

#105095



Republic of the Philippines  
Department of Education  
REGION XI  
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**

CID-2023-274

To : CID Chief  
Public Schools District Supervisor – Secondary Schools District  
Education Program Supervisors

Subject : **ONLINE ORIENTATION OF TEACHERS AND SCHOOL HEADS ON THE IMPLEMENTATION OF THE NATIONAL LEARNING CAMP FOR KINDERGARTEN, GRADES 1 TO 6 AND GRADES 9 TO 11**

Date : July 18, 2023

In reference to RM-CLMD-2023-377, dated July 7, 2023, entitled "Implementation of the Regional Learning Camp," this Office informs the school heads and the NLC teachers of secondary schools that there will be Online Orientation of Teachers and School Heads on the Implementation of the National Learning Camp for Kindergarten, Grades 1 to 6 and Grades 9 to 11 on July 20, 2023 at 1:00 PM using google meet with the link: <https://meet.google.com/ejn-ophp-vpx>.

The participants of this activity are the school heads and teachers.

Service credits shall be granted to all public school teacher-participants and technical working group (TWG) for the services rendered during Saturdays, Sundays, holidays or end of school year/summer (DepEd Order No. 53, s. 2003).

Immediate dissemination of this Memorandum is desired.

*Melanie P. Estacio*  
**MELANIE P. ESTACIO, PhD, CESO VI**  
OIC – Schools Division Superintendent

DepEd Schools Division Office of Digos City

23-105095  
DATE: 20 JUL 2023 1:20  
*[Signature]*

Enclosed: As stated.

CID/jbc



**PROGRAM**

Online Orientation of Teachers and School Heads on the Implementation of the National Learning Camp for Kindergarten, Grades 1 to 6 and Grades 9 to 11

<b>Time</b>	<b>Activity</b>	<b>Responsible Person</b>
1:00 – 1:30 PM	Prefatories Philippine National Intervention Opening Prayer DepEd Quality Policy Statement Regional Hymn Digos City Hymn  Opening Remarks  Message	AVP AVP AVP AVP AVP  Beverly S. Daugdaug, EdD  Melanie P. Estacio, PhD, CESO VI
1:30 – 3:00 PM	Session 1: General and Specific Policy Guidelines	Luzminda B. Jasmin <i>Education Program Supervisor</i>  Jem Boy B. Cabrella <i>Education Program Supervisor</i>
3:00 – 3:15 PM	Health Break	
3:15 – 4:00 PM	Session 2: Framework Learning Camp of SDO Digos City	Beverly S. Daugdaug, EdD CID Chief
4:00 – 4:30 PM	Session 3: Least Learned Competencies and Materials	Luzminda B. Jasmin <i>Education Program Supervisor</i>  Jem Boy B. Cabrella, PhD <i>Education Program Supervisor</i>  Tito M. Endrina, PhD <i>Education Program Supervisor</i>
4:30 – 5:00 PM	Closing Program	Master of Ceremony

Master of Ceremony:

**Jernalyn L. Castro**

Master Teacher I, Digos City National High School

Technical Working Group

1. Jernalyn L. Castro
2. Abshalom P. Legaspi





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**Department of Education**  
DAVAO REGION

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Office of the Regional Director

**REGIONAL MEMORANDUM**  
CLMD-2023-377

To : Schools Division Superintendents

Subject: IMPLEMENTATION OF THE REGIONAL LEARNING CAMP

Date : July 7, 2023

The Department of Education (DepEd), as articulated in MATATAG: *Bansang Makabata, Batang Makabansa* agenda, has committed to a learning recovery program to address learning losses arising from, among others, the COVID-19 pandemic. The Department of Education initiated National Learning Camp as part of the learning recovery program which aims to help the students catch up with learning losses and strengthen teacher competence to teach effectively.

DepEd Region XI initiated the Regional Achievement Test (RAT) as mechanism to measure learners learning losses. To address the least mastered competencies in the learning areas of English, Mathematics and Science, Regional Learning Camp serves as avenue to address such losses.

The Regional Learning Camp will start on July 24 – August 11, 2023 and will be implemented daily for 3 weeks. It focuses on Literacy, Numeracy and Science/tech Exploration addressing the least mastered competencies as a result of the Regional Achievement Test (RAT), categorizing in different camps:

- Intervention Camp - Designed to support learners who are yet to grasp fundamental literacy and/or numeracy skill. Frustration Reading Level in the Phil-IRL.
- Enhancement Camp - Provide further practice and application of Grade- level learning competencies; Instructional Reading Level in the Phil-IRL.
- Consolidated Camp - For advance learners by providing greater depth, breadth and complexity of learning area competencies; Independent Reading Level in the Phil-IRL.
- Remedial Class for those learners who failed in 1 or 2 learning areas.

It is encouraged that Schools Division Offices will invite volunteers such as: DOST Scholars, retired teachers, parents, private school teachers/professors, education graduates and students, barangay workers, etc. to highlight the spirit of Filipino Bayanihan.

The Terms of Reference in the implementation of the Regional Learning Camp (RLC) is attached in the Enclosure A.



Address: F. Torres St., Davao City (8000)  
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Schools Division Offices and schools are given freeway on how the Regional Learning Camp will be established. All concerned are required to create an online link for the weekly reporting of activities using the template provided in Enclosure B: Division/School Learning Camp Monitoring and Tracking Tool. Access to this link shall be provided to RO RLC Team for monitoring, provision of technical assistance and follow - up.

The Regional Office shall likewise create an online link for the weekly reporting using the Regional Learning Camp Monitoring and Tracking Tool Template in Enclosure B.

Further, it is encouraged that schools shall conduct parents' orientation on the core values of teaching and learning, making learning an enjoyable and challenging experience by ensuring teaching techniques responsive to the needs of their children and make learning opportunities appropriate to competencies to be learned.

All expenses relative to the conduct of this activity shall be charged to MOOE/Local funds subject to the usual accounting and auditing rules and regulations.

Immediate dissemination of and compliance to this Memorandum to all concerned is directed.

DEPARTMENT OF EDUCATION ROXI  
 RECORDS SECTION

**RELEASED**

By: [Signature]  
 Date: July 13, 2023  
 Time: 21494

**ALLAN G. FARREAO**  
 Director

[Signature]

Enclosure: As stated.

ROC1/mja



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Enclosure A.

**Terms and Reference on the Implementation of  
 the Regional Learning Camp**

The Regional Learning Camp shall handle these areas of concerns and other matters:

1. Information and Guidance on Learning Camp;
2. Provisions of learning resources which will address the identified least mastered competencies;
3. Learner's learning performance using Daily Journal which the teacher will write the strength and needs to be improved by the learner;
4. Conduct of Parent's Orientation and requires parents; consent;
5. Teacher's Training;
6. Health and safety protocols;
7. Stakeholders' engagement and support; and
8. All other matters related to curriculum and learning.

**I. Timelines:**

1. Early registration shall be conducted at least two weeks before the end of the school year. Official registration shall be conducted for two weeks from July 1, 2023 to July 14, 2023. Under the supervision and guidance of their school heads, class advisers shall be responsible for enlisting interested learners.
2. Learning Camp implementation July 24, 2023 to August 11, 2023.
3. August 12, 2023 Culmination Day of the Learning Camp

**II. A. Basis for implementation:**

Grades	Learning Area	Bases for Instruction	Number of Hours /Day	Participation of Teachers and Learners
Kindergarten	Literacy and Numcracy	CRLA Literacy and Numeracy	3 hrs. per day	Voluntary
Grades 1 - 2 Grade 3	Literacy & Numeracy	CRLA Results Phil-IRI		
Grades 4 - 6	English Science Math (ESM)	✓ Least Mastered Competencies (RAT) ✓ Final Grades ESM	5 days a week	
Grades 7-11	English Science Math (ESM)	✓ Least Mastered Competencies (RAT)	3 weeks	



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		✓ Final Grades ESM		
<b>Class Size:</b> Maximum of 35 learners per class. School Heads shall have the discretion to devise intervention for flexibility on organizing classes based on the availability of teachers and classroom.				

**B. SUGGESTED ACTIVITIES:**

Time	Activities
8:00 – 8:15	Management of Learning (Prayer, Exercise, Kumustahan, Attendance)
8:15 – 8:30	Priming Activities (Watching Education Vidcos, Literature Based; Literary reading) Songs, Dances
8:30 – 9:30	Lesson Proper
9:30 – 9:45	Break
9:45 – 10:45	Lesson Proper
10:45 – 11:00	Wrap – Up, Agreement, Closure
Weekly Culmination Theme	Friday is Fun Day Learners are engaging in indoor sports, dancing after Break Time towards dismissal.

**III. Terms of Reference for Volunteer Teachers:**

- Master teachers are encouraged to participate in the Regional Learning Camp;
- Teachers will submit letter of intent to voluntarily participate in the Regional Learning Camp;
- Teachers who will participate in the learning camp shall be given service credits and certificate of appreciation for the rendered services;
- If teachers prefer to serve in the school near to their residences, school head will allow them provided that signed DTR will be presented after the learning camp implementation;
- Comply daily Journal of the learners listing all the strength and needs to be improved by the learners for intervention program.



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Enclosure B:

**Division/School Learning Camp Monitoring and Tracking Tool**

Schools Division: \_\_\_\_\_  
 Name of School : \_\_\_\_\_ School ID \_\_\_\_\_  
 School Address : \_\_\_\_\_  
 Name of School Head: \_\_\_\_\_  
 Contact Number: \_\_\_\_\_

Information needed to address the issues and concerns:

Week (Indicate the week in a month the issue/con cerns raised)	Date and Time informatio n received	Issues and Concerns	Action Taken	Date and Time Acted Upon	Result (Effectiven ess of Action)	Remarks



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