

Republic of the Philippines

Department of Education **REGION XI** SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM CID-2024- UVA

To

: Chief Education Supervisors, CID and SGOD

Public Schools District Supervisor Education Program Supervisor

Elementary and Secondary School Heads

All others concerned

Subject: RESOURCES FOR CATCH-UP FRIDAYS AND PROHIBITION OF

ASSIGNING EXTRANEOUS TASKS AND REPORTS TO TEACHERS

: March 1, 2024 Date

Relative to DepEd Memorandum entitled Resources for Catch-Up Fridays and Prohibition of Assigning Extraneous Tasks and Reports to Teachers, the office directs the attention of the schools to strictly follow the guidelines on the implementation of the Learning Camp Fridays (Catch-Up Fridays) based on DM No. 001, s 2024 particularly on not overburdening teachers with tasks beyond the requirements specified in the memorandum.

To have a complete access of additional materials relative to Catch-Up Fridays/ Learning Camp Fridays, School Heads and Teachers may access through https://bit.ly/CatchUpFridayResources.

Immediate dissemination and compliance to this memorandum is desired.

STACIO, PhD, CESO VI

OIC, Schools Division Superintendent

Jep Ed Schools Division of Digos City

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Republic of the Philippines

Department of Education

DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

CLMD-2024-106

To : Schools Division Superintendents

Subject: RESOURCES FOR CATCH-UP FRIDAYS AND PROHIBITION OF

ASSIGNING EXTRANEOUS TASKS AND REPORTS TO TEACHERS

Date: February 27, 2024

Pursuant to DepEd Memorandum, re: Resources for Catch-Up Fridays and Prohibition of Assigning Extraneous Tasks and Reports to Teachers, this Office directs the attention of the Schools Division Offices (SDOs) to strictly follow the guidelines on the implementation of the Learning Camp Fridays (Catch-Up Fridays) based on DM. No. 001, s. 2024 particularly on not overburdening teachers with tasks beyond the requirements specified in the memorandum.

To help teachers in the implementation of the Catch-Up Fridays, teaching-learning resources remain available and accessible through https://bit.ly/CatchUpFridayResources.

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Immediate dissemination and compliance to this Memorandum is directed.

ALLAN C. FARNAZO

Enclosed: As stated.

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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT 2024-

TO

REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

REVSEE A. ESCOBEDO

Under secretary for Operations

SUBJECT : RESOURCES FOR CATCH-UP FRIDAYS AND PROHIBITION

OF ASSIGNING EXTRANEOUS TASKS AND REPORTS TO

ARTMENT OF FOUCATION FOR

TEACHERS

DATE : February 21, 2024

To facilitate the implementation of Catch-Up Fridays as stipulated in DepEd Memorandum (DM) No. 001, s. 2024, this Office provides the relevant resources to support schools. These resources include teaching guides for Peace, Health, and Values Education, along with sample lesson plans. These resources were distributed to the participants during the National Orientation on the Implementation of Catch-Up Fridays, and they remain accessible through the following GDrive link: https://bit.ly/CatchUpFridayResources. School heads are expected to provide these resources to teachers for ready reference.

All levels of governance are reminded that the implementation of Catch-Up Fridays is not tantamount to overburdening teachers with tasks beyond the requirements specified in DM 001, s. 2024. Regional offices (ROs), schools division offices (SDOs), and schools are directed to relieve the teachers from any extraneous activities, paperwork, or reports that do not directly contribute to the goals and objectives of Catch-up Fridays. Further, teachers shall not be compelled to prepare and submit reports that solely serve as means of verification (MOV) for monitoring and evaluation processes of ROs, SDOs, and schools. This directive ensures that teachers focus on delivering effective teaching and supporting student learning without undue administrative burdens.

All governance levels shall "Give support to teachers to teach better," hence, any unnecessary reports that divert teachers' time and effort away from their core classroom teaching responsibility shall be prohibited.

For strict and immediate compliance.



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