



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2025- 052

To : Assistant Schools Division Superintendent
CID Chief
Concerned Public Schools District Supervisors
Concerned Education Program Supervisors
Concerned Public and Private School Heads and Teachers
All Others Concerned

Subject : **INVITATION TO CURRICULUM LEADERSHIP IN THE 21ST CENTURY SCHOOL ENVIRONMENT: ISSUES AND CHALLENGES FROM A GLOBAL PERSPECTIVE**

Date : February 10, 2025

DepEd ROXI endorses to the Schools Division Offices the invitation from Erickson P. Gan, President & CEO of Tomorrow International Institute, Inc., for the Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective training, scheduled for April 21–26, 2025, in Vietnam. The Tomorrow International Institute, Inc. (TII) offers this innovative program, which is accredited by the National Educators Academy of the Philippines (NEAP) under PD-2021-0074-1028. The partner organization is listed as one of the accredited learning service providers under LSP-2020-0011-1020.

This training is considered highly relevant for educators, school heads, principals, and administrators in addressing the challenges of transitioning to the new normal learning environment. The program provides a unique experience that integrates international and local perspectives, supporting teachers and administrators in navigating post-pandemic learning classrooms more effectively.

Interested participants are encouraged to take part in this professional learning experience alongside fellow educators. This event is expected to contribute to the design and management of responsive curriculum implementation programs, projects, and activities aligned with curriculum standards.

For inquiries regarding this international seminar, Ms. Jelly Joy Vete may be contacted at 0966-241-8549 or via email at tiiph2019@gmail.com or you may contact Mrs. Ivy F. Solano, EPS in Science, via email at ivy.solano@deped.gov.ph.

It is reiterated further that the concerned personnel's participation is on a voluntary basis, subject to the policy on no-collection policy as stated in Section 3 of Republic Act No. 5546, also known as "An Act Prohibiting The Collection Of Contributions for Whatever Project or Purpose from Students and Teachers of Public

Colleges, and Universities (Ganzon Law),” and DepEd Memorandum No. 41, s. 2024 entitled "Reiteration of the 'No Collection Policy' in Schools." Additionally, it is emphasized that no government funds shall be involved in this activity. Please refer to the attached enclosure for the important details concerning this activity.

For information and guidance.

For and in the absence of
Schools Division Superintendent

[Handwritten Signature]
SOLLIE B. OLIVER, JD, MATE
Chief ES – SGOD *[Initials]*
Officer-in-Charge

Enclosed: As stated.

CID/ifs

DepEd Schools Division of Digos City
REGISTRATION
RECEIVED
DATE: FEB 12 2025 TIME: 1:00
BY: *[Signature]*



RECORDS



Republic of the Philippines
Department of Education
DAVAO REGION

LS-44270
SCHOOLS DIVISION OF Digos
RECORDS SECTION
RECEIVED
17 JAN 2025
704 25
12:51

1st Indorsement
January 16, 2025

Respectfully referred to the Schools Division Superintendents, the invitation from Erickson P. Gan, President & CEO, Tomorrow International Institute, Inc. titled Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective on the 21st to 26th, face to face training on April 26, 2025 in Vietnam, for consideration.

ALLAN G. FARNAZO
Director IV

Enclosed: As Stated.

ROH2/ibd

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED
12:14
By: [Signature]
Date: [Signature] 17, 2025
44270



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Telephone Nos.: (082) 291-1665; (082) 221-6147
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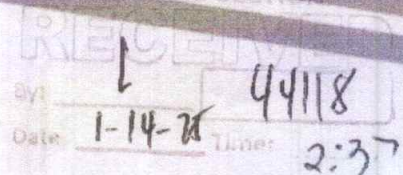
Tomorrow
International
Institute

TOMORROW INTERNATIONAL INSTITUTE, INC.

Purok 2, Avocado St., Crossing Bayabas, Toril, Davao City, Davao del Sur, 8000, Philippines
<https://www.facebook.com/TomorrowInternationalInstitute>
(0920) 986 8430 ; (082) 227-4403 ; tiiph2019@gmail.com
SEC Registration No. CN201817212

December 17, 2025

DR. ALLAN G. FARNAZO, CESO IV
Regional Director
Department of Education Region XI



INVITATION TO 2025 VIETNAM INTERNATIONAL SEMINAR FOR EDUCATORS

Dear ma'am/sir;

The Tomorrow International Institute, Inc. (TII) brings you its innovative program titled, **Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective on the 21st to 26th of April, 2025 in Vietnam**. This learning opportunity is an accredited program of the National Educators Academy of the Philippines (NEAP) under PD-2021-0074-1028 while the partner organization is listed as one of the accredited learning service providers under LSP-2020-0011-1020.

Hence, it is our sincerest desire to share this program with educators, school heads, principals and administrators as it is relevant in confronting the issues and challenges of transitioning to the new normal learning environment. The program gives a unique experience by combining international and local perspectives to unburden our fellow teachers and administrators in the post-pandemic learning classrooms.

In line with this, we are inviting you to join and be part of this amazing journey with other educators. This avenue will surely help us to lead in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.

For further concerns with this convenient international seminar, you can directly call or message **Ms. Jelly Joy Vete** through her contact number **0966-241-8549** or email us at tiiph2019@gmail.com

We Bring Hope to the Future,

ERICKSON P. GAN
President & CEO, Tomorrow International Institute, Inc.

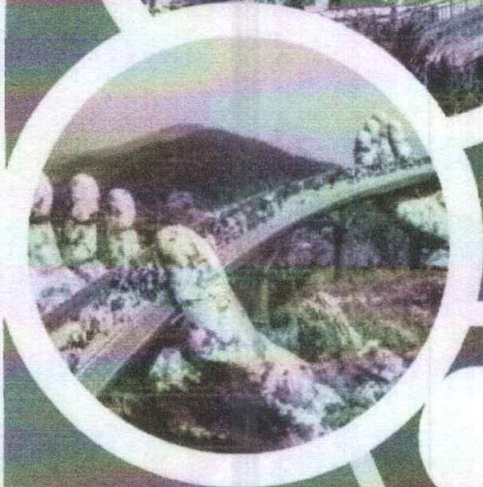


ACERT
An Center of Educational Research
and Training for Innovation



2025 VIETNAM INTERNATIONAL SEMINAR

Curriculum Leadership in the 21st Century School Environment



Seminar Highlights :

- Meet and Learn from Global Educators and Experts
- Engaging Sessions and Workshops
- Research Presentations and Demonstration
- PRC and NEAP Accreditations



Face-to-face Training in Vietnam



April 21-26, 2025

RESERVE NOW!

[tinyurl.com/2025 VIETNAMIS](https://tinyurl.com/2025VIETNAMIS)



Avocado St., Crossing Bayabas, Toril , Davao City



(082) 227-4403 or 0966-241-8549



tiiph2019@gmail.com

INTRODUCTION **ABOUT US.**

Tomorrow International Institute envisions helping the nation's future and the people, young and adult alike, professionals and not, to find their true values and goals in life and approach in providing capacity building and training to professionals. Its mission is to implement training, capacity-building, and continuing professional development programs aimed at instilling a positive mindset and attitude, as well as improving the abilities and motivations of professionals and other interested individuals in their field of job.

The initiative is designed to create an experience of professional learning among educators, school heads, principals, and administrators with a global orientation. To achieve this, participants shall undergo lectures and workshops, produce outputs, and appreciate global benchmark ideas and practices in another country

PROGRAM DETAILS

- I. **Training Program Title:** Curriculum Leadership in the 21st School Environment: Issues and Challenges from a Global Perspective
- II. **Date:** April 21-26, 2025
- III. **Training Objectives:**

General Objective: To equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st-century Philippine education.

Specific Objectives:

- To guide participants in innovating, calibrating, reinventing, and transforming school and curriculum leadership to cater to classrooms and students' needs in the 21st century;
- To appreciate and understand the global trends, approaches, and framework in school and curriculum leadership 21st century;
- To apply and contextualize innovations, approaches, and strategies in school and curriculum leadership 21st century; and
- To apply a range of innovations in curriculum leadership that support effective learning environments in the 21st-century setting that motivate learners to work productively by assuming responsibility for their learning.

IV. Professional Development Priorities:

- **PD Priorities for School Heads (PPSH)**

Domain 3. Focusing on Teaching & Learning

3.1 Sharing exemplary practice in the review, contextualization and implementation of learning standards to effectively assist teachers in making the curriculum relevant to learners.

- **PD Priorities for Supervisors (PPSS)**

Domain 1: Supporting Curriculum Management and Implementation

1.1 Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.

1.3 Leading colleagues in innovating strategies to support curriculum contextualization

- **PD Priorities for Teachers (PPST)**

Domain 1. Content Knowledge and Pedagogy

1.1 Modelling exemplary practices to improve the applications of content knowledge within and across curriculum teaching areas.

Domain 4. Curriculum and Planning

4.1. Modelling exemplary practice and leading colleagues in enhancing current practices in the planning and management of developmentally sequence teaching and learning processes

Domain 7. Personal Growth and Professional Development

7.3. Contributing actively to professional networks within and between schools to improve knowledge and to enhance practice.

V. Particular Continuing Professional Competencies:

- Demonstrate with high independence the understanding of school and curriculum leadership in the context of the 21st-century school environment vis-à-vis local and global educational landscape;
- Address issues and challenges in school and curriculum leadership through situated and contextualized methodology; and
- Utilize with high proficiency the different educational leadership approaches and strategies in addressing situated and contextualized needs of the Philippine school environment.

VI. Topics:

- The Role of Curriculum Leaders in the 21st Century: Balancing administrative and instructional leadership roles.
- Emerging Trends in 21st-Century Education: Integration of technology and digital tools in curriculum design.
- Future-Proofing the Curriculum
- Ethical and Policy Issues in Curriculum Leadership