



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2024-331

To : SGOD and CID Chiefs
Public Schools District Supervisors
Education Program Supervisors
School Heads

Subject : **DISSEMINATION OF MEMORANDUM OM-OASOPS NO. 2024-140 RE: MONITORING TOOL FOR SY 2024-2025 FOR THE SCHOOLS IMPLEMENTING ALTERNATIVE DELIVERY MODE**

Date : August 16, 2024

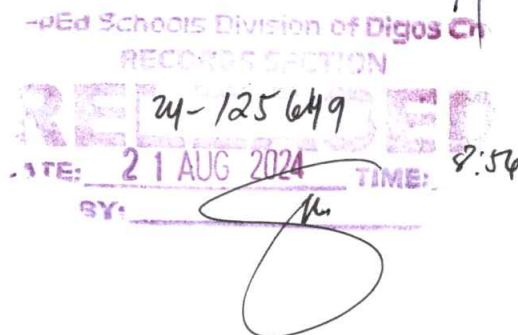
Relative to the issuance of Regional Memorandum ESSD-2024-330, the field is hereby informed to adhere to the OM_OASOPS No. 2024-140 issuance re: Utilization of ADM Implementation Monitoring Tool. Monitoring and Reporting of suspended in-person classes and implemented alternative delivery modes in cases stipulated in DepEd Order No. 37, s. 2022, including unfavorable weather and environment, until the end of SY 2024-2025 shall be submitted online using the link provided.

Regular submission of progressive data on the aforementioned will be monitored by the Office of the Assistant Secretary for Operations, which may be filled out through the updated link: Region XI - tinyurl.com/R11-ADM

Data gathering shall start on August 1, 2024. Other details are found in the attached documents.

Immediate dissemination of this Memorandum is desired.


MELANIE P. ESTACIO, PhD, CESO VI
OIC-Schools Division Superintendent



Enclosed: As stated.
CID/jmn





Republic of the Philippines
Department of Education
 DAVAO REGION

SCHOOLS DIVISION OFFICE
 RECORDS SECTION

RECEIVED

DATE: 13 AUG 2024

TIME: 12:22

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Office of the Regional Director

REGIONAL MEMORANDUM
 ESSD-2024-330

To : Schools Division Superintendents

Subject: DISSEMINATION OF MEMORANDUM OM-OASOPS NO. 2024-140
 RE: MONITORING TOOL FOR SY 2024-2025 FOR THE SCHOOLS
 IMPLEMENTING ALTERNATIVE DELIVERY MODE

Date : August 5, 2024

Attached is Memorandum No. OM-OUPS-2024-140 regarding the Monitoring Tool for SY 2024-2025 of Schools Implementing Alternative Delivery Mode. Contents are self-explanatory.

Immediate dissemination and compliance of this Memorandum is desired.

DEPARTMENT OF EDUCATION
 RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
 Director IV

[Handwritten signature]

Enclosed: As stated.
 ROE6/jav

DATE: Aug. 13, 2024
[Handwritten signature]



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Doc. Ref. Code	RO-KMT-F001	Rev	00
Effectivity	07.01.24	Page	1 of 1






Republika ng Pilipinas
Department of Education

OFFICE OF THE ASSISTANT SECRETARY FOR OPERATIONS

DEPARTMENT OF EDUCATION ROXI

RECORDS SECTION

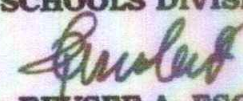
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By: 
 Date: 8-2-24 Time: 9:08

MEMORANDUM

OM-OASOPS No. 2024-140

FOR : **ALL REGIONAL DIRECTORS**
ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM : 
Atty. REVSEE A. ESCOBEDO
Undersecretary for Operations


FRANCIS CESAR B. BRINGAS
Assistant Secretary for Operations

SUBJECT : **MONITORING TOOL FOR SY 2024-2025 FOR THE SCHOOLS**
IMPLEMENTING ALTERNATIVE DELIVERY MODE

DATE : July 26, 2024

This is in reference to the continuous monitoring of the Office of the Assistant Secretary for Operations on the Implementation of Alternative Delivery Modes in Schools for School Year 2024-2025.

Schools Division Superintendents are reminded to monitor and report to their respective Regional Directors the schools that suspended in-person classes and implemented alternative delivery modes in cases stipulated in DepEd Order No. 37, s. 2022, including unfavorable weather and environment, until the end of SY 2024-2025.

In this regard, this Office would like to request the regular submission of progressive data on the aforementioned to be monitored by the Office of the Assistant Secretary for Operations, which may be filled out through the updated links:

Region	Monitoring Tool Link
I	tinyurl.com/R1-ADM
II	tinyurl.com/R2-ADM
III	tinyurl.com/R3-ADM
IV-A	tinyurl.com/ADM-R4A



Room 104, Rizal Building, DepEd Complex, Meralco Avenue, Pasig City 1600
 Telephone Nos.: (02) 8636-6549
 Email Address: asec.ops@deped.gov.ph | Website: www.deped.gov.ph

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Region	Monitoring Tool Link
IV-B	tinyurl.com/ADM-R4B
V	tinyurl.com/Reg5-ADM
VI	tinyurl.com/R6-ADM
VII	tinyurl.com/R7-ADM
VIII	tinyurl.com/R8-ADM
IX	tinyurl.com/RIX-ADM
X	tinyurl.com/R10-ADM
XI	tinyurl.com/R11-ADM
XII	tinyurl.com/R12-ADM
XIII	tinyurl.com/R13-ADM
CAR	tinyurl.com/ADM-CAR
NCR	tinyurl.com/ADM-NCR

The required information must be updated accordingly once changes in the learning delivery modality are implemented. **Any unintentional modification of data or lost data shall be the responsibility of the Schools Division Focal Person and the Regional Focal Person.**

Data gathering shall start on **August 1, 2024**. In addition, this Office requests the **updated contact number and DepEd email address** of the assigned focal person per region and division **on or before July 31, 2024, 5PM.**

For questions or clarifications, you may contact the Office of the Assistant Secretary for Operations through telephone number at (02) 8636-6549 or through email at asec.ops@deped.gov.ph.

For immediate compliance and appropriate action.

[OASOPS/HM]

ANNEX A

GUIDELINES IN FILLING UP THE MONITORING SHEET

1) School Name and/or School ID

- a) Locate the school/s implementing Alternative Delivery Mode by using the Ctrl+F function.
- b) The list of schools in the monitoring sheet was obtained from LIS data as of January 31, 2024. Should there be any school not included in the list, kindly add it at the end.
- c) DO NOT delete any school in the list. Should there be any school to be deleted from the list, kindly indicate "For Deletion: [REASON]" in the Remarks column.

2) Suspension Level

- a) In the dropdown menu, select "DepEd" if the shift to ADM is directed by any DepEd office (Central Office, Regional Office, Schools Division Office, District Office, Principal).
- b) In the dropdown menu, select "LGU" if the shift to ADM is directed by the Local Government Unit (National, Province, City/Municipality, Barangay).
- c) If both the DepEd and LGU have directed the shift to ADM, select the authority that declared it first.

3) The recording of schools implementing Alternative Delivery Mode, Online Distance Learning, and Blended Learning are separate. In this regard:

- a) No. of Learners Affected and No. of Classes Affected
 - i) The numbers encoded should only reflect the totals of learners attending classes that are implementing MDL, ODL, and Blended Learning under their respective sections.
 - ii) DO NOT put non-numerical values in this column. Likewise, only one numerical value must be encoded within one cell.
- b) K to 12 Dropdown Boxes
 - i) Under the Alternative Delivery Mode section:
 - (1) Choose "Yes" if the Grade Level/s are implementing MDL only. Choose "No" if otherwise.
 - ii) Under the Online Distance Learning section:
 - (1) Choose "Yes" if the Grade Level/s are implementing ODL only. Choose "No" if otherwise.
 - iii) Under the Blended Learning section:
 - (1) Choose "Yes" if the Grade Level/s are implementing Blended Learning only. Choose "No" if otherwise.

4) Reasons for Modular/Online/Blended Distance Learning

- a) Input a brief, one to two-sentence description of the reason why the school concerned is implementing distance learning. For ease of monitoring, do not use unnecessary abbreviations.

5) Start and End Dates

- a) Use the exact date when filling-up the sheet.
- b) Use the following format for all dates to be encoded: non-abbreviated month, day, year in full (e.g. March 12, 2024).
- c) For Start Dates:
 - i) Input the date that the school has started implementing distance modality.
 - ii) For schools with Grade Levels implementing distance modality at different start dates, only the earliest date of implementation should be encoded.
- d) For End Dates:
 - i) Input the planned/estimated date that the school will end its implementation of distance modality.
 - ii) For schools with Grade Levels implementing distance modality at different estimated/planned end dates, only the latest end date of implementation should be the date encoded.

6) Remarks

- a) Use this column to indicate any important points not covered by the other parts of the sheet.
- b) Indicate a breakdown, when applicable, of schools with Grade Levels implementing distance learning at different start/end dates.
- c) Should you wish to mark schools that have not provided any response/data, you may use the Remarks column to do so.

Other Important Notes:

1. Ensure that you are in the correct Schools Division Sheet, especially for Provincial and City Schools Divisions which share similar names (e.g. SDOs Pangasinan I and Pangasinan II, SDOs Batangas and Batangas City, SDOs Cavite and Cavite City)
2. DO NOT make any edits to the monitoring sheet other than the details stated above.
3. Double-check each entry made in the sheets.
4. Once a school's implementation of MDL/ODL/Blended Learning has ended, kindly delete the entries made on the corresponding row.
5. If a school is not implementing any ADM, leave the whole corresponding row blank.