



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2023-419

To : CID Chief
Education Program Supervisor in Math
Public Elementary School Heads
Public Elementary School Teachers

Subject : **ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE BEGINNING OF SCHOOL YEAR 2023-2024**

Date : October 17, 2023

Pursuant to Memorandum No. DM-CT-2023-322 dated October 3, 2023 and RM-CLMD-2023-653 entitled "Administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 at the Beginning of School Year 2023-2024," this Office informs all schools regarding the administration of Rapid Mathematics Assessment (RMA) for Grades 1 to 3 on October 16 – 27, 2023.

The objective of the assessment is to evaluate the mathematical proficiency of learners in Grades 1 to 3. The pre-test results will be recorded in the RMA scoresheet and to be uploaded to <https://bit.ly/Rapid-Math-Assessment> not later than October 31, 2023.

In line with this, Virtual Orientation will be conducted on October 18, 2023 at 2:30 PM via google meet with the link: <https://meet.google.com/wvu-qwgg-zvd>. Participants of this virtual orientation are Grades 1 to 3 teachers, school heads and Public Schools District Supervisors (PSDSs). To maximize participation of schools during the virtual orientation, each school may use 2 to 3 accounts only to cater all schools in a maximum of 100 participants in the google meet video conferencing.

Each participant is enjoined to fill-up the attendance sheet through the google form with the link: <https://tinyurl.com/RMAOrientationAttendance>.

Other details of the memorandum are in the enclosure.

Immediate dissemination of this Memorandum is desired.

For and in the absence of the
Schools Division Superintendent

PETER JASON C. SENARILLOS
Senior Education Program Specialist
Officer-In-Charge *js*

DepEd Schools Division of Digos City

RECORDS SECTION

RELEASED
DATE: OCT 17 2023 TIME: 4:00 PM
BY: *[Signature]*

Enclosed: As stated.
CID/jbc



Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
(082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375
(082) 553-8396 | (082) 553-8376
www.depeddigoscity.org | digos.city@deped.gov.ph

Records



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

CLMD-2023-653

To : Schools Division Superintendents of Davao City

Subject: ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE BEGINNING OF SCHOOL YEAR 2023-2024

Date : August 16, 2023

Pursuant to Memorandum DM-CT-2023-322, from the Office of the Undersecretary of the Curriculum and Teaching, this Office informs the administration of the **Rapid Mathematics Assessment (RMA) for Grades 1 to 3** on October 16-27, 2023.

The objective of the assessment is to evaluate the mathematical proficiency of the learners in Grades 1 to 3.

The pre-test results will be recorded in the RMA scoresheet and to be uploaded to <https://bit.ly/Rapid-Math-Assessment> not later than October 31, 2023.

Other details of the memorandum are in the enclosure.

Immediate dissemination of this Memorandum is desired.

ALLAN G. FAENAZO
Director IV

ROC9/hab

OFFICE OF THE REGIONAL DIRECTOR
DAVAO REGION
RELEASED
Date: _____ Time: 24754



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147

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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023- 322

RECEIVED

10 OCT 2023

10:57

TO : REGIONAL DIRECTORS AND
SCHOOL DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
Officer-In-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : ADMINISTRATION OF THE RAPID MATHEMATICS
ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE
BEGINNING OF SCHOOL YEAR 2023-2024

DATE : October 3, 2023

The Department of Education (DepEd) is firmly dedicated to overseeing the nationwide administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 throughout the 2023-2024 school year, encompassing every public school in the country.

The foremost objective of the RMA is to evaluate the mathematical proficiency of learners in Grades 1 to 3. The data acquired from this assessment will serve as a valuable instrument for discerning both strengths and areas necessitating improvement within our mathematics instruction. Furthermore, it will empower us to champion educational equity by assessing learner performance across all regions and offering precise support where it is most needed.

The RMA is slated for administration from **October 16 to 27, 2023**. Subsequently, pre-test results will be recorded in the RMA scoresheet and promptly uploaded to the RMA dashboard link no later than **October 31, 2023**, accessible at <https://bit.ly/Rapid-Math-Assessment>.

For any inquiries or concerns, we extend an invitation to contact the National Mathematics Program (NMP) Secretariat at the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at bld.od@deped.gov.ph.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

JUSTIFICATION

The Rapid Mathematics Assessment (RMA) is a vital tool designed for evaluating the foundational mathematical skills of learners in Grades 1 to 3. Its primary aim is to pinpoint any gaps in these essential skills. To achieve this objective, the RMA is administered during the first quarter of each school year. This timing serves several strategic purposes:

Early Intervention: Administering the RMA at the start of the school year enables early intervention. The primary rationale is to swiftly identify skill gaps, empowering educators to promptly address them. This early intervention is critical because it allows teachers to implement targeted support and instructional strategies, significantly influencing a learner's mathematical development throughout the school year.

Baseline Measurement: The first quarter assessment acts as a baseline measurement, offering a snapshot of learners' mathematical proficiency at the beginning of the academic year. This baseline helps teachers and school administrators track progress over time and assess the effectiveness of instructional strategies and curriculum adjustments.

1706 Bonifacio Boulevard, Pasig City, Philippines
Direct Line: (632) 8633-2000/664135
Meralco Avenue, Pasig City, Philippines

E-mail: curriculum@deped.gov.ph