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Republic of the Philippines  
**Department of Education**  
DIGOS CITY DIVISION

**Office of the Schools Division Superintendent**

January 9, 2024

**DIVISION MEMORANDUM**

No. 001, s. 2024

**2024 RESEARCH AGENDA AND PRIORITY TARGETS**

To : Assistant Schools Division Superintendents  
CID and SGOD Chiefs  
Education Program Supervisors  
Public Schools District Supervisors  
School Heads and Teachers of Public Elementary  
and Secondary Schools  
All others concerned

1. DepEd Digos City Division adopts the enclosed 2024 Division Research Agenda and priority targets (Annex A) which shall provide guidance to its stakeholders in the conduct of research.

2. The research agenda and priority targets are anchored on DepEd Order No. 39, series of 2016 -Adoption of Basic Education Research Agenda with emphasis on MATATAG Agenda and the Division's fulfillment of its 2023-2028 DEDP vision which states that:

*“By 2028, DepEd Digos City shall be a highly competent, committed, empowered, and compassionate organization responsive to the challenges, opportunities, and call for MATATAG Agenda in producing value-laden, patriotic, dynamic and globally competent, lifelong learners or Bansang Makabata, Batang Makabansa through inclusive learner-centered learning environment and responsive contextualized curriculum.”*

3. The agenda and priority targets shall generate new knowledge on priority research areas valuable for an evidence-based and data-driven decision-making process.

4. All issuances, rules and regulations, and provisions that are inconsistent with this policy are here by repealed, rescinded or modified accordingly.

5. For immediate dissemination and compliance.

*Melanie P. Estacio*  
**MELANIE P. ESTACIO, PhD, CESO VI**  
OIC- Schools Division Superintendent

DepEd Schools Division of Digos City  
RECORDS SECTION

**RELEASED**  
24-114933  
DATE: JAN 10 2024 TIME: 1:27 PM  
BY: *[Signature]*

Enclosed: As stated.

References: DepEd Order No. 16 s.2017  
DepEd Order No. 39 s.2016

PRME/mbr



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**Department of Education**

DIGOS CITY DIVISION

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Annex A. 2023 Division Research Agenda & Priority Targets

**Theme 1:** Teaching and Learning

MATATAG Agenda: **MA**ke the curriculum relevant to produce job-ready, active and responsible citizens

DEDP: Quality

1.1 Sub-Theme: Curriculum

*Curriculum focuses on the contribution of the K to 12 curriculum on improving learning outcomes. Key topics under Curriculum, but are not limited to, the following:*

Possible Topics:

- Strengthening programs and strategies to address the gaps in Literacy, Numeracy, and Science & Technology (National Learning Camp, National Reading Program, and other localized remedial programs)
- Role of school heads, master teachers and teachers in the effective delivery of curriculum in schools and learning centers
- Challenges of Senior High School learners in terms of completion rate and proficiency level

1.2 Sub-Theme: Instruction

*Instruction incorporates strategies to enhance the teaching-learning process. Particular attention is given to teaching various subjects in light of reforms under the K to 12 Program, and the growing importance of honing well-rounded learners able to compete in the current as well as future economies. Key topics under Instruction, but are not limited to, the following:*

Possible Topics:

- Learner's lack of mastery of requisite skills and competencies for the higher-grade levels
- Teachers' expertise in constructing various types of assessments, and availability of assessment tools and resources
- Contextualized learning experience in IPED, ALS, MEP & SNED

1.3 Sub-Theme: Learners

*This sub-theme studies the developmental, social, and behavioral effects of the teaching-learning process on learners, who are the primary clients of basic education. Key topics under Learners, but are not limited to, the following:*

Possible Topics:

- Internalization of values taught in Edukasyon sa Pagpapakatao and Guidance Programs
- Moral values of learners towards teachers, adults, and peers
- Attitude of learners towards the importance of completing secondary education
- Issues and concerns of learners with developmental, social, and behavioral problems



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**Theme 2: Child Protection**

MATATAG Agenda: **TA**ke good care of learners by promoting learner well-being, inclusive education and positive learning environment

DEDP: Equity, and Resiliency & Well-Being

*“The Department’s commitment warrants a separate section on Child Protection, particularly to address reported incidents of bullying, teen-age pregnancy, addictive behaviors, and child labor. While laws and policies are in place to address these, there is a need for in-depth studies on their prevalence and effects. There is also a need to assess the effectiveness of previous interventions, and the potential of new approaches to protect learners in schools better. Main topics under Child Protection include, but are not limited to, the following:”*

Possible Topics:

- Vulnerable segments (e.g. gender, location, economic status, persons with disabilities, children in conflict with the law, and children at risk)
- Migrant learners involving child laborers in line with agricultural works, domestic helpers, and others
- Teenage pregnancy
- Gangsterism
- Bullying (Physical, Emotional, and Cyber)
- Media Consumption (Internet, TV & Radio, Magazines, and others)

**Theme 3: Human Resource Development**

MATATAG Agenda: **GI**ve support for teachers to teach better

DEDP: Governance

*“As DepEd is the nation’s largest bureaucracy, it is imperative that various strategies are developed to nurture the vast human capital involved in delivering basic education. Primary focus is given to teachers due to their frontline role in reaching out to learners. Key topics under Human Resource Development, but are not limited to, the following:”*

Possible Topics:

- Challenges and advantages of Teacher-scholars undergoing scholarship programs, courses, and training
- Results-Based Performance Management System (RPMS)- Developmental Needs/ Training Needs Assessment
- Continuing professional development and support to teachers (e.g. coaching and mentoring, Learning Action Cell [LAC])
- Appropriate mechanisms that promote the welfare of all DepEd employees vis-à-vis the increasing number of resigned DepEd personnel



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**Theme 4: Governance**

MATATAG Agenda: **TA**ke steps to accelerate delivery of basic education facilities and services

**GI**ve support for teachers to teach better

DEDP: Governance

*“The Governance theme of the Research Agenda covers finance, program management, transparency and accountability, planning, and evaluation, which underscores DepEd’s commitment to ensure that its structure, systems, and processes contribute to the achievement of basic education outcomes. Key topics under Governance, but are not limited to, the following:*

Possible Topics:

- Prevention and mitigation measures in DepEd offices and schools that are prone to floods, and have experienced earthquakes
- Factors that contribute to risk reduction and preparedness
- Strengthening partnerships and linkages to support the delivery of Basic Education services
- Narratives (challenges and insights) of school heads in processing school site ownership

**Relevant Data:**

- 1.) **Percentage of Learners** achieving at least 75% Proficiency level (SY 2022-2023) vis-à-vis the target of 100% of Learners

Elementary	95.48%
JHS	79.34%
SHS	54.33%

- 2.) **Completion Rate** as of SY 2020-2021 & SY 2021-2022

Elementary	70.72%	100%
Junior High School	69.17%	98.98%
Senior High School	61.47%	91.28%

- 3.) **Phil-IRI Pre-test Result** (SY 2022-2023)

Reading Levels- Filipino Oral				
Elementary Level	Non-Reader	Frustration	Instructional	Independent
Grade 3	45	1955	921	418
Grade 4	50	1440	1450	836
Grade 5	18	1442	1165	1143
Grade 6	2	914	1425	683
<b>Total</b>	<b>115</b>	<b>5751</b>	4961	3080

Reading Levels- English Oral				
Elementary Level	Non-Reader	Frustration	Instructional	Independent
Grade 4	61	1760	1303	657
Grade 5	37	1656	1161	971
Grade 6	21	1000	1415	652
<b>Total</b>	<b>119</b>	<b>4416</b>	3879	2280



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Phil-IRI Post-test Result (SY 2022-2023) of Grade 3 to Grade 12 focus on Frustration Readers in English

Total Enrollment	Pupils Tested	Number of Frustration Reader	Number of Frustration Reader	Difference	Percentage of Decrease
		Pre-Test	Posttest		
26, 871	25, 755	9, 171	<b>3,622</b>	5,549	60.50%

Phil-IRI Post-test Result (SY 2022-2023) of Grade 3 to Grade 12 focus on Frustration Readers in Filipino

Total Enrollment	Pupils Tested	Number of Frustration Reader	Number of Frustration Reader	Difference	Percentage of Decrease
		Pre-Test	Posttest		
30, 232	28, 607	11, 373	<b>2,719</b>	8, 654	76. 09%

4.) **Dropout Rate** as of SY 2020-2021 & SY 2021-2022

Elementary	0.93%	0.49%
Junior High School	0.64%	0.87%
<b>Senior High School</b>	<b>0.66%</b>	<b>1.83%</b>

5.) **National Achievement Test** Results of Grade 10 (2020)

**Takers- 226**

**MPS per Subject**

Filipino-	37.8%
Mathematics-	27.4%
English-	29.5 %
<b>Science-</b>	<b>25.1%</b>
Aral Pan-	30.3 %

**MPS per 21<sup>st</sup> Century Skills**

Problem Solving-	31.6%
Information Literacy-	29.7%
<b>Critical Thinking-</b>	<b>28.5%</b>

6.) **ELLNA:** Early Language, Literacy, and Numeracy Assessment Results of Grade 3 (2022)

**MPS per Subject**

Filipino-	76.6%
MTB-	73.3%
English-	72.6 %
<b>Numeracy-</b>	<b>46.5%</b>



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- 7.) **Number of Pregnant Learners as of 2023**  
(Grade 9-12) = 50 Learners
- 8.) **Number of Cases of violence against children committed in schools as of 2023**  
(Grade 6-10) = 5 Learners
- 9.) **Number of cases of bullying or peer abuse as of 2023**  
(Grade 6-10) = 152
- 10.) **Number of learners/ clients undergoing counseling sessions as of 2023**  
= 22 Learners
- 11.) **Number of Resigned Teachers**
- | CY   | Number of Teachers |
|------|--------------------|
| 2022 | 15                 |
| 2023 | 31                 |

References:

Digos City Division Key Performance Indicators (CY 2021 & 2022)  
Digos City Division Adolescent Reproductive Health (ARH) Report (CY 2023)  
Digos City Division Human Resource Data (CY 2022 & 2023)  
Bureau of Educational Assessment (2020 NAT & 2022 ELLNA)



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Republic of the Philippines  
**Department of Education**

10 JUN 2016

DepEd ORDER  
No. **39**, s. 2016

**ADOPTION OF THE BASIC EDUCATION RESEARCH AGENDA**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary Schools Heads  
All Others Concerned

1. The Department of Education (DepEd) adopts the enclosed **Basic Education Research Agenda** which provides guidance to DepEd and its stakeholders in the conduct of education research and in the utilization of research results to inform the Department's planning, policy, and program development aligned with its vision, mission, and core values.
2. The Research Agenda shall build on gains from existing research, generate new knowledge on priority research areas, focus DepEd's attention on relevant education issues, and maximize available resources for research within and outside the Department.
3. All DepEd Orders and other related issuances, rules and regulations, and provisions which are inconsistent with this policy are hereby repealed, rescinded or modified accordingly.
4. Immediate dissemination of and strict compliance with this Order is directed.

  
**BR. ARMIN A. LUISTRO FSC**  
Secretary

Encl.: As stated  
References: DepEd Order Nos.: 4, s. 2016 and 43 and 13, s. 2015  
To be indicated in the Perpetual Index under the following subjects:

BASIC EDUCATION  
BUREAUS AND OFFICES  
POLICY  
RESEARCH OR STUDIES  
STRAND: Strategic Management

SMA, DO Adoption of the Basic Education Research Agenda  
0388, June 1, 2016



Republic of the Philippines  
**Department of Education**


DepEd ORDER  
No. **16**, s. 2017

20 MAR 2017

**RESEARCH MANAGEMENT GUIDELINES**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary Schools Heads  
All Others Concerned

1. In support of the Department's policy development process, research agenda, and policy and program development and implementation, the Department of Education (DepEd) continues to promote and strengthen the culture of research in basic education. DepEd hereby establishes the **Research Management Guidelines (RMG)** to provide guidance in managing research initiatives in the national, regional, schools division, and school levels. The enclosed policy also improves support mechanisms for research such as funding, partnerships, and capacity building.
2. This policy which is built on the gains in evidence-based decision-making from various education reforms or initiatives shall strengthen the culture of research in the Department. In addition, it improves the fund-sourcing mechanisms, and reinforces the link of research to education processes through research dissemination, utilization, and advocacy.
3. This issuance repeals DepEd Order (DO) No. 43, s. 2015 and DO 4, s. 2016 and other issuances, rules and regulations, and provisions which are inconsistent with this policy. These provisions shall be rescinded or modified accordingly.
4. Immediate dissemination of and strict compliance with this Order is directed.

  
**ATTY. ALBERTO T MUVOT**  
Undersecretary  
Officer-in-Charge

Encl.:

As stated

References:

DepEd Order: Nos. 43, s.2015; and 4, s. 2016

To be indicated in the Perpetual Index  
under the following subjects:

BASIC EDUCATION  
BUREAUS AND OFFICES  
FUNDS  
PARTNERSHIPS

POLICY  
RESEARCH  
SCHOOLS