

Republic of the Philippines

Department of Education **REGION XI**

SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2024-766

To

Assistant Schools Division Superintendent

CID Chief

Public Schools District Supervisors **Education Program Supervisors**

Elementary Public and Private School Heads Elementary Public and Private School Teachers

Subject:

ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) AND COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA)

FOR GRADES 1 TO 3 FOR THE BEGINNING OF THE SCHOOL 2024-

2025

Date

September 4, 2024

Pursuant to Regional Memorandum CLMD-2024-508 dated August 27, 2024 entitled "Administration of the Rapid Mathematics Assessment (RMA) and Comprehensive Rapid Literacy Assessment (CRLA) from August 20 to September 20, 2024.

Teachers are informed that only the provided version of tools shall be utilized in recording and uploading in the submission links. School heads shall ensure that school summaries are promptly uploaded to the submission links provided as soon as all learners are assessed, not later than September 20, 2024.

Below are the submission and assessment links of RMA and CRLA, to wit:

RMA	CRLA	
https://bit.ly/RMASchoolSu	https://bit.ly/CRLASchoolS	
bmission	ubmission	
https://tinyurl.com/DepEdR	https://tinyurl.com/CRLAN	
MA2	ational	
	https://bit.ly/RMASchoolSu bmission https://tinyurl.com/DepEdR	

Other details are found in the enclosures.

Immediate dissemination of this Memorandum is desired.

lented Schools Division of Digos City MELANIE

. ESTACIO, PhD, CESO VI OIC - Schools Division Superintendent

Enclosed: As stated.

CID/jbc







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Republic of the Philippines

Department of Education

DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

CLMD-2024-508

To

Schools Division Superintendents

Subject:

ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT

(RMA) AND COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) FOR GRADES 1 TO 3 FOR THE BEGINNING OF THE

SCHOOL YEAR 2024-2025

Date

August 27, 2024

Pursuant to Memorandum DM-CT-2024-284 dated August 20, 2024, this Office directs the administration of Rapid Mathematics Assessment (RMA) and Comprehensive Rapid Literacy Assessment (CRLA) from August 20 to September 20, 2024.

Teachers are informed that only the provided version of tools shall be utilized in recording and uploading in the submission links. School heads shall ensure that school summaries are promptly uploaded to the submission links provided as soon as all learners are assessed, **not later than September 20, 2024**.

Submission Links

https://bit.ly/RMASchool
Submission

Assessment Materials

https://tinyurl.com/Dep
EdRMA2

CRLA
https://bit.ly/CRLASchool
Submission

https://tinyurl.com/CRLA
National

Other details are found in the enclosures.

Immediate dissemination of this Memorandum is desired.

Enclosed: As stated.
ROC11/jmp

RECURDS SE TIUN ALLAN G. FARNAZO Director IV

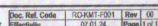






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Email Address: region11@deped.gov.ph Website: www.depedroxi.ph







Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024-284

TO

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

PUBLIC SCHOOL HEADS ALL OTHERS CONCERNED

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

:

ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA) AND COMPREHENSIVE LITERACY

ASSESSMENT (CRLA) FOR GRADES 1 TO 3 FOR THE

BEGINNING OF THE SCHOOL YEAR 2024-2025

DATE

August 20, 2024

The Department of Education (DepEd) is steadfast in its commitment to ensuring that learners' interventions are provided at the right level and that no learner is left behind. To this end, the Rapid Mathematics Assessment (RMA) and Comprehensive Literacy Assessment (CRLA) for Grades 1 to 3 shall be administered nationwide by the beginning of the school year 2024-2025, ensuring coverage across every public school in the country.

At the core of the RMA and CRLA lies the objective of determining the mathematical and reading profiles of students in Grades 1 to 3. The insights gleaned from this assessment will serve as invaluable tools for identifying grade readiness and skills requiring improvement and will help teachers design intervention activities for this school year. Furthermore, this data will enable us to champion educational equity by assessing learner performance across all regions and providing targeted support where it is most needed.

The RMA and CRLA are scheduled for administration from August 20 to September 20, 2024. Both the CRLA and the RMA shall be administered as follows:

- 1. Grade 1 assessment tools to learners currently enrolled in Grade 1;
- 2. Grade 2 assessment tools to learners currently enrolled in Grade 2; and
- 3. Grade 3 assessment tools to learners currently enrolled in Grade 3.

Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the submission links provided below as soon as all learners are assessed, not later than September 20, 2024.





1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph











Republic of the Philippines

Devartment of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

- Rapid Mathematics Assessment: https://bit.ly/RMASchoolSubmission
- Comprehensive Rapid Literacy Assessment:

The administration materials can be accessed through the links below:

Assessment			Link
Rapid Math Assessment (RMA)		https://tinyurl.com/DepEdRMA2	
Comprehensive	Rapid	Literacy	https://tinyurl.com/CRLANational
Assessment (CRLA)		

Please note that the tools found in these links are the updated versions or Version 2 of the tools. Teachers are requested to ensure that the correct versions of the tools are used.

For technical assistance and support, please email inquiry.crla.rma@gmail.com. The Frequently Asked Questions for CRLA and RMA are attached as an Annex and can be found online at https://bit.lv/FAQs-CRLA-RMA.

Printing/reproduction for RMA and CRLA shall be covered by the Program support funds, which may be charged against the local funds, subject to the usual government accounting and auditing rules and regulations.

For any inquiries or concerns, you may contact the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at bld.od@deped.gov.ph.

For immediate dissemination and strict compliance.

Copy furnished:

ATTY REVSEE A. ESCOBEDO Undersecretary for Operations















ABC+: Advancing Basic Education in the Philippines

... COMPREHENSIVE RAPID LITERACY ASSESSMENT

ADMINISTRATION

What is CRLA?

- CRLA or Comprehensive Rapid Literacy Assessment is a **diagnostic assessment** to understand a **learner's reading profile**. It provides teachers with a basis for grouping learners according to their reading needs. It also allows teachers and program heads to compare a learner's status in the beginning and end of the school year so that appropriate catch-up programs may be designed for those that remain in the group that need extra support.
- What is the main objective of CRLA?

 To understand learners' reading profiles so that targeted interventions may be provided.
- Who will take the CRLA?

 CRLA is to be administered to all Grades 1, 2, and 3 learners.
- When is the CRLA administered?

 Every beginning and end of the school year, with the guidance of a DepEd memorandum.
- What is included in the CRLA Tools and Packages for reading competencies?
- The Grade 1 CRLA toolkit is composed of 2 parts:
 - Part 1: Alphabet Knowledge, Phonological Awareness, Decoding and Word Recognition Tasks
 - Part 2: Grade 1 Level Reading Fluency and Comprehension Tasks.
 - The Grade 2 CRLA toolkit is composed of 2 parts:
 - o Part 1: Grade 1 Level Decoding and Word Recognition Tasks
 - Part 2: Grade 2 Level Reading Fluency and Comprehension Tasks.
 - The Grade 3 CRLA toolkit is composed of 2 parts:
 - Part 1: Grade 2 Level Decoding and Word Recognition Tasks
 - Part 2: Grade 3 Level Reading Fluency and Comprehension Tasks.

In which language/s is CRLA administered per grade level?

- Grade 1: L1
 - Grade 2: L1 and Filipino
 - Grade 3: L1, Filipino, and English
 - In which languages is CRLA available?
- As L1: Akeanon, Central Bikol, Chavacano, Hiligaynon, Inabaknon, Kinaray-a, Magindanawn, Minasbate, Rinconada, Sinugbuanong Binisaya, Tagalog, Waray, Ilokano, Pangasinan, Ivatan, Ibanag, Sambal, Kapampangan, Sinurigaonon, Meranaw, Bahasa-Sug, Yakan
 - · As L2: Filipino
 - · As L3: English
- How long is the administration time for each student?

 The estimated assessment duration is approximately 8-15 minutes. This does not include preparation time of teachers and delivery of questions and instructions.
- How is the CRLA administered?

 Teachers are advised to follow the administration guidelines per grade level that can be found in this link: https://tinyurl.com/CRLAAdministrationGuidelines

If the L1 of a learner is English, do I need to give the CRLA Tagalog or Filipino as his L1?

No, that child is likely to fail if they take an assessment in a language other than their first language. The CRLA package for English as an L1 will be released soon.

SUBMISSION

What is an automated classroom scoresheet?

An automated scoresheet is a template for recording the CRLA results.

The template is organized by grade level and is in Excel format. It provides functionalities for encoding, class record management, and class summaries.

What is a school summary template?

A school summary template is used to consolidate assessment results from individual classes into a summary for school. The school should assign a personnel (e.g., School ICT) to manually copy and paste (as values) the data from the Classroom Summary section of each classroom scoresheet into the School Summary Class Results.

How do I submit the school summary results?

Schools must upload the School Summary Excel file to this link CRLA:

https://bit.ly/CRLASchoolSubmission

How can schools monitor their submissions?

Use the link below to monitor and track school submissions:

https://bit.ly/NationalCRLASubmissionMonitoring
Note: School submissions will be reflected in the Submission Tracker Dashboard within 15 minutes after submission.

INTERPRETATION OF RESULTS

Reading Profiles Corresponding to CRLA Results:

Reading	Grade 1	Grade 2	Grade 3		
Profile	Description				
Law Country and Co		Learner with the scores 0 to 10 upon the administration of Part 1: Task 1 and 2.	Learner with the scores 0 to 10 upon the administration of Part 1: Task 1 and 2.		
High Emerging	Learner with the scores 17 to 30 upon the administration of Part 1 and reads less than 25% and cannot answer any of the questions	Learner with the scores 11 to 30 upon the administration of Part 1 and reads less than 25% and cannot answer any of the questions	Learner with the scores 11 to 30 upon the administration of Part 1 and reads less than 25% and atleast answer 1 question correctly		
Developing	Learner with the scores 17 to 30 upon the administration of Part 1 and reads between 26-50% and answers atleast 1 question correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 26-50% and answers 1 to 2 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 26-50% and answers atleast 2 to 3 questions correctly.		
Transitioning	Learner with the scores 17 to 30 upon the administration of Part 1 and reads between 51-75% and answers atleast 2-3 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 reads between 51- 75% and answers atleast 3 to 4 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 51-75% and answers atleast 4 to 5 questions correctly.		
At Grade Level	Learner with the scores 17 to 30 upon the administration of Part 1 and reads between 76-100% and answers atleast 4 to 5 questions correctly	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 76-100% and answers atleast 5 to 6 questions correctly.	Learner with the scores 11 to 30 upon the administration of Part 1 and reads between 76-100% and answers atleas 6 to 7 questions correctly.		

For more information, contact us via inquiry.crla.rma@gmail.com

How long is the administration time for each student?

The estimated assessment duration is approximately 12-15 minutes. This does not include preparation time of teachers and delivery of questions and instructions.

How is the RMA administered?

- Teachers are advised to strictly follow the guidelines and the order of questions in the teacher's booklet. If students fail to respond within the allotted time, the teacher could move to the next item and continue the assessment.
- Where can I access the RMA toolkits and automated scoresheets?

 Toolkits and automated scoresheets are saved in this folder:

 https://tinyurl.com/DepEdRMA2

SUBMISSION

What is an automated classroom scoresheet?

An automated scoresheet is a template for recording the RMA results. The template is organized by grade level and is in Excel format. It provides functionalities for encoding, class record management, and class summaries.

What is a school summary template?

- A school summary template consolidates assessment results from individual classes into a whole-school overview. Designated personnel (e.g., School ICT) should manually transfer classroom summary data (as values) from each classroom scoresheet to the School Summary Class Results section.
- How will the school submit the school summary results?

 Schools must upload the School Summary Excel file to this link: https://bit.ly/RMASchoolSubmission

How can the school monitor their submissions?

Use the link below to monitor and track school submissions:

https://bit.ly/RMASchoolSubmissionTracker

Note: School submissions will be reflected in the Submission Tracker Dashboard within 15 minutes after submission.

INTERPRETATION OF RESULTS

What data can teachers draw from RMA results?

After the administration of RMA, classroom teachers can easily determine the mastered and least mastered mathematics competency of each learner and the summary of results for the entire class.

On an administrative level, the profiles determine the percentage of learners per profile/category and a determinant of percentage of math proficient learners per grade level.

For more information, contact us via inquiry.crla.rma@gmail.com







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RAPID MATH ASSESSMENT



ADMINISTRATION

What is RMA?

The Rapid Mathematics Assessment or RMA is a set of diagnostic tools that measures, evaluates, and assesses key stage 1 learners' mathematics skills against their grade level competencies.

Who developed RMA?

- It is co-developed by Department of Education's Bureau of Learning Delivery, ABC+, and University of the Philippines National Institute for Science and Mathematics Education Development (NISMED).
- Who will take RMA?

 All Grades 1, 2, and 3 students enrolled in DepEd schools.

When is RMA administered?

Every beginning and end of the school year, as guided by a DepEd memorandum. The same RMA toolkit will be used for both administrations.

What is included in the RMA toolkit?

- The Grade 1 toolkit is composed of a teacher's booklet, a learner's score sheet, and a materials booklet. The Grade 2 and 3 toolkits are composed of a teacher's booklet, a learner's score sheet, and a learner's booklet.
- The teacher's booklet guides teachers in administering the assessment. It includes tasks, instructions for preparation, an answer key, and the allotted time for each task and subtask.
- The learner's score sheet is where teachers record whether the learner was able to answer a subtask or not.
- The materials booklet contains the materials needed to perform the task.
- The learner's booklet contains the tasks the learner needs to perform orally or in writing.

What does the RMA toolkit measure?

The RMA contains competencies based on the grade level most essential learning competencies (MELCs). Competencies are also reviewed and aligned with the MATATAG curriculum.