



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM
SGOD-2024-027

To : Mizraim May P. Rebuta, Teacher III-PVBES
Kremia Katrina C. Thiam, Teacher III-DICNHS
Ma. Regina E. Robante, Teacher III- Aplaya ES
Brynel Espina, Teacher I- DMMES
Joselito L. Lim, Teacher III-ALS
Marjun B. Rebosquillo, SEPS-P&R - SGOD

Subject : CORRIGENDUM TO THE ACTIVIITY ON SUBMISSION OF QUALITY ASSURED BASIC EDUCATION RESEARCH FUND

Date : January 17, 2024

In reference to the attached Division Memorandum SGOD-004, S. 2023, re: "Submission of Quality Assured Basic Education Research Fund", this Office informs the personnel mentioned above that the said activity set on January 26, 2024, at Digos City Division PRME Section, will be moved to February 3, 2024, due to the conduct of MPRE of schools.

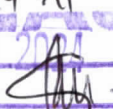
Moreover, in support to paragraph 1.4.11 of DepEd Order No. 53, s. 2023 or known as Updated Guidelines on Grant of Vacation Service Credits and Compensatory Overtime Credits (COC), a 1-day service credit shall be granted to each participant whose activity falls on a Saturday, Sunday, Holiday, or scheduled day off.

Other contents of the attached memorandum are self-explanatory and explicitly discuss the inclusion of details.

For information, guidance, and compliance.


MELANIE P. ESTACIO, PhD, CESO VI
OIC- Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
24-114 711
DATE: JAN 18 2024 TIME: 9:15 AM
BY: 

Enclosed: As stated.
SGOD/PR/mbr



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2024-004

To : Selected Teachers of Public Elementary and
Secondary Schools/ ALS Program
BERF Grantees
DEREG Members
SEPS- Planning and Research

Subject : SUBMISSION OF QUALITY ASSURED BASIC EDUCATION
RESEARCH FUNDED STUDIES

Date : January 4, 2024

In reference to the attached, Regional Memorandum PPRD-170, S. 2023, re: "Submission of Quality Assured Basic Education Research Funded Studies", this Office directs the hereunder selected DEREG Members (Division Education Research Evaluators Group) and BERF researchers to participate in the said activity on January 12 & 26, 2024, 8:00 AM- 5:00 PM at Digos City Division Conference Room.

Listed below are the selected participants of the activity:

1. Mizraim May P. Rebuta, Teacher III-PVBES
2. Kremia Katrina C. Thiam, Teacher III-DICNHS
3. Ma. Regina E. Robante, Teacher III- Aplaya ES
4. Brynel Espina, Teacher I- DMMES
5. Joselito L. Lim, Teacher III-ALS
6. Marjun B. Rebosquillo, SEPS-P&R - SGOD

Traveling and other incidental expenses of the participants shall be charged to local funds subject to the usual accounting and auditing rules and procedures, while meals and snacks will be personal.

Further, the School Heads of the participants mentioned above shall ensure that all classes/loads of the participating teachers will be handled and taken over. Other contents of the attached memorandum are self-explanatory and explicitly discuss the inclusion of details.

For information, guidance, and compliance.

For and in the absence of the
Schools Division Superintendent

BASILIO P. MANA-AY, JR., CESO VI
Asst. Schools Division Superintendent
Officer-In-Charge

Enclosed: As stated.

Records file

23-26593



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11431
LINE 92

Office of the Regional Director

REGIONAL MEMORANDUM

PPRD-2023-170

To: Schools Division Superintendents
All Others Concerned

Subject: SUBMISSION OF QUALITY ASSURED BASIC EDUCATION
RESEARCH FUNDED STUDIES

Date: December 20, 2023

Pursuant to the DepEd Order No. 14, s. 2022 re "Adoption of E-Saliksik: The DepEd Research Portal", this Office informs the SEPS for Planning and Research and grantees to prioritize the submission of quality-assured BERF-funded research using the Quality Control Checklist tool of Fiscal Years' 2022 and Batch 1 of 2023 on or before March 29, 2024 through <https://bitly/FRQCCsub> (see Annex 1 for the list of grantees).

Queries and clarification can be channeled to Jomar Boy A. Cuyos, Education Program Specialist II through the Policy, Planning, and Research Division at (082)-2240-752.

Immediate dissemination of this Memorandum is highly desired.

REBONFAMIL R. BAGUIO
Director III
Officer-In-Charge [Signature]
Office of the Regional Director

Enclosed: as Stated
ROP4/jbac

DEPARTMENT OF EDUCATION ROXI
RECORDS SECTION
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By: [Signature]
Date: Dec. 22, 2023
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Annex 1

LIST OF BERF GRANTEES FY 2022 AND BATCH 1 OF 2023

Fiscal Year 2023- Batch 1

Name	Division	Title Of The Study
Allen T. Guilaran	Davao Del Norte	Capacitating Grade Three Parents To Teach Reading Through Parents Assisted Intervention In Reading (Pair): An Action Research
Cromwell F. Gopo	Tagum	Determining The Predictors Of Passing The National Qualifying Examination Of School Heads (Nqesh)
Trixia Jean S. Abedejos Salambai A. Mama	Davao Del Norte	Torn Between A Mother And A Teacher: A Qualitative Inquiry On First Time Mother Teachers In The New Normal
Belen D. Tado	Tagum	Sounds Of Silence: The Voices Of Deaf Learners Under Modular Distance Learning
Rose Angelie C. Centina	Davao Del Norte	Mediating Effect Of School Culture On The Relationship Between Leadership Style And Teaching Competencies
Mishelle Abong Analiza Lapiz Aisa Dela Torre	Davao Del Norte	Transitions Into And Through The New Normal Scheme Of Education: Adaptability Of Students In Focus
Libh Anthony L. Limama	Panabo	A Structural Model Of Work Productivity Of Deped Employees As Influenced By Burnout, Ethical Leadership, And Organizational Citizenship Behavior
Kirk Sonny Gil P. Heruela Janette G. Veloso	Davao Del Sur	Improving The Delivery Of Educational Supplies In Deped Division Of Davao Del Sur Through Academics Model (A Community Assisted Delivery Of Education Materials Through Integration And Collaboration System)
June Elias V. Patalinghug	Davao	Journeying Towards School-Based Management (Sbm) Peaks: A Traversal Into The School Sbm Leaders' Grassroots Experiences
Dominador A. Dayson Niño P. Durdas	Davao Del Norte	Back On Track: A Phenomenological Study Surpassing The Challenges Of Balik-Aral Senior High School Students In Modular Distance Learning
Niño A. Fernandez	Davao Del Norte	Emotional Intelligence As Predictor Of Work Engagement Of Secondary Teachers: A Convergent Design
Amparo May E. Lontok	Davao Del Norte	Mga Kasanayan Sa Literatura Bilang Salik Sa Paglinang Sa Interkultural Na Pag-Unawa Ng Mga Mag-Aaral Sa Asignaturang Filipino: Isang Concurrent Mixed Study
Mike M. Leopardas	Tagum	Unravelling The Multifarious Tasks In The New Normal Through The Lens Of Teachers
Francis Jeye T. Mejorada	Davao Occidental	Blue Pirate Treasure: Paving Student's Destination Towards Learning Operations Of Unlike Fraction
Edcel G. Jose	Davao	Revelation On Teachers' School Research Experience: An Inquiry From The Field
Mary Grace E. Adlawan	Davao Del Norte	Capturing The Practices Of Science Teachers: An Introspection
Nemesia N. Berte Lorna E. Pabayo	Davao Del Norte	Looking Into The Assessment Strategies Of Teachers Handling Learners With Special Educational Needs In The Mainstream Classroom Amidst The Pandemic: A Phenomenology
Zyrrill Nathalie L. Digal	Tagum	Into The Unknown: Lived Experiences Of Out-Of-Field Senior High School Teachers In The Division Of Tagum City



Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

Anwar E. Maadel Dexter I. Caballes Liezle D. Ababat	Tagum	Availability And Utilization Of Brigada Eskwela Resources: Basis For Program Enhancement
Evelyn P. Lucas	Davao Del Norte	Accounts Of Grade Heads On The Implementation Of Usap-Tayo Program Version 2.0 As An Intervention On Saving The Students At-Risk Of Dropping Out
Milian Marie B. Ando	Davao Occidental	Read: Exploring New Educational Pathways In Improving The Phonological Awareness Of The Grade Three Non-Readers In The Digital Age
Vereann Grace P. Omac Ronick Jhun M. Leones Marites S. Ordonio	Davao Oriental	Improving Reading Comprehension Of Learners With Learning Disability (Ld) Using Digi-Gamified Offline Techbook App (Dota)
Cristopher S. Benegian	Davao Del Norte	Overcoming The Hurdles Of Sports: Accounts Of Student-Athletes
Lucia A. Dingal	Davao Del Norte	Emotional Intelligence As Predictor Of Mathematical Competence Of Senior High School Students
Lilian G. Montenegro Romelyn T. Pongaron	Davao Del Sur	Addressing Incomplete Submission Of The Accomplished Learning Activity Sheets Using Hue-Based Affirmative Reinforcement Tool (Heart) Technique In Practical Research 1 Classroom
Ramel M. Pilo	Davao Del Norte	Yes, We Made It! Stories Of Triumphs And Victories From The Sbm Level Iii Accredited Schools: A Narratological Study
Ellen L. Generalao	Tagum	Pakikipagsapalaran Sa Bagong Mundo Ng Pagtuturo: Paggalugad Sa Online Na Pagkatuto Sa Filipino
Joel T. Migabon Princess Mabel S. Manlangit Sweet Angelie C. Manuales	Davao Oriental	Achieving Education For All In The Midst Of Pandemic Through Special Education Teachers: A Phenomenological Inquiry
Liezl C. De Guzman	Davao Del Norte	The Effectiveness Of "Digest Me" As A Strategic Intervention Material To The Competency, Explain, Ingestion, Absorption, Assimilation, And Excretion In Science 8
Kenneth S. Deligencia	Panabo	Strengthening Partnership In The Midst Of A New Normal Through Brigada Eskwela: A Campaign Towards Sustainability And Efficiency
Elizza A. Guerra	Davao Del Norte	Moderating Effect Of Self-Directed Learning Readiness On The Relationship Between Students Self-Regulation And Academic Interest In Science
Amor K. Salas Fe J. Condino	Davao Del Sur	Group Mentoring: Addressing Als Student's Difficulties In Writing Competence In Practical Research 1
Melinda C. Encabo	Davao	Geo-Trace: Improving 5-Year Old Children's Drawing Competency Thru Geometric Tracing
Mayvelle A. Sapon	Davao Del Norte	Uncovering The Learning Interests Of Minors Undergoing Rehabilitation: The Case Of Bahay Pag-Asa Learners
Jovelyn J. Sarosad	Davao Del Norte	Mainstreaming Learners With Special Educational Needs To Regular Classes From The Lens Of Teachers: A Case Study
Jekie P. Cañas	Panabo	Unveiling The Perspectives Of Students On The Participation In Electronic Sports
Dennis A. Bravo Marjorie M. Salvilla Garfonkeel R. Gallego	Davao Del Sur	Blended 45: Improving Word Recognition Skill Of Grade 5 And 6 Pupils Through Teacher-Made Worksheet Of Blended And Clustered Words
Mariecris V. Sunga Charlie C. Toemo Vendix R. Rugay	Tagum	The Power (Promoting Optimized Watchfulness On Expected Risks) Bank Project: Enhancing Data Management Of School Incidents



Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

Annalynne S. Obis	Davao	Writing Statement Of The Problem Through Quality Circle And The Pr Box
Mikenie L. Helardes	Davao Del Norte	Teaching Method And Attitude As Predictor Of Mathematics Achievement Among Junior High School Students
Mary Jane O. Magkidong	Tagum	The Journey Of Parents With Kindergarten Learners During Covid - 19: A Narratology
M Francis Louie A. Inocentes	Davao Occidental	R.U.N.S.: Sustaining The Heuristic Method To Improve The Word Problem Solving Skills Of Grade 11 Students
Lilibeth G. Pilo Juliet C. Ocial	Davao Del Norte	Project Joy Over Fear While Engaging In Reading (Jofer) As Intervention Reading Comprehension Skills Of Elementary Pupils
Riza R. Costanilla	Davao Del Sur	Project R.I.Z.A.: Enhancing The Reading Skills Of Grade 2 Learners

Fiscal Year 2022

Ruby M. Blanco	Davao City	Improving Reading Comprehension Using Educational-Instructional Scaffolding Of Audio-Visual Learners
Ruina C. Sumagaysay	Davao City	Developing Kindergarten Learners' Letter Recognition Skill Using Self-Made-Videos
Ave A. Ramos	Davao Del Norte	Narrative Portraiture Of Science Education In Indigenous Communities: Tales Of Educators
Arvin M. Larobis	Davao Occidental	Personalized Learning Activities: An Intervention To Enhance Mathematics Problem Solving Skills
Romilo Paolo E. Solitana	Davao Occidental	Building Grade Five Pupils' Character Amidst New Normal Using 'Almusal' Approach
Marcel H. Latonio	Davao Occidental	Refining Reading Comprehension Skills Of Grade Iii Pupils Through Picture Stories Via Multimedia Presentation Amidst Pandemic
Lourdes May B. Mendoza	Davao Occidental	Accessing Distant Learners With No Mobile Cellphone Through Sitio-Based Call Station
Rapsson P. Formentera	Davao Occidental	Jar Model: A Tangible Experience In Enhancing The Skills Of The Learners In Adding And Subtracting Of Integers
Syrelle B. Cimagala	Davao Occidental	Rekindling Students' Enthusiasm In Learning Social Studies Using "Math Completes Me" In The New Normal Education
Edward F. Dizon	Davao Occidental	Take-The-Lead: Braving Teachers' Well-Being In The Midst Of Covid-19 Pandemic Crisis
Gemmafe G. Musa, Jonah Stelle E. Solitana	Davao Occidental	Improving Mastery Of Multiplication Table Among Grade Five Pupils Through Three O'clock Habit Approach
Rufino S. Ylanan Jr., Hermie H. Ylanan, Famie B. Martin	Davao Oriental	I Konek Mo: Installation Of P2p Internet Tower Through Partnership
Pearl Joy D. Guibo, Eleonila D. Dumaan, Jade C. Dumali	Davao Oriental	Literacy Buddies: An Intervention Towards Problem On Reading Comprehension Of Grade 8 Learners During Pandemic
J R C. Dubluis	Davao Oriental	Learning Style And Academic Achievement Of Senior High School Students Using Modular Distance Learning Modality During The Covid- 19 Pandemic



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

John Paul C. Olbinar, Eric Paul M. Benson, Jason Muyalde	Davao Oriental	Radio-Based Instruction As New Normal Supplementary Distance Learning Modality To Ip Learners In A Geographically Isolated And Disadvantaged Area: A Phenomenological Study
Precious Joy A. Villacastin	Digos City	How Will The Kaisang Hatag Kada Semana (Khks) Schedule Improve The Distribution And Retrieval Of Self-Learning Modules (Slms)?
Marjun B. Rebosquillo, Joel A. Cartajena, Reann A. Suelo	Digos City	How Do Lgbtt Help Improve Parents' Participation In School Activities And Program During This Time Of Pandemic Caused By Covid-19?
Juceff J. Lauron	Igacos	Spill The Spell: A Word Game Strategy In Improving The Spelling Skills Of Grade 7 Students
Mary Ann A. Sael, Alejandra C. Endrina	Panabo City	The Impact Of Covid-19 Pandemic To Senior High School Students Of Panabo City Senior High School
Mildred V. Ulan, Avelino Ii B. Kakilgan	Panabo City	An Explanatory Sequential Study On The Career Path Of The Senior High School Provisional Teachers In Panabo City Division
Sarah Jane R. Omblero	Panabo City	Uncovering The Experiences Of Public School Teachers In The Implementation Of Modular Distance Learning: A Phenomenological Approach
Arvin H. Gara, Liezel M. Solicar	Panabo City	Evaluation On Modular-Based Approach And Students Motivation In Learning Of Senior High School Students In Panabo City
Maybelle G. Isidoro	Tagum City	Leadership Beahavior Of School Heads And Job Performance Of Teacher Leaders During Covid-19

→ Improving Parents' Project Activities Changed Title