



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2024-464

To : CID and SGOD Chiefs
Public Schools District Supervisors
Education Program Supervisors
School Heads

Subject : **DISSEMINATION OF DEPED ORDER NO. 2024, RE: AMENDMENT TO DEPED ORDER NO. 010, S. 2024 (POLICY GUIDELINES ON THE IMPLEMENTATION OF THE MATATAG CURRICULUM**

Date : October 21, 2024

Relative to the Regional Memorandum CLMD-2024-640, the field is hereby informed of the Amendment to DepED Order No. 010, s. 2024 Policy Guidelines on the Implementation of the MATATAG Curriculum through DepEd Order No. 012, s 2024 attached herewith.

The DO 012, s. 2024 provides amendments on the flexibility on the implementation in consideration of the specific contexts, time allotment, teaching loads and the inclusion of Multigrade Program in the Philippine Education under Programs in Support of the Implementation of the MATATAG Curriculum.

Other details are found in the enclosure.

Immediate dissemination of this Memorandum is desired.

M. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

DepEd Schools Division Office - Digos City
RECORDS SECTION
RELEASED
DATE: OCT 22 2024 TIME: 11:20 am
BY: [Signature]

Enclosed: As stated.

CID/jmn



Records



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Department of Education
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14 OCT 2024 TIME: 11:21
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70560

October 07, 2024

REGIONAL MEMORANDUM
CLMD-2024-640

DISSEMINATION OF DEPED ORDER NO. 012, s. 2024, RE: AMENDMENT
TO DEPED ORDER NO. 010, s. 2024 (POLICY GUIDELINES ON THE
IMPLEMENTATION OF THE MATATAG CURRICULUM)

To: Schools Division Superintendents

1. For effective and efficient implementation of the MATATAG Curriculum following the provisions of the DepEd Order No. 010, s. 2024 titled Policy Guidelines on the Implementation of the MATATAG Curriculum, the Department of Education amends some of its provisions through DepEd Order No. 012, s. 2024 which is enclosed.
2. The DO 012, s. 2024 provides amendments on the flexibility on the implementation in consideration of the specific contexts, time allotment, teaching loads and the inclusion of Multigrade Program in the Philippine Education under Programs in Support of the Implementation of the MATATAG Curriculum.
3. Other important details are in the Memorandum.
4. Immediate dissemination of this Memorandum is highly desired.

ALLAN G. FARNAZO
Director IV

Encl.: As stated
ROC11/jmp

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

By: *[Signature]*
Date: *Oct. 14, 2024*
Time: *3:45 PM*



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Republic of the Philippines
Department of Education

SEP 18 2024

DepEd ORDER
No. 012, s. 2024

AMENDMENT TO DEPED ORDER NO. 010, s. 2024
(Policy Guidelines on the Implementation of the MATATAG Curriculum)

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Minister, Basic, Higher and Technical Education, BARMM
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary Schools
State/Local Universities and College Heads
All Others Concerned

1. In light of its commitment to providing quality basic education through the effective and efficient implementation of the MATATAG Curriculum, the Department of Education (DepEd) amends and introduces new provisions for the implementation of DepEd Order (DO) No. 010, s. 2024 titled Policy Guidelines on the Implementation of the MATATAG Curriculum.
2. To accommodate the different contexts of schools, specifically for **Grades 3 to 10**, the following are additional provisions to Part V. (The MATATAG Curriculum), Paragraph 35:
 - a. Schools are given the flexibility in the implementation of the MATATAG Curriculum in consideration of their specific contexts, such as, but not limited to, typology (the type and size of the school), curricular program offerings, and the availability of teachers and classrooms, subject to the following:
 - i. All learning areas for 45 minutes a day each for five days, and the Homeroom Guidance Program for 45 minutes once a week; or
 - ii. Learning areas may be given uniform time allotments of 50, 55, or 60 per learning area based on the following:
 - Five times a week (English, Mathematics, Science, and Good Manners and Right Conduct/Values Education);
 - Four times a week (Edukasyong Pantahanan at Pangkabuhayan/Technology and Livelihood Education, and Music, Arts, Physical Education and Health, Araling Panlipunan, and Filipino); and
 - Once a week (Homeroom Guidance Program).

- b. In circumstances where any of the given options is not applicable, schools may propose other combinations, provided that
- the learning contact time is at least five hours and 30 minutes a day;
 - the time allotment for English, Mathematics, Science, and Good Manners and Right Conduct/Values Education shall not be less than 225 minutes per week;
 - the time allotment for Edukasyong Pantahanan at Pangkabuhayan/ Technology and Livelihood Education, and Music, Arts, Physical Education and Health, Araling Panlipunan, and Filipino shall not be less than 200 minutes per week; and
 - the time allotment for the Homeroom Guidance Program shall not be less than 45 minutes per week.

The proposed combination shall be subject to the approval of the schools division superintendent or authorized representative.

3. The time allotment for learning areas in elementary and secondary education in Annexes I and II is amended accordingly.
4. Schools division offices (SDOs) shall ensure that technical assistance is provided to schools in the preparation of class programs.
5. Schools may implement their revised class programs starting the second quarter of the school year or upon approval of the SDO for those adopting **Option b**.
6. Schools shall ensure fair and equitable distribution of teaching loads while protecting the overall welfare of teachers.
7. Annex 1, Part II, which covers Programs in Support of the Implementation of the MATATAG Curriculum, shall include the Multigrade Program in Philippine Education.
8. The Mother Tongue shall continue to be implemented as the Medium of Teaching and Learning; however, it shall no longer be offered as a subject.
9. In-person learning shall remain the primary learning delivery modality in implementing the basic education curriculum. In schools with classroom shortages and during disasters and emergencies, blended learning, a combination of in-person and online distance learning, or other distance learning delivery modalities (DLDMs), such as modular distance learning and television- or radio-based instruction, may be implemented.
10. Schools conducting reading and math programs after classes as part of their intervention programs and having a sufficient number of teachers to handle the classes are encouraged to continue. Otherwise, schools shall wait for the issuance of the policy guidelines of the National Reading Program and the National Mathematics Program.

11. All other provisions of DO 010, s. 2024 not affected by these amendments shall remain in effect. All other existing Orders and related issuances, or parts thereof, that are inconsistent with this Order are repealed or modified accordingly.

12. This Order shall take effect immediately upon its approval, issuance, and publication on the DepEd website and registration with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.

13. For inquiries, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone numbers (02) 8637-4346 and 8637-4347. For issues or concerns, kindly submit your letter and/or position paper for appropriate action or resolution of the Department through email at bld.od@deped.gov.ph.

14. Immediate dissemination of and strict compliance with this Order is directed.




SONNY ANGARA
Secretary *ab*


Reference:

DepEd Order (No. 010, s. 2024)

To be indicated in the Perpetual Index
under the following subjects:

AMENDMENT
CURRICULUM
ELEMENTARY EDUCATION
LEARNERS
POLICY
PROGRAMS
SECONDARY EDUCATION