



Republic of the Philippines  
**Department of Education**  
**REGION XI**  
**SCHOOLS DIVISION OF DIGOS CITY**

**OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT**

**DIVISION MEMORANDUM**

CID-2024-544

To : Assistant Schools Division Superintendent  
 CID Chief  
 Education Program Supervisors  
 Public Schools District Supervisors  
 School Heads

Subject : **ADDENDUM TO DM-CID-2024-477 OR DIVISION LAUNCHING ON NATIONAL READING MONTH CELEBRATION**

Date : November 15, 2024

Relative to Division Memorandum-CID-2024-477 dated October 24, 2024, this office announces the additional information pertaining to the **Division Launching on National Reading Month Celebration** for the month of November 2024.

All schools are hereby advised to submit a narrative report which details the conducted activities, including key highlights, student and stakeholder engagement, and outcomes achieved in alignment with the National Reading Program's objectives. The submission should include Means of Verification (MOV), such as:

- a. Documentation (e.g., photographs with captions, program of activities, attendance sheets)
- b. Evidence of stakeholder involvement like certificates of appreciation
- c. Samples of learner outputs, reflections, or feedback, as well as other relevant MOVs

Schools are requested to compile and submit the narrative report along with the MOVs in PDF by December 11, 2024. Please upload it via <https://tinyurl.com/2tpsfk68>.

This documentation will aid in assessing the impact of the National Reading Month Celebration on reading development and encourage continuous improvement in reading initiatives across our division.

For information, guidance, and compliance.

For and in the absence of the  
 Schools Division Superintendent

**PETER JASON C. SENARILLOS**  
 Senior Education Program Specialist  
 Officer-In-Charge

Schools Division of Digos City  
 RECORDS SECTION

**RELEASED**

DATE: NOV 18 2024 TIME: 2:40

Enclosed as stated.  
 CID/rmm



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Republic of the Philippines  
**Department of Education**  
**REGION XI**  
**SCHOOLS DIVISION OF DIGOS CITY**

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**

CID-2024- 477

To : Assistant Schools Division Superintendent  
 CID and SGOD Chiefs  
 Education Program Supervisors  
 Public Schools District Supervisors  
 Elementary and Secondary Schools Heads and Teachers

Subject : **DIVISION LAUNCHING ON NATIONAL READING MONTH CELEBRATION**

Date : October 24, 2024

In reference to DepEd Order No. 009, s. 2024 on “*Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025*” and DepEd Memorandum No. 158, s. 2019 on “*2019 National Reading Month*”, a Division Launching on National Reading Month (RNM) Celebration will be done at Jolencio Alberca Elementary School on November 4, 2024, at 2:00 o'clock in the afternoon, which shall be attended by the whole school populace, the Supervisors and other Division Personnel, and School Heads.

This reading month celebration is aimed to promote love for reading and to strengthen the implementation of the National Reading Program (NRP). This is in connection with DepEd’s commitment to provide quality, accessible, relevant, and liberating basic education for all and to lay the foundation for lifelong learning and service for the common good.

For this, all schools and learning centers are enjoined to hold activities for elementary and secondary learners listed in the attached Enclosure. However, schools are likewise encouraged to hold related activities other than those on the list and may invite other stakeholders to participate and be part of the said celebration.

The **NRM** shall supposedly culminate on November 27, 2024 on “*Araw ng Pagbasa*”, however, since it falls within the Midyear Break, its culmination activity is expected to happen on November 22, 2024 with a synchronized story reading time at 9:00 a.m. Philippine Standard Time (PST).

Moreover, it should be emphasized that the school activities during the celebration of the NRM must not disrupt the contact time between the teachers and learners as stipulated in DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*.

For guidance and compliance.

Schools Division Office - Digos City

RECEIVED

NOV 23 2024

OCT 24 2024

BY: \_\_\_\_\_

**MELANIE P. ESTACIO, PhD, CESO VI**  
 Schools Division Superintendent

Enclosed: As stated.  
 CID/bsd



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## **SUGGESTED ACTIVITIES FOR THE NATIONAL READING MONTH**

**Mystery Reader.** A National Kick-off activity where all school administrators, Schools Division Superintendents, and Regional Directors are directed to be mystery readers of a children's Filipino story book during the school's flag raising ceremony.

**Leaders of readers.** Take a photograph of each teacher or school personnel reading a favorite book and enlarge the photos. Put the photos on a bulletin board under the heading "Leaders of Readers." Then take pictures of the students doing the same thing (not enlarged) and place their photos on an adjoining board under the caption "Look Who's Also READING!!"

### **Road Trip - Oh, the Places You'll Go!**

Take your class to another room for shared reading time. Each class can partner with a higher class for this 20-30-minute-long activity. The older students read picture books from their classrooms or home to their younger buddies and younger students do the same.

**Reading Challenge.** All teaching and non-teaching personnel of the Department are enjoined to read a book for a week for the month of November. A book sharing activity shall also be organized once a week to share the book read for the week.

**#Shareabook.** All learners, school administrators are encouraged to bring and share their own story books for children. On the other hand, all teaching and non-teaching personnel and guests to DepEd conferences are likewise encouraged to share a story book. A drop box shall be displayed for such purposes.

**Help a reader. Be a Volunteer.** Schools and learning centers shall invite parents and other community volunteers to help the non-readers and other learners with reading difficulties by adopting a child and help him succeed in reading.

### **Blackout Day**

Challenge your students to go one whole day without any electronic entertainment. List down books read for the day.

**Literacy Buddies.** This is a letter writing program. Each learner is matched with an older learner from the school. The buddies exchange weekly letters about the story that they have read for a month. At the end of the Program, each literacy buddy shall meet and give each other a bookmark or an art work depicting one of the stories read.

**Book Fair.** Schools and other learning institutions shall organize a book fair that will showcase story books written by learners and teachers.

**Reading Family.** A symposium for parents and guardian on the importance of reading to their children at home and on helping their children become successful readers.

**Climb the Poetree.** Each learner writes on a paper leaf his/her favorite line from a favorite Filipino poem that he/she has read in the class. He/she may also write an original poem and post it in the school's Poetree.

**Reading Camp.** A week-long activity that will highlight the following:



- Reader's Theater
- Reader's Hat (storybook reading)
- Book Talk (Story Telling)
- Trivial Pursuit (quiz bee for children's stories)
- My Own Story ( short story writing that shares and features stories of hope)
- Read In! (Poster making contest on the value of reading)
- From Book to Film (video making contest featuring stories written by Filipino writers)

***“Araw ng Pagbasa, Araw ng Pag-asa*** a day of learning, stories and hope”.



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