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Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

DIVISION MEMORANDUM
No. DCS, s. 2024

October 22, 2024

**CALL FOR NOMINATION FOR THE 2024 BASIC EDUCATION
ACHIEVEMENTS OF NOTABLE AND GREAT EDUCATORS AWARDS
(B.A.N.G.A.)- COMPETITIVE AWARDS**

To: Assistant Schools Division Superintendent
Division Chiefs
Public Schools District Supervisors
Education Program Supervisors
Public School Heads
Public School Teachers
PRAISE Committee
Concerned SDO Personnel

1. The Schools Division Office, **B**asic Education **A**chievements of **N**otable and **G**reat Educators **A**wards (**B.A.N.G.A.**) recognizes the outstanding contributions and exemplary achievements of public basic education teachers, academic leaders, and the non-teaching personnel, regardless of sex and gender, age, civil status, physical characteristics and attributes, religion, belief, creed, race, family background, political affiliation, socio- economic standing, following the principle of equal opportunity. The awards recognize those who strive to create deep and meaningful developments anchored on the principle of equitable service for the greater good of the offices/schools/communities one serves.
2. Attached are the Criteria, Rubric, and Schedule of Activities for ready reference.
3. For information, guidance, and compliance.

MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

DepEd Schools Division Office of Digos City
RECORDS SECTION

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BY: [Signature]



2024 B.A.N.G.A.

(Basic Education Achievements of Notable and Great Educators Awards)

COMPETITIVE AWARDS

“Circle of Excellence Award”

Exemplary Awards in Innovation for Teachers

Categories:

Elementary School Teacher
Junior High School Teacher
Senior High School Teacher

“Leaderboard Award”

Exemplary Awards in Innovation for Schools

Categories:

Elementary School
Junior High School
Senior High School

“Paramount Achievement Award”

Best National Learning Camp Implementers

Categories:

Elementary School
Junior High School

2024 B.A.N.G.A.**(Basic Education Achievements of Notable and Great Educators Awards)****“Circle of Excellence Award”***Exemplary Awards in Innovation for Teachers*

Rationale: The Circle of Excellence Award showcases teachers' impact and advancement on their institutions and communities. This award honors a teacher who motivates and inspires others while fostering excellence in achievements and performance. The award recognizes exceptional achievement in advancement services, celebrating the ideas, innovation, and strategic thinking that are changing the educational landscape through creative and inspiring projects that impact schools and transform communities.

Nominee: _____**Level:** _____**CRITERIA****I – Significant Accomplishment/s and Innovations in Fostering Learning (30 points)**

INDICATORS	POINTS	SCORE	MOV
Number of instructional materials produced and utilized in the classroom. (3) points per material produced and utilized)	15		*SIM *Printed Learning Resources *Video Lessons
Number of original, innovative, and creative programs/projects/activities implemented. (3 points per activity implemented)	15		*Approved Activity Design *Pictorials and narratives in the conduct of the activity *Activity Completion Report

II – Impact of Accomplishment in Making Learning Happen (20 points)

INDICATORS	POINTS	SCORE	MOV
Innovations produced are utilized in: - Division Level - 10points - District Level - 8points - School Level - 6points - Grade Level - 4points - Classroom Level - 2points	10		*Certification as to utilization of the innovation Or *Certification that the innovation is utilized during Demonstration Teaching
Replicability of the Innovation; the innovation is utilized by other teachers in: - Division Level - 5points - District Level - 4points - School Level - 3points - Grade Level - 2points - Classroom Level - 1point	5		*Certification the innovation is benchmarked by teachers in difference level/setting.
Replicability of the programs/projects/ activities; the innovation is utilized by other teachers in: - Division Level - 5points - District Level - 4points - School Level - 3points - Grade Level - 2points	5		*Certification the program/ projects and activities are benchmarked by teachers in difference level/setting.

III – Impact in Enhancing Learner’s Achievement (50 points)

INDICATORS	POINTS	SCORE	MOV
Class Proficiency Level of the Learners – Literacy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report on Class Proficiency Level - Literacy
Class Proficiency Level of the Learners – Numeracy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report on Class Proficiency Level - Numeracy
Percentage of Learners achieved 75% proficiency: - 95 – 100% - 15points - 90 – 94% - 12points - 85 – 89% - 9points - 80 – 85% - 6points - 79% and below - 3point	15		*Report on Class Proficiency Level (all learning areas)
Reading Profile of the learners - 15 points (at least 25% independent readers; zero non-reader) - 10 points (at least 50% instructional readers with zero non-reader) - 5 points (at least 25% frustration reader with zero non-reader)	15		*Class Reading Profile

VALIDATORS

JEM BOY B. CABRELLA, PhD
Education Program Supervisor

JOAN M. NIONES, EdD
Education Program Supervisor

ZANDRIA M. SY
Education Program Supervisor

IVY F. SOLANO, PhD
Education Program Supervisor

MARIA GENEVIEVE T. FRANCISQUETE, EdD, CESO VI
Assistant Schools Division Superintendent

2024 B.A.N.G.A.
(Basic Education Achievements of Notable and Great Educators Awards)

“Leaderboard Award”
Exemplary Awards in Innovation for Schools

Rationale: The Leaderboard Award is a visualization of the achievement of the school to show where they rank in a gamified system. It represents how the entire school endeavored to reach the pinnacle of success. Schools can boost engagement and perform far beyond through their original, creative, and innovative programs, projects, and activities.

Nominee: _____

Level: _____

CRITERIA

I – Significant Accomplishment/s and Innovations in Fostering Learning (30 points)

INDICATORS	POINTS	SCORE	MOV
Number of original, innovative, and creative programs/projects/activities conducted. (5 points per activity)	30		*Approved Activity Design *Pictorials and narratives in the conduct of the activity *Activity Completion Report

II – Impact of Accomplishment in Making Learning Happen (20 points)

INDICATORS	POINTS	SCORE	MOV
School programs/ projects/ activities implemented are utilized in: - Regional Level. - 10points - Division Level - 8points - District Level - 5points	10		*Certification as to utilization of the innovation. Or *Certification that the innovation is utilized during Demonstration Teaching
Replicability of the programs/ projects/ activities: the innovation is utilized by other teachers in: - Regional Level. - 10points - Division Level - 8points - District Level - 5points	10		*Certification the program/ projects and activities are benchmarked by teachers in difference level/ setting.

III – Impact in Enhancing Learner’s Achievement (50 points)

INDICATORS	POINTS	SCORE	MOV
School Proficiency Level of the Learners – Literacy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report on Proficiency Level – Literacy (across all grade levels)
School Proficiency Level of the Learners – Numeracy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report on Proficiency Level – Numeracy (across all grade levels)
Percentage of Learners achieved 75% proficiency: - 95 – 100% - 15points - 90 – 94% - 12points - 85 – 89% - 9points - 80 – 85% - 6points - 79% and below - 3point	15		*Report on the Proficiency Level (all learning areas across all grade levels)
School Reading Profile of the learners - 15 points (at least 25% independent readers; zero non-reader) - 10 points (at least 50% instructional readers with zero non-reader) - 5 points (at least 25% frustration reader with zero non-reader)	15		*School Reading Profile

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2024 B.A.N.G.A.**(Basic Education Achievements of Notable and Great Educators Awards)****“Paramount Achievement Award”***Best National Learning Camp Implementers*

Rationale: The Paramount Achievement Award describes a very important, impressive, and noteworthy accomplishment of schools in implementing the National Learning Camp. It represents how the entire school endeavored to reach the pinnacle of success. Schools can boost engagement and perform far beyond through their original, creative, and innovative programs, projects, and activities.

Nominee: _____**Level:** _____**CRITERIA****I – Significant Accomplishment/s and Innovations in Fostering Learning (35 points)**

INDICATORS	POINTS	SCORE	MOV
Number of original, innovative, and creative programs/projects/activities implemented. (5 points per implemented activity)	35		*Approved Activity Design *Pictorials and narratives in the conduct of the activity *Activity Completion Report

II – Impact of Accomplishment in Making Learning Happen (15 points)

INDICATORS	POINTS	SCORE	MOV
Percentage of attendance learners during the NLC: - 95 – 100% - 5points - 90 – 94% - 4points - 85 – 89% - 3points - 80 – 85% - 3points - 79% and below - 1point	5		*Daily Attendance
Percentage of learners completed the NLC: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report of Attendance

III – Impact in Enhancing Learner’s Achievement (50 points)

INDICATORS	POINTS	SCORE	MOV
School Proficiency level of the Learners – Literacy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2point	10		*Report on Proficiency Level – Literacy (Q1 of SY 2023 - 2024)
School Proficiency level of the Learners – Numeracy: - 95 – 100% - 10points - 90 – 94% - 8points - 85 – 89% - 6points - 80 – 85% - 4points - 79% and below - 2points	10		*Report on Proficiency Level – Numeracy (Q1 of SY 2023 - 2024)
Percentage of Learners achieved 75% proficiency: - 95 – 100% - 15points - 90 – 94% - 12points - 85 – 89% - 9points - 80 – 85% - 6points - 79% and below - 3point	15		*Report on the Proficiency Level (Q1 of SY 2023 - 2024) (all learning areas across all grade levels)
Reading Profile of the learners: - 15 points (at least 25% independent readers; zero non-reader) - 10 points (at least 50% instructional readers with zero non-reader) - 5 points (at least 25% frustration reader with zero non-reader)	15		*School Reading Profile

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Assistant Schools Division Superintendent

SCHEDULE OF ACTIVITIES

DATES	ACTIVITIES
October 22, 2024	Dissemination of DM, re: Call for Nomination of Competitive Awards for the 2024 B.A.N.G.A. (Basic Education Achievements of Notable and Great Educators Awards)
November 15, 2024	Submission of Nomination Forms from Public Schools District Supervisors
November 18, 2024	Notification of the nominees of their nomination through a Letter of Commendation from the Division PRAISE.
November 18-22, 2024	Conduct of validation
November 28, 2024	Preparation, finalization, and conduct of PRAISE Meeting
November 29, 2024	Issuance of Division Memorandum on the Finalists
December 10, 2024 (Tuesday)	Awarding Ceremony