

Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent **DIVISION MEMORANDUM**

SGOD-2024-24

To

Gervasio R. Salinas, Jr., PhD - PSDS/ALS Focal

Edsel F. Nacua- Principal III- PVBES Marife Bohol -HT-I, Casildo Nonol ES

Marjun B. Rebosquillo, SEPS- Planning and Research

Subject:

FINALIZATION AND SUBMISSION OF DELIVERABLES FOR THE

LAST TRANCHE OF BATCH 2 FY 2023 BERF GRANTEES

Date

April 22, 2024

In reference to the attached, Regional Memorandum PPRD No.-029, S. 2024, re: "Submission of Deliverables for the Last Tranche of Batch 2 FY 2023 BERF Grantees", this Office directs the selected BERF grantees outlined below to finalize all the necessary deliverables and gather at Pedro Basalan Elementary School on April 23 & 24, 2024 (8:00 AM to 5:00 PM) for the writeshop and technical assistance together with the SEPS for Planning and Research.

The participants are the following:

- a. Joselito L. Lim, Teacher III-ALS
- b. Venus B. Flores, Teacher III-PVBES
- c. Mizraim May P. Rebuta, Teacher III-PVBES

Participation in this activity shall adhere to the policy on "No Disruption of Classes" per DepEd Order No. 9, s. 2005 entitled: "Institutionalizing Measures to Increase Engaged Time-on-task and Ensuring Compliance Therewith".

Further, the School Heads and Supervisor of the participants mentioned above shall ensure that all classes/loads of the participating teachers will be handled and taken over. Other contents of the attached memorandum are self-explanatory and explicitly discuss the inclusion of details.

For information, guidance, and compliance.

19pEd Schools Division of Digos City

MELANIE/P/ESTACIO, PhD, CESO VI

OIC- Schools Division Superintenden

Enclosed: As stated SGOD/PR/mbr

Address: Boxas cor. Lopez Jaena Street, Zone II, Digos City (8002)

Telephone Nos.: (082) 553-8375; (082) 553-8396



Department of Education

DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

PPRD-2024-029

To:

Schools Division Superintendents

All Others Concerned

Subject:

SUBMISSION OF DELIVERABLES FOR THE LAST TRANCHE OF

BATCH 2 FY 2023 BERF GRANTEES

Date:

April 1, 2024

Relative to Regional Memorandum PPRD- 2024-004 re "List of Basic Education Research Fund Grantees- FY 2023 Batch 2", this Office requests the submission of the final deliverables on or before April 19, 2024 for the last tranche, to wit:

a. Final Deliverables

Format	Deliverables	Description	Quantity		
- Ozamac	Full Paper (refer to Annex 6, DO No. 16, s. 2017) Soft Bound with Acetate Use E-saliksik Cover page v. https://tinyurl.com/BERForms Print in A4 size bond paper, fo style-Bookman old style, font size 11		1		
	Signed MOA	MOA • Photocopy			
Hard copy	Financial Report	 Use Template via https://tinyurl.com/BERForms Paste references in A4 size bond paper, e.g. Official Receipts, RER, tickets, attendance, activity design, justification letter for semi-expendable, etc. 	1		
	Passport Size Picture	White background Preferably in Monday uniform	1		
Soft Copy	Full Paper	 PDF and Word file A4 size layout, font style- Bookman old style, font size- 11 	1		

b. Submission Process

1. Grantees prepare all soft and hard copies of the deliverables.

Grantees submit the hard copy of the deliverables to the SEPS for Planning and Research for initial screening.

 If compliant, grantees submit the soft copy of the deliverables (Photo and Full Paper) through <u>https://bit.ly/CompletedBERF</u>.





Address: F. Torres St., Davao City (8000) Telephone Nos.: (082) 291-1665; (082) 221-6147

Email Address: region11@deped.gov.ph

Website: www.depedroxi.ph



Department of Education

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Office of the Regional Director

4. SEPS shall be able to submit all hard copies of the deliverables (Soft Bounded Full Paper, Photocopy of MOA and Financial Report) to the Policy, Planning and Research Division on or before the scheduled deadline.

Should there be any concern, you may reach JOMAR BOY A. CUYOS, Education Program Specialist II through the Policy, Planning, and Research Division at (082)-2240-752.

Immediate dissemination of this Memorandum is highly desired.

JEPARTMENT OF EDUCATION

Enclosed: As stated ROP4/jbac

RECORDS SECTION

Director





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Office of the Regional Director

REGICIAL MEMORANDUM

PPRD-2024-004

To:

Schools Division Superintendents

All Others Concerned

Subject

RINAL LIST OF BASIC EDUCATION RESEARCH FUND

GRANTEES- FY 2023 BATCH 2

Date:

January 8, 2024

Pursuant to the DepEd Order No. 16, s. 2017, re "Research Management Guidelines, this Office issues the final list of BERF grantees for FY 2023 Batch 2 /see Annex 1). Further, SEPS for Planning and Research shall monitor and provide technical assistance in the implementation to ensure the completion and submission of final deliverables on or before April 19, 2024.

Relatively, this Office reiterates the provision of the Memorandum of Agreement on the cessation of research implementation:

Section 3.3 Failure to Complete Research Proposal. In the event that the GRANTEE failed to complete and submit the deliverables, the research proponent/s will be required to return the total amount of research fund received during the course of the implementation.

3.3.1 Resignation, Transfer, International Travel, and Retirement. In the event that the GRANTEE resigns, transfers, travels abroad or retires during the research implementation and failed to complete and submit the deliverables, the research proponent shall refund the total amount received. The Administrative Officer V of the Division Office shall ensure that the full amount received by the research from the Basic Education Research Fund must first be refunded prior to signing the clearance.

Queries can be channeled to Jomar Boy A. Cuyos, Education Program Specialist II through the Policy, Planning, and Research Division at (082)-2240-752.

DEPARTMENT hassuithmentissemination of this Memorandum is highly desired.

RECORDS SECTION

Date: 14 24 Time: 9

Enclosed: as Stated

By the Authority of the Regional Director

Director IV

REBONFAMIL R. BAGLIO

Ofrector tip 8 JAN 2024

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ROP4/ibus



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DAVAO REGION

Office of the Regional Director

Final List Of BERF Grantees For FY 2023 Batch 2

.]	Name .	#DO	School	Туре	Thoms	Title
	Aireen Mae L. Leones	Davao	Cabantian Elementary School	Action Research	Inclusive Education	Enriching The Vocabulary Skills Of Students With Hard Of Hearing Using The Sandwich Approach
2	Elsie V. Ugpo	Davao	Bartolome R. Luarto National High School	Action Research	Teaching &	Metalinguistic Knowledge: Improving Reading Comprehension Of Grade 7 Struggling Readers
3	Louigene Z. Pulvera	Davao	Cornelio C. Reta Sr. Elementary School	Basic Research	Human Resource Development	Untangling Adaptive Capacity: The Resiliency Of Non-Digital Native Teachers in A Digital Age Learning Environment
4	ian Jake Niones	Davao De Oro		Action Research	Child Protection	Project Malasskit: Quest Of Educators in Dealing With Students' Mental Health
5	Airisa P. Zulita Jasmine Man. P. Sampilo	Davao De Oro	Bongabong National High School	Action Research	Governance	Project Easy And The Efficiency Of Teachers' Performance in The Preparation Of The Eosy Reports Of Bongstons National High School
6	Leonisa T. Natingor Merry Jane	Davao De Oro		Action Research	Teaching & Learning	Project Lawak-Hibake; The Simplification Of Teaching Writing Skills Among Als Students
7	P. Lanticse Cina P. Sanopeo Mechellic S.	Davao De Oro	Union National High School	Action Research	Teaching & Learning	Project "Agapp": A School Bridging Program For Grade ' Non-Readers
8	Pacheco Gionn I. Gogo	Devec De Oro		Action Research	Teaching & Learning	C-Lab: A Science Learning Hub Fostering The Scientific Skills Of Grade 6 Learners In A Rural School
9	Jenniser S. Sibugan	Davao De Oro	Kibaguio Elementury School	Action Research	Teaching & Learning	Dibabawon Education Learning Guide And Modern Technology: Tools in Preserving The Endanger Dibabawon Language Of Dibabawon Tribe Of Laak, Dayso De Oro
10	Renalie T. Ardina	Daveo De Oro		Action Research	Teaching & Learning	Project Plus R: its Edict To The Academic Performance C 2nd Grade Learners in Mathematics
1	Joy S.	Davao De Oro	Union National High School	Action Research	Teaching &	Project Tuley: Bridging Jhe Ale Learners Towards Structured Pormel Education
1:	Gayud Glofer Jane T. Ubenda	Davao De Oro		Basic Research	Human Resource Development	Monkeyo West District
1	3 Edwin R. Jamisola	Daveo De Oro	Panamoren Elementary School	Basic Research	Inclusive Education	Teachers Experiences On Teaching Indigenous Knowledge System (Iks) To 21st Contury Learners







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4	e of the Raisabel B. Doydov	Davao De Oro	Pasian National High School	Basic Research	Teaching & Learning	One Cup Of Write: A Qualitative Study Of The Pasian National High: School Student Writers' Lived: Experiences in Campus Journalism
15	Cedie Salazar Caballero	Davao De Oro		Basic Research	Teaching & Learning	Exploring The Lived Experiences Of Gen X Teachers in Teaching Gen Z Students
16	Janet G. Fuerzas Mary Jane V. Viray	Davao De Oro		Basic Research	Teaching & Learning	The Integration Of Technology Towards Student's Motivation And Engagement In Classroom Learning
17	Wendie C. Cagadas Donnabelle	Davao Del Norte	Sto. Tomas National High School	Basic Research	Governance	Hit Or Miss: A Graduate Tracer Study Of Senior High School Graduates
18	Gay P. Taguiran	Davao Del Norte	Schools Division Office	Sasic Research	Human Resource Development	Seeing The Real Scanario Of School-Led Developmental Opportunities To Address The Needs Of Teachers: A Phenomenology
19	Gem Jay T. AcasoRianiya P. DuranRizza Marie R.	Davao Del Sur	Mabuhay National High School	Action Research	Teaching & Learning	Enhancing Student's Critical Thinking Skills Using Comics In General Circulation Newspapers
20	Jenny Grace D. Amarilio	Davao Del Sur	Tacub Elementary School	Besic Research	Governance	The Implementation Of School-Based Feeding Program Of The Department Of Education: In The Eyes Of The Parent Beneficiaries
21	Aries Roy & Aungon Richelle Anne T. Apitan	Davec Del Sur	Gov. Nonite D. Llanes Sr. National High School	Basic Research	Teaching & Learning	Understanding The Chronicle Of Learners At-Risk Of Dropping Out in School (Lardes): A Phenoesology Of Academic Struggles
22	Leif Rales W. Campaner Arpec Mae D. Alicarte	Davao Occidental	Benjamin Velasco Bautists Sr. National High School	Action Research	Child Protection	Resolving Inappropriate Demeanor in Pacebook Through Gender-Responsive Emblems
23	John Carlo P. Manego Kristine Dyan L. Zabala Eufemia C. Camabalán	Davaso Gecidental	Benjamin Velasco Bautista Sr. National High School	Action Research	Governance	"Project D.B.D.I.C.A.T.E: An Imnovation Past- Tracking School-Based Management Means Of Verification"
24	Gee Pharmic	Davao Occidental	Demolok Valley National School	Action Research	Governance	Biao's Briquetting: An Innovation in Reducing Was Paper in The Classecom
2.	Judymar B. Baway Mar Adrian B. Brandares Nino Homer M. Guardados	Davao Occidental	Jose Abad Santos National High School	Action Research	Teaching & Learning	High Pive: Heightening Students' Memory Of Basic Trigonometric Functions Among Grade 9 Students Through Hand Manipulativ Technique









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6	Alvin Klein S. Egunia	Davao Occidental	Aido Pagagao Integrated School	Action Research	Teaching & Learning	Beginning Readers' Enthusiasm In Mastering Alphabet Knowledge During Their Darkest Night Through Star - Tech Reading Intervention Program
27	Vancesa Mac Pernandez Burgos	Davao Occidental	Jose Aban Sentos Central Elementary School	Action Research	Teaching & Learning	Bod Made Easy: An Innevation Of The Philippine Early Childhood Development Form By Adding Pictograph Peasure In The Checklist
28	Melody Jane C. Lao-As Maryan R. Te Louine Mae R. Leopardas	Daveo Oriental	San Isidro National High School	Action Research	Inclusive Education	Bridging The Gap: Utilizing Teacher-Made Workbook Anchored On Merrill's Principles Of Instruction in Enriching Reading Comprehension Skill Of Grade 11 Learners Who Are Alternative Learning System (Als) Completers
29	Philip John V. Millen	Davao Oriental	Bagumbayan Agro-Industrial High School	Action Research	Teaching & Learning	Breek Time! Game Time! Utilizing Mobspell Commune To Rectify Orthographical Errors Among Grade 12 TM Senior High School Students
30	Arian Hazel A. Belain Erwin C. Belain Clarissa D.	Davao Oriental	San laidro National High Behool	Action Research	Teaching & Learning	Improving Problem Solving Skills Of Grade 8 Learners in Probability Of Simple Event Using Contextualized Automated Interactive Material (Aim)
31	Joselito L. Lim	Digos	Digos City Alternative Learning System	Action Research	Teaching & Learning	How Does Phonological Awareness Skills Screener (Pass) Help Improve The Reading Proficiency Of Alternative Learning System Learners
32	Venus B. Piores Mizraim May P. Rebuta	Digos	Pedro V. Basaian Elementary School	Basic Research	Teaching & Learning	Correlation Analysis Between Hands-On Method Of Parents And Cooperative Learning Method (Read-Aloud) Of Teachers: An Approach To Oral Development Practices For Kindsegartes, Stationts
33	Juceli J. Lauron	igacos	Sen Jose National High School	Action Research	Teaching & Learning	Project Spatis (Sharing Practices And Activities Through International Engagement): A Reinforceme Of Student's Speaking Skill
34	Joan Christella A. Cereno	. Mati	Schools Division Office	Action Research	Governance	B-Grade (Electronic Generation Of Results For Applicants' Documentary Evidence; An Electronic Hiring Evaluation Tool For T Teacher I Positions in The Schools Division Of The Cit
3!	Paulo Moralea Miguel H: Panugan; il	Mati r.	Badaa Nationa High School	Action Research	Teaching & Learning	Write, Please (Pick, List, Evaluate, Activate, Supply







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36	John B. Visillas Miracel L. Orboc Clean War M. Orboc	Panabo	Panabo City National High School	Basic Research	Child Protection	Decoding The Whispers Of Depression
37	Melecare M. Carrillo	Tagum	Tagum National Trade School	Basic Research	Human Resource Development	Inside The Mind Of A Student With Suicidal Ideation: A Case Study
36	Glory Jean B. Leop	Tagum	Tagum City National High School	Besic Research	Teaching & Learning	Topic, inference, Proof, Sum- Up (Tips): A Strategy in Developing Reading Comprehension in Science Among Learners
39	May Ann Go	Tagum	Tegum City National Comprehensive High School	Hasic Research	Teaching & Learning	Keeping Arts Education Alive: A Phenomenological Inquiry
40	Agnes Marian F. Alolor	Tagum	Tagum City National Comprehensive High School	Basic Research	Teaching & Learning	Illustrated Hands-On Information Sheet: Intervention in Improving The Practical Skills Knowledge Of Grade 8 Technology And Livelihood Education Students
41	Rodelyn Y. Cuamag	Tagum	Tagum City National High School	Basic Rescarch	Teaching & Learning	H5p: Interactive Intervention in Teaching Grade 7 Mathematics Through Learning Management System

