



Republic of the Philippines  
**Department of Education**  
**REGION XI**  
**SCHOOLS DIVISION OF DIGOS CITY**

**OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT**

**DIVISION MEMORANDUM**

CID-2024- 074

To : CID Chief  
Division ALS Focal Person  
Public Schools District Supervisors  
Concerned School Heads  
Merilyn Salboro - Remedios Saplala ES  
Eduardo P. Paller, Jr., - Rizal Central ES  
Myleen Samonte - Don Mariano ES  
Edcel Nacua - Pedro V. Basalan ES  
Elizabetha Bueron - Digos City NHS  
Education Program Specialists II  
ALS Teachers  
BP-OSA Learning Facilitators  
Community ALS Implementers  
ALS Learners

Subject : ATTENDANCE TO REGIONAL MONITORING, EVALUATION AND VALIDATION ON THE PRESENTATION PORTFOLIO ASSESSMENT FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024

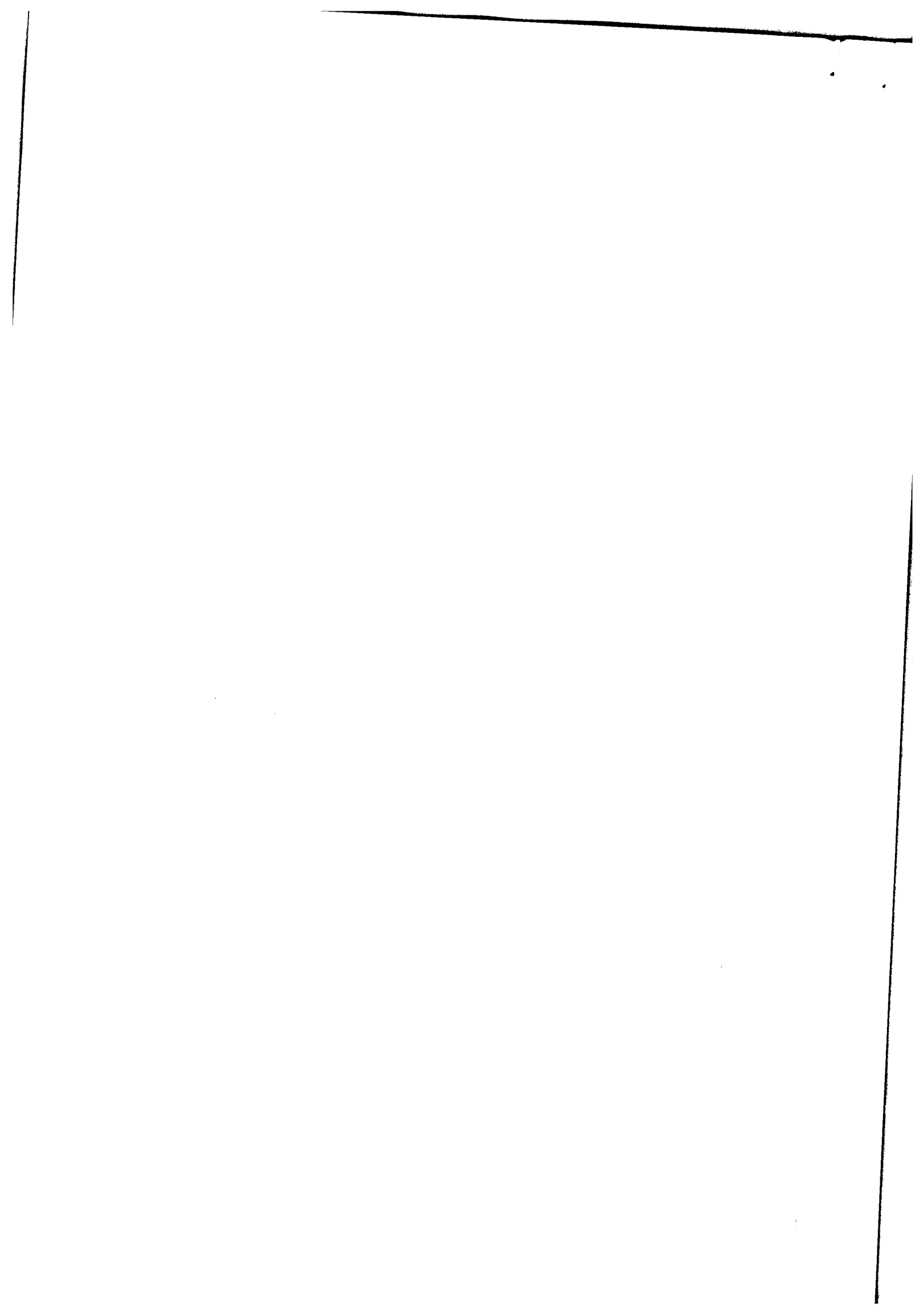
Date : February 29, 2024

In reference to the attached DepED Regional Memorandum 103, series of 2024, dated February 27, 2024, re: "Monitoring, Evaluation and Validation on the Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School Learners for School Year 2023-2024", participants are directed to attend the schedule specified below:

Date	Venue	Participants
March 5, 2024	Remedios Saplala Elementary School	Div. ALS Focal Person, EPSAs, Digos South PSDSs and ALS Teachers, Identified School Head, Community ALS Implementers, and Selected ALS Learners
	Pedro V. Basalan Elementary School	Div. ALS Focal Person, EPSAs, Digos Occidental PSDSs and ALS Teachers, Identified School Head, and Selected ALS Learners



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002  
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| (082)553-8375



	ALS Pilot Community Learning Center	Div. ALS Focal Person, EPSAs, Digos Oriental PSDSs and ALS Teachers, Identified School Head, and Selected ALS Learners
March 6, 2024	Digos City National High School	Div. ALS Focal Person, EPSAs, Secondary Schools PSDSs, Identified School Head, BP- OSA Learning Facilitators, and Selected ALS Learners
	Rizal Central Elementary School	Div. ALS Focal Person, EPSAs, Mt. Apo PSDSs and ALS Teachers, Identified School Head, and Selected ALS Teacher

Travelling, per diem, incidental and other expenses of the Division, District/School personnel shall be charged to ALS PSF, MOOE, and other local funds subject to the usual government accounting and auditing rules and regulations.

For information, guidance, and compliance.

*Melanie P. Estacio*  
**MELANIE P. ESTACIO, PhD, CESO VI**  
 OIC- Schools Division Superintendent

Enclosed: As stated.  
 CID/ALS/grs

24-17749  
 MAR 07 2024  
 BY: *[Signature]*





Republic of the Philippines  
**Department of Education**  
 DAVAO REGION

DepEd Schools Division Office - Davao Region

28 FEB 2024

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Office of the Regional Director

**REGIONAL MEMORANDUM**  
 CLMD-2024-103

To : Schools Division Superintendents

Subject: **MONITORING, EVALUATION AND VALIDATION ON THE PRESENTATION PORTFOLIO ASSESSMENT FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024**

Date : February 27, 2024

Pursuant to DepEd Memorandum No. 22, s. 2023 and its reiteration stipulated in DM-CT-2024-025, on the conduct of a Monitoring, Evaluation and Validation on the Presentation Portfolio Assessment for ALS A & E Elementary and JHS Learners for S.Y. 2023-2024 on the following schedule specified below:

Division/s:	Schedule:
Davao Occidental	February 29 to March 1, 2024
Digos City	March 5-6, 2024
Davao City	March 8, 22, 25, 26 & April 8, 2024
Davao Del Sur	March 19, 20, 21, 2024
Davao De Oro, Davao Oriental & Mati City	April 15, 16, 17, 18 & 19, 2024
Davao Del Norte & IGACOS	April 23, 24, 25 & 26, 2024
Panabo City and Tagum City	May 7, 8, 9 and 10, 2024

The list of participants in this activity are reflected in Annex 1.

The personnel of the Curriculum and Learning Management Division, will also monitor respective learning areas, programs and projects to maximize the time of the onsite validation.

The Education Program Supervisors of the Field Technical Assistance Division, will join the monitoring to ensure that the technical assistance needed by the field implementers are addressed and properly documented.

Relative to this, all Division ALS Focal Persons shall identify the school and community-based learning centers and coordinate with the Regional ALS Focal Person, on the schedule of the onsite monitoring, evaluation and validation. The Education Program Specialists II in ALS and Education Program Supervisors of the different learning areas, shall assist also in the conduct of the entire process of this activity.



Address: F. Torres St., Davao City (8000)  
 Telephone Nos.: (082) 291-1665; (082) 221-6147  
 Email Address: region11@deped.gov.ph  
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As a reminder, there shall be no lavish preparations in the visit. Token, leis and certificates are prohibited.

Travelling, per diem, incidental and other expenses of the Region Office personnel shall be reimbursed and chargeable against the FY 2023 FLO-ALS Fund **OSEC-11-23-5007** downloaded to this Office, while the Division, District/School personnel shall be charged to ALS PSF, MOOE and other local funds subject to the usual government accounting and auditing rules and regulations.

Per DepEd Order No. 53, s. 2003 or the Updated Guidelines on Grant of Vacation Service Credits to Teachers indicates that attendance/participation in special DepEd Projects and activities which are short term in duration is considered as one of the identified activities eligible for the grant of Service Credits for teachers and Compensatory Overtime Credits (COC) for non-teaching personnel who have served during Saturdays, Sundays, and including Holidays.

Thus, this Office will grant one (1) day service credit, to regional personnel who will render services on **March 1, 2024**, which falls on "Araw ng Davao", pursuant to Proclamation No. 467 s. 2024. It is emphasized that the COC is subject to the existing CSC and CSC-DBM Joint Circular No. 2, s. 2004 or non-monetary remuneration for the overtime services rendered.

For further queries and clarification, contact Dr. Maricel S. Langahid, Education Program Supervisor through: [maricel.langahid@deped.gov.ph](mailto:maricel.langahid@deped.gov.ph).

All other details in this Memorandum are in the enclosure.

Immediate dissemination and strict compliance of this Memorandum to all concerned is directed.

DEPARTMENT OF EDUCATION  
 RECORDS SECTION  
**RELEASED**

**ALLAN G. BARNAZO**  
 Director IV  
*[Signature]*

Enclosure: As stated  
 ROC6/msl  
 By: \_\_\_\_\_  
 Date: Feb. 28, 2024  
 28181



Address: F. Torres St., Davao City (8000)  
 Telephone Nos.: (082) 291-1665; (082) 221-6147  
 Email Address: [region11@deped.gov.ph](mailto:region11@deped.gov.ph)  
 Website: [www.depedroxi.ph](http://www.depedroxi.ph)







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**Annex 1:**

List of Regional Monitors and Assignment on the conduct of the Monitoring, Evaluation and Validation on the Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School learners for School Year 2023-2024

**References:**

DepEd Memorandum No. 22, s. 2023

DM-CT-2024-025 (Regional Memorandum CLMD-2024-103)

**Phases and Inclusive Dates:**

Phase I – Initial Assessment: February 1-15, 2024

Phase II – District Validation: February 16 to March 15, 2024

Phase III – Final Assessment: March 16 to April 15, 2024

Phase IV – Inter-District Revalida: April 16 to May 15, 2024

Assigned Task/ Content for Monitoring, Evaluation and Validation	Name of CLMD and FTAD Personnel
LS 1 - Communication Skills (English))	Mary Jeanne B. Aldeguer, Annaliza C. Almazan, Joeisa M. Presbitero
LS 1 - Communication Skills (Filipino)	Mary Jane M. Mejorada
LS 2 - Scientific Literacy and Critical Thinking Skills (Science)	Maria Liza I. Berandoy Michael S. Añoda
LS 3 - Mathematical and Problem-Solving Skills (Mathematics)	Herminia A. Bantiding,
LS 4 - Life and Career Skills (EPP/TLE)	Maricel S. Langahid Pedelina O. Huevos
LS 5 - Understanding the Self and Society ( Values Education/ MAPEH/ Araling Panlipunan)	Maria Cielo D. Estrada, Jeselyn B. Dela Cuesta, Danilo R. Dohinog
LS 6 - Digital Citizenship	Maricel S. Langahid, Pedelina O. Huevos, Michael S. Añoda
Oral Reading, Writing Skills and Interview	All EPS
Field Technical Assistance	Ronnie S. Mercado, Aida P. Placencia
Documenters	Peter M. Cainglet, Mary Ann H. Acosta Aurora I. Lagrama

Prepared by:

  
**MARICEL S. LANGAHID**  
 EPS CLMD/ ALS Focal Person

Reviewed:

  
**MARY JEANNE B. ALDEGUER, ED D**  
 Chief ES, CLMD



Address: F. Torres St., Davao City (8000)  
 Telephone Nos.: (082) 291-1665; (082) 221-6147  
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Republic of the Philippines

**Department of Education**

**OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING**

**MEMORANDUM**

**DM-CT-2024- 025**

DEPARTMENT OF EDUCATION ROXAS  
RECORDS SECTION

**RECEIVED**

By: [Signature] Time: 4:40 PM  
Date: 2.1.24

TO : **REGIONAL DIRECTORS  
MINISTER, MBHTE - BARMM**

FROM : [Signature]  
**GINA O. GONONG**  
Undersecretary

SUBJECT : **REITERATION OF DEPED MEMORANDUM NO. 22 S.  
2023 AS BASIS ON THE CONDUCT OF PRESENTATION  
PORTFOLIO ASSESSMENT FOR ALTERNATIVE  
LEARNING SYSTEM ACCREDITATION AND  
EQUIVALENCY ELEMENTARY AND JUNIOR HIGH  
SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024**

DATE : **January 23, 2024**

The Department of Education (DepEd), through the Curriculum and Teaching Strand and the Bureau of Alternative Education (BAE), announces the conduct of the Presentation Portfolio Assessment (PPA) Year 5 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year (SY) 2023-2024. This is in lieu of the A&E Test.

In this connection, please be informed that Regional and Schools Division offices shall follow the procedures stipulated in DepEd Memorandum No. 022, s. 2023 titled *Guidelines on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School for the School Year 2022-2023*.

Please see the following attachments for additional reminders on the conduct of PPA 5:

1. Attachment 1 - Timeline on the Conduct of PPA 5
2. Attachment 2 - Rubrics for Oral Reading and Writing Proficiency Tests and Pointing System
3. Attachment 3 - Certificates

The Schools Division Office (SDO) shall submit the **Masterlist and Summary of Report of Division PPA Passers for SY 2023-2024** both in MS Excel and PDF format on or before **June 7, 2024** to the Regional Office who in turn shall consolidate the submission of the SDOs prior to the submission to BAE through email [bae.ppa@doe.deped.gov.ph](mailto:bae.ppa@doe.deped.gov.ph) on or before **June 14, 2024**.

2/F Bonifacio Building, DepEd Complex, Marikina Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)







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For any clarification or inquiry, contact the Bureau of Alternative Education - Program Management Systems Development Division (BAE-PMSDD) at [bae.pmsdd@deped.gov.ph](mailto:bae.pmsdd@deped.gov.ph) or at telephone number (02) 8636-3603.

Immediate dissemination of and compliance with this Memorandum are desired.

*Copy furnished:*

**ATTY. REVSEE A. ESCOBEDO**  
Undersecretary for Operations



11 Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment 1 of DM-CT-2024-\_\_

### TIMELINE ON THE CONDUCT OF PPA 5

Activity	Date
Initial Assessment	February 1 - 15, 2024
District Validation	February 16 - March 15, 2024
Final Assessment	March 16 - April 15, 2024
Inter-District Revalidation	April 16 - May 15, 2024
Issuance of Certificate of Completion	May 16 - 31, 2024
Submission of Report of SDOs to JCO	June 7, 2024
Submission of Consolidated Report of ROs to BAE	June 14, 2024

**Reminder:**

- Learners who are aged 11 years old and below for Elementary and 15 years old and below for Junior High School during the conduct of PPA 5 are **NOT ELIGIBLE** for PPA.

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DEPARTMENT OF EDUCATION



SAKING PILIPINAS

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Attachment 2 of DM-CT-2024-

**RUBRICS FOR ORAL READING AND WRITING PROFICIENCY TESTS AND POINTING SYSTEM**

**A. Rubric for Oral Reading**

ORAL READING CRITERION/INDICATOR	3 Proficient	2 Basic	1 Fair	0 Poor
<b>Fluency</b> <i>The learner</i> 1. reads fluently and silently; 2. exhibits a steady and suitable speed; and 3. demonstrates effective word selection and phrasing.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Accuracy</b> <i>The learner</i> 1. pronounces words accurately and with few mistakes; 2. has a strong ability to recognize words; and 3. has rare mistakes in text representation, assembly, and reading.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Expression</b> <i>The learner</i> 1. makes use of the proper pitch and tone; 2. sufficiently highlights important words and phrases and 3. uses a variety of emotive tones.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

**B. Rubric for Writing**

WRITING CRITERION/INDICATOR	3 Proficient	2 Basic	1 Fair	0 Poor
<b>Topic Relatedness</b> <i>The learner can compose a response that</i> 1. provides a logical and clear progression of ideas between paragraphs; 2. directly addresses the question and 3. illustrates and supports the key points.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Development of Idea and Details</b> <i>The learner can compose a response that</i> 1. articulates ideas and arguments clearly; 2. provides detail to create reader understanding and 3. presents clear alignment between the main argument and content.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

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<p><b>Grammar and Mechanics</b>  <i>The learner can compose a response that</i></p> <ol style="list-style-type: none"> <li>has 100% more than three grammatical errors;</li> <li>has 100% more than three punctuation, spelling, and/or capitalization errors; and</li> <li>includes a vocabulary suitable for the audience and task.</li> </ol>	<p>All indicators of high performance are evident</p>	<p>Grade indicator is highly evident</p>	<p>Score of the indicators is excellent.</p>
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**C. Pointing System**

PART	MAX	MIN
<b>Work Samples</b>	<b>28</b>	<b>21</b>
<i>Learning Strand 1 (English)</i>	4	3
<i>Learning Strand 1 (Filipino)</i>	4	3
<i>Learning Strand 2</i>	4	3
<i>Learning Strand 3</i>	4	3
<i>Learning Strand 4</i>	4	3
<i>Learning Strand 5</i>	4	3
<i>Learning Strand 6</i>	4	3
<b>Proficiency Tests</b>	<b>36</b>	<b>28</b>
<i>Reading (English)</i>	9	7
<i>Reading (Filipino)</i>	9	7
<i>Writing (English)</i>	9	7
<i>Writing (Filipino)</i>	9	7
<b>Interview</b>	<b>5</b>	<b>4</b>
<p>Note: the maximum points for the Inter-District Revalida (proficiency tests and interview) is 41 points, while the minimum points to pass is 32 points</p>		
<b>OVERALL TOTAL POINTS</b>	<b>69</b>	<b>53</b>

**D. Transmutation of Scores**

PPA RAW SCORE	PERCENTAGE GRADE
69	100.00%
68	98.55%
67	97.10%
66	95.65%
65	94.20%
64	92.75%
63	91.30%
62	89.86%
61	88.41%
60	86.96%
59	85.51%

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58	84.06%
57	82.61%
56	81.16%
55	79.71%
54	78.26%
53	76.81%

Reminder:

- Only those Division Qualifiers who shall attain an overall score of **fifty-three (53) points or more** and meet the minimum required **thirty-two (32) points** [28 points in the Proficiency Tests and 4 points in the Interview] in the Proficiency Tests and Interview shall be considered as **Presentation Portfolio Assessment Passers**.

DepED

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BALONG PRESENCE

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Direct line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)



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Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment 3 of DM-CT-2024-\_\_\_\_\_

### REMINDERS ON THE ISSUANCE OF CERTIFICATES

- The template certificate in PPAI shall be used with the following Portfolio Certificate Number format - Community Learning Center (CLC) Number, School Year, and the sequential number as the Portfolio Certificate Number (Example: 31707833-2023-2024-0123)
- PPA Passers in specialized institutions like the Bureau of Jail Management and Penology (BJMP) and Bureau of Corrections (BuCor), rehabilitation centers, and similar facilities **shall NOT reflect the name of these institutions as CLC in their certificates**. Only the CLC Number shall be used in the Portfolio Certificate number.
- SDOs shall observe the timely release/issuance of the certificates as indicated in the timeline.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8587-4146 E-mail: [ouc@deped.gov.ph](mailto:ouc@deped.gov.ph)



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Republic of the Philippines  
**Department of Education**

APR 19 2023

DepEd MEMORANDUM  
No. **022**, s. 2023

**GUIDELINES ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT  
FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY  
ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS  
FOR THE SCHOOL YEAR 2022-2023**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. The Department of Education (DepEd), through the Curriculum and Teaching Strand and the Bureau of Alternative Education (BAE), issues the enclosed **Guidelines on the conduct of the Presentation Portfolio Assessment (PPA) Year 4 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for the School Year (SY) 2022-2023**. This is in lieu of the Accreditation and Equivalency (A&E) Test, administered by virtue of DepEd Order (DO) No. 55, s. 2016<sup>1</sup>.

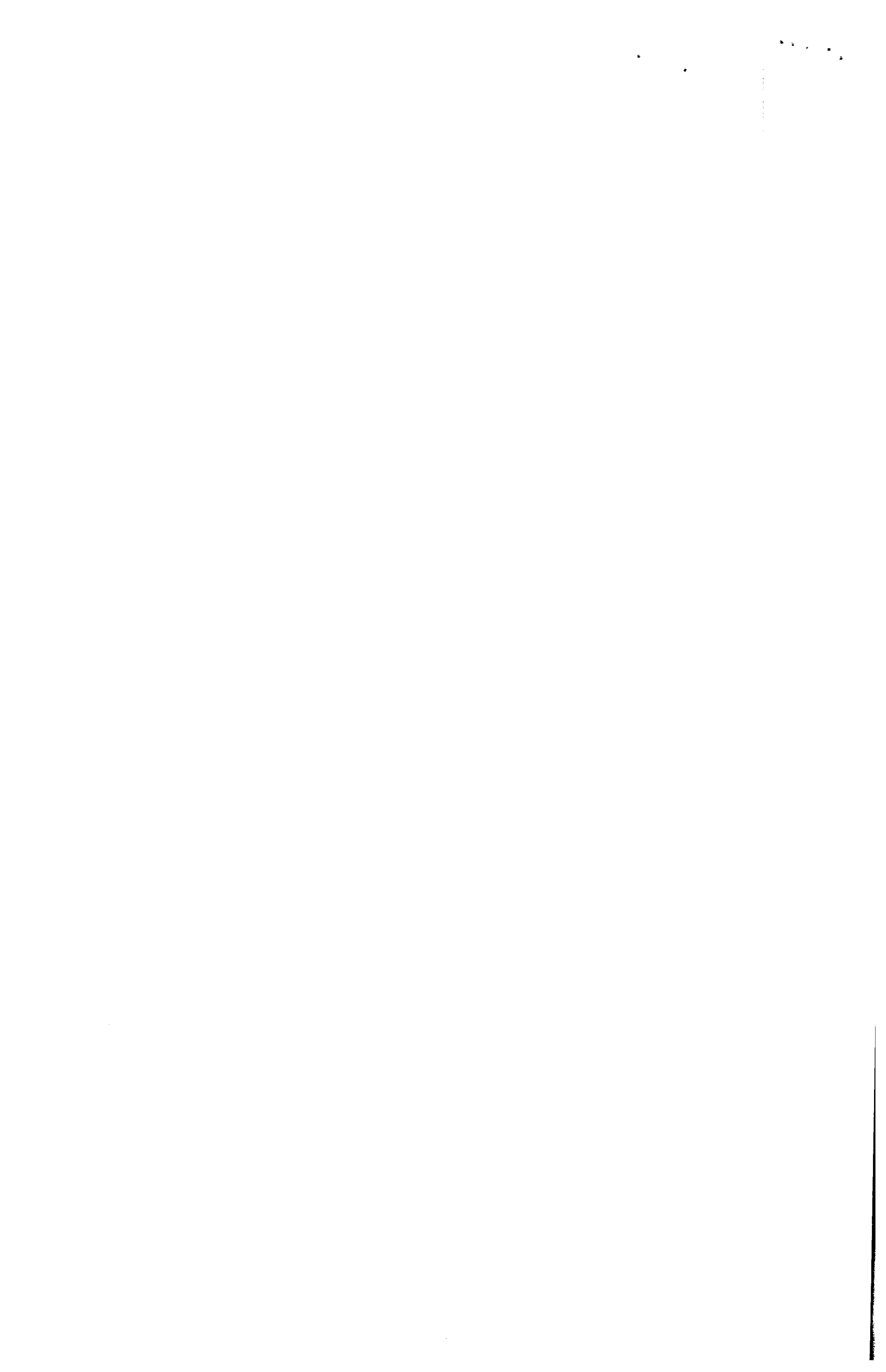
2. For SY 2022-2023, the A&E Test for ALS Elementary and Junior High School level completers **will be administered at a later date** due to development and procurement challenges. The BAE decided to proceed with the conduct of PPA for the fourth year in order to provide the appropriate program assessment for ALS A&E programs, and for the ALS learners to be promoted to the next learning level. As an alternative Certification, the results of PPA Year 4 for ALS A&E Elementary Level (EL) and Junior High School Level (JHSL) Learners for SY 2022-2023 shall be used as bases for the **issuance** of the following:

- **A&E Elementary Level - Elementary Certificate**
- **A&E Junior High School Level - Junior High School Certificate**

3. The following are eligible to submit their Presentation Portfolio for assessment:

- a. A learner enrolled in the Learner Information System (LIS) for SY 2022-2023 on or before **January 10, 2023**, who has satisfactorily met the set of competencies in the learning level of the A&E Program as agreed with the ALS Teacher/Community ALS Implementor/Learning Facilitator.

<sup>1</sup> DepEd Order No. 55, s. 2016, Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program



- b. Previous ALS Program Completer not registered in the LIS of the current school year who submitted but did not meet the minimum required points in the two previous Presentation Portfolio Assessments **BUT** underwent additional learning intervention in the ALS K to 12 Basic Education Curriculum (BEC) certified by the ALS Teacher/Community ALS Implementor/Learning Facilitator (Enclosure No. 2).
  - c. Previous ALS Program Completer not registered in the LIS of the current school year who did not submit a presentation portfolio **BUT** underwent appropriate learning intervention in the ALS K to 12 BEC and with duly updated formal records certified by the ALS Teacher/Community ALS Implementor/Learning Facilitator (Enclosure No. 2).
4. Schools division offices are encouraged to observe health and safety protocols in the conduct of all activities.
  5. For any clarification or inquiry, contact the **Bureau of Alternative Education-Policy and Quality Assurance Division** through email at [bae.pqada@deped.gov.ph](mailto:bae.pqada@deped.gov.ph) or at telephone number (02) 8636-3603.
  6. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:

  
**GINA O. GONZONG**  
Undersecretary

Encls.:  
As stated

Reference:  
DepEd Order (No. 55, s. 2016)

To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT  
BASIC EDUCATION  
ELEMENTARY EDUCATION  
LEARNERS  
POLICY  
RULES AND REGULATIONS  
SCHOOLS  
SECONDARY EDUCATION  
STUDENTS



