



Republic of the Philippines  
**Department of Education**  
 DIGOS CITY DIVISION

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

SGOD-2024- 217

To : SGOD Chief  
 All PSDSs  
 All School Heads  
 All SELG and SSLG Teacher Advisers  
 Division Youth Formation Coordinators

Subject : **SCHEDULE OF THE SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG) AND SUPREME SECONDARY LEARNER GOVERNMENT (SSLG) ELECTIONS FOR SCHOOL YEAR 2024-2025**

Date : April 15, 2024

Herewith is the Regional Memorandum ESSD-2024-148 titled **“Schedule of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) Elections for School Year 2024-2025.”**

To ensure consistency under DO No. 21 s. 2019, the Student Government Program (SGP) shall be named Learner Government Program (LGP), while Supreme Pupil Government (SPG) and Supreme Student Government (SSG) will be known as the Supreme Elementary Learner Government (SELG) and Supreme Learner Government (SSLG), respectively.

Aligned with the preparation for the School Year 2024-2025, the elections for the SELG and SSLG shall be conducted in the last quarter of SY 2023-2024, following the indicative schedule/s outlined below:

<b>Suggested Date/s</b>	<b>Activity</b>
April 15 – May 10, 2024	School-based Elections
May 13-24, 2024	District/Division Elections
May 27-31, 2024	Regional Federation Elections
July 11, 2024	National Federation Elections

This activity aims to establish learner representations through the SELG/SSLG across all levels of governance for SY 2024-2025 through the election. Moreover, please be guided that additional provisions were included to highlight the eligible voters for the said elections as well as the inclusion of a unified template for the crafting of the General Plan of Action (GPOA).

For information and guidance.

For and in the absence of the  
 Schools Division Superintendent:

**MARIA GENEVIEVE T. FRANCISQUETE**  
 Assistant Schools Division Superintendent  
 Officer-In-Charge

DepEd Schools Division of Digos City  
 RECORDS SECTION

RECEIVED  
 24 - 119241  
 DATE: APR 15 2024 TIME: 4:24  
 BY: [Signature]

SGOD/araa



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)  
 Telephone Nos.: (082) 553-8375; (082) 553-8396



Recd/s



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Republic of the Philippines  
**Department of Education**  
DAVAO REGION

12 APR 2024  
*[Signature]*

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**Office of the Regional Director**

**REGIONAL MEMORANDUM**  
ESSD-2024-148

To : Schools Division Superintendents

Subject: SCHEDULE OF THE SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG) AND SUPREME SECONDARY LEARNER GOVERNMENT (SSLG) ELECTIONS FOR SCHOOL YEAR 2024-2025

Date : April 12, 2024

Herewith is the Memorandum dated 25 March 2024 from **Atty. Revsee A. Escobedo**, Undersecretary for Operations titled **“Schedule of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) Elections for School Year 2024-2025.”**

To ensure consistency under DO No. 21, s. 2019, the Student Government Program (SGP) shall be named Learner Government Program (LGP), while Supreme Pupil Government (SPG) and Supreme Student Government (SSG) will be known as the Supreme Elementary Learner Government (SELG) and Supreme Learner Government (SSLG), respectively.

The pivotal role of student-led clubs and organizations within the LGP serves as the lifeblood of effective leadership that contributes to the learners’ holistic development. Through the SELG and SSLG Elections, the Department aims to amplify the voices of learners for representation and decision-making.

Aligned with the preparation for the School Year 2024-2025, the elections for the SELG and SSLG shall be conducted in the last quarter of SY 2023-2024, following the indicative schedule/s outlined below:

Suggested Date/s	Activity
April 15-May 10, 2024	School-Based Elections
May 13-24, 2024	District/Division Elections
May 27-31, 2024	Regional Federation Elections
July 11, 2024	National Federation Elections

This activity aims to establish learner representations through the SELG/SSLG across all levels of governance for SY 2024-2025 through the election.

In pursuit of the optimal engagement of all learners, all schools Division Superintendents (SDSs) and School Heads, through their respective Youth Formation Coordinators (YFCs) and SELG/SSLG Teacher-Advisers, are hereby



Address: F. Torres St., Davao City (8000)  
Telephone Nos.: (082) 291-1665; (082) 221-6147  
Email Address: region11@deped.gov.ph  
Website: www.depedoxi.ph



Republic of the Philippines  
**Department of Education**  
 DAVAO REGION

**Office of the Regional Director**

requested to provide technical assistance and adhere to the Learner Government Election and Appointment Code.

Moreover, be guided that additional provisions were included to highlight the eligible voters for the elections as well as the inclusion of a unified template for the crafting of the General Plan of Action (GPOA).

Immediate and wide dissemination of this Memorandum is desired.

**ALLAN G. FARNAZO**  
 Director IV

By the Authority of the Regional Director:

/essd.hua

DEPARTMENT OF EDUCATION  
 RECORDS SECTION  
**RELEASED**

*[Signature]*  
**ROY T. ENRIQUEZ**  
 Chief Administrative Officer  
 Officer-in-Charge

APR 12 2024

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Address: F. Torres St., Davao City (8000)  
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 Email Address: region11@deped.gov.ph  
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Republika ng Pilipinas  
Department of Education

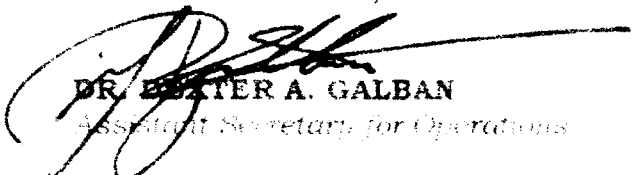
OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM  
DM-OUOPS-2024-11-001

By: J  
Date: 4-8-24  
3/4

TO: Regional Directors  
Minister, Basic, Higher, and Technical Education, BARMM  
Schools Division Superintendents  
Regional and Division Youth Formation Coordinators  
All Others Concerned

FROM:   
ATTY. REVSEE A. ESCOBEDO  
Undersecretary for Operations

  
DR. ESTER A. GALBAN  
Assistant Secretary for Operations

SUBJECT: SCHEDULE OF THE SUPREME ELEMENTARY LEARNER  
GOVERNMENT (SELG) AND SUPREME SECONDARY LEARNER  
GOVERNMENT (SSLG) ELECTIONS FOR SCHOOL YEAR (S.Y.)  
2024-2025

DATE: March 23, 2024

Under the **Department of Education Order (DO) No. 47 s, 2014** titled, "Constitution and By-Laws of the Supreme Pupil Government and Supreme Student Government in Elementary and Secondary Schools," the Department of Education (DepEd) recognizes that the Student Government Program (SGP), through the Supreme Pupil Government (SPG) and Supreme Student Government (SSG), is the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects, and activities in all schools nationwide.

To ensure consistency under **DO No. 21, s. 2019**, the SPG shall be named Learner Government Program (LGP) while SPG and SSG will be known as the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG), respectively.

The pivotal role of student-led clubs and organizations within the LUP serves as the lifeblood of effective leadership that contributes to the learners' holistic development. Through the SELG and SSLG Elections, the Department aims to amplify the voices of learners for representation and decision-making.

In line with this, the Bureau of Learner Support Services, through the Youth Formation Division (BLSS-YFD), commits to provide support to all learners to instill effective leadership which shall contribute to their holistic development.

BLSS-YFD-2024-03-100



Aligned with the preparations for the School Year (S.Y.) 2024-2025, the elections for the SELG and SSLG shall be conducted in the last quarter of S.Y. 2023-2024 following the indicative schedule(s) outlined below:

Suggested Date(s)	Activity
April 15 – May 10, 2024	School-based Elections
May 15 – 25, 2024	District/Division Elections
May 27 – 31, 2024	Regional Federation Elections
June 01, 2024	National Federation Elections

This activity aims to establish learner representations through the SELG/SSLG across all levels of governance for S.Y. 2024-2025 through an election.

In pursuit of the optimal engagement of all learners, all Schools Division Superintendents (SDSs) and School Heads, through their respective Youth Formation Coordinators (YFCs) and SELG/SSLG Teacher-Advisers, are hereby requested to provide technical assistance and adhere to the Learner Government Election and Appointment Code stipulated on **Annexes A-B**.

Moreover, please be noted that additional provisions were included to highlight the eligible voters for the said elections as well as the inclusion of a unified template for the crafting of the General Plan of Action (GPOA).

For questions or clarifications, you may contact the B1 SS-LE at [b1ss.le@deped.gov.ph](mailto:b1ss.le@deped.gov.ph).

Immediate and wide dissemination of this Memorandum is desired.

*DepEd - Schools Division Office*





**Republic of the Philippines  
Department of Education**

**Learners Government Program:  
General Plan of Action (LGP: GPOA)**

School Name:	School I.D.:
School Year:	Division Office:
LG Category: <input type="checkbox"/> SELG <input checked="" type="checkbox"/> SSLG	Regional Office:

<b>Quarter No.:</b> <i>(Indicate the specific quarter of the school year in which the activity is scheduled.)</i>					
<b>Name of Activity 1:</b> <i>(Provide the complete and accurate name of the activity.)</i>					
<b>DepEd Core Value:</b> <i>(Identify which DepEd Core Value/s align with the activity: Maka-Diyos/ Makakalikasan/ Makatao/Makabansa)</i>					
<b>Description of Activity:</b> <i>(Present a concise description outlining the nature and purpose of the activity.)</i>					
<b>Time Frame</b>	<b>Objectives</b>	<b>Participants</b>	<b>Mode of Delivery</b>	<b>Resources</b>	<b>Expected Outputs</b>
<i>(Specify the exact month, date, and year during which the activity is planned.)</i>	<i>(Clearly state the objectives of the activity.)</i>	<i>(Enumerate and specify the participants involved, including any collaborating organizations/clubs.)</i>	<i>(Clearly state the location/platform where the activity is scheduled to take place.)</i>	<i>(Detail the resources, including funds or materials, essential for the successful execution of the activity.)</i>	<i>(Clearly define the anticipated outcomes or results of the activity.)</i>
<b>Strategies/Implementation</b> <i>(Describe in brief the steps involved in conducting the activity.)</i>			<b>Monitoring &amp; Evaluation</b> <i>(Establish metrics, data collection methods, and responsible parties for ongoing assessment. Include a feedback mechanism and criteria for adjustments.)</i>		
<b>Remarks</b> <i>(Provide any additional comments/special notes relevant to the activity.)</i>					