



Republic of the Philippines  
**Department of Education**  
**REGION XI**  
**SCHOOLS DIVISION OF DIGOS CITY**

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**

CID-2024-072

To : SGOD and CID Chiefs  
School Heads of Private Elementary and Secondary Schools  
School Learning Camp Fridays Focal  
Private Schools Focal Person  
Clarence S. Pillerin  
Tito M. Endrina  
Zandria M. Sy  
Luzminda B. Jasmin  
Angel V. Bisaga, Jr.  
Leilani T. Señires  
Ronilyn P. Nieves  
Joan M. Niones  
All Others Concerned

Subject : **CONDUCT OF ORIENTATION OF SCHOOL HEADS AND LEARNING CAMP FRIDAYS FOCALS OF PRIVATE SCHOOLS IN SDO DIGOS CITY**

Date : January 29, 2024

In pursuance to Department Memorandum 001, s. 2024 dated January 10, 2024 entitled "Implementation of Catch-Up Fridays," this office advises private schools to attend to Orientation of School Heads and School Learning Camp Fridays Focal Persons on February 1, 2024 (Thursday) from 12:30 PM to 5:00 PM at Mary Mediatrix of All Graces Academy, Sugar Road, Mabini Extension, Digos City.

The following are the speakers of this orientation:

| Name of the CID Personnel                 | Topic   |
|---|---|
| Dr. Clarence S. Pillerin                  | Orientation of DM 001, s. 2024<br>Class Program<br>M & E Scheme |
| Dr. Tito M. Endrina<br>Zandria M. Sy      | National Reading Program  |
| Luzminda B. Jasmin<br>Dr. Angel V. Bisaga | Health Education  |
| Ronilyn P. Nieves<br>Dr. Joan M. Niones   | Values Education  |
| Dr. Leilani T. Señires                    | Peace Education   |



Dr. Jem Boy B. Cabrella

National Math Program

A registration fee of One Hundred Pesos (Php 100.00) will be collected from each participant to defray expenses for the snacks. Travel expense and registration fee are chargeable against local funds subject to the usual accounting and auditing rules and regulations.

For information and compliance with by all concerned.

*Melanie P. Estacio*  
**MELANIE P. ESTACIO, PhD, CESO VI**  
OIC - Schools Division Superintendent

Schools Division of Digos City  
RECORDS SECTION

RECEIVED  
DATE: JAN 30 2024 TIME: 1:10 PM  
BY: *[Signature]*

Enclosed: As stated.

CID/jbc



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Republic of the Philippines  
**Department of Education**

JAN 10 2024

DepEd MEMORANDUM  
No. **001**, s. 2024

**IMPLEMENTATION OF CATCH-UP FRIDAYS**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Minister, Basic, Higher, and Technical Education, BARMM  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary Schools Heads  
All Others Concerned

1. The Department of Education (DepEd) remains steadfast in its commitment to delivering quality, relevant, inclusive, and responsive basic education. This commitment is further strengthened by the present administration's Eight-Point Socioeconomic Agenda and the MATATAG Education Agenda to produce competent, job-ready, active, and responsible citizens, equipped with essential competencies and skills for lifelong learning.
2. The Department's current initiatives provide opportunities to enhance learners' academic performance, particularly the low proficiency levels in reading based on national and international large-scale assessments. These assessment results necessitate prompt attention to address learning gaps and strengthen the reading proficiency of every learner.
3. Similarly, to bolster the basic education priorities articulated in the MATATAG Agenda and accelerate the achievement of education targets as stipulated in DepEd Order (DO) No. 013, s. 2023 titled **Adoption of the National Learning Recovery Program (NLRP)**, there is a need to intensify Values, Health, and Peace Education. Values Education remains a priority in compliance with Republic Act (RA) No. 11476, **Good Manners and Right Conduct (GMRC) and Values Education Act**, which recognizes the vital role of the youth in nation-building. The urgency for Peace Education is a prompt response to the 2022 Program for International Student Assessment (PISA) results which reveal that bullying remains a pervasive problem in public schools and the need for Filipino learners as global citizens to acquire and strengthen peace competencies allowing them to become peace builders and advocates in their respective communities, while Health Education demands stronger advocacy to ensure the overall health and well-being of learners.
4. In light of these considerations, DepEd shall implement **Catch-up Fridays** beginning **January 12, 2024**, across elementary and secondary schools and community learning centers (CLCs) nationwide. All Fridays of January 2024 shall be dedicated to the "Drop Everything and Read" (DEAR) activity and orientation for field officials. It shall also be used as a venue to gather feedback from field implementers on the guidelines of Catch-up Fridays.



5. Catch-up Fridays is a learning mechanism intended to strengthen the foundational, social, and other relevant skills necessary to actualize the intent of the basic education curriculum. This initiative is integral in the National Reading and Mathematics Programs which are critical subprograms of the NLRP stipulated in DO 013, s. 2023.

6. All Fridays throughout the school year shall be designated as Catch-up Fridays, with a focus on operationalizing the National Reading Program (NRP) during the first half of the day's schedule and on fostering Values, Health, and Peace Education for the second half. Additionally, the Homeroom Guidance Program (HGP) shall also be included in the Catch-up Fridays.

7. The time allotment for each learning area on a Friday shall be used to enhance learners' knowledge and skills in and appreciation of reading, values, health, and peace education. A Sample Class Program for Grade 1 Learners in the Current K to 12 Curriculum with Catch-up Friday for Single Shift is provided as **Enclosure No. 1**.

8. Values, Health, and Peace Education shall revolve around monthly themes/subthemes based on the basic education curricular framework and standards. While teachers shall be given the prerogative to narrow down or devise additional subthemes, alignment with the quarterly themes is essential.

9. Teachers shall employ an integrative approach to teaching. For example, the content of any learning area can be used as a springboard for developing the reading skills of learners. Health themes can be integrated into Science to foster a deeper understanding of health-related concepts. Peace Education themes can be integrated into Technology and Livelihood Education (TLE) to allow learners to explore how technology can be used for conflict resolution, communication, and community building. **Enclosure No. 3** provides the quarterly themes and subthemes while **Enclosure Nos. 4, 5, and 6** indicate the suggested strategies for Values, Health, and Peace Education, respectively.

10. **Catch-up Fridays shall not be graded.** Since its main objective is to reinforce learning, individual progress shall be monitored through the learner's Reflection Journal, compiling reading experiences, learnings, and appreciation of Values, Health, and Peace Education. Learners may also articulate their thoughts through various forms of writing, such as stories, journals, personal essays, and other forms of creative expression that reflect their unique learning experiences.

11. The time allotment for the NRP shall give learners opportunities for reading intervention and reading enhancement through developmentally appropriate reading materials. **Enclosure No. 2** provides the Suggested Strategies for Reading.

12. Various strategies shall be employed by schools to implement Catch-up Fridays, including Drop Everything and Read (DEAR), Read-A-Thon, fora, and invitation of resource persons.

13. Teachers shall engage in collaborative expertise sessions through Learning Action Cells (LAC) and other professional development activities to share effective practices and prepare materials together for the effective implementation of Catch-up Fridays.

14. Schools are highly encouraged to forge and strengthen stakeholder engagement to gather support and ensure the sustainability of Catch-up Fridays.

15. School heads shall be primarily responsible for supervising the implementation of Catch-up Fridays. The Curriculum and Learning Management Division (CLMD) and Curriculum Implementation Division (CID) shall collaborate to ensure compliance.

16. Quarterly reports from the regional offices shall be submitted to the DepEd Central Office, Curriculum and Teaching (CT) Strand, through the Bureau of Learning Delivery (BLD) for assessment and evaluation of the program.

17. For inquiries and other concerns, please contact the **Office of the Director of the Bureau of Learning Delivery**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph) or at telephone numbers (02) 8637-4346 or 8637-4347.

18. Immediate dissemination of and strict compliance with this Order is directed.

By Authority of the Secretary:

  
**GINA O. GONONG**  
Undersecretary

Encls.:  
As stated

Reference:  
DepEd Order (No. 013, s. 2023)

To be indicated in the Perpetual Index  
under the following subjects:

BASIC EDUCATION  
BUREAUS AND OFFICES  
LEARNERS  
PEACE EDUCATION  
PROGRAMS  
PROJECTS  
READING EDUCATION  
VALUES EDUCATION

