



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2024-341

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Public Schools District Supervisors
Education Program Supervisors
Elementary Public and Private School Heads
Elementary Public and Private School Teachers

Subject : **PARTICIPATION TO THE MATHEMATICAL SCIENCES MONTH 2024
OF UNIVERSITY OF THE PHILIPPINES LOS BAÑOS**

Date : August 22, 2024

Attached is a letter from Rosherlyn Franz D. Valdez and Erika Leanne R. Tined, Vice President for Scholastics Division and President of University of the Philippines Los Baños Mathematical Sciences Society (UPLB MASS), re: Mathematical Sciences Month 2024 from October 1 – 26, 2024.

Participation to the activities shall be within the discretion of the Schools Division Superintendent provided that no government funds involved and that the policy on “No Disruption of Classes” per DepEd Order No. 9, s. 2005 entitled “Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith” and the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as an Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law) shall be strictly observed.

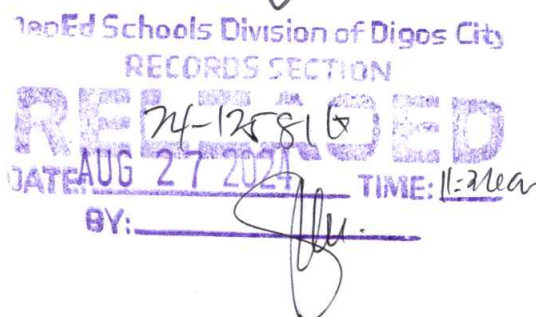
The list of activities and other details of the month-long celebration are found in the enclosure.

Immediate dissemination of this Memorandum is desired.


MELANIE P. ESTACIO, PhD, CESO VI
OIC – Schools Division Superintendent

Enclosed: As stated.

CID/jbc



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Schools Division of Digos
RECORDS SECTION

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Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM
CLMD-2024-490

To : Schools Division Superintendents

Subject: PARTICIPATION TO THE MATHEMATICAL SCIENCES MONTH 2024
OF UNIVERSITY OF THE PHILIPPINES LOS BAÑOS

Date : August 14, 2024

Herewith is the letter of Rosherlyn Franz D. Valdez, of University of the Philippines Los Baños Mathematical Sciences Society (UPLB MASS) re: Mathematical Sciences Month 2024 from October 1-26, 2024.

Participation to the activities shall be within the discretion of the Schools Division Superintendent provided that no government funds involved and that the policy on "No Disruption of Classes" per DepEd Order No. 9 s. 2005 entitled: "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith" and no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contribution for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law) shall be strictly observed.

The list of activities and other details of the month-long celebration are found in the enclosure.

Immediate dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

DEPARTMENT OF EDUCATION
RECORDS SECTION
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Enclosed: As stated.
ROC9/hab

By: [Signature]
Date: Aug. 15, 2024
357NU



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UNIVERSITY OF THE PHILIPPINES LOS BAÑOS MATHEMATICAL SCIENCES SOCIETY

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26 July 2024

Allan G. Farnazo
Regional Director, Region XI
Department of Education

RECEIVED

By: [Signature]
Date: 8/5/24 Times: 10:22

RE: Advisory of the Mathematical Sciences Month (MSM) 2024

Dear Mr. Farnazo:

Warm greetings!

We are the **UPLB Mathematical Sciences Society (UPLB MASS)**, a duly recognized organization of the University of the Philippines Los Baños and a recipient of the Seal of Excellence in Leadership Award. In our 50 years of existence, we have been committed to promoting deeper appreciation and wider application of mathematical sciences by involving our university constituents and the Filipino masses.

In line with this objective, we will be conducting our **Mathematical Sciences Month 2024** this incoming **1st to 26th of October 2024**. This year's month-long celebration will focus on the theme, **"LIVE NOW: Unboxing Mathematical Sciences in the Digital Age,"** highlighting the intersection of Mathematical Sciences and Social Media.

The following are the activities and competitions that will be held for the said event:

1. National Mathematical Challenge (MATHEMATCH) 2024

- A 3-member team quiz competition open to all Junior High School and Senior High School students nationwide.

2. Teachers' Seminar

- A seminar for the coaches/teachers of the participating students in the National Mathematical Challenge (MATHEMATCH) 2024 that aims to enhance their understanding and application of key concepts related to the event's theme.

3. STAT the Fact 2024

- An online infographics making competition that challenges participants to create an infographic based on this year's theme for the National Statistics Month open to all Junior High School and Senior High School students nationwide.



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4. CyberSine 2024

- An online short video making competition that aims to celebrate the significance of Computer Science within this year's Mathematical Sciences Month theme open to all Junior High School and Senior High School students nationwide.

In this regard, we would like to ask for your good office for the **issuance of DepEd Advisory** of the following events and its **dissemination** to the secondary schools of the region.

1. National Mathematical Challenge (MATHEMATCH) 2024
2. Teachers' Seminar
3. STAT the Fact 2024
4. CyberSine 2024

This is so that we may be able to expand our reach and allow the participation of more schools in our activities that would hugely contribute to this event's objective. For your perusal, attached are more details regarding our organization and the said event.

We are hoping for your favorable response on this matter. Thank you very much!

Sincerely yours,

ROSHERLYN FRANZ D. VALDEZ
Vice President for Scholastics Division

ERIKA LEANNE R. TINED
President

Recommending Approval:

ASST. PROF. RAMONCITO G. CAMBEL
Senior Adviser