



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2024-324

To : Assistant Schools Division Superintendent
 CID and SGOD Chiefs
 Public Schools District Supervisors
 Education Program Supervisors
 Alternative Learning System Focal
 Elementary and Secondary Public School Heads
 Elementary and Secondary Public School Teachers

Subject : **SUBMISSION OF RESULTS ON RAPID MATHEMATICS ASSESSMENT (RMA), COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) AND PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR SCHOOL YEAR 2024-2025 AS BASIS FOR INTERVENTION AND MONITORING**

Date : August 16, 2024

In reference to Regional Memorandum CLMD-2024-439 entitled "Submission of Results on Rapid Mathematics Assessment (RMA), Comprehensive Rapid Literacy Assessment (CRLA) and Philippine Informal Reading Inventory (Phil-IRI) for School Year 2024-2025 as Basis for Intervention and Monitoring," this Office advises all schools to intensify the implementation of the Reading and Mathematics Programs and administer Rapid Mathematics Assessment for Key Stage 1, Reading Assessments for Key Stages 1 to 4 including Alternative Learning System (ALS) which will provide teachers and school leaders to support learning.

Schools shall submit the result of the Rapid Mathematics Assessment (RMA), Comprehensive Rapid Literacy Assessment (CRLA) and Philippine Informal Reading Inventory (Phil-IRI) on September 9-13, 2024 using the official drive which link will be forwarded to the group chats. Reports shall be the basis of schools for intervention using the available materials from Central Office or SDO/School Intervention initiatives. Regional and Schools Division Offices shall conduct monitoring as to the effectiveness of the intervention so appropriate technical assistance will be provided.

Mathematics Program and Reading Program Implementation Matrix, Phil-IRI Schedule and CRLA Flowchart are found in the enclosures.

Immediate dissemination of this Memorandum is desired.

Schools Division of Digos City
 RECORDS SECTION

RECEIVED
 24-28 648
 DATE: AUG 18 2024 TIME: 9:11P

Enclosed: As stated
 CID/jbc

BY: _____

MELANIE P. ESTACIO, PhD, CESO VI
 OIC – Schools Division Superintendent



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
 Telephone No: (082)553-8396 | (082)553-8376 | (082)553-9170
 | (082)553-8375

2024



Republic of the Philippines
Department of Education
DAVAO REGION

Schools Division of Digos

RECORDS SECTION

RECEIVED

125668

DATE: 13 AUG 2024 TIME: 1:14

8

Office of the Regional Director

REGIONAL MEMORANDUM

CLMD-2024-439

To : Schools Division Superintendents

Subject : SUBMISSION OF RESULTS ON RAPID MATHEMATICS ASSESSMENT (RMA), COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) AND PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR SCHOOL YEAR 2024-2025 AS BASIS FOR INTERVENTION AND MONITORING

Date : July 31, 2024

Relative to the National Learning Recovery Program (NLRP), this Office advises Schools Division Offices to intensify the implementation of the Reading and Mathematics Programs. As the school year opens, there shall be Rapid Mathematics Assessment for Key Stage 1 and Reading Assessment for Key Stages 1-4 including Alternative Learning System (ALS) which will provide teachers and school leaders resources to support learning.

SDOs shall submit the result of the Rapid Mathematics Assessment (RMA), Comprehensive Rapid Literacy Assessment (CRLA) and Philippine Informal Reading Inventory (PHIL-IRI) on **September 9-13, 2024** using the official drive which link will be forwarded to group chats. Reports shall be the basis of schools for intervention using the available materials from Central Office or SDO/School Intervention initiatives. Regional and Schools Division Office shall conduct monitoring as to the effectiveness of the intervention so appropriate technical assistance will be provided.

Mathematics Program and Reading Program Implementation Matrix, Phil-IRI Schedule and CRLA Flowchart are found in the enclosures.

Immediate dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

Encl. as stated
roc11/jmp

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

By: [Signature]
Date: Aug. 13, 2024
35622



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph

Doc. Ref. Code	RO-KMT-F001	Rev	00
Effectivity	07.01.24	Page	1 of 5





Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

Enclosure 1. Mathematics and Reading Program Implementation Matrix

Grade Level	Language/s Used	Program	Tools to be used
Grades 1-3	Mother Tongue Filipino English	Mathematics	Rapid Mathematics Assessment
Grades 1-3	Sinugbuanong Binisaya Filipino English	Reading	Comprehensive Rapid Literacy Assessment
Grade 3	Filipino	Reading	Philippine Informal Reading Inventory (Phil-IRI)
Grades 4-7	Filipino English	Reading	Philippine Informal Reading Inventory (Phil-IRI)
Grades 8-12	Filipino English	Reading	Contextualized reading assessment tool by each SDO
Alternative Learning System (ALS)	Sinugbuanong Binisaya Filipino English	Reading	<ul style="list-style-type: none"> - Comprehensive Rapid Literacy Assessment for Grades 1-3 - Philippine Informal Reading Inventory (Phil-IRI) for Grade 3, Advance Elementary and Grade 7 - Contextualized reading assessment tool by each SDO for ALS JHS
	Mother Tongue Filipino English	Mathematics	Rapid Mathematics Assessment for KS 1 and KS 2

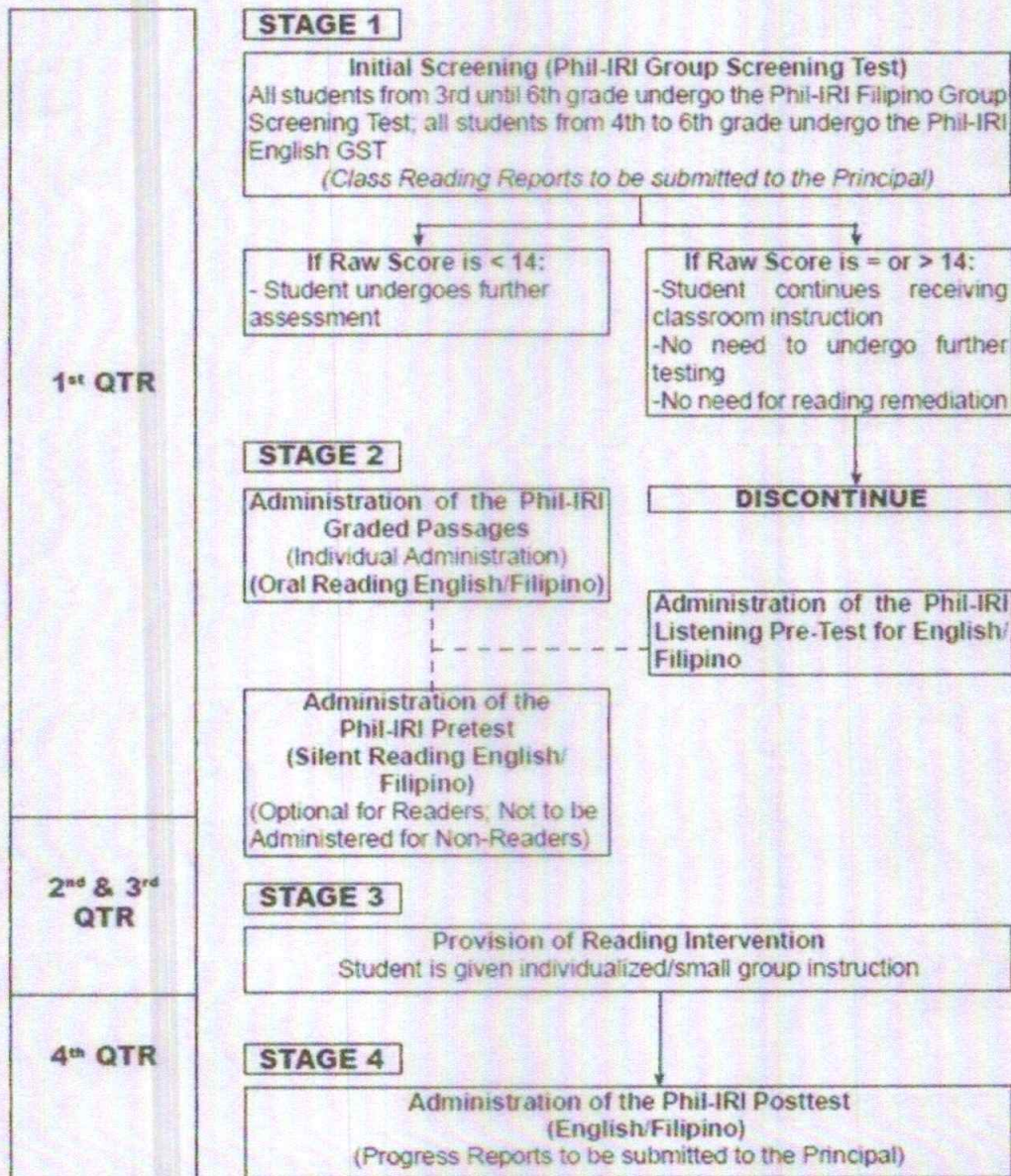


Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

Enclosure 2. Phil-IRI Schedule and Stages of Administration

Types of Test	Filipino (for Grades 3 to Grade 6 learners)		English (Grades 3 to Grade 6 learners)	
	Pre-Test		Post-Test	
Phil-IRI Group Screening Test (GST)	Within the first or second month of the school year	Within February to March of the school year	Within the first or second month of the school year	Within February to March of the school year
Individualized Phil-IRI Assessment (only for pupils who did not pass the GST)	Within a month after the GST is administered		Within a month after the GST is administered	



Address: F. Torres St., Davao City (8000)
 Telephone Nos.: (082) 291-1665; (082) 221-6147
 Email Address: region11@deped.gov.ph
 Website: www.depedrox1.ph

Doc. Ref. Code	RO-KMT-F001	Rev	00
Effectivity	07.01.24	Page	3 of 5

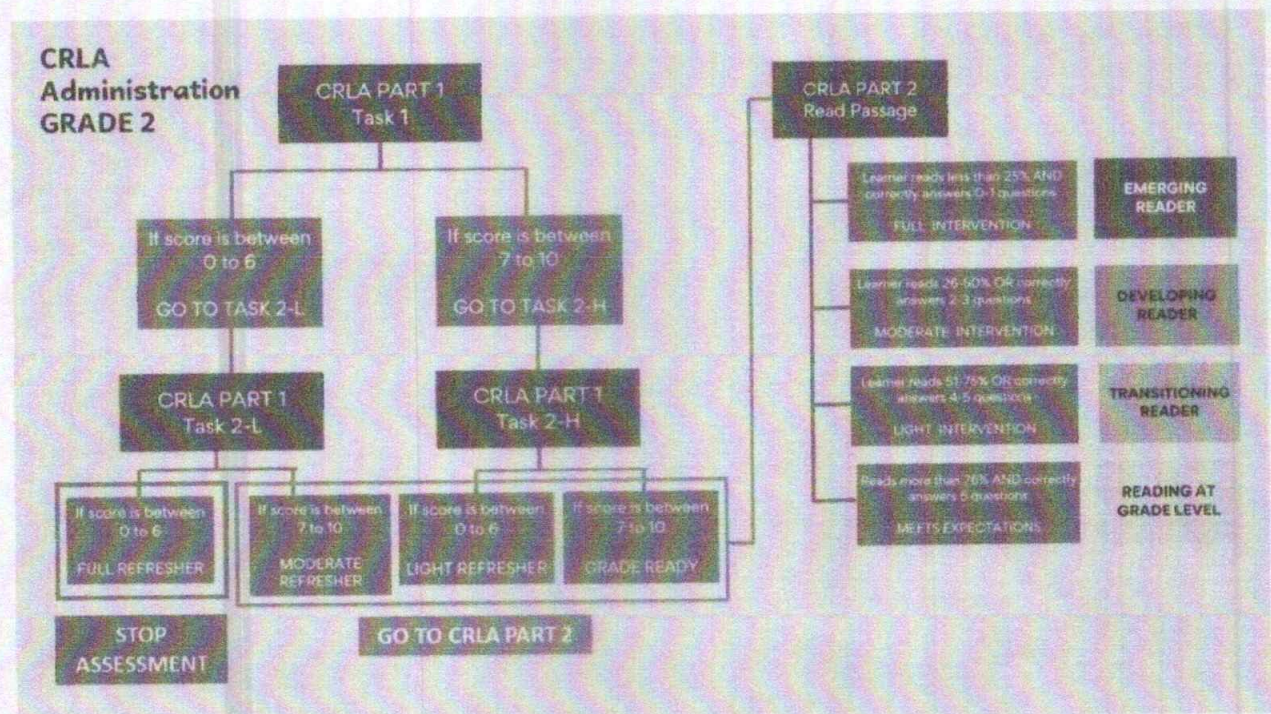
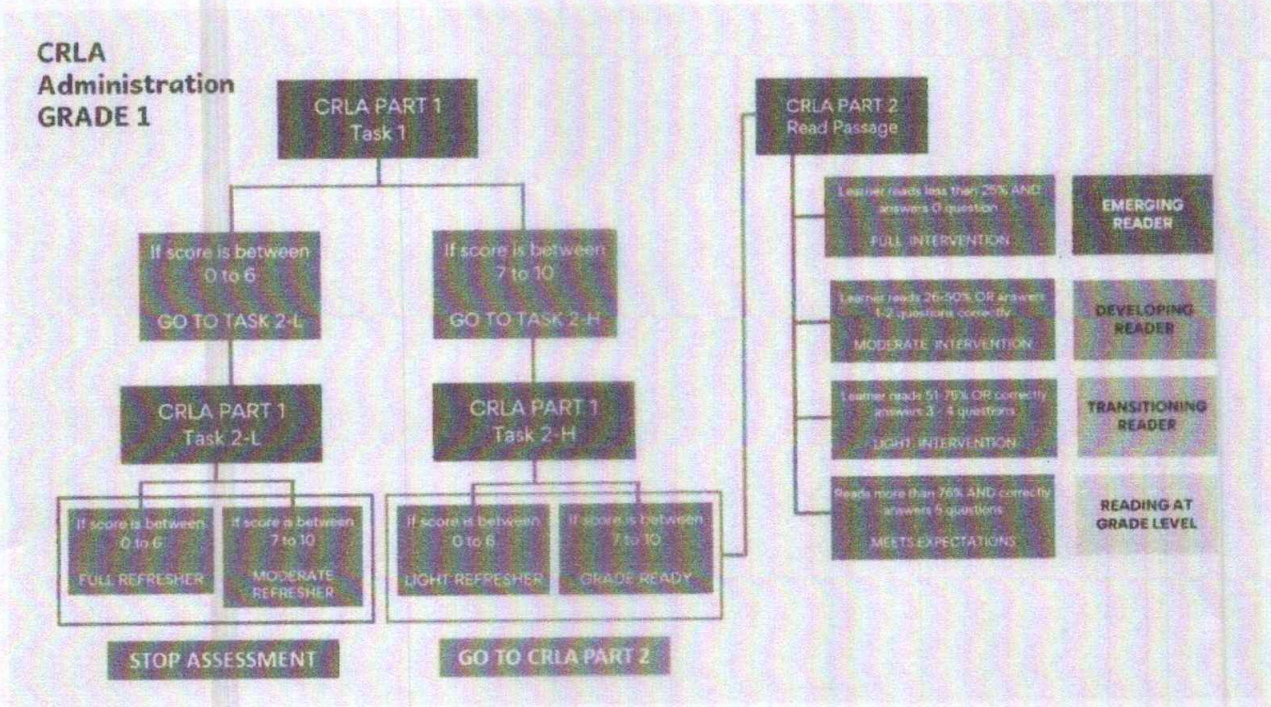




Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

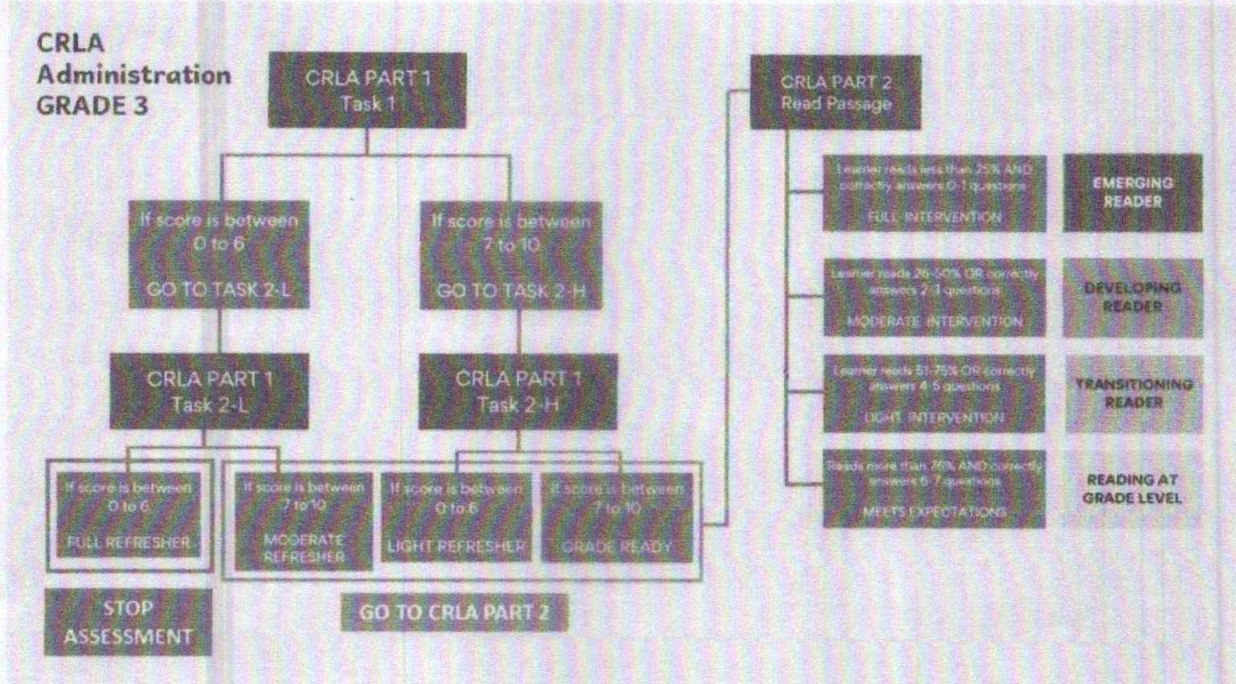
Enclosure 3. Flowchart of CRLA Administration





Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director



Full materials of the Comprehensive Rapid Literacy Assessment (CRLA) including the Administration Guide can be accessed through: <https://bit.ly/CRLARegionXIMaterials>