



Republic of the Philippines
Department of Education
 Region XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2024-405

To : Assistant Schools Division Superintendent
 Division Chiefs
 Public Schools District Supervisors
 Education Program Supervisors
 Public School Heads
 Public School Teachers

Subject : **REMINDER ON THE USE OF GENDER-FAIR LANGUAGE IN ALL DOCUMENTS, COMMUNICATIONS AND ISSUANCES IN ADHERENCE TO CSC MC-No. 12 s. 2005**

Date : July 8, 2024

This is in reference to Regional Memorandum FTAD-2024-016 dated July 3, 2024, signed by Allan G. Farnazo, Director IV re: **Reminder on the Use of Gender-Fair Language in all Documents, Communications and Issuances in Adherence to CSC MC-No. 12 s. 2005.**

As part of the ongoing commitment in promoting gender equality and inclusivity within the Department of Education, this Office reminds Chiefs of Functional Divisions, Elementary and Secondary School Heads on the use of gender-fair language in all official documents, communications and issuances. This is in adherence to the attached CSC MC-No.12 s. 2005 titled "Use of Non-Sexist Language in All Official Documents, Communications, and Issuances."

The use of gender-fair language acknowledges respects the contributions and identities of all individuals, regardless of gender. Additionally, it is crucial in reflecting the organization's values of equality and respect for diversity. Further, implementing these procedures can help foster a courteous and inclusive workplace where everyone is treated with respect and worth.

It is expected that all governance levels will contribute and strive to uphold the DepEd's commitment to diversity and equality by using the gender-fair language.

Relevant details and information are provided in the enclosures.

Immediate dissemination of this Memorandum is enjoined.

For and in the absence of the
 Schools Division Superintendent

DepEd Schools Division of Digos City

RECORDS SECTION

RECEIVED
 24-12306
 TO 2024 TIME: 8:00am

Sollie B. Oliver, Jr.
SOLLIE B. OLIVER, JD, MATE
 Chief Education Supervisor-SGOD

Enclosed: As stated.
 SGOD/jsa

BY: *[Signature]*



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34334



Republic of the Philippines
Department of Education
DAVAO REGION

DepEd Schools Division of Digos City
RECORDS SECTION

RECEIVED 123 966
DATE: 09 JUL 2024 TIME: 8:36
BY: [Signature]

Office of the Regional Director

REGIONAL MEMORANDUM
FTAD-2024-016

To : Schools Division Superintendents
Chiefs of Functional Divisions

Subject: REMINDER ON THE USE OF GENDER- FAIR LANGUAGE IN ALL
DOCUMENTS, COMMUNICATIONS AND ISSUANCES IN
ADHERENCE TO CSC MC- No. 12 s. 2005

Date : July 3, 2024

As part of the ongoing commitment in promoting gender equality and inclusivity within the Department of Education, this Office reminds Schools Division Superintendents, Chiefs of Functional Divisions of the Regional Office, Elementary and Secondary School Heads on the use of gender-fair language in all official documents, communications and issuances. This is in adherence to the attached CSC MC- No. 12 s. 2005 titled "Use of Non-Sexist Language in All Official Documents, Communications, and Issuances."

The use of gender-fair language acknowledges and respects the contributions and identities of all individuals, regardless of gender. Additionally, it is crucial in reflecting the organization's values of equality and respect for diversity. Further, implementing these procedures can help foster a courteous and inclusive workplace where everyone is treated with respect and worth.

It is expected that all governance levels will contribute and strive to uphold the DepEd's commitment to diversity and equality by using the gender-fair language.

Immediate dissemination of this Memorandum is enjoined.

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
Director IV

BY: [Signature] 10:21 am
Time: July 08, 2024
34334

Enclosed: As stated, date: [Signature]
ROF3/app



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Effectivity	07.01.24	Page	1 of 2





MC No. 12, s. 2005

MEMORANDUM CIRCULAR

TO : ALL HEADS OF CONSTITUTIONAL BODIES; DEPARTMENTS, BUREAUS, OFFICES, AND AGENCIES OF THE NATIONAL GOVERNMENT; LOCAL GOVERNMENT UNITS; STATE UNIVERSITIES AND COLLEGES; GOVERNMENT-OWNED-OR-CONTROLLED CORPORATIONS WITH ORIGINAL CHARTER

SUBJECT : Use Of Non-Sexist Language In All Official Documents, Communications, And Issuances

Pursuant to CSC Resolution No. 050433 dated March 30, 2005, government officials and employees are encouraged to use non-sexist language in all official documents, communications, and issuances.

In line with the government's efforts to integrate women's concerns in its plans and programs through the years, the Civil Service Commission continuously undertakes gender mainstreaming activities, taking extra efforts in promoting gender-sensitivity in the bureaucracy. Beginning June 2000, gender and development (GAD) perspectives have been integrated in the conduct of civil service examinations partly through the use of non-sexist language in the test items. This has led to the Commission's active campaign on the use of gender-fair language.

Language is a very essential tool in communication. It articulates consciousness, reflects culture, and affects socialization. Hence, the need to recognize the importance of transforming language from traditional usage to a more liberating one, that which is gender-sensitive.

Since government employees and officials encounter gender issues everyday, the use of non-sexist language in preparing letters, memoranda, and other issuances, will encourage them to make a conscious effort to avoid implicit and explicit discriminatory language against women or men. This, in turn, will help promote gender-sensitivity in the bureaucracy.

Attached are some suggestions on how to use non-sexist language.

Please be guided accordingly.


KARINA CONSTANTINO-DAVID
Chair

March 31, 2005



Use of Non-sexist Language
 x-----x

RESOLUTION NO. 050433

WHEREAS, Section (2), Article IX-B of the 1987 Constitution provides that the Civil Service embraces all branches, subdivisions, instrumentalities and agencies of the Government, including government-owned or controlled corporations with original charters;

WHEREAS, Section 12 (3), Chapter 3, Title I (A), Book V of the Administrative Code of 1987 provides that the Commission shall promulgate policies, standards and guidelines for the Civil Service and adopt plans and programs to promote economical, efficient and effective personnel administration in the government;

WHEREAS, the government has been exerting effort to integrate women's concerns in its plans and programs over the years;

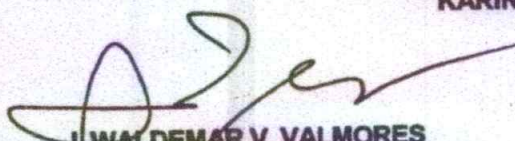
WHEREAS, the Commission recognizes that since language articulates consciousness, reflects culture, and affects socialization, it is a very important tool in communication, and as such, it is important to transform language from traditional usage to a more liberating one, that which is gender-sensitive;

WHEREAS, requiring the use of non-sexist language in common day-to-day activities, such as preparing letters, memoranda, and other issuances, will encourage government employees and officials to make a conscious effort to avoid implicit and explicit discriminatory language against women or men, thereby helping promote gender-sensitivity in the bureaucracy;

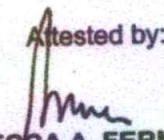
NOW, THEREFORE, the Commission resolves to encourage all government officials and employees to use non-sexist language in all official documents, communications, and issuances.

Quezon City, MAR 30 2005


KARINA CONSTANTINO-DAVID
 Chair


J. WALDEMAR V. VALMORES
 Commissioner


CESAR D. BUENAFLOR
 Commissioner

Attested by:

REBECCA A. FERNANDEZ
 Director IV

SOME SUGGESTIONS ON HOW TO USE NON-SEXIST LANGUAGE

1. ELIMINATE THE GENERIC USE OF *HE, HIS, OR HIM* UNLESS THE ANTECEDENT IS OBVIOUSLY MALE BY:

a. using plural nouns

TRADITIONAL:

The lawyer uses his brief to guide him.

SUGGESTED:

The lawyers use their briefs to guide them.

b. deleting *he, his, and him* altogether, rewording if necessary

TRADITIONAL:

The architect uses his blueprint to guide him.

SUGGESTION:

The architect uses a blueprint as a guide.

c. substituting articles (*a, an, the*) for *his*; using *who* instead of *he*

TRADITIONAL:

The writer should know his readers well.

SUGGESTION:

The writer should know the readers well.

d. using *one, we, or you*

TRADITIONAL:

As one grows older, he becomes more reflective.

SUGGESTION:

As one grows older, one becomes more reflective.

e. using the passive voice

TRADITIONAL:

The manager must submit his proposal today.

SUGGESTION:

The proposal must be submitted by the manager today.

2. ELIMINATE THE GENERIC USE OF *MAN*. INSTEAD, USE *PEOPLE, PERSON(S), HUMAN(S), HUMAN BEING(S), HUMANKIND, HUMANITY, THE HUMAN RACE*.

TRADITIONAL:

ordinary man, mankind, the brotherhood of man

SUGGESTION:

ordinary people, humanity, the human family

3. ELIMINATE SEXISM IN SYMBOLIC REPRESENTATIONS OF GENDER IN WORDS, SENTENCES, AND TEXTS by:

a. taking the context of the word, analyzing its meaning, and eliminating sexism in the concept

TRADITIONAL:

feelings of brotherhood, feelings of fraternity

SUGGESTION:

feelings of kinship, solidarity

TRADITIONAL:

the founding fathers.

SUGGESTION:

the founders, the founding leaders

TRADITIONAL:

the Father of relativity theory

SUGGESTION:

the founder of relativity theory, the initiator of relativity theory

b. finding precise words to delineate the thing itself from supposedly sex-linked characteristics

TRADITIONAL:

Titanic was a great ship, but she now rests at the bottom of the sea.

SUGGESTION:

Titanic was a great ship, but it now rests at the bottom of the sea.

TRADITIONAL: "Don't let Mother Nature rip you off! She's out to kill your car's new finish... Stop her..."
SUGGESTION: "Don't let Nature rip you off! It's out to kill your car's finish... Stop it..."

4. ELIMINATE SEXUAL STEREOTYPING OF ROLES BY:

a. using the same term for both genders when it comes to profession or employment

TRADITIONAL: salesman, stewardess
SUGGESTION: sales agent, flight attendant

b. using gender fair terms in lexical terms

TRADITIONAL: sportsmanship
SUGGESTION: highest ideals of fair play

c. treating men and women in a parallel manner

TRADITIONAL: I now pronounce you man and wife.
SUGGESTION: I now pronounce you husband and wife.

d. avoiding language that reinforces stereotyping images

TRADITIONAL: a man's job, the director's girl Friday
SUGGESTION: a big job, the director's assistant

e. avoiding language that catches attention to the sex role of men and women

TRADITIONAL: working mothers, spinsters or old maids
SUGGESTION: wage-earning mothers, unmarried women

TRADITIONAL: busboys, chauvinist pigs
SUGGESTION: waiters' assistants, male chauvinists

5. ELIMINATE SEXISM WHEN ADDRESSING PERSONS FORMALLY BY:

a. using Ms. instead of Mrs.

TRADITIONAL: Mrs. dela Cruz
SUGGESTION: Ms. dela Cruz

b. using a married woman's first name instead of her husband's

TRADITIONAL: Mrs. Juan dela Cruz
SUGGESTION: Ms. Maria Santos-dela Cruz

c. using the corresponding titles for females

TRADITIONAL: Dra. Concepcion Reyes
SUGGESTION: Dr. Concepcion Reyes

d. using the title of the job or group in letters to unknown persons

TRADITIONAL: Dear Sir
SUGGESTION: Dear Editor, Dear Credit Manager, Dear Colleague