

Republic of the Philippines

Department of Education

Region XI SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2024-484

To

Assistant Schools Division Superintendent

Division Chiefs

Public Schools District Supervisors Education Program Supervisors

Public School Heads
Public School Teachers

Subject:

CALL FOR APPLICATION FOR THE GLOBAL PARTNERSHIP FOR

EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA AND PACIFIC LEARNING

CYCLES 6 AND 7

Date

August 8, 2024

This is in reference to Regional Memorandum HRDD-2024-193 dated August 6, 2024, signed by Allan G. Farnazo, Director IV, re: Call for Application for the Global Partnership for Education Knowledge and Innovation Exchange Europe, Middle East and North Africa, Asia and Pacific Learning Cycles 6 and 7.

The Global Partnership for Education (GPE) Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia, and Pacific (EMAP) Hub announces its call for applications for its Learning Cycles 6 and 7.

The eligibility requirements and application are detailed in the link https://www.norrag.org/apply-now-kix-emap-learning-cycles-6-7. Applications will be accepted until **August 16, 2024.**

For information and dissemination.

MELANIE P. ESTACIO, PhD, CESO VI

OIC-Schools Division Superintendent

RepEd Schools Division of Digos City

RECORDS SECTION

ATE: AUG 13284 TIME:201

BY:

Enclosed: As stated. SGOD/jsa







RECORDS



Republic of the Philippines

Department of Education

DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

HRDD-2024-193

To

Assistant Regional Director

Schools Division Superintendents

Subject:

CALL FOR APPLICATION FOR THE GLOBAL PARTNERSHIP FOR

EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE

EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA,

AND PACIFIC LEARNING CYCLES 6 AND 7

Date:

August 06, 2024

Referred to the Schools Division Superintendents is the attached invitation from the Global Partnership for Education (GPE) Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia, and Pacific (EMAP) Hub entitled: Learning Cycles 6 and 7.

The eligibility requirements and application are detailed in the link https://www.norrag.org/apply-now-kix-emap-learning-cycles-6-7. Applications will be accepted until 16 August 2024.

For information and dissemination.

ALLAN G. FARNAZO

Enclosed: As Stated

ROH5/mbt

DEPARTMENT OF EDUCATION ROXI

RECORDS SECTION

By: 08/07/24 Time:

W mill

DepED MATATAG



Address: F. Torres St., Davao City (8000) Telephone Nos.: (082) 291-1665; (082) 221-6147

Email Address: region11@deped.gov.ph Website: www.depedroxi.ph Doc. Ref. Code RO-KMT-F801 Rev 08 Effectivity 07.01.24 Page 1 of 1



RECORDS SECTION

K 2024



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM DM-OUHROD-2024-1446

TO

Regional Directors

Schools Division Superintendents

School Heads

All Others Concerned



FROM

WILFREDO E. CABRAL

Regional Director

Officer-in-Charge, Office of the Undersecretary for Human Resource

and Organizational Development, and Administration

SUBJECT

CALL FOR APPLICATION OF THE GLOBAL PARTNERSHIP FOR EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA, AND

PACIFIC LEARNING CYCLES 6 AND 7

DATE

: 31 July 2024

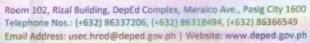
- 1. The Global Partnership for Education (GPE) Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia, and Pacific (EMAP) Hub announces its call for applications for its Learning Cycles 6 and 7.
- 2. These Learning Cycles are fully-funded professional development opportunities offered to national education experts from GPE partner-countries, where participants are given the avenue to analyze, contextualize, and produce new knowledge on policy analysis and innovation exchange.

3. Details of the upcoming Learning Cycles are as follows:

Target Participants	Focus	Schedule and Format	Objectives
e Education policymakers, managers, planners and researchers working in school leadership and/or gender equality and inclusion (GEI)	Identifying policy options for improving the participation of women in school leadership	Sessions will run for 10 weeks (18 September – 29 November 2024), with additional time (06 January – 28 February	Participants will be able to do the following: Enhance their understanding of the importance of school leadership and the role of women in these positions Identify barriers/opportunities in recruiting,







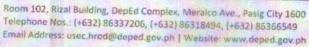
		T-100	
Doc. Ref. Code	DM-OUHROD	Rev	00
Effectivity	03.23.23	Page	1013



Working in 2025) for developing, and retaining government, team/ women in school leadership university, instructor academia, or civil consultation Explore policy interventions society as needed to and practices from various organizations complete the educational systems to Based in one of the knowledge overcome the societal and KIX EMAP countries product. structural barriers to and with internet women's advancement into access The course will school leadership be delivered in Produce a policy brief for a English. specific country context with recommendations for increasing women's participation in school leadership Cultivate a professional network of national experts for knowledge exchange, collaboration, and strategy development b. Learning Cycle 7: Secondary Teacher Workforce Management **Target Participants** Schedule and Focus **Objectives** Format Educational Necessary It will run for Participants will be able to do the planners, managers, theory 10 weeks (24 and following: policymakers, and practical September Understand the major analysts techniques to 30 November challenges of teacher Government officers plan 2024). and management at the secondary or staff in university, analyze data level research institution. on secondary The course will Apply methods to project or civil teacher be delivered in teacher recruitment needs workforce, organization English. Diagnose issues relating to the Based in one of the including allocation, supply, and KIX EMAP countries, teacher utilization of secondary with access requirements, teachers computer deployment, and Develop evidence-based internet connection and policies, strategies, and utilization. practices for the management and to identify of secondary teachers







potential

challenges

policy options

address

Doc. Ref. Code	DM-OUHROD	Rev	00
Effectivity		STATISTICS NAMED IN	2 of 3
The second second		-	- G G G

by KIX EMAP Hub

knowledge

management

Combine different sources of

information, analyze the

results, and identify key policy

options for national dialogue Engage in discussion within the country and with other countries on policy options Produce policy-relevant case studies (for online publishing, in English) to be disseminated

Foster and cultivate a network of national experts for

collaboration, and strategy development about teacher

exchange,

- 4. Interested DepEd personnel may submit their applications online until 16 August 2024, through the following link.

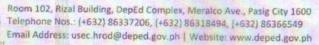
 https://www.norrag.org/apply-now-kix-emap-learning-cycles-6-7
- 5. For reference, enclosed are information sheets on the Learning Cycles, containing details on the course, format, schedule, instructors, and application process, among others.
- 6. For further information or any concerns, please contact the NEAP Scholarship Secretariat through email scholarships@deped.gov.ph or landline (02) 8715-9919.
- 7. For immediate dissemination and appropriate action.

Copy furnished: ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations

[NEAPScholarshipSecretariat/Pereyra]







	TANK BUT		
Doc. Ref. Code	DM-OUHROD	Rev	00
Effectivity	03.23.2023	Page	3 of

