

Republic of the Philippines

Department of Education

Region XI

SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

SGOD-2023- 412

To:

: Assistant Schools Division Superintendent

Division Chiefs

Public Schools District Supervisors Education Program Supervisor

Public School Heads Public School Teachers

Subject: INVITATION TO THE 2023 INTERNATIONAL SCHOOL

LEADERSHIP AND MANAGEMENT TRAINING (I-SLAMT)

Date

: October 16, 2023

This is in reference to Regional Memorandum HRDD-2023-271 dated October 11, 2023 signed by Rebonfamil R. Baguio, Director III, re: Invitation to the 2023 International School Leadership and Management Training (I-SLAMT) on November 17-19, 2023 via Zoom Cloud Meeting.

This Office interposes no objection to the above-mentioned activity and that the participation of DepEd Personnel is voluntary in nature and adherence to the policy on "No Disruption of Classes" per DepEd Order No. 9, s. 2005 entitled "Instituting Measures to Increase Engaged Time-on-Task and no government funds must be incurred.

Attendance/participation is on official time only.

All other details of the said activity are found in the enclosures.

For the information and dissemination.

MELANIE P. ESTACIO

OIC-Schools Division Superintendent

For and in the absence of the SDS:

Depted Schools Division of Digos City RECORDS SECTION

PETER-JASON C. SENARILLOS

SEPS

Officer-In-Charge

Enclosed: As stated Y: SGOD/jsa

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Republic of the Philippines

Department of Education MIE

DAVAO REGION

RECORDS SECTION

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Office of the Regional Director

REGIONAL MEMORANDUM

HRDD-2023-271

To : Assistant Regional Director

Schools Division Superintendents

Subject:

INVITATION TO THE 2023 INTERNATIONAL SCHOOL LEADERSHIP

AND MANAGEMENT TRAINING (I-SLAMT)

Date :

October 11, 2023

Attached is the invitation from the Aloysian Publications-Philippines for an online Zoom Cloud meeting on November 17-19, 2023.

In view of the foregoing, participation of interested school leaders, teachers and teaching related personnel, is voluntary. Be reminded that no government funds shall be utilized for the abovementioned activity. Adherence to DO 9, s. 2005 on Instituting Measures to Increase Engaged Time-on-Task, and DO 030, s. 2021, on the Multi-Year Implementing Guidelines on the Allocation and Utilization of the Human Resource Development Fund for Teachers and School Leaders shall be observed.

Interested participants may email john xryz@yahoo.com for inquiries.

Immediate dissemination of this Memorandum is desired.

ALLAN G. FARNAZO

Director IV

By the Authority of the Regional Director

Enclosed: As Stated.

ROH5/mbt

REBONFAMI

Director III 1 2 DOT 2



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BETMA ENGLISH- VIETNAM ALOYSIAN PUBLICATIONS-PHILIPPINES



October 5, 2023

SUBJECT: 2023 INTERNATIONAL SCHOOL LEADERSHIP AND MANAGEMENT TRAINING (I-SLAMT 2023)

ALLAN G. FARNAZO Regional Director DepEd Region 11 Davao Region

Dear Dr. Farnazo:

Warm greetings from the Aloysian Professional Community!

In support of DepEd MATATAG's mission to provide strong leadership in the Department of Education, ALOYSIAN PUBLICATIONS-Philippines, in partnership with BETMA ENGLISH-Vietnam, is proud to spearhead the 2023 International School Leadership and Management Training (I-SLAMT 2023) scheduled for November 17-19, 2023, hosted online via Zoom Cloud Meetings and based in Manila, National Capital Region, Philippines. This initiative is guided by the theme, "Adapting and Thriving in Education's New Normal: Innovative Leadership for a Post-Pandemic World."

The theme acknowledges the significant challenges and changes that educational leaders have faced in the wake of the COVID-19 pandemic. It emphasizes the need for school leaders not only to navigate the complexities of the pandemic but also to adapt and innovate to create more resilient and effective educational systems for the future. Topics under this theme include:

- Digital Transformation in Education: Leveraging technology for effective teaching and learning.
- 2. Mental Health and Well-being: Strategies for supporting students, teachers, and staff in a post-pandemic world.
- 3. Inclusive Education: Ensuring equitable access to education for all students.
- 4. Crisis Management and Preparedness: Lessons learned from the pandemic for future emergencies.
- 5. Leadership and Resilience: Developing leadership skills to lead through uncertainty and change.
- 6. Parent and Community Engagement: Building strong partnerships for a successful education system.

These topics will address both the immediate challenges brought about by the pandemic and the long-term changes and innovations necessary for the future of education. They will provide valuable insights and strategies for school leaders to lead their institutions effectively in the ever-evolving educational landscape.

Moreover, this conference aligns with the provisions of the Philippine Professional Standards for School Heads (PPSSH) and Philippine Professional Standards for Supervisors (PPSS), which will institute reforms to respond to a changing landscape in education. It enables us to achieve an educational leadership quality that is well aligned with new requirements triggered by the K to 12 reform, ASEAN integration, globalization, and the evolving character of 21st-century learners.

For Philippine Professional Standards for School Heads (PPSSH) and Philippine Professional Standards for Supervisors (PPSS), which provide guidelines and benchmarks for the professional development and performance of educators and school leaders in the Philippines, we have outlined plenary lecture topics for each of these standards as follows:

PHILIPPINE PROFESSIONAL STANDARDS FOR SCHOOL HEADS (PPSSH):

- 1. "Leadership in Education: Understanding the PPSSH Framework"
- 2. "Strategic Planning and Decision-Making: A PPSSH Perspective"
- 3. "Promoting a Positive School Culture: The Role of PPSSH Standards"
- 4. "Effective Human Resource Management: Aligning with PPSSH"
- 5. "Leading Change and Innovation in Schools: A PPSSH Approach"
- 6. "Enhancing Parent and Community Engagement: PPSSH Principles"
- 7. "Assessment and Accountability in Educational Leadership: PPSSH Guidelines"
- 8. "Ethical and Legal Responsibilities of School Heads: A PPSSH Perspective"
- 9. "Professional Growth and Development for School Leaders: The PPSSH Framework"
- 10. "Crisis Management and Disaster Preparedness: PPSSH Strategies for School Leaders"

PHILIPPINE PROFESSIONAL STANDARDS FOR SUPERVISORS (PPSS):

- 1. "Supervision in Education: An Introduction to PPSS"
- 2. "Supporting Teacher Growth: The PPSS Approach to Classroom Supervision"
- 3. "Curriculum Development and Supervision: Best Practices in Alignment with PPSS"
- 4. "Data-Informed Decision-Making: Using Data in Educational Supervision (PPSS)"
- 5. "Teacher Evaluation and Feedback: PPSS Guidelines for Supervisors"
- "Professional Learning Communities: Fostering Collaboration with PPSS"
- 7. "Mentoring and Coaching Teachers: A PPSS Perspective"
- 8. "Ethical and Legal Considerations in Educational Supervision: PPSS Standards"
- 9. "Supervision for School Improvement: Applying PPSS in Educational Settings"
- 10. "Technology Integration in Supervision: Leveraging the Power of PPSS"

Please consider the following set objectives of the 2023 International School Leadership and Management Training:

- ENHANCING LEADERSHIP SKILLS AND COMPETENCIES: One of the primary objectives of the
 training is to equip school leaders and administrators with the necessary leadership skills and competencies
 required to effectively manage and lead educational institutions in the 21st century. This includes workshops
 and sessions on leadership theories, decision-making, conflict resolution, and team-building.
- 2. PROMOTING INNOVATIVE EDUCATIONAL MANAGEMENT: The training aims to foster innovative approaches to educational management and administration. This includes introducing participants to cutting-edge practices in curriculum development, technology integration, data-driven decision-making, and strategic planning to improve the overall quality of education in their schools.
- 3. BUILDING GLOBAL PERSPECTIVES AND NETWORKS: In an international context, the training emphasizes the importance of global perspectives in education. Participants are encouraged to engage with educators from different countries, exchange ideas, and build professional networks. This objective helps create a collaborative community of school leaders with a global outlook.

These objectives align with the goal of improving educational leadership and management practices, fostering innovation, and promoting international collaboration in the field of education. However, the specific objectives of the training will depend on the priorities and focus areas of the organizers.

To ensure the success of this international undertaking, we would like to propose a partnership in your region by sponsoring the issuance of a DepEd Regional Advisory and cascading this international event to the field. Thank you, and we look forward to your continued support.

For inquiries, we can be reached through the following contact details:

Mobile number: 09215794211 / 0992533726

Email address: john xryz@yahoo.com / aloysianpublicationssubmission@gmail.com

Facebook messenger: Doc Cris Avila & Mary Ann Lagua

Very respectfully yours,

CRISANTO E. AVILA, EdD Executive Director and CEO Aloysian Publications

PHILIPPINES

SU'DINH KHOA, PhD President and CEO BETMA ENGLISH VIETNAM THE EDUCATORS' LINK

