

Republic of the Philippines

Department of Education

Region XI

SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

SGOD-2024- OSS

: Assistant Schools Division Superintendent

Division Chiefs

Public Schools District Supervisors Education Program Supervisor

Public School Heads

Subject: ATTENDANCE IN THE INVITATION TO THE CONDUCT OF WEBINAR BY TOMORROW INTERNATIONAL INSTITUTE

Date

: January 26, 2024

This is in reference to Regional Memorandum HRDD-2024-024 dated January 22, 2024 signed by Rebonfamil R. Baguio, Director III, re: Invitation to the Conduct of Webinar by Tomorrow International Institute on April 13, 20 &27, 2024.

In view of the foregoing, participation to the activity is voluntary. Therefore, payment for the registration must be on the personal account of the interested participants. Adherence to DO 9, s. 2005, on Instituting Measures to Increase Engaged Time-on Task, and DO 030, s. 2021, on the Multi-Year Implementing Guidelines on the allocation and utilization of the Human Resource Development Fund for Teachers and School Leaders shall be observed.

For questions and clarifications, email tiiph2019@gmail.com.

All other details are found in the enclosures.

Immediate dissemination of this Memorandum is desired.

CIO, PhD., CESO VI

Division Superintendent

TepEd Schools Division of Digos City

Enclosed: As stated SGOD/jsa





Republic of the Philippines

Department of Education

DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

HRDD-2024-024

To

Schools Division Superintendents

Subject:

INVITATION TO THE CONDUCT OF WEBINAR BY TOMORROW

INTERNATIONAL INSTITUTE

Date:

January 22, 2024

Attached is the basic communication from the Tomorrow International Institute, Inc., inviting participation to the webinar entitled: "Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective" on April 13, 20, & 27, 2024.

In view of the foregoing, participation to the activity is voluntary. Therefore, payment for the registration must be on the personal account of the interested participants. Adherence to DO 9, s. 2005 on Instituting Measures to Increase Engaged Time-on-Task, and DO 030, s. 2021, on the Multi-Year Implementing Guidelines on the Allocation and Utilization of the Human Resource Development Fund for Teachers and School Leaders shall be observed.

For questions and clarifications, email tiiph2019@gmail.com.

Immediate dissemination of this Memorandum is desired.

SEPAKIMENT OF EDUCATION HU

ALLAN G. FARNAZO

Director IV /

By the Authority of the Regional Director

RECORDS SECTION

Enclosed: As Stated.

ROH5/mbt

REBONFAMIL R. BAGUIO

Director III Z





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TOMORROW INTERNATIONAL INSTITUTE, INC.

o St. Crossing Bayabas, Toril. Davao City, Davao del Sur, 8000, Philippines https://www.facebook.com/TomorrowInternationalInstitute (0920) 986 8430 ; (082) 227-4403 ; tiph2019@gmail.com SEC Pagistration No. CN201817213

ULPAKIMENT OF EDUCATION ROX

RECORDS SECTION

Date: 1-19-24 Time;

Tomorrow International Institute

January 17, 2024

DR. ALLAN G. FARNAZO

Director, Department of Education Region XI F. Torres St., Davao City

Dear Dr. Farnazo;

Warmest greetings!

The Tomorrow International Institute, Inc. (TII), in collaboration with the Asian Center of Education, Research, and Training for Innovation (ACERT), brings you its innovative program titled, Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective during the three (3) Saturdays of April 2024 starting April 13. This Learning opportunity is an accredited program of the National Educator's Academy of the Philippines (NEAP) under PD-2021-0074- 1028 while the partner organization is listed as one of the accredited learning service providers under LSP-2020-0011-1020.

The goal of the learning program is aligned with DepEd Memorandum No. 50. Series of 2020 dated 04 May 2020. Specifically, the professional development initiatives include (as strengthened by DO 72, s. 2009):

- Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.
- 2. Leading colleagues in innovating strategies to support curriculum contextualization.
- Modelling exemplary practices in providing support for learning resource management in divisions/districts/ schools and learning centers.

To make the learning experience of the participants meaningful and effective, the program is aligned with the priority and prescribed learning areas and competencies for teachers, school heads, and even the newly hired under the DM 50, s. 2020. The learning competencies are also enumerated in the program details attached below.

Hence, it is our sincerest desire to share this program with your educators, school heads, principals and administrators as it is relevant in confronting the issues and challenges of transitioning to the new normal learning environment. The program gives a unique experience by combining international and local perspectives to unburden our fellow teachers and administrators in the post-pandemic learning classrooms.

For more information on this new convenient international training-workshop, contact Jelly Joy Vete in her contact number 0966-241-8549 or e-mail us.

We bring hope to the future,

GAN, ENEKSON P. CEO & President

CEO & Frestaem

Tomorrow International Institute, Inc.





2024 EDUCATIONAL WEBINAR **CURRICULUM LEADERSHIP** IN THE 21ST CENTURY SCHOOL ENVIRONMENT

Issues and Challenges from a Global Perspective

DATE

April 13, 20 & 27, 2024 Every Saturday only

TIME

9:00AM to 5:00 PM

BENEFITS

International Certificate **CPD** Points Chance to join the 2024 Thailand Educational Tour

PROGRAMS

Lecture Series Panelist Discussion Demonstration

REGISTER NOW!

Registration link: https://tinyurl.com/ 2024LEADforEducators

TII OFFICE

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