion ceremony of ALS Passer SY 2022-2023 • Regional Monitoring Evaluation and Validation of Presentation Portfolio Assessment for ALS Elementary and Junior High School learners SY 2022-2023. 					
Specific Objectives	<ol style="list-style-type: none"> 1. To enhance the knowledge and skills of the ALS Teachers and Facilitators in the conduct of the teaching-learning process for ALS learners. 2. To implement the effective and efficient ALS Program and other Activities CY 2023. 3. To issue a certificate of completion to ALS Passers in Presentation Portfolio Assessment. 4. To help ALS learners gain quality and relevant services from the department and provide them a second chance through education despite the circumstances they had experienced in life through Project GASA. 5. To monitor, evaluate and validate the conduct of the Presentation Portfolio Assessment for ALS Elementary and Junior High School learners SY 2022-2023. 					
Proposed Date	March to June 2023					
Amount	P 150,000.00					
Source of Funds	ALS Program Support Fund ROP-11-23-0446/Dated March 14, 2023, amounting to Hundred Fifty Thousand Pesos (P150,000.00)					
	Stock No.	Unit	Item Description	QTY.	Unit Cost	Total Cost
	1	Head	Meals and snacks for the conduct of Capacity Building to all ALS Teachers and Instructional	30	600.00/day x30 pax (2 days)	36,000.00

	2	Head	Meals and snacks for the Conduct of Presentation Portfolio Assessment SY 2022-2023	55	450x55 x2 days	49,500.00
	3	Head	Meals and snacks for the Conduct of the graduation and completion ceremony of ALS Passer SY 2022-2023	50	400 x50pax	20,000.00
	4	Head	Meals and snacks for the launching of Project GASA	53	500x50pax	26,500.00
	5	Heads	Meals and snacks for the Regional Monitoring, Evaluation, and Validation of Presentation Portfolio Assessment for Alternative Learning System Elementary and Junior High School Learners SY 2022-2023	40	450x40pax	18,000.00

TOTAL 150,000.00

Rationale

The Schools Division of Digos City Alternative Learning System has successfully implemented the ALS Programs and Project through the downloaded program support fund of the past years. For this School Year 2023, another support fund was downloaded.


The utilization of the said funds will provide a systematic and comprehensive support system to the ALS Teachers and enhances their knowledge and skills as a catalyst for providing quality education to all ALS learners. Five (5) major activities will be conducted;

- Capacity Building for ALS Teachers.
- Presentation Portfolio Assessment SY 2022-2023.
- Completion Ceremony of Elementary and Junior High School Program Completers of SY 2022-2023 in lieu of the administration of the Accreditation and Equivalency Test Administration due to the COVID-19 Pandemic.
- Launching of Project GASA and;

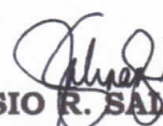
	Moreover, all activities aim to enhance the knowledge and awareness of our partners/stakeholders on Alternative Learning System in the locality.
General Methodology	Lecture, PowerPoint Presentation, Monitoring
Recipients	DepEd Officials, ALS Teachers, EPSAs, Brgy. Captains

Prepared by:


ELVIE E. TIMON
 EPS II-ALS

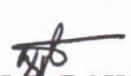

CHERRY LYNE B. VALLEJO
 EPS II-ALS-Designate

Reviewed by:


GERVASIO R. SALINAS, JR., PhD
 PSDS – Division ALS Focal Person

Date: May 2, 2023

Recommending Approval:


BEVERLY S. DAUGDAUG, EdD
 CID Chief

Date: 5-2-2023

Approved by:


MELANIE P. ESTACIO, PhD, CESO VI
 OIC- Schools Division Superintendent


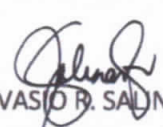
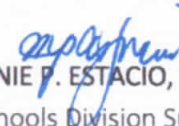
Date: _____



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Agency/Procuring Entity



Department :	<u>DEPED DIGOS CITY</u>	PR No.:	<u>23-05-041</u>	Date:	<u>May 2, 2023</u>
Section :	<u>DepED/ALS</u>	SAI No:			
STOCK NO.	UNIT	ITEM DESCRIPTION	QTY.	UNIT COST	TOTAL COST
1	heads	<p>Title of Activity: Conduct of Capacity Building for ALS Teachers SY 2023 inclusive of venue/function room, audio-visual facility, free-flowing coffee and internet connection</p> <p>Specifications: Day 1- Date: July 20, 2023 AM Snacks: fruit juice and kakanin Lunch: Rice, Buttered Chicken, Beef Steak, Sotanghon Guisado and Fruit Juice PM Snacks: Buko juice and special siopao</p> <p>Day 2- Date: July 21, 2023 AM Snacks: fruit juice, siopao Lunch: steamed rice, fish sweet and sour, b, fresh juice, fruits PM Snacks: Fresh fruit juice, empanada</p>	30	600/day x 2 days	36,000.00
2	heads	<p>Title of Activity: Presentation Portfolio Assessment ALS Elementary and Junior High School ALS Completers of SY 2022-2023 and Previous Years"</p> <p>For the management team only (pack lunch and snacks)</p> <p>June 21, 2023 AM Snack - Chocolate Cake, Mixed Fruit Juice and bottled water Lunch - Rice, Chicken Lumpia, Beef Potchero, Fish Fillet, Banana and Juice and bottled water PM Snack - beef baked macaroni with 2 slices tasty bread with fruit juice and bottled water</p> <p>June 22, 2023 AM Snacks: canned fruit juice, chicken bam-l with two slices of tasty bread and kakanin Lunch: steamed rice, chicken inasal,</p>	55	450/ day(2 days)	49,500.00

3	heads	<p>Title of Activity: Meals and snacks for the Conduct of graduation and completion ceremony of ALS Passer SY 2022-2023</p> <p>Date: July 9, 2023 Lunch-: Rice, Chicken Lumpia, Beef Potchero, Fish Fillet, Banana and Juice, kakanin</p>	50	400.00	20,000.00
4	heads	<p>Title of Activity: Launching of Project GASA</p> <p>Date: May 18, 2023 Snacks: Bihon guisado with sliced bread Lunch: Rice, fried chicken, egg soup, chop suey, fresh fruit, drinks</p>	53	500.00	26500.00
5	heads	<p>Title of Activity: Regional Monitoring, Evaluation and Validation of Presentation Portfolio Assessment for Alternative Learning System Elementary and Junior High School Learners SY 2022-2023</p> <p>Date: May 9, 2023 AM Snacks: canned fruit juice, chicken bam-I with two slices of tasty bread and kakanin Lunch: steamed rice, chicken lumpia, sinabawang isda, vegetable salad, garlic chicken, fresh juice PM Snacks: Egg sandwich and bibingka and bottled water</p>	40	450.00	18,000.00
		<p><u>SUBJECT TO WITHHOLDING TAX</u></p> <p>Funds Available: ₱150,000.00</p> <p> NEPTUNE L. TAMBILAWAN 5/3/23 Administrative Officer V- Budget Officer</p>			
			TOTAL		150,000.00
Purpose:	<u>Utilization of the ALS Program Support Fund for the Conduct of Capacity Building and Presentation Portfolio Assessment for ALS Elementary and Junior High School ALS Completers of SY 2022-2023 and Previous Years</u>				
		Requested by:	Approved by:		
Signature:					
Printed Name:	GERVASIO R. SALINAS, JR.		MELANIE P. ESTACIO, PhD, CESO VI		
Designation:	PSDS-Div. ALS Focal Person		OIC- Schools Division Superintendent		
Date:	May 2, 2023				

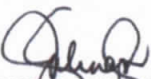
Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

PROJECT PROCUREMENT MANAGEMENT PLAN (PPMP) - ALS SUPPLIES
CY 2023

ACCOUNT CODE	GENERAL DESCRIPTION	UNIT	QUANTITY	ESTIMATE COST/UNIT	ESTIMATED BUDGET	SCHEDULE/MILESTONE OF ACTIVITIES										
						Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sept	Oct	
	I. Conduct of Capacity Building for ALS Teachers	heads	30	600 x 2 days	36,000.00								√			
	II. Conduct of Division Presentation Portfolio Assessment for ALS Elementary and Junior High School ALS Completers of SY 2022-2023 and Previous Years	heads	55	450/pax x 2 days	49,500.00							√				
	III. Conduct of graduation and completion ceremony of ALS Passer SY 2022-2023	heads	50	400/pax	20,000.00								√			
	IV. Launching and Orientation of Project GASA	heads	53	500/pax	26,500.00					√						
	V. Regional Monitoring, Evaluation and Validation of Presentation Portfolio Assessment for Alternative Learning System Elementary and Junior High School ALS Completers of SY 2022-2023 and Previous Years	pcs	40	450/pax	18,000.00					√						
	Grand Total:				150,000.00											

Utilization of the Program Support Fund for the Implementation of the ALS Program and Activities for CY 2023-ROP-11-23-0446/Dated March 14,2023 amounting to Hundred Thousand Pesos (P150,000.00)


Prepared by:


GERVASIO R. SALINAS, JR., PhD
PSDS- Division ALS Focal Person

Reviewed by:


BEVERLY DAUGDAUG, EdD
CID Chief

Funds Available:

150,000.-


NEPTUNE L. TAMBILAWAN
Budget Officer- AO V

5/7/23

Approved:


MELANIE P. ESTACIO, PhD, CESO
OIC - Schools Division Superintendent

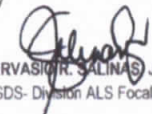
Department of Education

Office Code : 11006
 Office Name : Curriculum Implementation Division (Digos City Division)
 Fiscal Year : 2023

FY 2023 PHYSICAL PLAN / FINANCIAL OBLIGATION / MONTHLY DISBURSEMENT PROGRAM

Output Code (OC)	Programs / Projects	Output	Activity Code (AC) Milestone	Activities	Performance Indicator (Activity, Output & Milestone)	2022 Accomplishments		FY 2023 PHYSICAL TARGET											
						Actual (Jan-Sept)	Estimate (Oct-Dec)	Q1				Q2				Q3			
								Jan.	Feb.	Mar.	Total	Apr.	May	June	Total	July	Aug.	Sept.	Total
270003020400000 - Implementation of Alternative Learning and Delivery Mode Programs, including requirement of Learning Centers																			
Alternative Learning System																			
OC-23-6291-ALSADM-001		Capacitated ALS teachers			Number of ALS teachers capacitated	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			AC-23-6291-ALSADM-001	Conduct of Capacity Building for ALS Teachers	Number of Capacity Building Conducted			0	0	0	0	0	0	0	0	0	0	1	0
			AC-23-6291-ALSADM-006	Launching and Orientation of Project GASA	Number of Activities Conducted			0	0	0	0	0	1	0	1	0	0	0	0
OC-23-6291-ALSADM-002		Assessed Qualified ALS Learners			Number of Qualified ALS Learners Assessed	0	0	0	0	0	0	0	0	600	600	0	0	0	0
			AC-23-6291-ALSADM-003	Conduct of Division Presentation Portfolio Assessment for ALS Elementary and Junior High School ALS Completers of SY 2022-2023 and Previous Years	Number of Presentation Portfolio Assessment Conducted			0	0	0	0	0	0	1	1	0	0	0	0
			AC-23-6291-ALSADM-005	Regional Monitoring, Evaluation and Validation of Presentation Portfolio Assessment for Alternative Learning System Elementary and Junior High School Completers of SY 2022-2023 and Previous Years	Number of Monitoring Conducted			0	0	0	0	0	1	0	1	0	0	0	0
OC-23-6291-ALSADM-003		ALS Learners completed in Elementary and JHS levels			Number of ALS learners completed Elementary and JHS levels	0	0	0	0	0	0	0	0	0	0	600	0	0	600
			AC-23-6291-ALSADM-004	Conduct of Graduation and Completion Ceremony of ALS passers SY 2022-2023	Number of Activities Conducted			0	0	0	0	0	0	0	0	1	0	0	1
TOTAL																			

Prepared by


 GERVASIO R. SALINAS JR., PhD
 PSDS- Division ALS Focal Person

Date:

Reviewed by:


 BEVERLY S. DAUGDAUG, EdD
 Chief CID

Date:


 ARON M. ALEJANDRO
 Div. Planning Officer

Date:

Recommending Approval


 BASILIO P. MANA-AY, JR
 Assistant Schools Division Superintendent

Date:

Approved:


 MELANIE P. ES
 OIC- Schools I

Date:

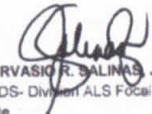
Department of Education

Office Code : 11006
 Office Name : Curriculum Implementation Division (Digos City Division)
 Fiscal Year : 2023

FY 2023 PHYSICAL PLAN / FINANCIAL OBLIGATION / MONTHLY DISBURSEMENT PROGRAM

Output Code (OC)	Programs/ Projects	Output	Activity Code (AC) Milestone	Activities	Performance Indicator (Activity, Output & Milestone)	FY 2023 MONTHLY DISBURSEMENT PROGRAM													
						Total Disbursement	Q1				Q2				Q3				
							Jan.	Feb.	Mar.	Total	Apr.	May	June	Total	July	Aug.	Sept.	Total	
270003020400000 - Implementation of Alternative Learning and Delivery Mode Programs, including requirement of Learning Centers																			
Alternative Learning System																			
OC-23-6291-ALSADM-001		Capacitated ALS teachers			Number of ALS teachers capacitated														
			AC-23-6291-ALSADM-001	Conduct of Capacity Building for ALS Teachers	Number of Capacity Building Conducted	36,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	36,000.00	0.00	36,000.00	
			AC-23-6291-ALSADM-006	Launching and Orientation of Project GASA	Number of Activities Conducted	26,500.00	0.00	0.00	0.00	0.00	0.00	26,500.00	26,500.00	0.00	0.00	0.00			
OC-23-6291-ALSADM-002		Assessed Qualified ALS Learners			Number of Qualified ALS Learners Assessed														
			AC-23-6291-ALSADM-003	Conduct of Division Presentation Portfolio Assessment for ALS Elementary and Junior High School ALS Completers of SY 2022-2023 and Previous Years	Number of Presentation Portfolio Assessment Conducted	49,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	49,500.00	0.00	0.00	49,500.00		
			AC-23-6291-ALSADM-005	Regional Monitoring, Evaluation and Validation of Presentation Portfolio Assessment for Alternative Learning System Elementary and Junior High School Completers of SY 2022-2023 and Previous Years	Number of Monitoring Conducted	18,000.00	0.00	0.00	0.00	0.00	0.00	18,000.00	18,000.00	0.00	0.00	0.00			
OC-23-6291-ALSADM-003		ALS Learners completed in Elementary and JHS levels			Number of ALS learners completed Elementary and JHS levels														
			AC-23-6291-ALSADM-004	Conduct of Graduation and Completion Ceremony of ALS passers SY 2022-2023	Number of Activities Conducted	20,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00		
TOTAL						150,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	44,500.00	44,500.00	49,500.00	56,000.00	0.00	105,500.00


Prepared by:


 GERVASIO R. SALINAS, JR., PhD
 PSDS- Division ALS Focal Person
 Date


Funds Available


 NORELIZA A. MISAL
 Accountant
 Date

Recommending Approval:


 BASILIO P. MANA-AY, JR
 Assistant Schools Division Superintendent
 Date

Approved:


 MELANIE P. ESTACIO, PhD, CESO VI
 OIC- Schools Division Superintendent
 Date

Department of Education

Office Code : 11006
 Office Name : Curriculum Implementation Division (Digos City Division)
 Fiscal Year : 2023


FY 2023 PHYSICAL PLAN / FINANCIAL OBLIGATION / MONTHLY DISBURSEMENT PROGRAM

Output Code (OC)	Programs/ Projects	Output	Activity Code (AC) Milestone	Activities	Performance Indicator (Activity, Output & Milestone)	FY 2023 OBLIGATION PROGRAM												
						Total Obligation	Q1				Q2				Q3			
							Jan.	Feb.	Mar.	Total	Apr.	May	June	Total	July	Aug.	Sept.	Total
270003020400000 - Implementation of Alternative Learning and Delivery Mode Programs, including requirement of Learning Centers																		
Alternative Learning System																		
OC-23-6291-ALSADM-001		Capacitated ALS teachers			Number of ALS teachers capacitated													
			AC-23-6291-ALSADM-001	Conduct of Capacity Building for ALS Teachers	Number of Capacity Building Conducted	36,000.00	0.00	0.00	0.00	0.00	0.00	0.00	36,000.00	36,000.00	0.00	0.00	0.00	
			AC-23-6291-ALSADM-006	Launching and Orientation of Project GASA	Number of Activities Conducted	26,500.00	0.00	0.00	0.00	0.00	0.00	26,500.00	0.00	26,500.00	0.00	0.00	0.00	
OC-23-6291-ALSADM-002		Assessed Qualified ALS Learners			Number of Qualified ALS Learners Assessed													
			AC-23-6291-ALSADM-003	Conduct of Division Presentation Portfolio Assessment for ALS Elementary and Junior High School ALS Completers of SY 2022-2023 and Previous Years	Number of Presentation Portfolio Assessment Conducted	49,500.00	0.00	0.00	0.00	0.00	0.00	49,500.00	0.00	49,500.00	0.00	0.00	0.00	
			AC-23-6291-ALSADM-005	Regional Monitoring, Evaluation and Validation of Presentation Portfolio Assessment for Alternative Learning System Elementary and Junior High School Completers of SY 2022-2023 and Previous Years	Number of Monitoring Conducted	18,000.00	0.00	0.00	0.00	0.00	0.00	18,000.00	0.00	18,000.00	0.00	0.00	0.00	
OC-23-6291-ALSADM-003		ALS Learners completed in Elementary and JHS levels			Number of ALS learners completed Elementary and JHS levels													
			AC-23-6291-ALSADM-004	Conduct of Graduation and Completion Ceremony of ALS passers SY 2022-2023	Number of Activities Conducted	20,000.00	0.00	0.00	0.00	0.00	0.00	0.00	20,000.00	20,000.00	0.00	0.00	0.00	
TOTAL						150,000.00	0.00	0.00	0.00	0.00	0.00	94,000.00	56,000.00	150,000.00	0.00	0.00	0.00	

Prepared by:


 GERVASIO R. SALINAS, JR., PhD
 PSDS- Division ALS Focal Person
 Date:


Allotment Available:


 NEPTUNE L. TAMBILAWAN
 Budget Officer / AO
 Date : 5/27/23
 (obligation)

Recommending Approval:


 BASILIO P. MANA-AY, JR
 Assistant Schools Division Superintendent
 Date:

Approved:


 MELANIE P. ESTACIO, PhD, CESO VI
 OC- Schools Division Superintendent
 Date:

scores “partly yes” in one item but “no” in the other, then the total rating for the element will be “0.5.”

d. For Elements 6.0 and 10.0, which has three items each, the maximum score **for each item** is pegged at “0.67” and “partly yes” is “0.33.” The rating for the element will be “partly yes” if the total score of the three items is positive but less than “2.0,” the maximum for the element.

4. For an element (col. 1) with more than one item or question, add the score for the items and enter the sum in the thickly bordered cell for the element.
5. Add the scores in the thickly bordered cells under column 3 to come up with the GAD score for the project identification and design stages.
6. Under the last column, indicate the key gender issues identified (for proponents) or comments on the proponent’s compliance with the requirement (for evaluators).

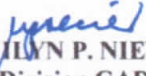
Box 12. GAD checklist for designing and evaluating education projects

Dimension and question (col. 1)	Response (col. 2)			Score for the item/ element (col. 3)	Result or comment (col. 4)
	No (2a)	Partly yes (2b)	Yes (2c)		
Project identification and planning					
1.0 Participation of women and men in project identification (max score: 2; for each item or question, 0.67)				2.0	
1.1 Has the project consulted and involved women in the problem or issue that the intervention must solve and in the development of the solution? (possible scores: 0, 0.33, 0.67)			/		
1.2 Have women’s inputs been considered in the design of the project? (possible scores: 0, 0.33, 0.67)			/		
1.3 Are both women and men seen as stakeholders, partners, or agents of change? (possible scores: 0, 0.33, 0.67)			/		
2.0 Collection of sex-disaggregated data and gender-related information prior to project design (possible scores: 0, 1.0, 2.0) Has the project tapped sex-disaggregated data and gender-related information from secondary and primary sources at the project identification stage? OR, does the project document include sex-disaggregated and gender information in the analysis of the development issue or problem?		/		1.0	
3.0 Conduct of gender analysis and identification of gender issues (see box 3) (possible scores: 0, 1.0, 2.0) Has a gender analysis been done to identify gender issues prior to project design? OR, does the discussion of development issues in the project document include gender gaps that the project must address?		/		1.0	

Dimension and question (col. 1)	Response (col. 2)			Score for the item/ element (col. 3)	Result or comment (col. 4)
	No (2a)	Partly yes (2b)	Yes (2c)		
Project design					
4.0 Gender equality goals, outcomes, and outputs (max score: 2; for each item, 1)				1.5	
4.1 Do project objectives explicitly refer to women and men as students, parents, teachers, or administrators? (possible scores: 0, 0.5, 1.0)			/		
4.2 Does the project have gender equality outputs or outcomes? (see text for examples) (possible scores: 0, 0.5, 1.0)		/			
5.0 Matching of strategies with gender issues (possible scores: 0, 1.0, 2.0) Do the strategies match the gender issues and gender equality goals identified? That is, will the activities or interventions reduce gender gaps and inequalities?			/	2.0	
6.0 Gender analysis of the designed project (max score: 2)				1.87	
6.1 Gender division of labor (max score: 0.67; for each question, 0.22)					
6.1.1 Are families in the target community reliant on the work of girls or boys for income? IF SO: Will flexible education schedules help females or males fit in their other tasks? (possible scores: 0, 0.11, 0.22)			/		
6.1.2 Does the project offer opportunities (through curricula, instructional materials, role models) for expanding roles of women and men, girls and boys, at home and in the community, economy, and society? (possible scores: 0, 0.11, 0.22)			/		
6.1.3 Has an assessment been made of the education and training needs of both females and males? (possible scores: 0, 0.11, 0.22)		/			
6.2 Access to and control of resources (max score: 0.67; for each question, 0.22)					
6.2.1 Does the project ensure that opportunities for training and scholarships that may be provided are equally accessible to women and men, girls and boys? To different categories of females and males (rural/urban, ethnic groups)? (possible scores: 0, 0.11, 0.22)			/		
6.2.2 Is information about educational opportunities readily available to females and males? (possible scores: 0, 0.11, 0.22)			/		
6.2.3 Have all methods of education delivery been considered? (possible scores: 0, 0.11, 0.22)			/		

Dimension and question (col. 1)	Response (col. 2)			Score for the item/ element (col. 3)	Result or comment (col. 4)
	No (2a)	Partly yes (2b)	Yes (2c)		
6.3 Constraints (max score: 0.67; for each item, 0.33)					
6.3.1 Has the project addressed any time and distance constraint so that girls and boys could attend class? (possible scores: 0, 0.17, 0.33)			/		
6.3.2 Has the project considered the financial costs of participation that may restrict attendance of females or males? (possible scores: 0, 0.17, 0.33)			/		
7.0 Monitoring targets and indicators (possible scores: 0, 1.0, 2.0) Does the project include gender equality targets and indicators for welfare, access, consciousness raising, participation, and control? Examples of gender differences that may be monitored:		/		1.0	
<ul style="list-style-type: none"> - Net enrolment or school participation rate - Passing rate for female and male students (NEAT, NSAT, HSRT) - Participation in training and similar project activities, by type of training or activity - Employment generated by the project 					
8.0 Sex-disaggregated database (possible scores: 0, 1.0, 2.0) Does the proposed project monitoring framework or plan include the collection of sex-disaggregated data?		/		1.0	
9.0 Resources (max score: 2; for each item, 1)				2.0	
9.1 Is the budget allotted by the project sufficient for gender equality promotion or integration? (possible scores: 0, 0.5, 1.0)			/		
9.2 Does the project have the expertise to integrate GAD or promote gender equality and women's empowerment? OR, is the project committed to investing project staff time in building capacity for integrating GAD or promoting gender equality? (possible scores: 0, 0.5, 1.0)			/		
10.0 Relationship with the agency's GAD efforts (max score: 2; for each item or question, 0.67)				2.0	
10.1 Will the project build on or strengthen the agency/PCW/government's commitment to the advancement of women? (possible scores: 0, 0.33, 0.67)			/		

Dimension and question (col. 1)	Response (col. 2)			Score for the item/ element (col. 3)	Result or comment (col. 4)
	No (2a)	Partly yes (2b)	Yes (2c)		
10.2 Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67)			/		
10.3 Will the project build on the initiatives or actions of other organizations in the area? (possible scores: 0, 0.33, 0.67)			/		
TOTAL GAD SCORE – PROJECT IDENTIFICATION AND DESIGN STAGES (Add the score for each of the 10 elements, or the figures in the thickly bordered cells.)				15.37	


RONILYN P. NIEVES
 EPS/Division GAD Coordinator
 5/5/2023

Utilization of the Program Support Fund for the Implementation of the ALS Program and Activities for CY 2023 (Elvie E. Timon & Cherry Lyne B. Vallejo)

Interpretation of the GAD score
0 - 3.9 GAD is invisible in the project (proposal is returned).
4.0 - 7.9 Proposed project has promising GAD prospects (proposal earns a “conditional pass,” pending identification of gender issues and strategies and activities to address these, and inclusion of the collection of sex-disaggregated data in the monitoring and evaluation plan).
8.0 - 14.9 Proposed project is gender-sensitive (proposal passes the GAD test).
15.0 - 20.0 Proposed project is gender-responsive (proponent is commended).