



Republic of the Philippines  
**Department of Education**

DIGOS CITY DIVISION

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

OSDS-2024- 729

To : Assistant Schools Division Superintendent  
Division Chiefs and Unit Heads  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Division Teaching and Non-Teaching Personnel  
All Others Concerned

Subject : ANNOUNCEMENT OF VACANT POSITIONS FOR TEACHING  
POSITIONS

Date : October 9, 2024

This Office announces the acceptance of applications for teaching positions in the Schools Division Office of Digos City. The qualification standards are as follows:

| VACANCY   | QUALIFICATION STANDARDS  |               |                            |                             |
|---|--|---------------|----------------------------|-----------------------------|
|   | POSITION TITLE   | EDUCATION     | TRAINING                   | EXPERIENCE                  |
| <b>TEACHER II (ELEMENTARY GRADES)</b>   | Bachelor of Elementary Education (BEED) or Bachelor's degree plus 18 professional units in Education | None Required | 1 year relevant experience | LET/PBET/R.A.1080 (TEACHER) |
| <b>Plantilla Item No.:</b> OSEC-DECSB-TCH2-750410-2012<br>OSEC-DECSB-TCH2-750418-2012<br>OSEC-DECSB-TCH2-750197-2023<br>OSEC-DECSB-TCH2-750134-2022 |  |               |                            |                             |
| <b>SG:</b> 12<br><b>Monthly Salary:</b> ₱ 30,705.00<br><b>No. of Vacancy/ies:</b> 4   |  |               |                            |                             |



**Address:** Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)  
**Telephone Nos.:** (082) 553-8375; (082) 553-8396

**Place of Assignment:** DON MARIANO MARCOS ELEMENTARY SCHOOL  
 BADIANG ELEMENTARY SCHOOL  
 RAMON MAGSAYSAY CENTRAL ELEMENTARY SCHOOL  
 PEDRO BASALAN ELEMENTARY SCHOOL

**JOB SUMMARY:**

- Applies mastery of content knowledge and its application across learning areas
- Facilitates learning using appropriate and innovative teaching strategies and classroom management practices
- Manages an environment conducive to learning
- Addresses learner diversity
- Implements and supervises curricular and co-curricular programs to support learning
- Monitors and evaluates learner progress and undertakes activities to improve learner performance
- Maintains updated records of learners' progress
- Counsels and guides learners
- Works with relevant stakeholders, both internal and external, to promote learning and improve school performance
- Undertakes activities towards personal and professional growth
- Does related work

| VACANCY                              | QUALIFICATION STANDARDS  |               |                               |                             |
|--------------------------------------|--|---------------|-------------------------------|-----------------------------|
|                                      | POSITION TITLE   | EDUCATION     | TRAINING                      | EXPERIENCE                  |
| <b>TEACHER II (SECONDARY GRADES)</b> | Bachelor of Secondary Education (BSED) or Bachelor's degree plus 18 professional units in Education with appropriate major | None Required | 1 year of relevant experience | LET/PBET/R.A.1080 (TEACHER) |

**Plantilla Item No.:** OSEC-DECSB-TCH2-751182-2020

**SG:** 12

**Monthly Salary:** ₱ 30,705.00

**No. of Vacancy/ies:** 1

**Place of Assignment:** DIGOS CITY NATIONAL HIGH SCHOOL

**JOB SUMMARY:**

- Applies mastery of content knowledge and its application across learning areas



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- Facilitates learning using appropriate and innovative teaching strategies and classroom management practices
- Manages an environment conducive to learning
- Addresses learner diversity
- Implements and supervises curricular and co-curricular programs to support learning
- Monitors and evaluates learner progress and undertakes activities to improve learner performance
- Maintains updated records of learners' progress
- Counsels and guides learners
- Works with relevant stakeholders, both internal and external, to promote learning and improve school performance
- Undertakes activities towards personal and professional growth
- Does related work

| VACANCY  | QUALIFICATION STANDARDS  |               |               |   |
|--|--|---------------|---------------|---|
| POSITION TITLE                                     | EDUCATION  | TRAINING      | EXPERIENCE    | ELIGIBILITY   |
| <b>TEACHER II<br/>(SENIOR<br/>HIGH<br/>SCHOOL)</b> | Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree plus at least 6 units towards Master's degree in relevant strand/subject | None Required | None Required | * Applicants for a permanent appointment: RA 1080 (Teacher); if not RA 1080 eligible, they must pass the LET within five (5) years after the date of first hiring<br>* Applicants for a contractual position: None required<br>*Practitioners (part-time only): None required |

**Plantilla Item No.:** OSEC-DECSB-TCH2-750494-2016

**SG:** 12

**Monthly Salary:** ₱ 30,705.00

**No. of Vacancy/ies:** 1

**Track:** ACADEMIC

**Place of Assignment:** SENIOR HIGH SCHOOL IN DIGOS CITY

**JOB SUMMARY:**

- Applies mastery of content knowledge and its application across learning areas
- Facilitates learning using appropriate and innovative teaching strategies and classroom management practices



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- Manages an environment conducive to learning
- Addresses learner diversity
- Implements and supervises curricular and co-curricular programs to support learning
- Monitors and evaluates learner progress and undertakes activities to improve learner performance
- Maintains updated records of learners' progress
- Counsels and guides learners
- Works with relevant stakeholders, both internal and external, to promote learning and improve school performance
- Undertakes activities towards personal and professional growth
- Does related work

Qualified applicants to the **ABOVEMENTIONED POSITIONS** shall address their application letter to **MELANIE P. ESTACIO, Ph.D, CESO VI, OIC – SCHOOLS DIVISION SUPERINTENDENT**, and submit it with the pertinent documents to its **RESPECTIVE SCHOOLS**.

Further, the application letter and following pertinent documents listed below shall be produced in TWO SETS (2 copies each) enclosed in ONE (1) white folder with the FOLDER TAG printed with full SURNAME, GIVEN NAME and MIDDLE NAME of the applicants with FONT (CALIBRI 20 BOLD) for 201 File purposes, to wit:

- a. Letter of intent addressed to the Head of Office;
- b. Duly accomplished PDS (CS Form No. 212, Revised 2017) with Work Experience Sheet, if applicable;
- c. Photocopy of valid and updated PRC License/ID, if applicable;
- d. Photocopy of Certificate of Eligibility/Rating, if applicable;
- e. Photocopy of scholastic/academic record, such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available;
- f. Photocopy of Certificate/s of Training, if applicable;
- g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable;
- h. Photocopy of latest appointment, if applicable;
- i. Photocopy of the Performance Rating in the last three (3) rating period(s), if applicable;
- j. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (*Data Privacy Act of 2012*), using the attached form (*Annex C or you may download the file on this link: <https://bit.ly/ChecklistOmnibusTeachingPromotionVer2>*), **notarized by the authorized official**; and
- k. Other documents as may be required by the HRMPSB for comparative assessment, including but not limited to:
  1. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment; and



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2. Photocopy of the Performance Rating obtained from the relevant work experience, if Performance Rating in Item 20(i) is not relevant to the position to be filled, if applicable; and
1. Screenshot of the automated e-mail response from the filled-up DepEd Digos City Job Application Form.

**Applicants are required to fill out the electronic google form upon submission of application documents. Please access this link: <https://bit.ly/DepEdDCApply>.**

**All submission must be EAR-TAGGED for ease in the evaluation /review of the documents.**

Applicants who failed to submit complete mandatory documents (items a to j) on the set deadline indicated in the official memorandum shall not be included in the pool of official applicants. However, non-submission of the additional documentary requirements or those that may be required by the HRMPSB (item k) shall not warrant exclusion from the pool of official applicants.

The Human Resource Management Personnel Selection Board of this office shall deliberate the applicant's documents pursuant to **D.O. 66, series of 2007** (see attached Annex A, **Enclosure to DO. No. 66, s. 2007**). A division memorandum will be issued for the names of the applicants who will qualify for the interview. Such memorandum will be posted in the DepEd Digos City website ([www.depeddigoscity.org](http://www.depeddigoscity.org)). At the same time, qualified applicants will be informed through e-mail and/or text message.

Original copy of documents must be presented during the conduct of evaluation of documents, thus, only those submitted documents will be given corresponding points.

The deadline for the submission of the applications for interested applicants to the respective schools is on **October 19, 2024**. You may submit to the guard during weekends and holidays who shall likewise officially acknowledge receipt of the document.

The deadline for the submission of the respective School Heads to the Schools Division Office – Records Section is on **October 25, 2024**.

The *proposed* timeline of the selection process is as follows:

| Date                                | Activities   | Personnel Involved                           | Mode         |
|-------------------------------------|--|--|--------------|
| October 9, 2024 – October 19, 2024  | Submission of application documents  | Applicants<br>School PSB<br>School Head      | Face-to-Face |
| October 21, 2024 – October 25, 2024 | Submission of application documents together with School PSB's Summary of Assessment | School PSB<br>School Head<br>Records Section | Face-to-Face |



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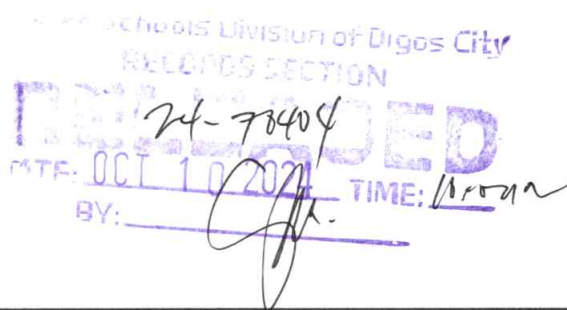
|                                       |  |   |                       |
|---------------------------------------|--|---|-----------------------|
| October 28, 2024                      | Forwarding the transmittal of all application documents to HRMO for pre-assessment of the documents        | SDS Personnel<br>AO IV – HRMO II<br>HRMPSB<br>Secretariat | Face-to-Face          |
| October 29, 2024 – November 12, 2024  | Conduct of initial evaluation based on the CSC minimum Qualification Standards (QS)                        | AO IV – HRMO II<br>HRMPSB<br>Secretariat<br>HR personnel  | Face-to-Face          |
| November 13, 2024                     | Issuance of letter for qualified and disqualified applicants   | HRMPSB Secretariat  | Online & Face-to-Face |
| November 13, 2024 – November 17, 2024 | Issuance of memorandum on the conduct of written examination, open assessment, and interview of applicants | AO IV – HRMO II<br>SDS                                    | Online                |
| November 18, 2024 – November 19, 2024 | Conduct of written examination, open assessment, and interview of applicants                               | HRMPSB<br>HRMPSB Secretariat                              | Face-to-Face          |

This Office highly encourages all interested and qualified applicants, including persons with disability (PWD), members of indigenous communities, and those with diverse sexual orientation, gender identity, and expression (SOGIE), to apply.

Widest dissemination of this Memorandum is earnestly desired.

For and in the absence of the  
Schools Division Superintendent

**BEVERLY S. DAUGDAUG, Ed.D.**  
Chief – Curriculum Implementation Division  
Officer-In-Charge



OSDS/ADMIN/HR/dbc



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## CHECKLIST OF REQUIREMENTS

Name of Applicant: \_\_\_\_\_ Application Code: \_\_\_\_\_  
 Position Applied For: \_\_\_\_\_  
 Office of the Position Applied For: \_\_\_\_\_  
 Contact Number: \_\_\_\_\_  
 Religion: \_\_\_\_\_  
 Ethnicity: \_\_\_\_\_  
 Person with Disability: Yes ( ) No ( )  
 Solo Parent: Yes ( ) No ( )

| Basic Documentary Requirement   | Status of Submission<br>(To be filled-out by the applicant;<br>Check if submitted) | Verification<br>(To be filled-out by the HRMO/HR Office/sub-committee) |         |
|---|--|--|---------|
|   |  | Status of Submission<br>(Check if complied)                            | Remarks |
| a. Letter of intent addressed to the Head of Office or highest human resource officer   |  |  |         |
| b. Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2017) and Work Experience Sheet  |  |  |         |
| c. Photocopy of valid and updated PRC License/ID  |  |  |         |
| d. Photocopy of Certificate of Eligibility/Report of Rating   |  |  |         |
| e. Photocopy of scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees   |  |  |         |
| f. Photocopy of Certificate/s of Training   |  |  |         |
| g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record   |  |  |         |
| h. Photocopy of latest appointment  |  |  |         |
| i. Photocopy of the Performance Ratings in the last three (3) rating period(s)  |  |  |         |
| j. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form   |  |  |         |
| k. Other documents as may be required for comparative assessment, such as but not limited to:<br>Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment |  |  |         |
| Photocopy of Performance Rating obtained from the relevant work experience, if performance rating in Item (i) is not relevant to the position to be filled  |  |  |         |
| l. Screenshot of the automated e-mail response from the filled-up DepEd Digos City Job Application Form   |  |  |         |

Attested:

\_\_\_\_\_  
 Human Resource Management Officer

## OMNIBUS SWORN STATEMENT

## CERTIFICATION OF AUTHENTICITY AND VERACITY

I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof.

## DATA PRIVACY CONSENT

I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection, and placement of personnel of the Department and for purposes of compliance with the laws, rules, and regulations being implemented by the Civil Service Commission.

\_\_\_\_\_  
 Name and Signature of Applicant

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, year \_\_\_\_\_.

\_\_\_\_\_  
 Person Administering Oath

In consonance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", (e)lectronic documents shall have the legal effect, validity or enforceability as any other document or legal writing and a) (w)here the law requires a document to be in writing, that requirement is met by an electronic document if the said electronic document maintains its integrity and reliability and can be authenticated so as to be usable for subsequent reference.

## SPECIFIC NUMBER OF POINT/S ASSIGNED TO EACH CRITERION

| CRITERIA  | TEACHING AND RELATED TEACHING   |
|---|---|
| <b>A. Performance Rating</b>  | <b>35</b>   |
| Performance rating for the last 3 rating periods should be at least Very Satisfactory   | Average of the numerical ratings multiplied by 35%                        |
| <b>B. Experience</b>  | <b>5</b>  |
| Experience must be relevant to the duties and functions of the position to be filled  | Every year given a point but not to exceed five (5) points                |
| <b>C. Outstanding Accomplishments (Meritorious Accomplishments)</b>   | <b>20</b>   |
| a. Outstanding Employee Award   | 4   |
| b. Innovations  | 4   |
| c. Research & Development Projects  | 4   |
| d. Publication/Authorship   | 4   |
| e. Consultant/Resource Speaker in Trainings/Seminars  | 4   |
| <b>D. Education</b>   | <b>25</b>   |
| * Complete Academic Requirements for Master's Degree  | 10  |
| *Master's Degree  | 15  |
| *Complete Academic Requirements for Doctoral Degree   | 20  |
| *Doctoral Degree  | 25  |
| <b>Training</b>   | <b>5</b>  |
| Participant in a specialized training, e.g. Scholarship Programs, Short courses, Study Grants   | One point for every month of attendance but not to exceed five (5) points |
| Participant in three (3) or more training activities in each level conducted for at least three (3) days not credited during the last promotions: |   |
| * District Level  | 1   |
| * Division Level  | 2   |
| * Regional Level  | 3   |
| Participant in one (1) training conducted for at least three (3) days not credited during the last promotions:                                    |   |
| * National Level  | 4   |
| * International Level   | 5   |
| Chair/Co-chair in a technical/planning committee  |   |
| * District Level  | 1   |
| * Division Level  | 2   |
| * Regional Level  | 3   |
| * National Level  | 4   |
| * International Level   | 5   |
| <b>E. Potential</b>   | <b>5</b>  |
| 1. Communication Skills   | 1   |
| 2. Ability to Present Ideas   | 1   |
| 3. Alertness  | 1   |
| 4. Judgment   | 1   |
| 5. Leadership Ability   | 1   |
| <b>F. Psycho-social attributes</b>  | <b>5</b>  |
| a. Human Relations  | 2   |
| b. Decisiveness   | 2   |
| c. Stress Tolerance   | 1   |
| <b>TOTAL</b>  | <b>100</b>  |