

### Republic of the Philippines

### Department of Education

### **REGION XI**

#### SCHOOLS DIVISION OF DIGOS CITY

### OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

#### **DIVISION MEMORANDUM**

CID-2025-098

То

Assistant Schools Division Superintendent

CID Chief

Education Program Supervisors Public Schools District Supervisors

School Heads Teachers

All Others Concerned

Subject:

INVITATION FOR THE ATENEO CENTER FOR ENGLISH LANGUAGE TEACHING - DEPARTMENT OF EDUCATION (ACELT-DEPED) WEBINAR SERIES 2025 ON TEACHING ENGLISH IN MULTILINGUAL

SETTINGS (TEEMS)

Date :

March 17, 2025

This has reference to HRDD – 2025 – 043 dated February 25, 2025, titled, Invitation for the Ateneo Center for English Language Teaching – Department of Education (ACELT-DepEd) Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS).

Refer to the enclosures for information on the title and schedule of the webinar, link, and other important details.

For information.

Enclosed: As stated.

Schools Division Superintendent

JepEd Schools Division of Digos City







(082)553-8375



Republic of the Philippines

### Department of Education

DAVAO REGION

2025 TIME 8:46

February 25, 2025

pEd Schools Division of Dick

REGIONAL MEMORANDUM HRDD-2025-043

INVITATION FOR THE ACELT-DEPED WEBINAR SERIES 2025 ON TEACHING ENGLISH IN MULTILINGUAL SETTINGS (TEEMS)

To: Assistant Regional Director Schools Division Superintendents Chiefs of the Functional Divisions

- This has reference to DM-OUHROD-2025-0454 dated February 20, 2025, titled, Voluntary Participation in the ACELT-DepEd Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS).
- Refer to the enclosures for information on the title and schedule of the webinar, link and other important details.

Immediate dissemination of this Memorandum is desired.

later.

ALLAN G. FARNAZO

Enclosed: As Stated.

ROH2/ibd

RELEASED

46201

11 MARCH 03, 2021



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#### Republika ng Pilipinas

### Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

2 W-3 1 1 2:34

### MEMORANDUM DM-OUHROD-2025-045

TO

: Regional Directors

Schools Division Superintendents

School Heads

All Others Concerned

FROM

WILFREDO E. CABRAL

Undersecretary

Human Resource and Organizational Development

Carmela Caracion

Assistant Secretary

Human Resource and Organizational Development (National Educators Academy of the Philippines)

SUBJECT

VOLUNTARY PARTICIPATION IN THE ACELT-DEPED WEBINAR SERIES 2025 ON TEACHING ENGLISH IN MULTILINGUAL

SETTINGS (TEEMS)

DATE

: 20 February 2025

The National Educators Academy of the Philippines (NEAP) invites interested English language teachers and school leaders to the free webinar series titled Ateneo Center for English Language Teaching – Department of Education (ACELT-DepEd) Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS), with the following schedule:

Date	Webinar Title	Target Participants
01 March 2025	Navigating Old and New DepEd Language Policies: Bridging the Gap in Teaching English in Multilingual Settings (TEEMS)	School administrators
26 April 2025	Teaching Strategies for Multilingual English Learners (Key Stages 1 and 2)	Elementary English teachers
31 May 2025	Teaching Strategies for Multilingual English Learners (Key Stage 3)	Secondary English teachers

This free webinar series aims to equip English language teachers with the necessary knowledge and strategies for teaching English in multilingual contexts, in support of DepEd's commitment to inclusive and effective language education. It will feature







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speakers, including academic leaders and language education specialists, whose expertise can foster meaningful discussions to enhance teaching practices and improve learning outcomes.

Interested English teachers and school leaders are requested to register through the link <a href="http://bit.ly/ACELT-DEPED FREEWEBINAR2025">http://bit.ly/ACELT-DEPED FREEWEBINAR2025</a>. The Zoom link/meeting credentials for the webinar series will be sent to participants via email upon successful registration.

Kindly refer to the attached Letter from ACELT and Program/Webinar Poster, for more details. Should there be further concerns/questions, please contact the NEAP Scholarship Secretariat through email scholarships@deped.gov.ph or landline (02) 8715-9919.

For immediate dissemination and appropriate action.

Copy furnished:
OFFICE OF THE SECRETARY
OFFICE OF THE UNDERSECRETARY FOR OPERATIONS
OFFICE OF THE ASSISTANT SECRETARY FOR EXTERNAL PARTNERSHIPS SERVICE







Doc. Ref. Code	DM-OUHROD	Rev	00
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VV



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Facebook ACELT

12 February 2025

DR. WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development
Department of Education
Meralco Ave., Pasig City

Dear Undersecretary Cabral:

Greetings from the Ateneo Center for English Language Teaching!

I am writing to request for your support and endorsement of our upcoming FREE Webinar Series titled, ACELT-DepEd Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS) scheduled on the following dates: March 1, 2025, April 26, 2025, and May 31, 2025 (Saturdays) at 10:00-11:30AM via Zoom.

The free webinars aim to help our English Language Teachers (ELT) gain a better understanding of the teaching of English in a multilingual context like the Philippines. We hope to gather academic leaders, administrative officers, researchers, and language teachers all over the country to take part and engage in a meaningful discourse that will hopefully positively impact the academic performance of our target learners.

ACELT has invited the following educators and consultants to help forward our objectives:

Panel Member:

Ms. Ayette Ferriols

Supervising Education Program Specialist for English and Mother Tongue

Department of Education

Dr. Merry Ruth Morauda Gutierrez
Full Professor
Philippine Normal University

Bro. Roderick Motril Aguirre
Academic and Literacy Director
John Paul Academy of Business and Arts, Inc.



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For you reference, below are the details of the each webinar:

Webinar 1: March 1, 2025

WEBINAR 1: NAVIGATING OLD AND NEW DEPED LANGUAGE POLICIES: BRIDGING THE GAP IN TEACHING ENGLISH IN MULTILINGUAL SETTINGS

This webinar for school administrators shall focus on the current language policies in the Philippine educational system and how a first language-based multilingual strategy in teaching English is prioritized to improve learning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

Webinar 2: April 26, 2025

WEBINAR 2: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS (KEY STAGES 1 AND 2)

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.

Webinar 3: May 31, 2025

WEBINAR 3: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS (KEY STAGE 3)

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metalinguistic awareness through translanguaging. The session is designed to help teachers design engaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.

If you have any questions, please feel free to email me at csuarez@ateneo.edu. We will highly appreciate your support, USec. Cabral. Thank you very much!

Respectfully,

Dr. Cecilia A. Suarez **Executive Director** 



### ACELI-DepEd Webinar Series 2025

# Teaching English in Multilingual Settings (TEEMS)

Registration is FREE!

Navigating old and new DepED language policies:
Bridging the Gap in Teaching English in Multilingual Settings
March 1, 2025 (Saturday) 10:00-11:30 AM [ via Zoom

This weblinar for school administrators shall focus on the current language policies in the Philippine aducational system and how a first tenguage-based multilingual strategy in teaching English is prioritized to improve tearning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

WEBINAR 2 Teaching Strategies for Multilingual English
Language Learners (Key Stages 1 and 2)
April 26, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.

Teaching Strategies for Multilingual English
Language Learners (Key Stages 3)
May 31, 2025 (Saturday) 10:00-11:30 AM | via Zoom

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different taxt types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metallingulatic awareness through translanguaging. The session is designed to help teachers design engaging leasons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.







Moderator and Panel Member: Or Cecilia A. Suarka. Executive Director Atlenes Canter for English Language Teaching

Panel Members
Mo. Ayette Perriots
Supervising Education Program Specialist for English and Mether Tongue
Department of Education

Or Marry Ruth Morauda Gut errez Full Professor Philippine Normal University

Brei Roderick Motril Aguirre Academic and Literacy Director John Paul Academy of Business and Aris, Inc.

REGISTRATION LINK: biLly/ACELT-DEPED\_FREEWEBINAR2025



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Respectfully,

Dr. Cecilia A. Suarez Executive Director