

Republic of the Philippines

Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2023-422

To

CID Chief

Public Schools District Supervisors

Education Program Supervisor (SPED Focal)

School Heads

Subject:

ADDENDUM TO DM CID-2023-0324 OR SEMINAR-WORKSHOP

ESTABLISHING TEACHERS' COMPETENCE IN HANDLING

LEARNERS WITH SPECIAL EDUCATION NEEDS

Date

October 18, 2023

In reference to Division Memorandum CID-0324-2023, dated August 14, 2023 or the Seminar-Workshop on Establishing Teachers' Competence in Handling Learners with Special Education Needs, this office informs that one (1) teacher from Ruparan Elementary School is enjoined to attend the said activity on October 20-21, 2023 at the Audio-Visual Room of Digos City National High School, Digos City.

Please refer to the enclosures.

For information, guidance and compliance.

MELANIE P. ESTACIO, PhD, CESO VI

OIC-Schools Division Superintendent

For and in the absence of the Schools Division Superintendent

neofd Schools Division of Digos City RECORDS SECTION

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PETER JASON C. SENARILLOS

Senior Education Program Supervisor Officer-In-Charge

Enclosed: As stated.

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Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2023-724

To

CID Chief

Public Schools District Supervisors

Education Program Supervisor (SPED Focal)

School Heads

Subject:

SEMINAR-WORKSHOP ESTABLISHING TEACHERS'

COMPETENCE IN HANDLING LEARNERS WITH SPECIAL

EDUCATION NEEDS

Date

August 14, 2023

Relative to Republic Act (RA) 11650, or "An Act Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education," where no learner shall be denied admission based on their impairment, this office informs the field on the conduct of the **SEMINAR-WORKSHOP ESTABLISHING TEACHERS' COMPETENCE IN HANDLING LEARNERS WITH SPECIAL EDUCATION NEEDS** on August 17-18, 2023 for Batch 1 and October 20-21, 2023 for Batch 2 at the Audio Visual Room, Digos City National High School, Digos City.

This activity aims to:

- a. broaden teachers' knowledge of the goals of inclusive education;
- b. assist teachers on how to assess LWDs;
- c. introduce Filipino Sign Language (FSL); and
- d. guide teachers in handling LWDs enrolled in the general education.

The participants should bring the following:

- a. clear book
- b. scissors
- c. stapler & staple wires
- d. 1 red pen and 1 black pen
- e. glue
- f. long plastic envelope

- g. pentel pen
- h. small double-sided tape
- i. (For G1 teachers) 5 sheets A4 size

laminating film



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