



Republic of the Philippines  
**Department of Education**  
DIGOS CITY DIVISION

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

CID-2024- 238

To : Curriculum Implementation Division Chief  
Education Program Supervisors  
Public Schools District Supervisors  
School Principals

Subject : **DISSEMINATION OF MEMORANDUM ON THE SCREENING AND SELECTION OF POTENTIAL LEARNING RESOURCE EVALUATORS (LREs) FOR THE SCHOOL YEAR 2024-2025**

Date : July 3, 2024

Pursuant to Regional Memorandum CLMD-2024-354 dated June 24, 2024, re: **DISSEMINATION OF MEMORANDUM ON THE SCREENING AND SELECTION OF POTENTIAL LEARNING RESOURCE EVALUATORS (LREs) FOR THE SCHOOL YEAR 2024-2025**, this office informs that the Bureau of Learning Resources is currently expanding the list of potential Learning Resource Evaluators (LREs) for school year 2024-2025 onwards.

Relative hereto, the Office of the Schools Division Superintendent through the Division Selection and Screening Committee (DSSC) will facilitate the screening and selection of potential LREs.

The screening of potential LREs must be guided by the attached DepEd Memorandum No. 217 s. 2016 or the Guidelines on the Selection, Screening and Training of Potential Learning Resource Evaluators (LREs).

It is reiterated that the potential LREs must meet the following minimum qualifications:

- a. Bachelor's Degree,
- b. With at least (5) years of teaching experience in the learning area being applied as LRE,
- c. Has at least 24 hours of relevant training on the development and evaluation of LRs, and
- d. Not an author, editor, or consultant of any commercially developed LRs submitted to DepEd for procurement in the last three years from the date of application.



**Address:** Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)  
**Telephone Nos.:** (082) 553-8375; (082) 553-8396



Republic of the Philippines  
**Department of Education**  
DIGOS CITY DIVISION

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**Office of the Schools Division Superintendent**

It is likewise reiterated that potential LRE must be physically fit, willing and able to travel, and participate in the series of content evaluation workshops at a venue which may not be near their city or province.

The DSSC, through the Chiefs of the Curriculum Implementation Division (CID) and EPSvrs for Learning Resources Management and Development Section (LRMDS), as chairpersons and co-chairpersons respectively, are requested to facilitate the efficient and compliance and submission using the attached template on this link [tinyurl.com/LREs2424Onwards](https://tinyurl.com/LREs2424Onwards) on or before June 30, 2024.

Immediate dissemination of this memorandum is directed.

*Melanie P. Estacio*  
**MELANIE P. ESTACIO, CESO VI**  
OIC- Schools Division Superintendent

DepEd Schools Division of Digos City  
RECORDS SECTION

**RECEIVED**  
24-129578  
DATE: JUL 03 2024 TIME: 11:36  
BY: *[Signature]*

Enclosed: As stated,

CID/LR/tts



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Republic of the Philippines  
**Department of Education**  
 DAVAO REGION

DepEd Schools Division of Digos City  
 RECORDS SECTION

**RECEIVED** 123578  
 DATE: 26 JUN 2024 TIME: 2:57  
 BY: *[Signature]*

**Office of the Regional Director**

**REGIONAL MEMORANDUM**  
 CLMD-2024-354

To : Schools Division Superintendents

Subject: DISSEMINATION OF MEMORANDUM ON THE SCREENING AND SELECTION OF POTENTIAL LEARNING RESOURCE EVALUATORS (LREs) FOR THE SCHOOL YEAR 2024-2025 ONWARDS

Date : June 24, 2024

Pursuant to the Memorandum, re: **Screening and Selection of Potential Learning Resource Evaluators (LREs) for the School Year 2024-2025 Onwards**, this Office advises the Schools Division Offices of the wide dissemination in the conduct of screening of potential Learning Resource Evaluators.

Details of the guidelines are found in the enclosure.

Immediate dissemination and compliance of this Memorandum is directed.

**ALLAN G. FARNAZO**  
 Director IV *[Signature]*

DEPARTMENT OF EDUCATION - NL  
 RECORDS SECTION  
**RELEASED**  
 BY: *[Signature]* DATE: June 27, 2024  
 33789

ROC12/aca



Address: F. Torres St., Davao City (8000)  
 Telephone Nos.: (082) 291-1665; (082) 221-6147  
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Republic of the Philippines  
**Department of Education**  
BUREAU OF LEARNING RESOURCES

DEPARTMENT OF EDUCATION ROXI  
RECORDS SECTION  
**RECEIVED**  
By: [Signature] 7/1/24  
Date: 6-10-24 Time: 10:45

Office of the Director

**MEMORANDUM**

**BLR-2024-06-1065**

**FOR : REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS**

**FROM : ARIZ DELSON ACAY D. CAWILAN**  
Director IV

**SUBJECT : SCREENING AND SELECTION OF POTENTIAL LEARNING  
RESOURCE EVALUATORS (LREs) FOR THE SCHOOL YEAR  
2024-2025 ONWARDS**

**DATE : June 7, 2024**

To efficiently facilitate the quality assurance of the different learning resources (LRs) used in all public schools nationwide, the Bureau of Learning Resources (BLR) is currently expanding the list of potential LREs for the school year 2024-2025 onwards. Relative hereto, Schools Division Superintendents through the Division Screening and Selection Committee (DSSC) are requested to facilitate the screening and selection of potential LREs in their respective divisions.

The screening of potential LREs must be guided by the attached DepEd Memorandum No. 217 s. 2016 or the *Guidelines on the Screening, Selection, and Training of Potential Learning Resource Evaluators (LREs)*.

It is reiterated that the potential LREs must meet the following minimum qualifications:

1. Bachelor's degree,
2. With at least five (5) years of teaching experience in the learning area being applied as LRE,
3. Has at least 24 hours of relevant training on the development and evaluation of LR, and
4. Not an author, editor, or consultant of any commercially-developed LR submitted to DepEd for procurement in the last three years from the date of application.

It is likewise reiterated that potential LRE must be physically fit, willing and able to travel, and participate in the series of content evaluation workshops at a venue which may not be near their city or province.

LRQAD-2024-05-



In addition, pursuant to the rationalization of teacher's workload as stipulated in DepEd Order No. 005 s. 2024, potential LREs must be limited only to public schools district supervisors (PSDS), principals, assistant principals, head teachers (HT), and other non-teaching and teaching-related personnel who meet the minimum qualifications.

With reference to BLR Memorandum No. 05-810 series 2024 (see attached), Education Program Supervisors (EPSvrs) as the default regional and division learning area specialists, shall be included in the database of potential LREs subject to capability building activities of the BLR. On the other hand, EPSvrs are requested to assist the Division Screening and Selection Committee to ensure that the potential LREs have excellent track record in their respective content areas. EPSvrs are likewise requested to ensure that all of the following learning areas are assigned with at least five (5) potential LREs.

- Makabansa (Elementary)
- Good Manners and Right Conduct (GMRC) (Elementary)
- Values Education (Secondary)
- Mathematics (Elementary)
- Mathematics (Secondary)
- Filipino (Elementary)
- Filipino (Secondary)
- Science (Elementary)
- Science (Secondary)
- English (Elementary)
- English (Secondary)
- Araling Panlipunan (Elementary)
- Araling Panlipunan (Secondary)
- Edukasyong Pantahanan at Pangkabuhayan (EPP)
- Technology and Livelihood Education (TLE)
- Music and Arts (Elementary)
- Music and Arts (Secondary)
- Physical Education and Health (Elementary)
- Physical Education and Health (Secondary)

Please be advised that previously trained LREs must **not** be submitted as potential LREs, however, they are requested to update their profiles on the same link as the submission link. The DSSC, through the Chiefs of the Curriculum Implementation Division (CID) and EPSvrs for Learning Resources Management and Development Section (LRMDS), as chairpersons and co-chairpersons respectively, are requested to facilitate the efficient compliance and submission using the attached template on this link [tinyurl.com/LREs2425Onwards](https://tinyurl.com/LREs2425Onwards) on or before **June 30, 2024**.

Wide and immediate dissemination of and strict compliance with this memorandum is desired.

*Attach: as stated*

**SDO LETTERHEAD**

List of LREs Screened by the Division Screening and Selection Committee  
(Sample Only)

LEARNING AREA	NAME	DepEd Email	POSITION	OFFICE/SCHOOL
(Example) MAKABANSA	1.			
	2.			
	3.			
	4.			
	5.			

This is to certify that the names listed herewith were screened and selected by the Division Screening and Selection Committee DSSC) and are hereby recommended as potential LREs for the SY 2024-2025 onwards.

**SIGNATURE OVER PRINTED NAME**  
Schools Division Superintendent

**SDO LETTERHEAD**

List of LREs Screened by the Division Screening and Selection Committee  
(Sample Only)

LEARNING AREA	NAME	DepEd Email	POSITION	OFFICE/SCHOOL
(Example) MAKABANSA	1.			
	2.			
	3.			
	4.			
	5.			

This is to certify that the names listed herewith were screened and selected by the Division Screening and Selection Committee DSSC) and are hereby recommended as potential LREs for the SY 2024-2025 onwards.

**SIGNATURE OVER PRINTED NAME**  
Schools Division Superintendent



Republic of the Philippines  
**Department of Education**

12 DEC 2016

DepEd MEMORANDUM  
No. **217**, s. 2016

**SCREENING, SELECTION, AND REGIONAL CLUSTER TRAINING-WORKSHOPS  
OF POTENTIAL LEARNING RESOURCE EVALUATORS**

To: Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary Schools Heads  
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Learning Resources (BLR), will conduct the **Screening, Selection, and Regional Cluster Training-Workshops of Potential Learning Resource Evaluators (LREs)** starting November 2016.
2. This activity is in preparation for the evaluation of learning resources, such as textbooks, teacher's manuals, and supplementary materials for learning areas in the four key stages of learning, namely: (a) Kindergarten to Grade 3; (b) Grades 4 to 6; (c) Grades 7 to 10; and (d) Grades 11 and 12.
3. Each regional director will re/appoint Regional Learning Resource Evaluation Coordinators (RLRECs) chairperson and co-chairperson, and Division Learning Resource Evaluation Coordinators (DLRECs) who must be qualified based on the Terms of Reference of RLRECs and DLRECs contained in Enclosure No. 1.
4. Individuals coming from both public and private sectors, who are deemed qualified based on the Criteria for the LREs for different learning areas and grade levels, must submit personally to their respective RLRECs or DLRECs the following documents:
  - a. Application Letter signifying interest to serve as LREs;
  - b. Duly accomplished Personal Data Sheet for Potential LREs found in Enclosure No. 2;
  - c. Curriculum Vitae; and
  - d. Other pertinent documents such as certified true copies of service records, transcript of record, certificates of relevant trainings attended since 2012, among others (original documents to be shown later for authentication during the scheduled interview).
5. Potential LREs from centers of excellence, colleges, or universities in the regions and representatives from education-professional associations are considered as Area 2 or Area 4 LREs. These experts in their respective learning areas are **not** required to undergo an interview. However, they must be highly recommended either by the president or dean of the university or college where they come from. They must also meet the criteria for Area 2 or Area 4 contained in Enclosure No. 1. They are also required to submit the aforementioned pertinent documents and a



6. Enclosed are the following documents for ready reference:

- Enclosure No. 1 : Guidelines for the Screening, Selection, and Training of Potential Learning Resource Evaluators (LREs);
- Enclosure No. 2 : Personal Data Sheet for Potential LREs;
- Enclosure No. 3a : Guide on Rating Qualification Standards;
- Enclosure No. 3b : Qualification Standards Form;
- Enclosure No. 4 : Summary of Ratings of Potential LREs Based on Qualification Standard;
- Enclosure No. 5 : Interview Rating Sheet for Potential LREs; and
- Enclosure No. 6 : Summary Matrix of Ratings of Potential LREs.

7. For more information and inquiries, all concerned may contact either **Ms. Nonie M. Barraquias** or **Ms. Editha F. Esperida**, Bureau of Learning Resources-Learning Resources Quality Assurance Division (BLR-LRQAD), Department of Education (DepEd) Central Office, Ground Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City at telephone nos. (02) 631-9294; (02) 634-1054 or telefax no. (02) 634-1072.

8. Immediate dissemination of this Memorandum is desired.

  
**LEONOR MAGTOLIS BRIONES**  
Secretary

Encls.:

As stated

References:

DepEd Memorandum: Nos. 120, s. 2015; and 364, s. 2010

To be indicated in the Perpetual Index  
under the following subjects:

EVALUATION  
LEARNING RESOURCES  
OFFICIALS  
SELECTION  
TEXTBOOKS  
TRAINING PROGRAMS  
WORKSHOPS

## **Guidelines on the Screening, Selection, and Training of Potential Learning Resource Evaluators (LREs)**

### **I. Rationale**

In preparation for the evaluation of the K to 12 learning resources to be submitted by private publishers under a Textbook Call or any other mode of providing learning resources to public schools, the Department of Education (DepEd) will screen, select, and train potential Learning Resource Evaluators (LREs) nationwide. The LREs will ensure that the learning resources provided to public schools sufficiently develop the competencies, are accurate in content, adhere to social content standards, and comply with the instructional design framework envisioned by the Department of Education.

### **II. Scope**

This set of guidelines intends to provide the Division and Regional Screening and Selection Committee members with guideposts to ensure that the screening and selection of interested applicants will be fair and objective and will result in a pool of qualified and dedicated LREs. It also provides teachers, supervisors, content specialists, retired educators, and other non-teaching personnel of public and private schools, colleges, universities, centers of excellence, and non-government institutions in the regions and their respective divisions with the necessary information for them to decide whether they are qualified and willing to apply as learning resource evaluators or not.

### **III. Definition of Terms**

- 3.1 Central Office Screening Committee (COSC).** The COSC is composed of a Chairperson, a Co-chairperson, and members from the Curriculum and Instruction Strand (two persons from the Bureau of Curriculum Development, Bureau of Learning Delivery, Bureau of Learning Resources, and Bureau of Evaluation and Assessment).
- 3.2 Division Learning Resource Evaluation Coordinator (DLREC).** The DLREC is the Chief of the Curriculum Implementation Division (CID) and the Chairperson of the Division Screening and Selection Committee (DSSC).
- 3.3 Division Screening and Selection Committee (DSSC).** The DSSC is composed of the DLREC as the chairperson with at least ten (10) Education Program Supervisors as committee members who will conduct initial screening and selection of potential LREs for the different learning areas.
- 3.4 Learning Resource Evaluators (LREs).** The LREs are the learning area/curriculum/content experts who passed the screening and selection process and will thoroughly examine an assigned set of manuscripts. In the Textbook Call, LREs are grouped into the following areas of evaluation:
  - 3.4.1 LREs for Area 1 (Compliance to Learning Competencies)** are learning area experts who will thoroughly examine the set of manuscripts focusing on the coverage and sufficiency of development of the curriculum and learning competencies.
  - 3.4.2 LREs for Area 2 (Accuracy of Content)** are content experts who will thoroughly examine the set of manuscripts to ensure that the contents have no conceptual, factual, procedural, pedagogical, computational, and grammatical errors; violations on social content; and other types of errors.
  - 3.4.3 LREs for Area 3 (Presentation and Organization)** are teachers, school heads, or learning area supervisors who will thoroughly examine the set of manuscripts to ensure that these comply with the instructional design framework for K to 12 learning resources.

**3.4.4 LREs for Area 4 (Language and Book Design)** are language experts who will ensure that the manuscripts are grammatically correct and can easily be understood by the target users and give comments / recommendations on the book design / layout of the materials.

**3.5 Manuscript.** A manuscript is the material (i.e., texts and visuals) submitted to the printer for publication or printing usually as a printout in camera-ready and digital (pdf) forms.

**3.6 Regional Learning Resource Evaluation Coordinator (RLREC).** The RLREC is the Chief Education Program Specialist of the Curriculum Learning Management Division (CLMD) and the Chairperson of the Regional Screening and Selection Committee (RSSC).

**3.7 Regional Screening and Selection Committee (RSSC).** The RSSC is composed of a Chairperson, a Co-Chairperson, Regional and/or Division Supervisors (3 members per learning area).

#### IV. Policy Statement

The DepEd establishes the guidelines on the process and standards for the screening and selection of applicants from the regions, divisions, schools, and other institutions who are qualified and willing to serve as LREs. The *Guidelines for Screening and Selection of Learning Resource Evaluators* include the terms of reference of the members of the screening and selection committees at the different levels (i.e., central, regional, and division), qualification standards, and terms of reference of LREs in the different areas of evaluation, the screening and selection process, and the training of qualified potential LREs.

The set of guidelines described in this Memorandum for the implementation of the Regional Screening and Selection Committee (RSSC) and the Division Screening and Selection Committee (DSSC), issued by the DepEd Central Office, and signed by the Secretary, shall ensure that the screening and selection process is fair and objective, resulting in a pool DepEd-LREs who are the most qualified applicants. These LREs will quality-assure (i.e., evaluate and review ) learning resources submitted to the Department to ensure quality learning resources are provided to the learners. They may also be tapped to assure the quality of localized or contextualized learning resources developed at the school, division, and regional levels.

#### V. Procedures

##### 5.1. Getting Organized

###### 5.1.1. Designation of Division and Regional Learning Resource Evaluation Coordinators (DRLEC and RLREC)

5.1.1.1. The Regional Learning Resource Evaluation Coordinator (RLREC) who will manage the regional screening and selection of the potential LREs is the CLMD chief who shall be designated by their respective Regional Directors.

5.1.1.2. The Division Learning Resource Evaluation Coordinator (DLREC) who will assist the RLREC in the screening and selection of the potential LREs is the CID chief who shall be designated by their respective Schools Division Superintendents (SDS).

5.1.1.3. The RLREC and DRLEC shall be the core group of the Regional Screening and Selection Committee (RSSC).

###### 5.1.2. Convening of the Regional Learning Resource Evaluation Committee (RLREC)

5.1.2.1. The Department of Education through the Bureau of Learning Resources (BLR) shall convene, consult, and orient the RLRECs and their alternates on the Guidelines for the Screening, Selection and Training of Potential LREs; discuss the roles and functions of key players in the screening and selection process; and simulate the selection process.

###### 5.1.3. Composition of Division Screening and Selection Committee (DSSC)

5.1.3.1. The Division Screening and Selection Committee (DSSC) shall be organized by the DLREC to initially screen and rate the potential LREs based on documents submitted by the applicants.

- 5.1.3.2. The DSSC shall be composed of the following:
- Chairperson – the Chief of the Curriculum Implementation Division (CID) and DLREC
  - Co-chairperson – Education Program Supervisor (LRMDS manager/QA coordinator)
  - One member representing each learning area / discipline and main key stage (Please refer to the table for details)

**Table 1: DSSC Member Representatives**

No.	Learning Area/ Discipline	Key Stages Covered	
		K to Gr 6	Gr 7 to 10
1	Languages (Filipino, English, MTB-MLE)	1	1
2	Mathematics	1	1
3	Science	1	1
4	Araling Panlipunan	1	1
5	Edukasyon sa Pagpapakatao	1	1
6	Edukasyong Pantahanan at Pangkabuhayan / TLE	1	2*
7	Music and Arts	1	1
8	Physical Education and Health	1	1
9	Kindergarten	2	
	<b>Total</b>	<b>10</b>	<b>10</b>

\*TLE members should be from different subcomponents.

**5.1.4. Composition of Regional Screening and Selection Committee (RSSC)**

- 5.1.4.1. The Regional Screening and Selection Committee (RSSC) shall be organized by the RLREC to validate initial screening results, interview applicants recommended by the DSSC, and recommend qualified LRE applicants to the COSC.
- 5.1.4.2. The RSSC shall be composed of the following:
- Chairperson – the Chief of the Curriculum and Learning Management Division (CLMD) and RLREC
  - Co-chairperson – Education Program Supervisor (LRMDS manager/QA coordinator)
  - One member representing each learning area / discipline and main key stage (Please refer to the table for details)

**Table 2: RSSC Member Representatives**

No.	Learning Area/ Discipline	Key Stages Covered	
		K to Gr 6	Gr 7 to 10
1	Kindergarten	3	-
2	Filipino	3	3
3	English	3	3
4	Mathematics	3	3
5	Science	3	3
6	Araling Panlipunan	3	3
7	Edukasyon sa Pagpapakatao	3	3
8	Edukasyong Pantahanan at Pangkabuhayan / TLE	3	4*
9	Music and Arts	3	3
10	Physical Education and Health	3	3
	<b>Total</b>	<b>30</b>	<b>27</b>

\* TLE members should be from different subcomponents.

**5.2. Getting Started**

**5.2.1. Minimum Qualification Standards (MQS)**

- 5.2.1.1. The potential LRE shall meet the following minimum qualification standards (MQS):
- Bachelor's Degree holder (preferably in Education)
  - With at least five (5) years teaching experience in the learning area s/he is applying as LRE
  - Has at least 24 hours relevant training in the development and evaluation of learning resources

- Not an author, editor, or consultant of any commercially-developed learning resources submitted to DepEd for procurement for the last three (3) years from the date of his/her application
- Is physically fit, willing, and able to travel to attend and participate in an actual content evaluation activity lasting from eight to ten days and which may not be held in his / her province / city

**5.2.2. Submission of Documents**

5.2.2.1. The potential LREs shall submit the following documents to the Division Screening and Selection Committee (DSSC):

**Table 3. Documents for Submission**

<b>Region and Division Applicants</b>	<b>Colleges, Universities, Centers of Excellence and Professional Associations</b>	<b>Retired Educators</b>
<ul style="list-style-type: none"> <li>• Personal Data Sheet (PDS)</li> </ul>	<ul style="list-style-type: none"> <li>• Personal Data Sheet (PDS)</li> </ul>	<ul style="list-style-type: none"> <li>• Personal Data Sheet (PDS)</li> </ul>
<ul style="list-style-type: none"> <li>• Certified true copy of Service/Work Record</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum Vitae</li> </ul>	<ul style="list-style-type: none"> <li>• Certified true copy Service/ Work Record</li> </ul>
<ul style="list-style-type: none"> <li>• Certified true copy of transcript of records</li> </ul>	<ul style="list-style-type: none"> <li>• Nomination or Letter of Recommendation from the dean and/or president of college, university, center of Excellence, or professional association</li> </ul>	<ul style="list-style-type: none"> <li>• Certified true copy of transcript of records</li> </ul>
<ul style="list-style-type: none"> <li>• Certified true copy of Certificates of specialized and relevant trainings (from 2010 to the present)</li> </ul>	<ul style="list-style-type: none"> <li>• Medical certificates</li> </ul>	<ul style="list-style-type: none"> <li>• Photocopies of cover and copyright page of the learning resources written, edited, evaluated, or proofread</li> </ul>
<ul style="list-style-type: none"> <li>• Photocopies of cover and copyright page of the learning resources written, edited, evaluated, or proofread (include certificate to attest the LRs have been quality assured)</li> </ul>		<ul style="list-style-type: none"> <li>• Medical certificates</li> </ul>
<ul style="list-style-type: none"> <li>• Medical certificates</li> </ul>		
<p><b>Note:</b> Photocopies of documents to be submitted should be authenticated by the duly designated officer at the division office. Original documents must be available for authentication during the interview.</p>		

**5.3. Program Implementation**

**5.3.1. Screening of Documents and Selection of Applicants**

**5.3.1.1. Roles and Responsibilities of Program Implementors**

**a. Division Screening and Selection Committee (DSSC)**

- Reviews the completeness and authenticity of the submitted documents based on Table 3.
- Categorizes the potential LREs based on first preference (learning area and key stage) as indicated in the applicant's Personal Data Sheet
- Conducts initial screening and selection of applicants for the different learning areas based on the MQS in item 5.2.1.

- Rates and ranks the potential LREs based on the documents submitted
  - Submits to the DLREC / DSSC Chairperson or Co-chairperson the duly accomplished Qualification Standards Form and documents of screened and selected LRE applicants who garnered at least 50 points
- b. Regional Screening and Selection Committee (RSSC)**
- Reviews and validates DSSC initial screening results
  - A panel of at least three (3) members per learning area interviews the top five (5) applicants from the DSSC
  - Rates each applicant using Interview Rating Sheet (Annex 3)
  - Deliberates and decides on the final rating for the MQS and interview of each applicant
  - Accomplishes the Summary Matrix of Ratings of LREs (Annex 4) arranged from highest to lowest
  - Submits to the RLEC Chairperson / Co-chairperson the duly accomplished Summary Matrix of Ratings of LREs and documents of screened and selected LRE applicants who garnered at least 70 points
  - Ensures that LREs tapped in his / her region have no conflict of interest and must reveal personal information necessary to ensure no conflict of interest
  - Does not give in to undue influence or compromise the integrity of the screening and selection of applicants and content evaluation process
- c. Division Learning Resource Evaluation Coordinator (DLREC)**
- Coordinates with RLREC
  - Leads, manages, and facilitates the screening and selection of LRE applicants conducted by DSSC members
  - Submits to the RLREC the following duly accomplished documents of the shortlisted LRE applicants for the interview by the RSSC through courier:
    - ✓ Personal Data Sheet (PDS) forms
    - ✓ Certificates of specialized and relevant trainings from 2010 to the present included in the rating of the applicants
    - ✓ Qualification Standard Forms
    - ✓ Other relevant documents
  - Informs top five (5) applicants per learning area of the initial screening results and next steps in the process
  - Submits documents of all applicants with scores of at least fifty (50) points to the RLREC / RSSC Chairperson or Co-chairperson
  - Submits the Summary of Ratings of Potential LREs based on Qualification Standards (by learning area and key stage)
- d. Regional Learning Resource Evaluation Coordinator (RLREC)**
- Conducts orientation of DSSC on the screening and selection process
  - Leads, manages, and facilitates the screening and selection (interview) of LRE applicants conducted by RSSC members
  - Submits to the DepEd-BLR Quality Assurance Division (QuAD) the following duly accomplished documents of the top five (5) qualified LREs for each learning area through courier:
    - ✓ Personal Data Sheet (PDS) forms
    - ✓ Certificates of specialized and relevant trainings from 2010 to the present included in the rating of the applicants
    - ✓ Qualification Standard Forms
    - ✓ Interview Rating Sheet for LREs
    - ✓ Accomplished Summary Matrix of Ratings
    - ✓ Summary Matrix of Ratings by learning area and main key stage in digital and printed copies
    - ✓ List of top five (5) qualified LREs for each learning area and main key stage (i.e., Kinder to Grade 6 and Grades 7 to 12) using the Summary Matrix of Ratings of LREs form and the required documents
    - ✓ Scanned copy of the above documents saved in a CD

- Safekeeps the documents of all applicants with a score of at least fifty (50) points based on the MQD.

### 5.3.2. Validation of Documents

5.3.2.1. The Central Office Screening Committee (COSC) is composed of Education Program Specialists from BLR-QuAD, BCD, and BLD shall:

#### a. BLR-QuAD Staff

- Checks completeness of required documents of the top five (5) LREs per learning area per region
- Validates ratings of the LREs by the RSSC
- Informs the regions of the LREs who will attend the regional cluster training-workshop
- Engages the services of encoders to prepare database of potential LREs

#### b. Education Program Specialists (BCD and BLD)

- Assists in validating the accuracy of ratings of the top five (5) LREs per learning area per region
- Assists in ranking the LREs per learning area and key stage
- Serves as a resource person, if so assigned

### 5.3.3. Regional Cluster Training-Workshop for LREs

#### 5.3.3.1. Features

- It is a Five-Day Regional Cluster Training-Workshop to prepare the qualified LREs for the actual evaluation of learning resources.
- It will be managed by DepEd-QuAD in coordination with the National Educators Academy of the Philippines (NEAP), RLRECs, and DLRECs.
- It discusses K to 12 curriculum, guidelines, standards, and instructional design framework and development and evaluation of learning resources standards.
- The DepEd policy prohibiting teachers to be pulled out from their classes during schooldays shall not apply to teachers who will attend the training workshop and later serve as LREs provided that necessary arrangements are made to ensure continuation of classes even in their absence.

#### 5.3.3.2. Participants (LREs)

- The participants are the qualified LREs who attest under oath that they:
  - ✓ Have no conflict of interest and must be willing to reveal information necessary to ensure no conflict of interest;
  - ✓ Have been granted permission / authority by his / her superior to serve as evaluator and attend all necessary activities as such;
  - ✓ Are willing and able to review one or two sets of textbooks and teacher's guides during the in-house individual and team evaluation workshop; and
  - ✓ Are physically fit, willing, and able to travel to attend and participate in an actual content evaluation activity lasting from eight to ten days and which may not be held in their province/city.

#### 5.3.3.3. Training on the Evaluation Process

- A team of two (2) members will be assigned to evaluate the same set of materials.
- Each LRE member will practice using the evaluation tool of the area of evaluation to which s/he is assigned.
- Individual evaluation is done independently before the team members discuss, compare, and validate their findings
- The team of evaluators from Areas 1 and 3 meet to discuss, compare, and validate their findings, comments, and recommendations on the materials assigned to them.

#### 5.3.3.4. Roles and Functions of the Training Team

##### a. BLR-QuAD Staff

- Plans and prepares the logistics for the Regional Cluster Training-Workshops in coordination with NEAP, RLRECs, and DLRECs
  - Sends letter of invitation and contacts directly the qualified LREs or RLRECs/ DLRECs to inform them of the details of the training workshops
  - Manages the Regional Cluster Training-Workshops for LREs
  - Serves as resource person/ facilitator
- b. Regional Learning Resource Evaluation Coordinator (RLREC)
- Serves as resource person/ facilitator during the regional cluster training workshops, if so assigned by BLR-QuAD
  - Attends the training-workshop
  - Critiques outputs of participants to the regional cluster training workshops
- c. CO Education Program Specialist
- Serves as resource person/ facilitator during the regional cluster training-workshops
  - Critiques evaluation outputs during the regional cluster training-workshop

## VI. Funding Sources

6.1. All expenses to be incurred in activities relative to the orientation, screening and selection, training and workshops such as transportation and per diem of the participants and resource persons, board and lodging, supplies and materials, payment of honorarium of external resource persons, and other incidental expenses shall be charged against BLR and DepEd local funds.

### 6.1.1. Eligible Activities and Source of Funds

Activity	Source of Funds
a. Submission of documents from Division Office to Regional Office and vice-versa and to BLR	Local Funds and other sources of funds
b. Travel expenses of applicants to the venue for the interview	
c. Travel expenses, board and lodging, and allowable expenses for the DSSC and RLREC during the orientation and the screening and selection process (division and regional level)	DepEd-BLR
d. Travel expenses, board and lodging, and allowable expenses for the RSSC during the consultative meeting (national level)	
e. Travel expenses, board and lodging, and allowable expenses from the Region and Division Offices, private schools/ institutions during the regional cluster training-workshop*	
e.1. Cluster A (NCR, IV-A, IV-B, V) - Tagaytay City e.2. Cluster B (CAR, I, II, III) - Tagaytay City e.3. Cluster C (VI, VII, VIII, IX) - Cebu City e.4. Cluster D (X, XI, XII, XIII) - Davao City	

- Schedule of the regional cluster training workshops shall be announced at a later date

## VII. Monitoring and Evaluation

7.1. The implementation of this set of guidelines shall be discussed thoroughly during the orientation meeting with the Chairpersons and Co-Chairpersons of the RSSC of the eighteen (18) regions. A BLR-QuAD staff will coordinate with RLREC, and the DLREC if necessary, to ensure that the schedules of the initial screening and selection process in the divisions, the submission of required documents to the RSSC, and the submission of these documents to the COSC are within the agreed upon dates. The COSC will validate the result of the screening and selection process in the divisions and regions.



- 7.2. During the regional cluster training workshop where the selected LRE applicants shall be trained on the quality assurance process and proper accomplishment of the evaluation tools, the participants will be screened further by assigning them to the appropriate evaluation area based on their performance during the simulation of the evaluation process.

#### **VIII. Reference**

- 8.1. DepEd Memorandum No. 120, s. 2015, DepEd Memorandum No. 364, s. 2010, and DepEd Memorandum 26, s. 1999 were used as references in modifying the guidelines.

#### **IX. Effectivity**

This memorandum will take effect immediately.

(Enclosure No. 2 to DepEd Memorandum No. 217, s. 2016)

## Personal Data Sheet for Potential LR Evaluators

Attach 2 passport size recent photos here with your name at the back of the photo.

Name:

Family \_\_\_\_\_ First \_\_\_\_\_ Middle Initial \_\_\_\_\_  
 Date of Birth: \_\_\_\_\_ Place of Birth: \_\_\_\_\_ Citizenship: \_\_\_\_\_ Sex: \_\_\_\_\_  
 Civil Status: \_\_\_\_\_ Home Address: \_\_\_\_\_  
 Designation: \_\_\_\_\_  
 Office/ School Address: \_\_\_\_\_  
 Tel. Number: \_\_\_\_\_ Cell Number: \_\_\_\_\_  
 Email Address: \_\_\_\_\_ Fax Number: \_\_\_\_\_  
 Name of Superior: \_\_\_\_\_ Designation: \_\_\_\_\_  
 Address: \_\_\_\_\_ Contact Number: \_\_\_\_\_

**Application Details** *(Please answer completely. The information provided herein shall serve as reference in assigning materials that the LREs shall be tasked to quality assure/ evaluate.)*

Preference	Learning Area Specialization	Key Stage / Grade Level
1st preference		
2nd preference		

- Have you ever served as a Learning Resource Evaluator (LRE) for DepEd?  Yes  No  
 If Yes, when and for what subject and grade level? \_\_\_\_\_
- What mother tongue languages do you speak and write fluently? \_\_\_\_\_

**Relevant Background** *(starting from the most recent and continue on a separate sheet if necessary)*

**Education**

Name of School/ College/ University	Degree Earned	Inclusive Dates	Honors Received

**Service Record** *(Include experience outside government service and continue on a separate sheet if necessary)*

Position	Institution/ Agency	Inclusive Dates

**Experience**

Learning Area/s Taught (for at least 5 years)	School/ College/ University	Inclusive Dates

**Learning Resources you have written, edited, evaluated, proofread, or served as consultant** (Continue on a separate sheet if necessary)

Title of Learning Resources	Role (e.g., writer, editor, evaluator, proofreader, etc.)	Publisher	Year Published

**Special Studies, Trainings, Grants, Other Qualifications Relevant to LR Evaluation**  
(From 2010 to the present only; continue on a separate sheet if necessary)

Title of Seminar/Conference/Training Course	Level (e.g., international, national, regional, etc.)	Nature of Participation	Conducted by	Inclusive Dates

**References** (Persons not related by consanguinity or affinity to applicant)

Name	Address	Telephone Number

**Evaluator's Declaration**

If selected to serve as a Learning Resource Evaluator, I am aware of and shall abide with the following:

**Conflict of Interest**

1. I do not have conflict of interest (i.e., not a writer, contributor, consultant, or editor of any learning resources assigned to me for evaluation;
2. I am not related or affiliated to any member of the writing/ development team of the learning resources for evaluation assigned to me and I am willing to reveal information necessary to ensure no conflict of interest;

**Performance of Service**

3. I will, to the best of my ability, perform the assigned tasks and ensure that grammatical, computational, social content, typographical, and other errors in content are avoided. I understand that I will be held accountable for glaring errors that I make or miss to point out in the learning resource that I review.
4. I have been granted permission / authority by my superior (if any) to serve as evaluator and to attend all necessary activities relative thereto.

**Confidentiality**

5. I will not duplicate, make unauthorized use, or disclose the materials or my findings on them, in part or full, to any other person other than the designated person to coordinate with and receive any and all materials and outputs from me.

By signing below, I declare under penalties of perjury that the statements and information given above are true and correct to the best of my knowledge and belief. Should I violate or fail to honor any of the above, this could be used as sufficient ground to disqualify me as a DepEd Learning Resource Evaluator.

\_\_\_\_\_  
(Applicant's signature over printed name)

\_\_\_\_\_  
(Date accomplished)

### Guide on Rating Qualification Standards

Use this guide to assess the required documents submitted to be able to rank all applicants for a specific learning area, grade level/ key stage, and area of evaluation. Assign the appropriate points to complete the equivalent total scores in ranking the applicants.

Qualification Standards	Point Assignment
<b>I. Educational Qualifications (25 points)</b>	
Doctoral Degree	25
Complete Academic Requirement for Doctoral Degree	20
Masters (MA) Degree	15
Complete Academic Requirement for Masters Degree	10
Bachelor's Degree	8
<b>II. Work Experience (30 points)</b>	
<b>A. Teaching Experience (15 points)</b> Length of experience in teaching, curriculum instruction and/or development, and other relevant jobs related to the subject area where s/he will serve as evaluator:	
5 to 7 years	5
8 to 10 years	10
11 years and above	15
<b>B. Experience Relevant to Evaluating Content, Writing, and Editing (15 points)</b>	
Writing learning resources (published or unpublished)	5
Editing learning resources (published or unpublished)	5
Evaluating textbooks or other learning resources	3
Serving as Coach/ Resource Speaker/ Discussant	2
<b>III. Trainings and Workshops (15 points)</b>	
<b>A. Specialized Trainings and Workshops (10 points)</b> Participated in trainings and workshops regarding writing, editing, evaluating, and proofreading of learning resources:	
International / National	10
Regional	7.5
Division	5
District / School	2.5
<b>B. Relevant Trainings (5 points)</b> A minimum of 24 hours is required to be given a point on relevant training (e.g., on curriculum, pedagogy, assessment). Assign points only to the highest level, regardless of the number of trainings attended.	
International	5
National	4
Regional	3
Division	2
District / School	1
<b>Total Points</b> -----	<b>70</b>

**Qualification Standards Form**

Name of Applicant: \_\_\_\_\_ Region/ Division: \_\_\_\_\_

Learning Area / Specialization: \_\_\_\_\_ Key Stage / Grade: \_\_\_\_\_

Rate each applicant using validated data in the documents submitted and the Guide on Rating the Qualification Standards (Enclosure No. 3a)

Qualification Standards		Details	Points
I. Educational Qualifications (25 points) Assign points only to the highest level attained		Indicate the Degree Title / Course, No. of Units completed, if applicable	
a. Doctoral Degree			
b. Complete Academic Requirement for Doctoral Degree			
c. Masters (MA) Degree			
d. Complete Academic Requirement for Masters Degree			
e. Bachelor's Degree			
		Sub-Total	
II. Work Experience (30 points)	No. of Years		
A. Teaching Experience (15 points)			
		Sub-Total	
Experience Relevant to Evaluating Content, Writing, and Editing (15 points)			
b.1 Writing learning resources (published or unpublished)			
b.2 Editing learning resources (published or unpublished)			
b.3 Evaluating textbooks or other learning resources			
b.4 Serving as Coach/ Resource Speaker/ Discussant			
		Sub-Total	
III. Trainings and Workshops (15 points)	No. of Hours		
A. Specialized Trainings and Workshops (10 points)			
3.a.1 International / National			
3.a.2 Regional			
3.a.3 Division			
3.a.4 District / School			
		Sub-Total	
B. Relevant Trainings (5 points)			
3.b.1 International			
3.b.2 National			
3.b.3 Regional			
3.b.4 Division			
3.b.5 District / School			
		Sub-Total	
		<b>Overall Total Points</b>	

## Qualification Standards Form

Accomplished by:

---

DSSC Member  
Signature over printed name

---

DSSC Member  
Signature over printed name

Validated by:

---

RSSC Member  
Signature over printed name

---

RSSC Member  
Signature over printed name

---

RSSC Member  
Signature over printed name

Recommending Approval by:

---

RSSC Chairperson  
Signature over printed name

Approved by:

---

Regional Director  
Signature over printed name

**Summary of Ratings of Potential LREs Based on Qualification Standards**

Division: \_\_\_\_\_

Region: \_\_\_\_\_

Learning Area/ Specialization: \_\_\_\_\_

Key Stage: \_\_\_\_\_

Name (List of Qualified Applicants arranged from Highest to Lowest Score)	Key Stage	Learning Area	Scores
			Qualification Standards*
Examples:			
1. Dela Cruz, Juana	Elementary	Mathematics	60
2. Reyes, Elena	Elementary	Mathematics	58

- Include only those who got 50 points or higher in the Qualification Standards

Accomplished by:

Reviewed by:

\_\_\_\_\_  
DSSC Member  
Signature over printed name

\_\_\_\_\_  
DSSC Member  
Signature over printed name

Noted by:

\_\_\_\_\_  
DSSC Chairperson  
Signature over printed name

**Interview Rating Sheet for Potential Learning Resource Evaluators**

Applicant: \_\_\_\_\_  
(Family Name) (First Name) (M.I.)

Designation: \_\_\_\_\_ Subject Area / Specialization: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Area of Evaluation: \_\_\_\_\_ School/Office: \_\_\_\_\_

School Address: \_\_\_\_\_ Division: \_\_\_\_\_ Region: \_\_\_\_\_

Rate the applicant according to this numerical scale: 3 - Excellent; 2 - Very Satisfactory, 1 - Satisfactory, by checking the appropriate column per item. Write other information which may be helpful in the final selection of applicants in the space provided below.

Criteria	3	2	1
1. <b>Communication Skills</b> Speaks and writes effectively in Filipino and English			
2. <b>Ability to present ideas</b> Presents well organized and precise ideas with marked command of the language used			
3. <b>Alertness</b> Manifests presence of mind and awareness of the environment			
4. <b>Judgment</b> Demonstrates sound judgment			
5. <b>Leadership ability</b> Able to make decisions and resolve issues			
6. <b>Human relations</b> Takes initiative to organize work groups, adopt procedures and standards in his/her own level			
7. <b>Decisiveness</b> Considers alternatives and recommends solutions when faced with problem situations			
8. <b>Stress tolerance</b> Exercises high degree of tolerance for tension resulting from increasing volume of work, organizational change, environmental conflict, etc.			
9. <b>Time Management</b> Demonstrate good time management			
10. <b>Building trust</b> Keeps commitments, confidentiality, integrity, and honesty with colleagues/teammates; is open to views of others, and takes responsibility for own actions in a conflict resolution			
<b>Total Points</b>			

Please provide your comments on this applicant

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Interviewee's signature over printed name

\_\_\_\_\_  
Interviewee's signature over printed name

\_\_\_\_\_  
Interviewee's signature over printed name

\_\_\_\_\_  
Date accomplished



**Summary Matrix of Ratings of Potential LREs Based on Qualification Standards**

Division: \_\_\_\_\_

Region: \_\_\_\_\_

Learning Area/ Specialization: \_\_\_\_\_

Main Key Stage: \_\_\_\_\_

Name (List of Qualified Applicants arranged from Highest to Lowest Score)	Main Key Stage	Learning Area	Scores		
			Qualification Standards*	Interview	Total
Examples:					
1. Dela Cruz, Juana	Elementary	Mathematics	60	27	87
2. Reyes, Elena	Elementary	Mathematics	58	27	85

• Include only those who got a total score of 70 points or higher

Accomplished by:

\_\_\_\_\_  
RSSC Member  
Signature over printed name

\_\_\_\_\_  
RSSC Member  
Signature over printed name

\_\_\_\_\_  
RSSC Member  
Signature over printed name

Recommending approval by:

Approved by:

\_\_\_\_\_  
RSSC Chairperson  
Signature over printed name

\_\_\_\_\_  
Regional Director  
Signature over printed name




Republic of the Philippines  
**Department of Education**  
BUREAU OF LEARNING RESOURCES

Office of the Director

**MEMORANDUM**  
BLR-2024-05- 810

FOR : **REGIONAL DIRECTORS**  
**SCHOOLS DIVISION SUPERINTENDENTS**

FROM :  **ARIZ BELSON ACAY D. CAWILAN**  
Director IV *ecj*

SUBJECT : **CREATION OF LEARNING RESOURCE PERSONNEL AND**  
**EDUCATION PROGRAM SUPERVISORS' DIRECTORY**

DATE : **May 7, 2024**

In view of the roll-out and implementation of the different learning resource (LR) programs from FY 2024 onwards, the Bureau of Learning Resources (BLR) is currently working on a directory of field LR personnel and learning area supervisors. In this regard, may we request the **Teaching Aide Specialists (TAS)** and **Project Development Officers II (LRMS)** of the regions and divisions to facilitate the completion of the directory on or before **May 18, 2024** by providing information requested in this link: <https://tinyurl.com/LRandEPSsDatabase>.

For any query or clarification, please contact **Juan Carlos Sarmiento**, Supervising Education Program Specialist of the Bureau of Learning Resources - Quality Assurance Division at telephone numbers (02) 8634-1054 or 8631-9294 or through email at [blr.lrqad@deped.gov.ph](mailto:blr.lrqad@deped.gov.ph).

For your consideration and appropriate action.

LRQAD-2024-05- 269

