



Republic of the Philippines  
**Department of Education**

DIGOS CITY DIVISION

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

OSDS-2023- 007

To : Assistant Schools Division Superintendent  
Division Chiefs and Unit Heads  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Division Teaching and Non-Teaching Personnel  
All Others Concerned

Subject : ANNOUNCEMENT OF VACANT POSITIONS FOR MASTER TEACHER POSITIONS

Date : January 5, 2024

This Office announces the acceptance of applications for master teacher positions in the Schools Division Office of Digos City. The qualification standards are as follows:

VACANCY	QUALIFICATION STANDARDS				
	POSITION TITLE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY
<b>MASTER TEACHER I (SECONDARY GRADES)</b>	Bachelor of Secondary Education (BSED) or Bachelor's degree plus 18 professional units in Education with appropriate major; and 18 units for a Master's degree in Education or its equivalent	None required	3 years relevant experience	LET/PBET/R.A.1080 (TEACHER)	Must have demo teaching in the school or district level



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)

Telephone Nos.: (082) 553-8375; (082) 553-8396

**Plantilla Item No.:** OSEC-DECSB-MTCHR1-751773-1998  
OSEC-DECSB-MTCHR1-750390-2022

**SG:** 18

**Monthly Salary:** ₱ 46,725.00

**No. of Vacancy/ies:** 2

**Subject:** MATHEMATICS  
SCIENCE

**Place of Assignment:** DIGOS CITY NATIONAL HIGH SCHOOL

**JOB SUMMARY:** Performs 30-50% teaching load; takes charge of curriculum enrichment, teacher coaching/mentoring, research, community linkages, professional development and provided at least 20% assistance to school head in program implementation.

Qualified applicants to the **ABOVEMENTIONED POSITIONS** shall address their application letter to **MELANIE P. ESTACIO, Ph.D, CESO VI, OIC – SCHOOLS DIVISION SUPERINTENDENT**, and submit it with the pertinent documents to the **PUBLIC SCHOOLS DISTRICT SUPERVISOR FOCAL PERSON OF SECONDARY SCHOOL DISTRICT.**

Further, the application letter and following pertinent documents listed below shall be produced in TWO SETS (2 copies each) enclosed in ONE (1) white folder with the FOLDER TAG printed with full SURNAME, GIVEN NAME and MIDDLE NAME of the applicants with FONT (CALIBRI 20 BOLD) for 201 File purposes, to wit:

- a. Letter of intent addressed to the Head of Office;
- b. Duly accomplished PDS (CS Form No. 212, Revised 2017) with Work Experience Sheet, if applicable;
- c. Photocopy of valid and updated PRC License/ID, if applicable;
- d. Photocopy of Certificate of Eligibility/Rating, if applicable;
- e. Photocopy of scholastic/academic record, such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available;
- f. Photocopy of Certificate/s of Training, if applicable;
- g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable;
- h. Photocopy of latest appointment, if applicable;
- i. Photocopy of the Performance Rating in the last three (3) rating period(s), if applicable;
- j. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (*Data Privacy Act of 2012*), using the attached form (*Annex C or you may download the file on this link: <https://bit.ly/ChecklistOmnibusTeachingPromotion>*), **notarized by the authorized official**; and
- k. Other documents as may be required by the HRMPSB for comparative assessment, including but not limited to:
  1. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment; and



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2. Photocopy of the Performance Rating obtained from the relevant work experience, if Performance Rating in Item 20(i) is not relevant to the position to be filled, if applicable; and
1. Screenshot of the automated e-mail response from the filled-up DepEd Digos City Job Application Form.

**Applicants are required to fill out the electronic google form upon submission of application documents. Please access this link: <https://bit.ly/Deped-Digos-Application2>.**

**All submission must be EAR-TAGGED for ease in the evaluation /review of the documents.**

Applicants who failed to submit complete mandatory documents (items a to j) on the set deadline indicated in the official memorandum shall not be included in the pool of official applicants. However, non-submission of the additional documentary requirements or those that may be required by the HRMPSB (item k) shall not warrant exclusion from the pool of official applicants.

The Human Resource Management Personnel Selection Board of this office shall deliberate the applicant's documents pursuant to MEC Order No. 10, series of 1979 (see attached Enclosure to MEC 10 s. 1979). A division memorandum will be issued for the names of the applicants who will qualify for the interview. Such memorandum will be posted in the DepEd Digos City website ([www.depeddigoscity.org](http://www.depeddigoscity.org)). At the same time, qualified applicants will be informed through e-mail and/or text message.

Original copy of documents must be presented during the conduct of evaluation of documents, thus, only those submitted documents will be given corresponding points.

The deadline for the submission of the applications for interested applicants shall be on **January 15, 2024**. You may submit to the guard during weekends and holiday.

The deadline for the submission of the respective Public Schools District Supervisor Focal Person to the Schools Division Office shall be on **January 19, 2024**.

The proposed timeline of the selection process is as follows:

Date	Activities	Personnel Involved	Mode
January 5, 2024 – January 15, 2024	Submission of application documents	Applicants District PSB PSDS	Face-to-Face
January 16, 2024 – January 19, 2024	Submission of application documents together with District PSB's Summary of Assessment	District PSB PSDS Records Section	Face-to-Face
January 22, 2024 – January 24, 2024	Forwarding the transmittal of all application documents to	SDS Personnel AO IV – HRMO II HRMPSB Secretariat	Face-to-Face





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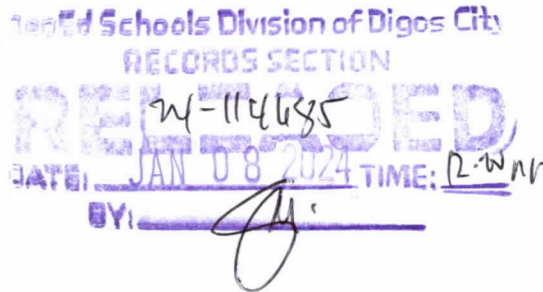
	HRMO for pre-assessment of the documents		
January 25, 2024 – February 7, 2024	Conduct of initial evaluation based on the CSC minimum Qualification Standards (QS)	AO IV – HRMO II HRMPSB Secretariat HR personnel	Face-to-Face
February 8, 2024	Issuance of letter for qualified and disqualified applicants	HRMPSB Secretariat	Online & Face-to-Face
February 9, 2024 – February 18, 2024	Issuance of memorandum on the conduct of written examination, open assessment, and interview of applicants	AO IV – HRMO II SDS	Online
February 19, 2024	Conduct of written examination, open assessment, and interview of applicants	HRMPSB HRMPSB Secretariat	Face-to-Face

This Office highly encourages all interested and qualified applicants, including persons with disability (PWD), members of indigenous communities, and those with diverse sexual orientation, gender identity, and expression (SOGIE), to apply.

Widest dissemination of this Memorandum is earnestly desired.

For and in the absence of the  
Schools Division Superintendent

  
**BASILIO P. MANA-AY, JR., CESO VI**  
Assistant Schools Division Superintendent  
Officer-In-Charge 



OSDS/ADMIN /HR/dbc



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## CHECKLIST OF REQUIREMENTS

Name of Applicant: \_\_\_\_\_ Application Code: \_\_\_\_\_  
 Position Applied For: \_\_\_\_\_  
 Office of the Position Applied For: \_\_\_\_\_  
 Contact Number: \_\_\_\_\_  
 Religion: \_\_\_\_\_  
 Ethnicity: \_\_\_\_\_  
 Person with Disability: Yes ( ) No ( )  
 Solo Parent: Yes ( ) No ( )

Basic Documentary Requirement	Status of Submission (To be filled-out by the applicant; Check if submitted)	Verification (To be filled-out by the HRMO/HR Office/ sub-committee)	
		Status of Submission (Check if complied)	Remarks
a. Letter of intent addressed to the Head of Office or highest human resource officer			
b. Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2017) and Work Experience Sheet, if applicable			
c. Photocopy of valid and updated PRC License/ID, if applicable			
d. Photocopy of Certificate of Eligibility/Report of Rating, if applicable			
e. Photocopy of scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available			
f. Photocopy of Certificate/s of Training, if applicable			
g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable			
h. Photocopy of latest appointment, if applicable			
i. Photocopy of the Performance Ratings in the last three (3) rating period(s), if applicable			
j. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form			
k. Other documents as may be required for comparative assessment, such as but not limited to: Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment			
Photocopy of Performance Rating obtained from the relevant work experience, if performance rating in Item (i) is not relevant to the position to be filled			

Attested:

\_\_\_\_\_  
 Human Resource Management Officer

## OMNIBUS SWORN STATEMENT

## CERTIFICATION OF AUTHENTICITY AND VERACITY

I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof.

## DATA PRIVACY CONSENT

I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection, and placement of personnel of the Department and for purposes of compliance with the laws, rules, and regulations being implemented by the Civil Service Commission.

\_\_\_\_\_  
 Name and Signature of Applicant

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, year \_\_\_\_\_.

\_\_\_\_\_  
 Person Administering Oath

In consonance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", (e)lectronic documents shall have the legal effect, validity or enforceability as any other document or legal writing and a) (w)here the law requires a document to be in writing, that requirement is met by an electronic document if the said electronic document maintains its integrity and reliability and can be authenticated so as to be usable for subsequent reference.

## CREDIT POINTS FOR LEADERSHIP, POTENTIAL AND ACCOMPLISHMENTS

<p>a. Introduced any of the following which has been adopted or used by the school or district</p> <ul style="list-style-type: none"> <li>* Curriculum or instructional materials</li> <li>* Effective teaching techniques or strategies</li> <li>* Simplification of work as in reporting system, record keeping, etc., or procedures that resulted in cost reduction</li> <li>* A worthwhile income generating project for pupils given recognition by higher officials in the division</li> </ul>	20 points any one of the items
<p>b. Served as subject coordinator or grade chairman for at least one year; or as adviser of school publication or any special school organization like dramatic club, glee club, science club, etc. and discharged such assignment satisfactorily for at least two years provided such assignments or services are in addition to, and not considered part of, the regular teaching load;</p>	12 points
<p>c. Served as chairman of a special committee, such as curriculum study committee; committee to prepare instructional materials; committee to prepare school program, and discharged the work efficiently;</p>	12 points
<p>d. Initiated or headed an educational research activity duly approved by educational authorities, either for improvement of instruction, for community development, or teacher welfare</p> <p style="padding-left: 20px;"><u>For participation as member of such activity (7 points)</u></p>	12 points
<p>e. Coordinator/member of community project or activity or of a program of another agency or coordinator of rural service improvement activity in a community such as feeding, nutrition, agro-industrial fairs, etc. for at least two years;</p> <p style="padding-left: 20px;"><u>For participation as member of such activity (7 points)</u></p>	12 points
<p>f. Organized/managed in-service activity or other similar activities at least on the school level;</p>	12 points
<p>g. Credited with meritorious achievements such as</p> <p style="padding-left: 20px;">(1) Trainer of or coach to contestants who receive prizes, commendations or any form of recognition:</p> <ul style="list-style-type: none"> <li>National winner      10 pts</li> <li>Regional winner      5 pts</li> <li>Division winner      3 pts</li> </ul> <p style="padding-left: 20px;">(2) Athletic coach of athletes or teams who won prizes as follows:</p> <ul style="list-style-type: none"> <li>National level      10 pts</li> <li>Regional level      5 pts</li> <li>Provincial level      3 pts</li> <li>District level      1 pt</li> </ul> <p style="padding-left: 20px;">(3) Coordinator of Boy Scout or Girl Scout activities:</p> <ul style="list-style-type: none"> <li>National level      10 pts</li> <li>Regional level      5 pts</li> <li>Provincial level      3 pts</li> <li>District level      1 pt</li> </ul>	10 points
<p>h. Authorship</p> <p style="padding-left: 20px;">(10 points for a book and 1 point for each article provided they are on education)</p> <ul style="list-style-type: none"> <li>Sole authorship      10 pts</li> <li>Co-authorship      5 pts</li> <li>Article              1 pt per article</li> </ul>	10 points
<p><b>TOTAL</b></p>	<b>100 points</b>