



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2025-167

To : **Assistant Schools Division Superintendent**
CID and SGOD Chiefs
PSDS Concerned
School Heads Concerned
Teaching Personnel Concerned
All others Concerned

Subject : **PARTICIPATION IN THE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM FOR TEACHERS**

Date : **May 25, 2025**

Pursuant to Regional Memorandum CLMD-2025-275 titled "*Training on the Strengthened Senior High School Curriculum for Teachers*", this Office informs the concerned personnel of their participation in the scheduled training for Grade 11 teachers handling Core and Technical Professional (Tech Pro) Track specializations. This training aims to capacitate teachers in the effective delivery of the Strengthened SHS Curriculum for SY 2025–2026.

Below is the list of confirmed participants:

A. Core Subjects (Batch 2: May 28 – June 1, 2025)

Subject	Name	Designation	Venue/Hotel
Effective Communication	Aris Joy Porquiado	Teacher II	Eurotel Makati, Don Chino Roces Ave., Makati City
Mabisang Komunikasyon	Gina Fe J. Nazareno	Master Teacher II	Selah Pods, FB Harrison St., Pasay City
Life and Career Skills	Sherill C. Tago	Teacher II	Axiaa Hotel, West Avenue, Project 7, Quezon City
General Mathematics	Mary Cris F. Sampaga	Teacher II	Swiss-Belhotel Blulane, Santa Cruz, Manila City
General Science	Jerome L. Delos Trajes	Teacher III	St. Giles Hotel, Makati Ave. cor Kalayaan Ave., Makati City



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
Telephone No: (082)553-8396 | (082)553-8376 | (082)553-9170
| (082)553-8375

Subject	Name	Designation	Venue/Hotel
Pag-aaral ng Kasaysayan at Lipunang Pilipino	Rhea M. Orquina	Teacher II	Axiaa Hotel, West Avenue, Project 7, Quezon City

B. Tech-Voc Track (May 25 – 31, 2025)

Specialization	Name	Designation	Venue/Hotel
Caregiving (Adult Care NC II)	Sheryl M. Dinoy	Teacher II	Selah Garden Hotel Manila, Park Avenue, Pasay City
Caregiving (Child Care NC II)	Maria Katrina D. Cordova	Teacher II	Selah Garden Hotel Manila, Park Avenue, Pasay City
ICT (Animation NC II)	Cyril C. Español	Teacher II	Richmonde Hotel Eastwood, Eastwood City, Quezon City
ICT (Visual Graphics Design NC II)	Melvy D. Español	Master Teacher I	Berjaya Makati Hotel, Makati Avenue, Makati City

All participants are required to:

- Bring an approved travel order;
- Carry a laptop with charger and extension cord;
- Bring other necessary materials for finalization;
- Valid IDs; and
- Necessary personal provisions for a 5-day stay.

Registration must be completed through <https://tinyurl.com/SHS2025MAY> using the official DepEd email address, not later than May 23, 2025.

The board, lodging, and travel expenses shall be charged against the downloaded 2025 Basic Education (BEC) Funds subject to current budgeting, accounting and auditing rules and regulations. In case of deficiencies, travel and other incidental expenses may also be charged against HRTD or any other local funds available, subject to usual accounting and auditing rules and regulations. Vacation Service Credits shall be granted in accordance with DepEd Order No. 009, s. 2025.

For questions or clarifications, please contact the Curriculum Implementation Division through Dr. Ivy F. Solano at ivy.solano@deped.gov.ph or at mobile number 09295285142. Other details of the activity are in the enclosed national and regional memorandum.

Immediate and wide dissemination of this memorandum is desired.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
 Schools Division Superintendent

DepEd Schools Division of Digos City
 RECORDS SECTION

RELEASED
 DATE: MAY 26 2025 TIME: 1:00 PM
 BY: _____

Enclosed: As stated.
 CID/ifs



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Republic of the Philippines
Department of Education
DAVAO REGION

May 23, 2025

REGIONAL MEMORANDUM
CLMD-2025-275

TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM FOR
TEACHERS

To: Assistant Regional Director
Schools Division Superintendents

1. In reference to DM-OUHROD-2025-1307: Training on the Strengthened Senior High School Curriculum for Teachers, this Office informs the participants on the conduct of the training of Grade 11 teachers who will teach both Core Subjects and Technical Professional (Tech Pro) Track specializations. The series of activities and schedule of its conduct are as follows:

Activity Title	Bureaus/Office Responsible	Schedule	Prospect Venue/Modality
Training on the Strengthened Senior High School Curriculum for Teachers (Core Subjects) Batch 1	BCD, BLD, and NEAP	May 25-28, 2025	Within NCR/F2F
Training on the Strengthened Senior High School Curriculum for Teachers (Core Subjects) Batch 1	BCD, BLD, and NEAP	May 28-June 01, 2025	Within NCR/F2F
Training on the Strengthened Senior High School Curriculum for Teachers (Industrial Arts (AI), Family and Consumer Science (FCS), Information and Communications Technology (ICT), Agri-Fishery Arts (AFA) & Maritime	BCD, BLD, and NEAP	May 25-31, 2025 (Inclusive of travel time)	Within NCR/F2F
Conduct of Online Capacity Building Activities for Pilot Schools	BCD, BLD, and NEAP	June 2-7, 2025	Online

2. The Regional Office is requested to facilitate the completion of the Target Participants Sheet, in which to where the School Heads of the identified pilot schools will nominate teachers for the training. Nominations should be based on teaching assignments in Core Subjects and/or Tech Pro Track electives for School Year 2025-2026. The sheet can be accessed through:



Republic of the Philippines
Department of Education
DAVAO REGION

<https://tinyurl.com/PaxSubmissionSHSTraining2025>. It is expected that the form be completed on or before May 23, 2025.

3. Participants must bring an approved travel order, laptop with charger, extension cords, and other necessary materials for finalization.
4. Nominated participants shall register using their DepEd email at <https://tinyurl.com/SHS2025MAY> on or before May 23, 2025.
5. The Regional Office is also requested to identify personnel who will be part of the Program Management Team as Classroom Managers.
6. Teaching personnel who will attend the activities shall be entitled to vacation service credits pursuant to DepEd Order No. 009, s. 2025 "Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)."
7. The board and lodging, travel expenses will be covered by the 2025 Basic Education Curriculum (BEC) Funds in accordance with current budgeting, accounting, and auditing rules and regulations. The travel expenses of the participants shall be downloaded to their respective regions. In case of deficiencies, travel and other incidental expenses may also be charged against HRTD or any other local funds available, subject to the usual accounting and auditing rules and regulations.
8. Other details of the activity are in the enclosed memorandum.
9. Immediate dissemination of this Memorandum is desired.

Digitally signed by
Farnazo Allan Gabriel
Date: 2025.05.24
05:25:53 +08'00'
ALLAN G. FARNAZO
Director IV

Encl.: As stated
ROC8/msa



Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2025-1307

TO : **Regional Directors**
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

FROM : **WILFREDO E. CABRAL**
Undersecretary
Human Resource and Organizational Development

Carmela C. Oracion
CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : **TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM FOR TEACHERS OF PILOT SCHOOLS**

DATE : 22 May 2025

1. As part of the preparations for the phased implementation of the **Strengthened Senior High School (SHS) Curriculum**, the National Educators Academy of the Philippines (NEAP), in collaboration with the Curriculum and Teaching (CT) Strand, will conduct the following **training activities for teachers of Strengthened SHS Curriculum pilot schools**:

Activity	Bureau/Office Responsible	Schedule	Venue/Modality
Training on the Strengthened SHS Curriculum for Teachers (Core Subjects) Batch 1	BCD, BLD, and NEAP	25 – 28 May 2025 (inclusive of travel time)	NCR (face-to-face)
Training on the Strengthened SHS Curriculum for Teachers (Core Subjects) Batch 2	BCD, BLD, and NEAP	28 May – 01 June 2025 (inclusive of travel time)	NCR (face-to-face)
Training on the Strengthened SHS Curriculum for Teachers (Industrial Arts, Family and Consumer Science, Information and Communications Technology, Agriculture, Fishery, and Arts, and Maritime)	BCD, BLD, and NEAP	25-31 May 2025 (inclusive of travel time)	NCR (face-to-face)

Training on the Strengthened Senior High School Curriculum for Teachers (Core Subjects and TechPro Track)	BCD, BLD, and NEAP	02-07 June 2025	Online
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2. In reference to the *Partial List of Pilot Schools for the Strengthened SHS Program for SY 2025–2026* (Joint Memorandum OM-OSEC-OUOPS-2025-01-03133), some pilot schools have been identified across regions to participate in the training face-to-face. Meanwhile, the rest of the pilot schools are enjoined to participate online. A separate issuance shall be released regarding the conduct of the online training.
3. This training targets Grade 11 teachers who will teach both *Core Subjects* and *Technical Professional (TechPro) Track specializations* (e.g., Agriculture, Fishery, and Arts (AFA), Industrial Arts (IA), Family and Consumer Science (FCS), Information and Communications Technology (ICT), and Maritime).
4. The following documents are enclosed, for reference:
 - a. **Enclosure 1** *List of Selected Pilot Schools for the Strengthened SHS Curriculum to Participate in the Face-to-Face Training*
 - b. **Enclosure 2** *Accommodation Details*
 - c. **Enclosure 3** *Training Matrices for Training on the Strengthened SHS Curriculum for Teachers for Tech ProTrack and Core Subjects*
 - d. **Enclosure 4** *List of Resource Persons for the Training on the Strengthened SHS Curriculum for Teachers for TechPro Track*
 - e. **Enclosure 5** *Request for Program Management Team Members (PMT) from the Regions*
 - f. **Enclosure 6** *PMT Members*
 - g. **Enclosure 7** *Terms of Reference*
5. The Regional Offices (ROs) are requested to facilitate the completion of the Target Participants Sheet, in which School Heads of the identified pilot schools will nominate teachers who will participate in the training. Nominations should be based on teaching assignments in Core Subjects and/or TechPro Track electives for School Year 2025–2026. The sheet can be accessed through the link <https://tinyurl.com/PaxSubmissionSHSTraining2025>. Kindly ensure that the form is completed **on or before 23 May 2025**.
6. For the Core Subjects training, each identified school is allotted one (1) slot of teacher participants per core subject. For the TechPro training, please refer to *Enclosure 1* for the specific elective/s assigned to each school and the corresponding training slot allocation.
7. Nominated participants shall register using their DepEd email accounts through the link <https://tinyurl.com/SHS2025MAY> **on or before 23 May 2025**.
8. The specific venues and other accommodation details are found in *Enclosure 2*.
9. The participants are reminded to bring their own laptops, chargers, extension cords, and other sources of internet (e.g., mobile data, pocket wifi, etc.)
10. The ROs are requested to identify personnel who will be part of the Program Management Team as Classroom Managers (*see Enclosure 4*).

11. Teaching personnel who will attend the activities shall be entitled to vacation service credits pursuant to DepEd Order No. 009, s. 2025 "Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)."
12. The board and lodging, travel expenses, training supplies for the PMT, Curriculum and Teaching Strand Specialists and resource persons and participants will be covered by the **FY 2025 Basic Education Curriculum (BEC) Funds** in accordance with current budgeting, accounting, and auditing rules and regulations. The travel expenses of the participants shall be downloaded to their respective regions. In case of deficiencies, travel and other incidental expenses may also be charged against HRTD or any other available local funds, subject to the usual accounting and auditing rules and regulations.
13. Should you have questions and concerns, please contact the following personnel:
- | Name | Office | Contact Details |
|---------------------|--------|--|
| Mr. Mark Alvin Cruz | NEAP | markalvin.cruz@deped.gov.ph
(02) 8638-8638 |
| Ms. Marisol Mabazza | BCD | marisol.mabazza@deped.gov.ph
(02) 8636-5173 |
| Mr. Marlon Adlit | BLD | marlon.adlit@deped.gov.ph
(02) 8638-4799 |
14. For immediate dissemination and appropriate action.

Copy furnished:
OFFICE OF THE SECRETARY
OFFICE OF THE UNDERSECRETARY FOR OPERATIONS
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 6

Program Management Team

Strengthened Senior High School Curriculum Training for Pilot Schools

Program Managers

No.	Name	Position/Designation
1.	Mark Alvin M. Cruz	Senior Education Program Specialist
2.	Sarah Jane C. Atienza	Senior Education Program Specialist
3.	John Carlo Astilla	Senior Education Program Specialist
4.	Rizza Pereyra	Senior Education Program Specialist
5.	Billy Rei Pagba	Senior Education Program Specialist
6.	Dustin Troy Joson	Senior Education Program Specialist
7.	Ailene Duterte	Senior Education Program Specialist
8.	Richie Carla Vesagas	Senior Education Program Specialist
9.	Greta Fe M. Dumallay	Accountant III
10.	John Christopher A. Lorenzo	Project Development Officer III
11.	Maria Elena B. Deacosta	Administrative Officer V
12.	Ma. Victoria E. Cervantes	Administrative Officer IV
13.	Camille I. Bolos	Administrative Officer IV
14.	Mildren E. Panol	Administrative Officer III
15.	Rocky Carbonilla	Statistician II
16.	Rogelio III O. Dian	Education Program Specialist II
17.	Lourdes U. Arguelles	Education Program Specialist II
18.	Dia Cielo Carabana	Education Program Specialist II
19.	Ma. Carmila Clave-Antonio	Education Program Specialist II
20.	Hanifa Hadji Abas	Education Program Specialist II
21.	Julie Lyka Ignao	Project Development Officer II
22.	Jufael Pulvosa	Project Development Officer II
23.	Mathew Bofete	Project Development Officer II
24.	Angelo Bedana	Project Development Officer II
25.	John Rey Abellano	Technical Assistant II
26.	Reymark Quintana	Technical Assistant II
27.	Paolo Alinojan	Technical Assistant II
28.	Jann Erick Ibanez	Administrative Support II

Learning Managers

Bureau of Curriculum Development		
No.	Name	Position/Designation
1.	Ayette Ferriols	<i>Supervising Education Program Specialist</i>
2.	Carl Patrick Tadeo	<i>Supervising Education Program Specialist</i>
3.	George Labayog	<i>Supervising Education Program Specialist</i>
4.	Jona Kristen Valdez	<i>Supervising Education Program Specialist</i>
5.	Lilia Martinez	<i>Supervising Education Program Specialist</i>
6.	Marisol Mabazza	<i>Supervising Education Program Specialist</i>
7.	Rowell Capistrano	<i>Supervising Education Program Specialist</i>
8.	Roseta Gallo	<i>Supervising Education Program Specialist</i>
9.	Aiza Yang	<i>Senior Education Program Specialist</i>
10.	Ellen Grace Fruelda	<i>Senior Education Program Specialist</i>
11.	Christopher Valiente	<i>Senior Education Program Specialist</i>
12.	Giovanni Duran	<i>Senior Education Program Specialist</i>
13.	Maricel Cariño	<i>Senior Education Program Specialist</i>
14.	Melanie Unida	<i>Senior Education Program Specialist</i>
15.	Oswald Aban	<i>Senior Education Program Specialist</i>
16.	Rowel Padernal	<i>Senior Education Program Specialist</i>

Bureau of Learning Delivery		
No.	Name	Position/Designation
1.	Jefferson Torres	<i>Senior Education Program Specialist</i>
2.	Darren Javier	<i>Senior Education Program Specialist</i>
3.	Marlon Adlit	<i>Senior Education Program Specialist</i>
4.	Gilbert Cratius Barrion	<i>Senior Education Program Specialist</i>
5.	Dean Owen Doncillo	<i>Senior Education Program Specialist</i>
6.	Glenda Granadozin	<i>Senior Education Program Specialist</i>
7.	Fernando Estacio	<i>Senior Education Program Specialist</i>
8.	Mark Anthony Papa	<i>Senior Education Program Specialist</i>
9.	Blande Tullao	<i>Senior Education Program Specialist</i>

TOP MANAGEMENT

Human Resource and Organizational Development Strand		
No.	Name	Position/Designation
1.	Wilfredo E. Cabral	<i>Undersecretary, Human Resource and Organizational Development</i>
2.	Carmela O. Oracion	<i>Assistant Secretary</i>
3.	Jennifer E. Lopez	<i>Director IV, NEAP</i>
4.	Marife T. Morcilla	<i>Project Development Officer V</i>



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Enclosure 7

Terms of Reference

Program Management Team

Program Managers (NEAP)

- Oversee the implementation of the entire program.
- Organize and supervise the PMT to ensure that all processes are carried out and outputs delivered according to standards.
- Orient the PMT and the resource persons/ subject-matter experts on their terms of reference and the details of the program design.
- Lead in debriefing with the PMT and resource speakers/ subject-matter experts.
- Lead in crafting the Program Completion Report.
- Attends registration needs of learners.
- Serve as the primary point of contact for all matters related to their assigned training venue(s), ensuring effective communication and coordination.
- Proactively address and resolve any on-site issues or concerns that may arise during the program implementation at their assigned venue(s).
- Ensure the safety and security of participants and resources at the venue.
- Handle participant inquiries related to registration and program logistics.
- Communicate important program updates and announcements to participants.

Learning Managers (Curriculum and Teaching Strand Specialists)

- Oversee the conduct of the program per session room.
- Ensure the program is carried out based on the detailed design in collaboration with the resource persons/ subject-matter experts.
- Actively assist the resource person in the facilitation of training sessions, providing logistical and technical support as needed.
- Provide technical inputs, clarifications, and guidance related to subject content, curriculum standards (e.g., Strengthened Senior High School Curriculum), and effective learning delivery methodologies.
- Address content-related queries from participants and provide expert guidance during training sessions, escalating complex issues as necessary.
- Directly facilitate designated sessions, such as "Understanding the Strengthened Senior High School Curriculum" (Session 1).
- Facilitate sessions in the absence of the assigned external resource person, ensuring continuity of learning.
- Monitor the alignment of the delivered content and activities with the intended curriculum and learning outcomes.
- Provide feedback to the Program Managers and resource persons on the effectiveness of the session delivery and participant engagement.