



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2024-SD9

To : Assistant Schools Division Superintendent
 CID and SGOD Chiefs
 Public Schools District Supervisors
 Education Program Supervisors
 Public Elementary and Secondary School Heads
 Public Elementary and Secondary School Teachers
 All Others Concerned

Subject : **INFORMATION ON THE ONGOING REVIEW OF PRE-SERVICE
 TEACHER EDUCATION CURRICULUM & REQUEST FOR REVIEW
 THROUGH PARTICIPATION IN THE NATIONAL SURVEY & FOCUS
 GROUP DISCUSSIONS**

Date : November 6, 2024

Pursuant to Regional Memorandum HRDD-2024-262 dated October 23, 2024, re: "Information on the Ongoing Review of Pre-Service Teacher Education Curriculum & Review Through Participation in the National Survey & Focus Group Discussions," this office enjoins the selected teachers, master teachers, school heads, supervisors, and senior high school students to participate in the Focus Group Discussion on October 29, 30 and November 4, 2024, from 5:00 PM to 6:30 PM using the credential below:

Link: <https://tinyurl.com/TECfgd2024>
 Meeting ID: 983 7159 9272
 Passcode: TECfgd

Participants shall be identified, and the list shall be posted in the group chats of the School Heads and CID.

For any concerns, please coordinate with TEC Secretariat Executive Assistant IV, Ms. Donnadette Belza, through email at tec@deped.gov.ph and/or telephone number (02) 8638-6172 or to Dr. Jem Boy B. Cabrella, Education Program Supervisor in Mathematics through email at jemboy.cabrella@deped.gov.ph.

Some of the FGD questions for the pre-service teacher education curriculum review are found in the enclosure.

Immediate dissemination of this Memorandum is desired.

DepEd Schools Division of Digos City
 RECORDS SECTION

RELEASED
 M-71188
 DATE: NOV 07 2024 TIME: 1:27 PM

For and in the absence of the
 Schools Division Superintendent:

Sollie B. Oliver, Jr. 11/7/24
SOLLIE B. OLIVER, JD, MATE
 Chief Education Supervisor, SGOD

Enclosed: As stated. BY: _____
 CID/jbc



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
 Telephone No: (082)553-8396 | (082)553-8376 | (082)553-9170
 | (082)553-8375

RECORDS



Republic of the Philippines
Department of Education
DAVAO REGION

24-40317
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October 28, 2024

REGIONAL MEMORANDUM
HRDD-2024-262

**INFORMATION ON THE ONGOING REVIEW OF PRE-SERVICE TEACHER
EDUCATION CURRICULUM REQUEST FOR REVIEW THROUGH
PARTICIPATION IN THE NATIONAL SURVEY FGD**

To: Assistant Regional Director
Schools Division Superintendents
Chiefs of Functional Divisions
All Others Concerned

1. This has reference to DM-TECSOED-2024-002, from Jennie V. Jocson, Executive Director IV, Teacher Education Council Secretariat. The TEC shall conduct the pre-service teacher education curriculum review.
2. Selected teachers, master teacher, school heads, supervisors, and senior high school students shall participate in the focus group discussion on October 29, 30 and November 4, 2024, from 5:00PM to 6:30PM using the credentials below

Link: <https://tinyurl.com/TECfgd2024>
Meeting ID: 983 7159 9272
Passcode: TECfgd

3. Immediate dissemination of this Memorandum is desired.

REBONFAMIL R. BAGUIO
Director III
Officer-In-Charge
Office of the Regional Director

Encl.: As stated
ROH5/mbt

DEPARTMENT OF EDUCATION - DAVAO REGION
RECORDS SECTION
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RV: [Signature]
10/28/24
24-40317



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Department of Education
TEACHER EDUCATION COUNCIL SECRETARIAT

MEMORANDUM
DM-TECSOED-2024-002

By: *l*
Date: *10.21.24* Time: *4:07:17*
12:15

FOR : **REGIONAL DIRECTORS**
Regions I, II, III, IV-CALABARZON, IV-MIMAROPA
V, VI, VII, VIII, IX, X, XI, XII, NCR, CAR, CARAGA

FROM : *Jennie V. Jocson*
JENNIE V. JOCSON, PhD
Executive Director V
Teacher Education Council Secretariat

SUBJECT : **INFORMATION ON THE ONGOING REVIEW OF PRE-SERVICE
TEACHER EDUCATION CURRICULUM & REQUEST FOR
REVIEW THROUGH PARTICIPATION IN THE NATIONAL
SURVEY & FOCUS GROUP DISCUSSIONS**

DATE : October 18, 2024

1. The Teacher Education Council (TEC) officially approved the conduct of the pre-service teacher education curriculum review during its 3rd Quarterly Meeting (QM) on October 9, 2024.
2. This initiative is pursuant to the Republic Act 11713, or the *Excellence in Teacher Education Act*, where the TEC is mandated to “**set and mandate basic requirements for teacher education programs, monitor and quality assure compliance therewith** to ensure a strong and transparent link between the outcomes of teacher education programs and the professional standards for teachers and school leaders, research, and international best practices. It shall likewise ensure that such minimum requirements are implemented by the CHED” (Section 8, c).
3. In this regard, the **information on the plans for pre-service teacher education curriculum** as presented during the TEC 3rd QM is provided for your reference (*see Annex A*).
4. In this regard, the TEC has launched initiatives/activities for this purpose. One of them is the **national survey** that aims to solicit the collective perspectives of various stakeholders, including **in-service teachers, school leaders, students and parents’ opinions**, regarding the pre-service teacher education curriculum in the country. **It is requested that this survey be disseminated within your jurisdiction to engage your stakeholders in the ongoing curriculum review by sharing through your official platforms.** The link to the survey can be accessed here: www.tinyurl.com/TECurriculumReview



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Meralco Ave., Pasig City 1600
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5. It is also requested that you and your select teachers, master teachers, school heads, supervisors, and senior high school students within your jurisdiction participate in any of our **focus group discussions (FGDs)** on **October 29, 30, and November 4, 2024**, from **5:00PM to 6:30PM**, via Zoom. The credentials can be found below:

Link: <https://tinyurl.com/TECfgd2024>

Meeting ID: 983 7159 9272

Passcode: TECfgd

Some of the FGD questions are found in *Annex B*.

6. For any concerns, please coordinate with TEC Secretariat Executive Assistant IV, Ms. Donnadette Belza, through email at tec@deped.gov.ph and/or telephone number (02) 8638-6172.
7. Immediate dissemination of this Memorandum is desired.

cc: ATTY. REVSEE A. ESCOBEDO
Undersecretary, Field Operations



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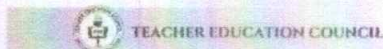




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ANNEX A
Information on the TEC Pre-service Teacher Education Curriculum Review

A. Background information

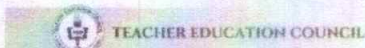


Based on **RA 11713, Section 8, c**, the Teacher Education Council is mandated to:

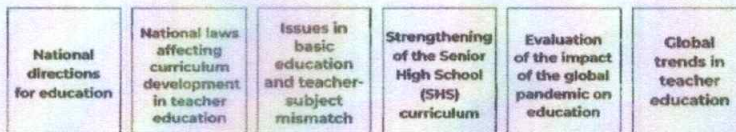
"set and mandate basic requirements for teacher education programs, monitor and quality assure compliance therewith to ensure a strong and transparent link between the outcomes of teacher education programs and the professional standards for teachers and school leaders, research, and international best practices. It shall likewise ensure that such minimum requirements are implemented by the CHED."

(emphasis supplied)

RA 11713 mandates the Council to issue the minimum requirements for teacher education programs.

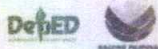


Drivers that compel the review of pre-service teacher education curriculum



There are about six (6) drivers that compel the review of the curriculum.

- National directions for education**
 - Portion of this involves the strengthening of Technical-Vocational Education and Training (TVET) which impact training pre-service teachers imbued with practical training to support the new directions.
- National laws affecting the curriculum development in teacher education**
 - Teacher training, regardless of specialization, must be able to address the requirements of the new laws such as, but not limited to:



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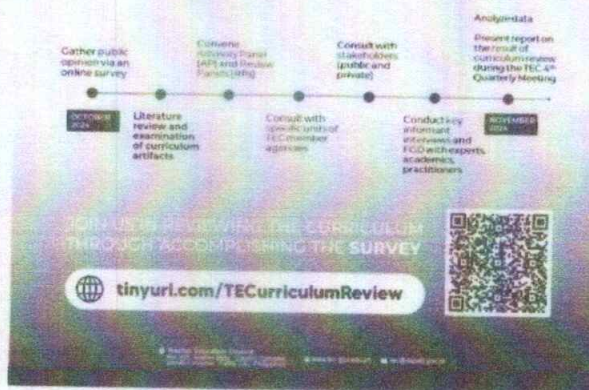
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- RA 11476 or the GMRC and Values Education Act
 - RA 11650 or the Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act
 - RA 11106 or The Filipino Sign Language Act
 - RA 11510 or the Alternative Learning System Act
3. **Issues in basic education and teacher-subject mismatch**
 - Issues draws attention to the existing hiring policy of DepEd wherein subject assignment is not declared in job posting. There is also a need to align the specializations offered in college/universities to the needs of education.
 4. **Strengthening the SHS curriculum**
 - Pre-service curriculum should develop teachers who can teach the proposed new courses in Senior High School (SHS).
 5. **Evaluation of the impact of the global pandemic on education**
 - The preservice curriculum is now required to support teachers' flexibility to adapt to challenges and build on the fundamental needs of the students.
 6. **Global trends in teacher education**
 - The pre-service teacher education curriculum is expected to have more practice-based component to support experiential learning. The teacher-educators in TEIs will also be expected to develop a robust mentoring program which shall be complemented in the basic education side for mentoring pre-service teachers in their practicum.

B. Pre-service teacher education curriculum review design and timeline



PRE-SERVICE TEACHER EDUCATION CURRICULUM REVIEW



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ANNEX B

Some of the FGD questions for the pre-service teacher education curriculum review

1. What is your view of an effective teacher?
2. How do you see the collaborations between DepEd public schools and teacher education institutions (TEIs) happening in terms of the practice teaching of pre-service teachers?
3. How should the pre-service teachers prepared before they go to practice teaching?
4. What other types of immersion to actual teaching do you think pre-service teachers need?
5. How should DepEd schools and teachers who handle practicum students be supported by the TEIs?



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