

#### Republic of the Philippines

## Department of Education

DIGOS CITY DIVISION

#### Office of the Schools Division Superintendent

#### **DIVISION MEMORANDUM**

SGOD-2024- (06)

To

SGOD and CID Chiefs

Public School District Supervisors

Division Learner Formation Coordinators

Public and Private Elementary and Secondary Schools

All Others Concerned

Subject:

REITERATION OF THE ROLES AND RESPONSIBILITIES OF SUPREME SECONDARY LEARNER GOVERNMENT (SSLG) AND SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG)

**OFFICERS** 

Date:

October 16, 2024

Pursuant to Regional Memorandum No. 021, s. 2024 dated October 8, 2024 and DepEd Memorandum No. DM-OUOPS-2024-11-08059 dated September 26, 2024 from **Atty. Revsee A. Escobedo**, Undersecretary for Operations titled "Reiteration on the Roles and Responsibilities of Supreme Secondary Learner Government (SSLG) and Supreme Elementary Learner Government (SELG) Officers", it is reiterated that Learner Government Program (LGP) is the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects, and activities in all schools nationwide.

Further, Division Youth Formation Coordinators are directed to guide and conduct a reorientation to all SELG and SSLG offices on the principles, objectives, and policies of the LGP as well as on their roles and responsibilities.

Immediate and wide dissemination of this Memorandum is desired.

For and in the absence of the Schools Division Superintendent:

PETER-JASON C. SENARILLOS

120 Ed Schools Division of Digos (Senior Education Program Specialist OFFIDER SECTION School Governance and Operations Division

Officer-In-Charge

SGOD/lfp-jimm

BY:





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TIME: 4.

Record



Republic of the Philippines

# Department of Education

DAVAO REGION

10 OCT 2024 TIME /2:07

October 08, 2024

REGIONAL MEMORANDUM No. 021, s. 2024

> REITERATION OF THE ROLES AND RESPONSIBILITIES OF SUPREME SECONDARY LEARNER GOVERNMENT (SSLG) AND SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG) OFFICERS

To: All Schools Division Superintendents
Public and Private Elementary and Secondary Schools
All Others Concerned

- 1. Pursuant to DepEd Memorandum No. DM- OUOPS-2024-11-08059 dated 26 September 2024 from Atty. Revsee A. Escobedo, Undersecretary for Operations titled Reiteration of the Roles and Responsibilities of Supreme Secondary Learner Government (SSLG) and Supreme Elementary Learner Government (SELG) Officers, it is reiterated that Learner Government Program (LGP) is the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects and activities in all schools nationwide.
- 2. Further, all schools division offices through the Division Youth Formation Coordinators are directed to guide and conduct a reorientation to all SELG and SSLG officers on the principles, objectives and policies of the LGP as well as on their roles and responsibilities.
- 3. Immediate and wide dissemination of this Memorandum is desired.

CELEAS PO

ALLAN G. FARNAZO

Encl.: As stated

Reference:

To be indicated in the Perpetual Index under the following subjects:

ACTIVITIES LEARNERS STUDEN GOVERNMENT GUIDELINES YOUTH FORMATION STUDENTS

ROE1/weh







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### Republika ng Pilipinas

## Department of Education

DEPARTMENT OF EDUCATION ROXI

RECORDS SECTION

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM DM-OUOPS-2024-|| - 08049

Date. 10.0,00 I

FOR

Minister, Basic, Higher and Technical Education, BARMM

**Regional Directors** 

Regional Youth Formation Coordinators

**School Division Superintendents** 

**Division Youth Formation Coordinators** 

All Others Concerned

FROM

ATTY. REVSEE A. ESCOBEDO

Undersecretary for Operations

SUBJECT

REITERATION OF THE ROLES AND RESPONSIBILITIES OF SUPREME SECONDARY LEARNER GOVERNMENT (SSLG)

AND SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG)

**OFFICERS** 

DATE

September 26, 2024

The Department of Education Operations Strand, through the Bureau of Learner Support Services-Youth Formation Division (BLSS-YFD), recognizes the Learner Government Program (LGP) as the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects, and activities in all schools nationwide.

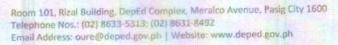
Acknowledging the significant impact of the LGP in schools, the BLSS-YFD hereby issues this memorandum to highlight the declaration of principles, objectives, and policies as stipulated in Article IV of the OUOPS-DM No. 2023-03 entitled "Interim Guidelines of the Learner Government Program" and the roles and responsibilities of all Learner Government (LG) officers across all schools nationwide.

Relatedly, the BLSS-YFD emphasizes the importance of maintaining mutual respect in all actions and communications of LG officers whether online or not. This office respectfully reiterates that contents shared by learner-led organizations in schools must be approved by the School Head and should adhere to standards of decency and ethical conduct. As role models, LG officers have the potential to influence their fellow learners significantly and must maintain a respectful and appropriate even in online presence.

a. Excellence and good character: Learner Government officers shall be at the forefront of advocating for the rights and welfare of learners. They are expected to serve as models of excellence, good character, and a deep sense of moral









values as outlined in Article IV, Section 2 of the LG Constitution and By-Laws

- b. Non-partisan and non-sectarian status: Learner Government officers must uphold a non-partisan and non-sectarian status as stated in Article IV, Section 12 of the LG CBL. All decisions and actions of the LG shall be impartial and inclusive, ensuring that all learners, regardless of their political or religious beliefs, feel represented and respected.
- c. Credible image: One of the key roles of the Learner Government is to establish and maintain a credible image for the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG). This involves ensuring transparency, accountability, and professionalism in all their activities. By doing so, they build trust and respect among their fellow learners and the wider school community.

Moreover, the BLSS-YFD hereby requests all School Heads, through their respective LG Advisers, to provide appropriate guidance and conduct a reorientation to all SELG and SSLG officers on the principles, objectives, and policies of the LGP as well as on their roles and responsibilities.

For questions and/or concerns, kindly contact the BLSS-YFD through email at blss.yfdadeped.gov.ph.

For information and strict compliance.

Thank you.

(BLSS-YFD/MGM)



