

Republic of the Philippines

Department of Education region xi schools division of digos city

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2023-527

To :

Public Schools District Supervisors

School Heads

Subject:

IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE (ADM) IN

EARTHQUAKE-AFFECTED PUBLIC ELEMENTARY AND SECONDARY

SCHOOLS

Date:

December 11, 2023

Relative to the issued Regional Memorandum CLMD-2023-807, earthquake-affected public schools both in elementary and secondary are advised to utilize Self-Learning Modules during suspension of classes. Other details of the said memorandum are found in the attached documents.

The aim of this ADM implementation is to ensure continuity of learning during calamities and other challenging situations.

Immediate dissemination of this Memorandum is desired.

For and in the absence of Schools Division Superintendent:

FRANCIS JUDE D. ALCOMENDRAS, JD, MPA

Administrative Officer V Officer-in-Charge

Dened Schools Division of Digos City

RECORDS SECTION

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TIME: Z. 2

Enclosed: As stated.

CID/jmr

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Republic of the Philippines Department of Education

DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

CLMD-2023-807

To

Schools Division Superintendents

Subject:

IMPLEMENTATION OF ALTERNATIVE DELIVERY MODE (MODE)

0 6 DEC 2023

IN EARTHQUAKE-AFFECTED PUBLIC ELEMENTARY AND

SECONDARY SCHOOLS

Date:

December 4, 2023

Relative to the recent strong earthquakes and several aftershocks that confronted Davao Region and nearby provinces, and the issuances of the different Local Government Units declaring suspension of classes and adoption of Work-From-Home arrangement, this Office highly encourages Education Program Supervisors in Alternative Delivery Mode and in the different learning areas, to ensure the availability of the different Alternative Delivery Mode (ADM) within the period covered by the declaration of class suspension and other emergencies. The School Heads are also advised to intensify the activation of the ADM One-Stop-Shop to appropriately address the different needs and contexts of the learners in the affected areas.

The blended learning delivery modality and other available learning delivery modalities shall be utilized and the Self-Learning Modules (SLMs) which are aligned to the Most Essential Learning Competencies (MELCs) and are approved and considered final by DepEd Central Office, shall be used by the schools as the primary learning resources for ADM EiE implementation.

This aims to promote the implementation of ADM Education in Emergencies (ADM EIE) to ensure continuity of learning during calamities and other challenging situations

The ADM Supervisors are advised to conduct online monitoring and evaluation to ensure the proper implementation, and to submit a report to the Regional ADM Supervisor through https://tinyurl.com/ROXIADMEiE, on the status of implementation within the period of emergency.

Immediate dissemination of this Memorandum to the concerned is desired.

PARTMENT OF EDUCATION ROLL

RELEASED

Enclosed: As stated ROC05/MCDE

ALLAN G. FARNAZO

Director IV

By the Authority of the Regional Director

REBONFAMIL R. BAGUIO Director III U 5 DEC 2023

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