



Republic of the Philippines  
**Department of Education**  
Region XI  
**SCHOOLS DIVISION OF DIGOS CITY**

**OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT**

**DIVISION MEMORANDUM**

SGOD-2023- 358

To: : Assistant Schools Division Superintendent  
Division Chiefs  
Public Schools District Supervisors  
Education Program Supervisors  
SDO Non-Teaching Personnel  
School-Based Non-Teaching Personnel

Subject : **2023 ONLINE WEBINAR: EDUCATION AND LEADERSHIP IN THE 21ST CENTURY**

Date : August 7, 2023

This is in reference to Regional Indorsement dated August 4, 2023 signed by Marilyn B. Madrazo, EdD, Chief, PPRD, Officer-In-Charge, re: 2023 Online Webinar: Education and Leadership in the 21<sup>st</sup> Century on October 20, 2023 via Zoom Meeting.

The attendance to the said learning and development program is voluntary basis, therefore, the compliance to DO No. 9,s. 2005 on Instituting Measures to Increase Engaged Time-on-Task is hereby directed.

All other details of the said activity are found in the enclosures for ready reference.

For the information and guidance.

*Melanie P. Estacio*  
**MELANIE P. ESTACIO**  
OIC-Schools Division Superintendent  
*Melanie P. Estacio*

DepEd Schools Division of Digos City  
23-106134  
DATE: 08 AUG 2023 TIME: 2:55  
BY: *[Signature]*

Enclosed: As stated  
SGOD/rbd





Republic of the Philippines  
**Department of Education**  
 DAVAO REGION

23-22340

Schools Division of Digos City  
 RECORDS SECTION  
 RECEIVED  
 106134  
 04 AUG 2023  
 4:11

Office of the Regional Director

**1<sup>st</sup> Indorsement**  
 August 4, 2023

Respectfully referred to all SCHOOLS DIVISION SUPERINTENDENTS, inviting attention to the attached invitation of the 2023 LEAD: Leadership, Enhancement and Development for Educators Conference through its President, Erickson P. Gan, contents of which are self-explanatory, recommending favorable action on the request however, participation on this activity should only be voluntary and prior arrangements of the concerned school heads and teachers shall be made and must adhere to the provisions stipulated under DepEd Order No. 9, s. 2005 entitled: "Instituting Measures to Increase Engaged Time-on Task and Ensuring Compliance Therewith" to ensure classes shall not be disrupted and no DepEd funds shall be used.

**ALLAN G. FARNAZO**  
 Director IV

Enclosed: As stated.

cc: Erickson P. Gan  
 TII President

ROP4/jbac

By the Authority of the Regional Director:

*Marilyn B. Madraza* 8/4/2023  
**MARILYN B. MADRAZO, EdD.**  
 Chief, PPRD  
 Officer-in-Charge

DEPARTMENT OF EDUCATION -  
 RECORDS SECTION  
**RELEASED**

By: *[Signature]*  
 Date: *Aug. 04, 2023*  
*22340*



Address: F. Torres St., Davao City (8000)  
 Telephone Nos.: (082) 291-1665; (082) 221-6147

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to the future!




# LEAD


Leadership Enhancement And  
Development for the Educators


## 2023 ONLINE WEBINAR


Education and Leadership in  
the 21st Century:  
A Futuristic Perspective

### CONTACT US

 **TII OFFICE**  
26 JUNA AVENUE, MATINA  
CROSSING, TALOMO,  
DAVAO CITY

 [https://www.facebook.com/  
Tomorrow'sInternationalInstitute](https://www.facebook.com/TomorrowsInternationalInstitute)

 (0933) 465 0623  
(0946) 595 7206  
(082) 227 4403

 [tiiiph2019@gmail.com](mailto:tiiiph2019@gmail.com)

### DATE

October 20, 2023  
(Friday)

### BENEFITS

International Certificate  
CPD Points  
Chance to join 2024 Thailand Educational Tour

### TIME

9:00AM  
to 5:00 PM

### PROGRAMS

Lecture Series  
Panelist Discussion  
Demonstration

### JOIN NOW!

Registration link:  
[https://tinyurl.com/  
2023LEADforEducators](https://tinyurl.com/2023LEADforEducators)



# TOMORROW INTERNATIONAL INSTITUTE, INC

#26 Juna Ave., Brgy. Talomo, Davao City, Davao del Sur  
<https://www.facebook.com/TomorrowInternationalInstitute>  
09254948882; (082) 227-4403 ; tiiph2019@gmail.com  
SEC Registration No. CN20181721

August 2, 2023

ALLAN G. FARNAZO, CRSO III  
Regional Director  
DepEd Region 11  
Department of Education

Dear Sir Farnazo,

Warmest Greetings from Tomorrow International Institute, Inc.!

Since 2019, Tomorrow International Institute, Inc. (TII), the leader in providing hope for the future, has provided services to our cherished educators. The institute is currently flourishing as one of the thriving institutes providing and assisting academia in their respective discipline.

And following the success of our international seminar, we will be hosting the 2023 LEAD: Leadership Enhancement and Development for Educators conference. This webinar features panel discussions, lecture series, and product demonstrations. The program's particulars are included here:

**Theme: Education and Leadership in the 21st Century: A Futuristic Perspective**  
**Date and Time: October 20 (Friday), 2023, 9:00 a.m.–5:00 p.m.**  
**Platform: Zoom Meeting**

If you have any questions, you can call Ms. Nikki Paurillo at (0933) 465 0623 or use the contact information provided above.

We are hoping for a positive response.

Respectfully yours,

Erickson P. Gan  
TII President



## 2023 LEAD: Leadership Enhancement and Development for the Educators

*Theme: "Education and Leadership in the 21st Century: A Futuristic Perspective"*

Matrix/Program

Content:

- Event Synopsis
- About Organizer
- Objectives
- Event Details

Event Synopsis

Education in 21<sup>st</sup> Century requires some skills that offers frameworks focusing on student outcomes. The four components of 21<sup>st</sup> century skills are focused to (1) Information, media, and technology skills, (2) learning and innovation skills, (3) communication skills, and (4) life and career skills. It is about the students learning the new technologies for communication and education tools. Also, it focuses in enhancing critical thinking, building connection in their workplace and adapting to the changes of the society.

For the educators and school administrators, they have crucial role to play in shaping the societal transitions necessary to adjust to the Fourth Industrial Revolution (4IR). As it faces the volatile, uncertain, complex, and ambiguous (VUCA) world, the curriculum in the 21<sup>st</sup> century demands education leaders to be adaptive. Research suggests that the academic environment, together with its leaders, requires preparation of teachers, school heads, principals, and learning administrators for an evidence-based teaching practice in improving the delivery of instruction. In a study conducted by Alegado (2018), the trend of results of the National Achievement Test (NAT) is slowly declining in the past decade. It was strongly observed that the declining results can be attributed to the mismatch between instructional delivery with the expected competencies to be developed by students in the 21<sup>st</sup> century environment.

In addition, educational leaders are also urged to influence policy directions with research-based evidence and factual information in the decision-making process (Gleason, 2018). Moreover, as stated in Department of Education (Philippines) (DepEd) Order 24, s. 2020 on national adoption and implementation of the Philippine professional standards for school heads, the Department of Education recognizes the importance of professional standards in the continuing professional development and advancement of school heads based on the principles of career-long learning.





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SEC Registration No. CN20181721

Furthermore, in DepEd Order 83, s. 2012 on implementing guidelines on the revised school-based management (SBM) framework, assessment process and tool (APAT), to further strengthen the School-Based Management (SBM) practice and re-emphasize the centrality of the learners and the involvement of relevant community basic education service delivery, the Department of Education (DepEd) embarked on revisiting the SBM framework, assessment process and tool to improve on already recognized successful SBM practices across the regions. Thus, the training aims to provide the necessary tools, approaches and strategies founded on concrete evidence in crafting decisions in achieving effective learning among students. These tools will aid educators and school leaders to be able to observe, analyze, and understand, issues with the goal of meaningfully confront and resolve the challenges in the school landscape from a global context and provide leadership solutions with a local perspective.

## About the Organizers

*Tomorrow International Institute Inc.*, is a registered educational and language institute and the leader in setting the hope of the future for corporate management, associates, and educators, is offering various services that can cater starting from toddlers to grown-ups, making it possible for potential attendees to learn what they need to know about language, culture, and professional development. The organization adapts the mind education framework and approach in providing various programs. Since 2018, it has been implementing various skills and mindset training programs in the Southern Philippines. The program is a joint initiative with Asian Center of Education, Research, and Training for Innovation (ACERT).

## Program Accreditation

Professional Regulation Commission (PRC) – PTR-2018-149
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National Educators Academy of the Philippines (NEAP) – LSP-2020-0011-1020
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## Objectives:

### *For Futuristic Education:*

1. **Personalized Learning:** Technology enables personalized learning experiences tailored to individual needs, allowing students to learn at their own pace and explore topics of interest.
2. **Virtual and Augmented Reality:** Immersive technologies can create virtual learning environments, enabling students to experience simulations, experiments, and field trips without physical constraints.
3. **Gamification:** Incorporating game elements in education motivates students, promotes engagement, and enhances learning outcomes.
4. **Online and Blended Learning:** Leveraging digital platforms, online courses, and blended learning models provide flexible access to education, breaking down



5. geographical barriers and accommodating diverse student populations
6. Data-Driven Instruction: Analyzing student data helps educators identify strengths, weaknesses, and individualized interventions, leading to personalized instruction and improved learning outcomes.

**For Futuristic Leadership:**

1. Adaptive Leadership: Future leaders must adapt to changing circumstances, embrace innovation, and navigate complex challenges by fostering a culture of flexibility and resilience.
2. Emotional Intelligence: Understanding and managing emotions, empathizing with others, and building strong relationships will be crucial for leaders in diverse and interconnected workplaces.
3. Technological Literacy: Leaders need to stay updated with emerging technologies, understand their implications, and effectively leverage them to drive organizational success.
4. Global Mindset: Leaders must possess a global perspective, appreciating cultural diversity and understanding the complexities of operating in a globalized world.
5. Ethical Decision-Making: Leaders must prioritize ethical considerations, ensuring their decisions align with principles of sustainability, social responsibility, and fairness.

**EVENT DETAILS**

Date:

> October 20 (Friday) 9:00 AM – 5:00 PM

Platform:

> ZOOM Meeting

Participants:

> Depled Supervisors and Personnel, Principals, SSG Advisers, Teachers of Elementary and Secondary Public and Private

Inclusions:

- > International F – Certificate with complete reflection and attendance.
- > CPD Points
- > Opportunity to be part of the 2024 Thailand Educational Seminar

Registration:

- > Fee: Php 1,000
- > Payment Mode: GCash - 0915-268-8430 (Megan Alexis M.)
- > Link: <https://tryurl.com/20231.EADforEducation>