

Department of Education REGION XI

SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2023-728

To

CID Chief

Public Schools District Supervisors Education Program Supervisors

Elementary and Secondary Public and Private School Heads Elementary and Secondary Public and Private School Teachers

All Others Concerned

Subject:

FIELD MONITORING ON THE IMPLEMENTATION OF THE NATIONAL

LEARNING CAMP BY DEPED KEY OFFICIALS

Date

August 16, 2023

In reference to RM-CLMD-2023-449 dated July 14, 2023, entitled "Field Monitoring on the Implementation of the National Learning Camp by DepEd Key Officials," this Office informs the field for the Field Monitoring on the Implementation of the National Learning Camp (NLC) by the DepEd Key Officials on August 17 – 18, 2023.

The Schools Division Office advises the elementary and secondary schools to prepare the necessary documents and be guided with the monitoring tool provided by the Central Office (see attached).

Details of this activity are found in the enclosure.

All expenses relative to the conduct of monitoring shall be charged against the downloaded NLC funds or any local funds, all subject to the usual accounting and auditing rules and regulations.

Immediate dissemination of and compliance to this Memorandum is directed.

For and in the absence of Schools Division Superintendent

TITO M. ENDRINA, Ph.D.

PepEd Schools Division of Digos CitEducation Program Supervisor
RECORDS SECTION Officer-In-Charge

RECORDS SECTION

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Enclosed: AS

CID/jbc

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Department of Education

DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

CLMD-2023-449

To

Schools Division Superintendents

Chief Education Supervisor

Curriculum and Learning Management Division

Subject:

FIELD MONITORING ON THE IMPLEMENTATION

OF THE NATIONAL LEARNING CAMP BY DEPED KEY OFFICIALS

Date :

August 14, 2023

Relative to the conduct of the National Learning Camp (NLC), this Office informs the field for the Field Monitoring on the Implementation of the National Learning Camp (NLC) by the DepEd Key Officials on August 17-18, 2023.

This Office advises the Schools Division Offices (SDOs) to prepare the necessary documents and be guided with the monitoring tool provided by the Central Office (see attached).

Details of this activity are found in the enclosure.

All expenses relative to the conduct of monitoring shall be charged against downloaded NLC funds or any local funds, all subject to the usual accounting and auditing rules and regulations.

Immediate dissemination of and compliance to this Memorandum is directed.

ALLAN G. FARNAZO

Enclosure: As stated, ROC12/aca RELEASEL

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RECORDS SECTION



Department of Education

DAVAO REGION

Office of the Regional Director

Field Monitoring on the Implementation of the National Learning Camp (NLC)

August 17-18, 2023

Field Monitors

Office/Station	Name	Designation	
Central Office	Gina O. Gonong Leila D. Areola	Undersecretary for Curriculum and Teaching Director IV, Bureau of Learning Delivery	
Regional Office	Mary Jeanne B. Aldeguer	Chief, CLMD	
	Maria Liza I. Berandoy	EPS	
	Herminia A. Bantiding	EPS	
	Analiza C. Almazan	EPS, LRMS Manager	

Schools to be visited:

Date	Time	Arrival of the DepEd Key Officials	
August 17, 2023	8:00AM		
August 18, 2023	11:00AM - 12:30PM	Davao City	
	1:30PM - 3:00PM	Panabo City	
	3:30PM - 5:00PM	Davao Del Norte	

Note: Each SDO will select one (1) school to be monitored.

Prepared by:

ANALIZA C ALMAZAN EPS LRMS Manager



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Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

TO

REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

FIELD MONITORING OF THE CONDUCT OF THE NATIONAL LEARNING CAMP AND OTHER END-OF-SCHOOL YEAR BREAK

MATLERE

ACTIVITIES

DATE

July 28, 2023

- 1. As part of the Department of Education's ongoing efforts to ensure the successful implementation of the National Learning Camp (NLC) and other End-of-School Year (EOSY) break activities, this Office developed Monitoring and Data Gathering Checklists which field offices may contextualize and use. The NLC and other EOSY Break Activities Monitoring and Data Gathering Checklists can be accessed at https://tmyurl.com/NLC2023MonitoringTools.
- Field monitors are reminded to pay utmost attention to the following key aspects of the NLC and other EOSY break activities:
 - Program Implementation: Assess the overall execution of the NLC, including the delivery of enhancement, consolidation, and intervention camps and other EOSY break activities.
 - Learning Environment: Evaluate the safety and conducive learning environment provided for the teachers and learners during the NLC and other EOY break activities.
 - Support for Teachers: Observe the professional development support and technical assistance and incentives given to teachers to ensure effective instruction during the NLC.
 - Support for Learners: Observe whether learning resources, and other support such as fun-filled activities are provided to learners.
- 3. The designated regional NLC focal person shall be responsible for consolidating overall monitoring and data gathering reports from the schools, schools division offices (SDOs), and regional offices (ROs). These reports shall undergo review by the Curriculum and Learning Management Division (CLMD) chief and approval by the regional director before they are submitted to the DepEd Central Office, Curriculum and Teaching Strand, through the Bureau of Learning Delivery (BLD) through email address bld.od.@deped.gov.ph on or before September 15, 2023, to serve as bases in evaluating the policy and improving the NLC implementation.



Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

- For questions or clarifications, please contact the Bureau of Learning Delivery at email address <u>bld.od.@deped.gov.ph</u> or by phone at 8637-4346 or 8637-4347.
- 5. Widest dissemination of this memorandum is desired.

cc: ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations

E-mail: micht deped gev.bh

Enclosure

National Learning Camp (NLC) & Other EOSY Break Activities Monitoring Checklist & Observations

legion: District: School: Chool Head:	Division: PSDS: School ID No.: Contact No.:		
National Learning Camp:	Other EOSY Break Activities:		
Grade 7	Remedial Classes		
Total Control of the			
Grade 8	Math and Reading Program		
	Math and Reading Program Enrichment		

PART I: National Learning Camp

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs			
NLC Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers			
Capacity Building for Teachers			
Collaborative Expertise Sessions			
Lesson Plans for Grades 7&8 (provided by CO)			
Lesson Plans for Grades 7&8 (provided by CO)			
Teacher's Notes for Grades 7&8 (provided by CO)			
Resource Books for Grades 7&8 (provided by CO)			
Technical Assistance, if needed			
D. Support for Learners			
Student Workbooks for Grades 7&8 (provided by CO)			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			

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PART II : Other EOSY Break Activities

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of other EOSY break activities			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs			
CRLA and RMA Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			100
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers			
Collaborative Expertise/LAC Sessions			Table 1
Grades 1-3 Reading and Math Teaching Materials			
Materials for Teacher-made Resources			
Technical Assistance, if needed			
D. Support for Learners			
Grades 1-3 Reading and Math Learning and Assessment Materials			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			
Disclaimer: all data gathered in this M&E tool wil	l be subject	ed with the d	ata privacu law a
vill be used for NLC program purposes only.			
Monitored by:			
Date:			
Date:			