

### Republic of the Philippines

## Department of Education

DIGOS CITY DIVISION

### Office of the Schools Division Superintendent

#### **DIVISION MEMORANDUM**

CID-2024- 760

To

Public Schools District Supervisors

School Head Concerned

Subject:

ADDENDUM TO THE WORKSHOP ON THE DEVELOPMENT AND

EXPERT VALIDATION OF LESSON SCRIPTS FOR NATIONAL READING PROGRAM, NATIONAL MATHEMATICS PROGRAM, AND

CATCH-UP FRIDAYS

Date

July 3, 2024

In addendum to DM\_CID\_2024\_229, re **WORKSHOP ON THE DEVELOPMENT AND EXPERT VALIDATION OF LESSON SCRIPTS FOR NATIONAL READING PROGRAM, NATIONAL MATHEMATICS PROGRAM, AND CATCH-UP FRIDAYS**, this Office informs the inclusion of **Veronica T. Delima** of Digos City National High School as one of the identified writers for the National Mathematics Program Lesson Scripts.

The above-mentioned teacher is hereby directed to join the workshop on the development of lesson scripts for National Mathematics Program from July 2, 2024 - July 11, 2024, at World Palace Hotel, Davao City and July 15-19, 2024.

All other provisions in DM\_CID\_2024\_229 remain in effect.

For information and guidance.

MELANE P. ESTACIO, Ph.D,CESO VI OIC-Schools Division Superintenden

Enclosed: As stated.

CID/LR/lts

RECORDS SECTION

Telephone Nos.: (082) 553-8375; (082) 553-8396



## Department of Education

DIGOS CITY DIVISION

### Office of the Schools Division Superintendent

### DIVISION MEMORANDUM

CID-2024

To

Curriculum Implementation Division Chief

Attention: Leilani T. Senires- LR Manager

Juvy A. Comaingking- Librarian II

Ruben Evarretta- PDO II

Selected teachers

Subject :

WORKSHOP ON THE DEVELOPMENT AND EXPERT VALIDATION OF LESSON SCRIPTS FOR NATIONAL READING PROGRAM, NATIONAL MATHEMATICS PROGRAM, AND CATCH-UP FRIDAYS

Date

July 1, 2024

Pursuant to Regional Memorandum CLMD 2024-368 dated June 28, 2024, re: Implementing the Guidelines on the Release, Utilization, Monitoring and Reporting of the Program Support Funds (PSF) for the Development and Expert Validation of Lesson Scripts for National Reading Program, National Mathematics Program and Catch-Up Fridays (CUF), this Office informs all concerned on the Development and Expert Validation of Lesson Scripts on July 2-11, 2024 at World Palace Hotel, Acadia St., Davao City.

Relative to this activity, on information purposes for guidance and reference, DepEd Digos City LRMS staff shall facilitate the workshop with other Divisions in different assignments as follows:

Programs	Learning Areas	Host SDOs	Venue
Cafe h-Up Endays	Science 3	Davao City	World Palace Hotel for CUF Math 3, CUF MT. NRP. NMP
	Math 3	Digos City	
	MAPEH 3	Davao del Norte	
	MT 3	Panabo City	Star Hotel for CUF MAPEH
National Mathematics Program	Math 9	Tagum City	Science 3 will be tentatively on July 8-22,2024
National Reading Program	Sinugbuanong Binisaya 3	Island Garden City of Samid	

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Moreover, the following identified teacher writers are directed to attend the workshop in:

## Catch-Up Fridays (CUF) in Science 3

1. Shemae D. Manacio

## Catch-Up Fridays in (CUF) in Math 3

- 1. Noryleth A. Virtudazo
- 2. Jonathan S. Macias

## Catch-Up Fridays (CUF) in MAPEH

- 1. Jessa Marie T. Bade
- 2. Jayson M. Abellon

## Catch-Up Fridays (CUF) in Mother Tongue

1. Jessa Marie T. Bade

### National Mathematics Program - Math 9

- 1. Wellisa P. Milca
- 2. R-jhon C. Alag
- 3. Arnel S. Yanez

### National Reading Program-Sinugbuanong Binisaya 3

- 1. Jay Paul Cabural
- 2. Rowena Malahay
- 3. Babette B. Carbon
- 4. Irene Cababat
- 5. Fauna Kristine S. Formentera
- 6. Sarahdiv Sevilla



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Office of the Schools Division Superintendent

Board and lodging, supplies and materials and honorarium of the non-DepEd experts shall be charged against funds downloaded to the host divisions, while the travelling expenses shall be charged against OSEC-11-24-4178, all subject to the usual government accounting and auditing rules and regulations.

Immediate dissemination and compliance of this memorandum is directed

MELANIE/P. ESTACIO, CESO VI OIC- Schools Division Superintendent

Enclosed: As stated,

CVD/LR/tts

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