



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2025-24

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Administrative Officer V
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools

Subject : 2025 BASIC EDUCATION RESEARCH FUNDED STUDIES

Date : April 25, 2025

In reference to the attached Regional Memorandum PPRD-2025-037, re: "2025 Basic Education Research Funded Studies", this Office directs all the identified BERF grantees below to implement their approved research proposals in coordination with the Schools Division Research Committee (SDRC), and complete and submit the final deliverables on or before October 17, 2025.

The following are the 2025 BERF researchers:

No.	NAME	School	Title
1	Brynel S. Espina	DMMES	Sustaining Nutritional Gains: Evaluating the Profile of Former School-Based Feeding Program (SBFP) Recipients
	Daissy Jane P. Sanoy	SDO-SGOD	
	Frances Millicent R. Durano	SDO-SGOD	
2	Ferlyn M. Tubice	GRCES	Empowering Indigenous Learners of GRCES Through "Tatak IP" Program
	Rebecca Lorelie P. Deiparine	GRCES	
3	Jeannette N. Arman	RMCES	How Egabay Program Help Improve Learner's Reading Skills?
	Jonabeth B. Fernandez	RMCES	
	Joan M. Niones	SDO-CID	
4	Metzyl G. Sanchez	DiCSHS	Deped Alternative Learning System (ALS) Program and Inmate Rehabilitation
	Moises R. Perral	DiCSHS	
	Concepcion S. Incensario	DiCSHS	
5	Mary Ann R. Suazo	RMCES	Interactive Learning: Enhancing Kindergarten Literacy Through Tabletteracy and Parents Support
	Irene T. Cababat	RMCES	
6	April Rose A. Alcala	SDO-SGOD	Unveiling the Unspoken Realities: A Case Study of
	Rofelia T. De Mesa	SDO-CID	



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	Dheltmie Christine S. Peñas	SDO-SGOD	Female Learners in Gangsterism
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Queries can be channeled to Marjun B. Rebosquillo, SEPS for Planning and Research, School Governance and Operations Division.

For information, guidance, and compliance.


MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent 

Enclosed: As stated.
SGOD/PR/mbr

Schools Division of Digos City
RECORDS SECTION

RELEASED

DATE: MAY 02 2025 TIME: 1:37pm
BY: 



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Republic of the Philippines
Department of Education
DAVAO REGION

RECEIVED

DATE: 21 APR 2025 TIME: 4:23

April 14, 2025

REGIONAL MEMORANDUM
PPRD-2025-037

2025 BASIC EDUCATION RESEARCH FUNDED STUDIES

To: Assistant Regional Director
Schools Division Superintendents

1. Pursuant to DepEd Order No. 16, s. 2017, re "Research Management Guidelines, this Office issues the list of studies funded under BERF for 2025 (see enclosed). SEPS for Planning and Research shall monitor and provide technical assistance during the implementation to ensure the completion and submission of final deliverables on or before October 17, 2025.
2. Queries can be channeled to Jomar Boy A. Cuyos, Education Program Specialist II through the Policy, Planning, and Research Division.
3. Immediate dissemination of this Memorandum is highly desired.

ALLAN G. FARNAZO
Director IV

Encl: as stated
ROP4/jbac

DEPARTMENT OF EDUCATION - DAVAO
RECORDS SECTION
RELEASED

By: [Signature]
Date: April 21, 2025



Republic of the Philippines
Department of Education
DAVAO REGION

Enclosure

2025 BASIC EDUCATION RESEARCH FUNDED STUDIES

Name	School/Office	Division	Research Title
Michelle H. Piloton	General Roxas Central Elementary School	Davao City	Wh-Underbook: Improving Sentence Construction of Grade 6 Learners
Princess Fabienne T. Panganiban Judi Rema R. Bagay Tresita T. Cutin	Davao City National High School	Davao City	The Hidden Epidemic: Understanding and Overcoming the Emotional Toll of Bullying Through Stops Approach
Wedzmer B. Munjilul	Sta. Ana Central Elementary School	Davao City	From Paper to Pixel: The Cost-Effective Transition to Digital ECCD Checklist
Michelle A. Ranan	Optaciano Hilay National High School	Davao City	Teachtok at Teleprompter: Pagpapaunlad sa Ponemang Suprasegmental na Kasanayan ng mga Mag-Aaral ng Baitang 7
Annalyn M. Loreto Shiela L. Cambunga Amor P. Curimao	Schools Division Office	Davao De Oro	Project Help (Helpdesk For Ebeis and Lis Portal): An Innovation to Fast-Track Change Request
Pepito Iii T. Villarreiz	Schools Division Office	Davao De Oro	Utilization of Datos (DDO's Automated Tool on SBFP) System in the Creation and Consolidation of SBFP Forms
Ralph D. Remulta Elvera Q. Recalde	Pindasan National High School	Davao De Oro	Project Hires: Using Innovative Tool Through Lumi Education Application in Enhancing the Research Outcomes of the Grade 12 GAS Students
Krizia Mae O. Gerez Ronan Bille B. Ayco	Camanlangan National High School	Davao De Oro	Conversation to Connection: An Action Research on Reducing Teen Risk Problems
Joel S. Datulio	Tagugpo National High School	Davao De Oro	Isolated Yet Inclusive: Teachers' Lived Experiences in Handling Students with Special Needs in Remote Schools
Judyland T. Yu Novie Grace M. Hiponia	Lagab Elementary School	Davao De Oro	Embarking The Journey: Exploring Elementary Teachers' Lived Experiences in the Induction Program for Beginning Teachers (IPBT)
Rey E. Villagrancia Anabel T. Diana	Cabayangan Elementary School	Davao Del Norte	Nurturing Holistic Skills Development of Emerging Learners Through The School-PNP Joint Tara, Dali Program: An Action Research
Shirlyn P. Aniscal	Gupitan Integrated School	Davao Del Norte	Revealing The Accounts of Female Teachers Teaching in the Hinterlands on Rendering of Service During Weekends: A Phenomenology



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Kenneth Jane A. Cabanas	Maibo National High School	Davao Del Sur	Enhancing Reading Potential Through Project Dream: A Pathway o Improved Literacy
Ryan R. Padillos	Balutakay Integrated School	Davao Del Sur	Tuning up Teachers' Competence in Teaching Dynamics of Music Through Music Revitalization Initiative (MRI)
Erwin F. Cortez Mar Adrian B. Brandares	Sulop National High School Senior High	Davao Del Sur	Moral Ascendancy Awareness: Keeping Away LGBTQ+ Teachers in Resorting to Open Relationship Tendencies with Students
Maricel Q. Ido	Balutakay Elementary School	Davao Del Sur	Reads: Digitalized and Contextualize Strategy in Improving Inferential Comprehension of Grade Three(3) Pupils
Felmah Anina B. Elnar Edward F. Dizon Carla Mae G. Dalugdog	Schools Division Office	Davao Del Sur	From Classroom to Cradle: Understanding the Educational Challenges and Coping Mechanisms of Teenage Mothers
Laarni T. Son	New Clarin Elementary School	Davao Del Sur	Sentence Sleuthing: An Experimental Strategy in Improving the Sentence Construction Ability Among Grade 6 Learners
Christian Jay R. Pasana Virgincita N. Mariano Lavenia N. Elemento	Fishing Village Comprehensive National High School	Davao Occidental	Throwing Light on Burnout and Turnover Intentions of Teachers to Work Overseas: A Convergent Parallel Approach
Hilda P. Renoblas Janice Maricor A. Navaja Nicky Boy P. Lusdoc	Mariano Peralta National High School	Davao Occidental	Project Synchub: Optimizing Student Data Management Through Centralized Virtual System
Japhet O. Uy Michelle Rose M. Casis Nelson G. Balagtas	Bolo Bolo Integrated School	Davao Occidental	Project Care: Promoting Cultural Awareness and Health Education on Consanguineous Marriage in the B'laan Community
Jether D. Ortega	Mariano Peralta National High School	Davao Occidental	Projecting Enrollment Trends with Arima Models: A Tool for Strategic School Resource Planning
Rogelio O. Biñan, Jr	Heracleo Casco Memorial National High School	Davao Occidental	Pagpamukot sa Pangandoy: Mga Buhing Kasinatian sa mga Hayskul nga Estudyanteng Tribong Kalagan (Casting Nets for Dreams: The Lived Experiences of the Indigenous Kalagan High School Students)
Jessa Mae M. Lintogonan Margie G. Amoguis Ana Lou O. Bucag	Buko-Buko Elementary School	Davao Oriental	Snack Heroes Advocacy: The Bite-Sized Solution to Increase the Monday Attendance



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Esmeria A. Cadiao Jay Ann T. Fajardo Klen Karol Degamo	Dela Peña Narisma Recaño Elementary School	Davao Oriental	Enhancing Classroom Conduct: Implementing the 8-1-1 Behavioral Performance Ladder and Recognition for Early Grade Pupils
Ferlyn M. Tubice Rebecca Lorelie P. Deiparine	Gaudioso Reusora Central Elementary School	Digos City	Empowering Indigenous Learners of GRCES Through "Tatak IP" Program
Mary Ann R. Suazo Irene T. Cababat	Ramon Magsaysay Central Elementary School	Digos City	Interactive Learning: Enhancing Kindergarten Literacy Through Tablettery and Parents Support
Metzyl G. Sanchez Moises R. Perral Conception S. Incensario	Digos City Senior High School	Digos City	DEPED Alternative Learning System (Als) Program and Inmate Rehabilitation
April Rose A. Alcala Rofelia T. De Mesa Dhelimie Christine S. Peñas	Schools Division Office	Digos City	Unveiling the Unspoken Realities: A Case Study of Female Learners in Gangsterism
Daissy Jane P. Sanoy Brynel S. Espina Frances Millicent R. Durano	Schools Division Office	Digos City	Sustaining Nutritional Gains: Evaluating the Profile of Former School-Based Feeding Program (SBFP) Recipients
Jeannette N. Arman Jonabeth B. Fernandez Joan M. Niones	Ramon Magsaysay Central Elementary School	Digos City	How E-gabay Program Help Improve Learner's Reading Skills?
Sem D. Macosang	Tagpopongan Elementary School	IGACOS	Improving the Sama Language Competence of Grade 3 Indigenous Peoples' (IP) Learners Through Sama Literacy Program (SLP)
Mechel Rafailes Arlene M. Lubrano	Schools Division Office	IGACOS	Anatomy of Hazard: Profiling of Existing Natural and Human Induced Hazards in the Schools Division of the Island Garden City of Samal
Grazel B. Adlao	Kaputian National High School	IGACOS	Build and Balance with Lego: An Innovation to Improve Students' Chemistry Proficiency in Balancing Chemical Equations
Daniel E. Dionsay	Kaputian National High School	IGACOS	Implementing Project Dane (Digital Advancement for Nurturing Excellence) to Address Reading Comprehension Skills with ICT Integration for Grade 7 Learners in A 4 - Week Program



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Rafaella Sigrid M. Quesada Maricel Cinco Aileen M. Veras	Schools Division Office	IGACOS	"I Will Survive! Stories to Tell of Learners with Failed Suicide Attempt": A Multiple Case Study
Michael Jay A. Lloveras	Remedios Ortiz National High School	IGACOS	Implementation of Teacher In - Service Training in Basic Education: A Multiple Case Study
Ivy Rose O. Rufin	Schools Division Office	Mati City	Cashtrack: Cash Management Tracking System and Reports Generation Tool
Sheila Jean D. Dacillo	Rabat- Rocamora Mati Central Elementary School - I	Mati City	Project Canva (Coaching Assistance to Non- Digital & Virtual Amateurs): Operating Tablets to Upskill the ICT Skills of Grade 6 Learners
Aledon D. Amiang	Mayo National High School	Mati City	Model, Analyze, Translate, Invent, and Create (Matic): An Individualized Worksheet for the Intervention in Translating Verbal Phrases into Mathematical Expressions
Fritzie A. Aparra Peter Jourdan G. Reyes Ana Mae S. Padullon	Schools Division Office	Mati City	Project Paglaom: An Intervention to Multi- Faceted Depression Among Learners
Ernikka L. Orias	Benito G. Rabat Executive Elementary School	Mati City	Bridge The Gap and Reinforce (BGR): Implementing Collaborative Strategies for Teachers and Parents of Learners in Special Needs Education
Jaime C. Carlom Erick S. Dalumpines Joy Magno	SDO Panabo City - ALS	Panabo City	Teaching Beyond Borders: ALS Teachers Transforming Overseas Filipino Worker (OFW) Education
Christoper V. Mercolita	A.O. Floirendo National High School	Panabo City	Digital Literacy Skills in Learning Mathematics of Grade 11 TVL Senior High School Students: Basis for Enhancement Program
Jean C. Malabarbas	A.O. Floirendo National High School	Panabo City	Rainbows at School: Unveiling the Lived Experiences of Third Gender Learners in the Halls of Learning
Ana Lyn S. Nanol	Namuag Elementary School	Panabo City	School Leadership and School Culture: A Causal Relationship on Job Performance Among Panabo South District II Teachers
Noemi O. Lorenzana Cromwell F. Gopo	Tagum National Trade School	Tagum City	Binary Logistic Regression Model in Predicting the Employability of TVL Graduates in Tagum City
Febby Kirstin L. Ibita Melecare M. Carrillo Carmencita T. Pintac	Schools Division Office	Tagum City	When the Lines Talk: A Case Study of Learners with Non-Suicidal Self-Injury



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Jeniemer B. Aranguez	Magugpo Pilot Central Elementary School	Tagum City	Delving into the Experiences of Primary Grade Teachers in Addressing Learning Gaps: Catch-Up Friday in Focus
Allyn Joy D. Calcaben	Tagum National Trade School	Tagum City	Floquake: A Virtual Reality (VR) Simulation For Flood, Fire, & Earthquake Preparedness of Students
Honey Mae R. Case	Tagum City National High School	Tagum City	Enhancing Digital Literacy: Exploring the Skill Development of Grade 7 Learners using Mobile Language Application
Sharra Mae S. Tagaro	Visayan Village Central Elementary School	Tagum City	Healthy Food Adventure: Battling Malnutrition One Bite at a Time
Cecille T. Godin	Tagum National Trade School	Tagum City	Accessibility of School Infrastructures: A Case Study of a Student with Mobility Impairment