



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2024-484

To : Assistant Schools Division Superintendent
Division Chiefs
Public Schools District Supervisors
Education Program Supervisors
Public School Heads
Public School Teachers

Subject : **CALL FOR APPLICATION FOR THE GLOBAL PARTNERSHIP FOR EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA AND PACIFIC LEARNING CYCLES 6 AND 7**


Date : August 8, 2024

This is in reference to Regional Memorandum HRDD-2024-193 dated August 6, 2024, signed by Allan G. Farnazo, Director IV, re: **Call for Application for the Global Partnership for Education Knowledge and Innovation Exchange Europe, Middle East and North Africa, Asia and Pacific Learning Cycles 6 and 7.**


The Global Partnership for Education (GPE) Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia, and Pacific (EMAP) Hub announces its call for applications for its Learning Cycles 6 and 7.

The eligibility requirements and application are detailed in the link <https://www.norrag.org/apply-now-kix-emap-learning-cycles-6-7>. Applications will be accepted until **August 16, 2024.**

For information and dissemination.


MELANIE P. ESTACIO, PhD, CESO VI
OIC-Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
DATE: AUG 13 2024 TIME: 2:04 PM
BY: 

Enclosed: As stated.
SGOD/jsa



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
Telephone No: (082)553-8396 | (082)553-8376 | (082)553-9170
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RECORDS



Republic of the Philippines
Department of Education
DAVAO REGION

SCHOOLS DIVISION OF DAVAO
RECORDS SECTION

RECEIVED 125325

DATE: 07 AUG 2024 TIME: 1:14

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Office of the Regional Director

REGIONAL MEMORANDUM
HRDD-2024-193

To : Assistant Regional Director
Schools Division Superintendents

Subject: CALL FOR APPLICATION FOR THE GLOBAL PARTNERSHIP FOR
EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE
EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA,
AND PACIFIC LEARNING CYCLES 6 AND 7

Date : August 06, 2024

Referred to the Schools Division Superintendents is the attached invitation from the Global Partnership for Education (GPE) Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia, and Pacific (EMAP) Hub entitled: Learning Cycles 6 and 7.

The eligibility requirements and application are detailed in the link <https://www.norrag.org/apply-now-kix-emap-learning-cycles-6-7>. Applications will be accepted until **16 August 2024**.

For information and dissemination.

ALLAN G. FARNAZO
Director

[Handwritten signature of Allan G. Farnazo]

Enclosed: As Stated

ROHS/mbt

DEPARTMENT OF EDUCATION ROXI

RECORDS SECTION

RELEASED

By: *[Signature]*

Date: 08/07/24 Time: 12:41

2565



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147
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Effectivity	07.01.24	Page	1 of 1





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2024-1446

DEPARTMENT OF EDUCATION ROXI
RECORDS SECTION
RECEIVED
By: [Signature]
Date: 22-7 Time: 9:28

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

FROM : **WILFREDO E. CABRAL**
Regional Director
Officer-in-Charge, Office of the Undersecretary for Human Resource and Organizational Development, and Administration

SUBJECT : **CALL FOR APPLICATION OF THE GLOBAL PARTNERSHIP FOR EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA, AND PACIFIC LEARNING CYCLES 6 AND 7**

DATE : 31 July 2024

1. The *Global Partnership for Education (GPE) Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia, and Pacific (EMAP) Hub* announces its call for applications for its Learning Cycles 6 and 7.
2. These Learning Cycles are fully-funded professional development opportunities offered to national education experts from GPE partner-countries, where participants are given the avenue to analyze, contextualize, and produce new knowledge on policy analysis and innovation exchange.

3. Details of the upcoming Learning Cycles are as follows:

a. Learning Cycle 6: <i>Increasing Women's Representation in School Leadership</i>			
Target Participants	Focus	Schedule and Format	Objectives
<ul style="list-style-type: none"> Education policymakers, managers, planners and researchers working in school leadership and/or gender equality and inclusion (GEI) 	Identifying policy options for improving the participation of women in school leadership	Sessions will run for 10 weeks (18 September – 29 November 2024), with additional time (06 January – 28 February)	Participants will be able to do the following: <ul style="list-style-type: none"> Enhance their understanding of the importance of school leadership and the role of women in these positions Identify barriers/opportunities in recruiting,



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<ul style="list-style-type: none"> Working in government, university, academia, or civil society organizations Based in one of the KIX EMAP countries and with internet access 		<p>2025) for team/ instructor consultation as needed to complete the knowledge product.</p> <p>The course will be delivered in English.</p>	<p>developing, and retaining women in school leadership roles</p> <ul style="list-style-type: none"> Explore policy interventions and practices from various educational systems to overcome the societal and structural barriers to women's advancement into school leadership Produce a policy brief for a specific country context with recommendations for increasing women's participation in school leadership Cultivate a professional network of national experts for knowledge exchange, collaboration, and strategy development
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b. Learning Cycle 7: Secondary Teacher Workforce Management

Target Participants	Focus	Schedule and Format	Objectives
<ul style="list-style-type: none"> Educational planners, managers, policymakers, and analysts Government officers or staff in university, research institution, or civil society organization Based in one of the KIX EMAP countries, with access to computer and internet connection 	<p>Necessary theory and practical techniques to plan and analyze data on secondary teacher workforce, including teacher requirements, deployment, and utilization, and to identify potential policy options to address challenges</p>	<p>It will run for 10 weeks (24 September – 30 November 2024).</p> <p>The course will be delivered in English.</p>	<p>Participants will be able to do the following:</p> <ul style="list-style-type: none"> Understand the major challenges of teacher management at the secondary level Apply methods to project teacher recruitment needs Diagnose issues relating to the supply, allocation, and utilization of secondary teachers Develop evidence-based policies, strategies, and practices for the management of secondary teachers Combine different sources of information, analyze the results, and identify key policy options for national dialogue Engage in discussion within the country and with other countries on policy options Produce policy-relevant case studies (for online publishing, in English) to be disseminated by KIX EMAP Hub Foster and cultivate a network of national experts for knowledge exchange, collaboration, and strategy development about teacher management

4. Interested DepEd personnel may submit their applications online until 16 August 2024, through the following link.
<https://www.norrag.org/apply-now-kix-emap-learning-cycles-6-7>
5. For reference, enclosed are information sheets on the Learning Cycles, containing details on the course, format, schedule, instructors, and application process, among others.
6. For further information or any concerns, please contact the **NEAP Scholarship Secretariat** through email scholarships@deped.gov.ph or landline (02) 8715-9919.
7. For immediate dissemination and appropriate action.

Copy furnished:
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

[NEAPScholarshipSecretariat/Pereyra]



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