



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM

SGOD-2025-290

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Administrative Officer V
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools

Subject : ATTENDANCE IN THE CONDUCT OF "RESEARCHMIND:
EMPOWERING LEADERS AND TEACHERS' COMPETENCIES IN
RESEARCH"

Date : May 26, 2025

In reference to the attached DepEd Order No. 16, 2017, re: "Research Management Guidelines", this Office directs the selected personnel (Annex- Participants) to attend in the conduct of "ResearchMind: Empowering Leaders and Teachers' Competencies in Research", on June 10, 2025 (Division Conference Room, 8:00-5:00 PM), and June 11, 2025 (DICNHS AVR, 8:00-5:00 PM).

Teacher-participants shall be granted vacation service credits (VSC) equivalent to the actual days of service rendered during school breaks, as applicable, in accordance with DO 9, s.2025 and CSC and DBM Joint Circular No. 2, s.2024.

Meals for the participants will be charged to the Division-HRTD funds. Participants are also advised to bring their laptops and extension cords.

For information, guidance, and compliance.

For and in the absence of the
Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION
RELEASED
DATE: MAY 27 2025 TIME: 2:31
BY:
SOLLIE B. OLIVER, JR., MATE
Chief ES, SGOD
Officer-In-Charge

Enclosed: As stated.
SGOD/PR/mb



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Annex A: Program Management Team

1. MELANIE P. ESTACIO, PhD, CESO VI- Schools Division Superintendent
2. MARIA GENEVIEVE T. FRANCISQUETE, CESO VI- Asst. Schools Division Superintendent
3. SOLLIE B. OLIVER, JD, MATE- Chief Education Supervisor, SGOD
4. JANICE ALQUIZAR, EPS II- SGOD
5. MARJUN B. REBOSQUILLO, SEPS- SGOD
6. JAY PAUL B. CABURAL, PRINCIPAL I, RCES
7. CHERRY LYN V. GONZAGA, EPS II-ALS
8. RALPH D. LIM, Teacher I- DICNHS
9. CECILE C. UY, EPS-II, SGOD
10. MA. REGINA E. ROBANTE, DEREK
11. KREMIA KATRINA C. THIAM, DEREK
12. MIZRAIM MAY P. REBUTA, DEREK
13. BRYNEL S. ESPINA, DEREK
14. JENEVE P. NIEVES, DEREK
15. JHOBELLE P. RACHO, DEREK
16. WELLISA P. MILCA, DEREK
17. JOHN P. MILLAN, DEREK
18. MICHAEL TIMTIM, MT-II/Researcher

Annex B: Teacher-participants

No	Proponents Name	School/Office	Research Title
1.	JOSEPHINE M. DELIMA, DEREK	SAN MIGUEL ELEMENTARY SCHOOL	GRASPS-MODELED TASKS: REKINDLING THE SPARK TO LEARN
2.	JEANNETTE N. ARMAN, JONABETH B. FERNANDEZ, JOAN M. NIONES (BERF)	RAMON MAGSAYSAY CENTRAL ELEMENTARY SCHOOL	HOW eGABAY PROGRAM HELP IMPROVE LEARNER'S READING SKILLS?
3.	JASMIN EVE G. BUCOD	COLORADO ELEMENTARY SCHOOL	ENHANCING SPELLING AND VOCABULARY SKILLS IN GRADE 3 STUDENTS THROUGH THE LETTER TWIST APPLICATION
4.	MARA F. SUPERIORIDAD	PEDRO V. BASALAN ELEMENTARY SCHOOL	BRIDGING THE WRITING GAP: M.A.R.A. APPROACH FOR GRADE VI LEARNERS VOCABULARY DEVELOPMENT IN FILIPINO



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5.	MON BRIAN H. RODRIGUES	DIGOS CITY NATIONAL HIGH SCHOOL	EXPLORING TEACHERS' PERCEPTIONS IN THE UTILIZATION OF LOCALLY DEVELOPED NMP LESSON SCRIPTS ALIGNED WITH MELCS
6.	REGINA C. RAYMUNDO	DIGOS CITY NATIONAL HIGH SCHOOL	REVERSED EXPERIENTIAL INSTRUCTION STRATEGY (REXIS): A TOOL FOR IMPROVING STUDENT ENGAGEMENT IN GRADE 7 SCIENCE
7.	MYRELL P. DUMIGSI	DIGOS CITY NATIONAL HIGH SCHOOL	SYSTEMATIZED TECHNICAL ASSISTANCE PROGRAM (STAP): TEACHER SUPPORT IN CREATING A STRATEGIC INTERVENTION MATERIAL (SIM)
8.	MARY ANN P. PARAN	FEDERICO J. ALFEREZ ELEMENTARY SCHOOL	PROJECT READ: ENHANCING READING SKILLS THROUGH PARENT-GUIDED LEARNING UTILIZING TEACHER-MADE VIDEO
9.	JENEVE P. NIEVES , DEREK	DIGOS CITY NATIONAL HIGH SCHOOL	UTILIZING PROJECT-BASED LEARNING TO ENHANCE STUDENT ENGAGEMENT AND ADDRESS LOW ACADEMIC ACHIEVEMENT
10.	LLYL DAVE Z. GIMEDA	KAPATAGAN NATIONAL HIGH SCHOOL	IMPROVING STUDENT ENGAGEMENT AND CONCEPTUAL UNDERSTANDING IN ORGANIZATION AND MANAGEMENT THROUGH CASE-BASED LEARNING
11.	HAZEL P. FLORENTINO	DIGOS CITY NATIONAL HIGH SCHOOL	HOW DOES THE UTILIZATION OF TECHNOLOGY IN INSTRUCTION IMPROVE THE STUDENT UNDERSTANDING OF LEAST-LEARNED COMPETENCIES?
12.	MERILYN M. GALO	DON MARIANO MARCOS	PROJECT DAMATH: DEVELOPING STUDENT'S ABILITY IN MATHEMATICAL



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		ELEMENTARY SCHOOL	ARITHMETIC THROUGH HANDS-ON ACTIVITIES
13.	MARY ANN R. SUAZO IRENE T. CABABAT (BERF)	RAMON MAGSAYSAY CENTRAL ELEMENTARY SCHOOL	INTERACTIVE LEARNING: ENHANCING KINDERGARTEN LITERACY THROUGH TABLETTERACY AND PARENTS SUPPORT
14.	DAISSY JANE P. SANOY, RN BRYNEL S. ESPINA, DEREG FRANCES MILLICENT R. DURANO, RN (BERF)	SDO DIGOS CITY DIVISION	SUSTAINING NUTRITIONAL GAINS: EVALUATING THE PROFILE OF FORMER SCHOOL-BASED FEEDING PROGRAM (SBFP) RECIPIENTS
15.	LORELEI O. CASOÑETE	DON MARIANO MARCOS ES	PROJECT MATHATAG: REFINING NON-MAJOR MATHEMATICS TEACHERS IN ELEMENTARY SCHOOL
16.	EARL JOHN D. ARES	DIGOS CITY NATIONAL HIGH SCHOOL	Honest to Goodness: Promoting Academic Integrity for Mathematics Proficiency Using SERA (Sustaining Educational Rigor and Ablaze) Mobile App
17.	APRIL ROSE A. ALCALA, ROFELIA T. DE MESA, DHELMIE CHRISTINE S. PENAS (BERF)	SCHOOLS DIVISION OF DIGOS CITY	UNVEILING THE UNSPOKEN REALITIES: A CASE STUDY OF FEMALE LEARNERS IN GANGSTERISM
18.	JHON LLOYD CASTANARES	DIGOS CITY SENIOR HIGH SCHOOL	LEARNER'S RESPONSE MODEL TO MULTIPLE-CHOICE TESTS: A



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			SEQUENTIAL EXPLORATORY ANALYSIS OF STUDY STRATEGIES
19.	MARITES S. MANCERAS	DIGOS CITY SENIOR HIGH SCHOOL	ENHANCING READING COMPREHENSION THROUGH PHONOLOGICAL AND ORTHOGRAPHIC AWARENESS INTERVENTION: A STUDY OF SENIOR HIGH SCHOOL IN DIGOS CITY
20.	JUNER O. GULTIANO	DIGOS CITY SENIOR HIGH SCHOOL	THE PROCESS-ORIENTED GUIDED INQUIRY LEARNING (POGIL) MODEL ON ENGAGEMENT AND CRITICAL THINKING IN SENIOR HIGH SCHOOL CLASSROOMS: A MIXED-METHODS SEQUENTIAL EXPLANATORY STUDY
21.	REANN S. ENCARNACION	BALABAG ELEMENTARY SCHOOL	LIKE A PRO: IMPROVING ORAL READING FLUENCY OF GRADE 4 PUPILS THROUGH S.T.O.R.Y. CAMPAIGN
22.	ELVY JEAN V. PHORI	MARAWER ELEMENTARY SCHOOL	WORDWALL: A GAMIFIED LEARNING PLATFORM IN IMPROVING MASTERY IN MULTIPLICATION FACTS
23.	MARIA MILDRED P. TIONG	DIGOS CITY SENIOR HIGH SCHOOL	DECODING MORALITY: A STRUCTURALISTS JOURNEY THROUGH "THE GOLDEN RULE" DIDACTIC TALE ON THE TEACHING OF LITERATURE
24.	METZYL G. SANCHEZ MOISES R. PERRAL, DEREK	DIGOS CITY SENIOR HIGH SCHOOL	DEPED ALTERNATIVE LEARNING SYSTEM (ALS) PROGRAM AND INMATE REHABILITATION



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	CONCEPTION S. INCENSARIO (BERF)		
25.	SHERILL C. TAGO	DIGOS CITY SENIOR HIGH SCHOOL	GUIDING ACROSS THE STORM: ENHANCING ACADEMIC RESPONSIBILITY THROUGH EXTENSIVE REFLECTION STRATEGY
26	FERLYN M. TUBICE REBECCA LORELIE P. DEIPARINE (BERF)	GAUDIOSO REUSORA CENTRAL ELEMENTARY SCHOOL	EMPOWERING INDIGENOUS LEARNERS OF GRCS THROUGH "TATAK IP" PROGRAM
27	LEAH MARIE C. PISCO	APOLANDIA ELEMENTARY SCHOOL	RECORDIA: AN ACTION RESEARCH ON THE DEVELOPMENT AND IMPLEMENTATION OF AN INNOVATIVE RECORD-KEEPING AND FILE MANAGEMENT SYSTEM OF MT. APO DISTRICT
28	RHEA M. ORQUINA	DIGOS CITY SENIOR HIGH SCHOOL	HYGIENE IN ACTION: UNVEILING STUDENTS' JOURNEYS THROUGH SCHOOL-BASED HEALTH EDUCATION PROGRAMS



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City

“RESEARCHMIND: Empowering Leaders’ and Teachers’ Competencies in Research”

DepEd Digos City Division Conference Room &
DiCNHS Audio-Visual Room
June 10-11, 2025

MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

This serves as an Invitation



TIME	AGENDA/PARTICULARS	Person/s Involved
June 10, 2025		
Part I: Program Proper		
7:30 to 8:00 AM	Registration	TWG and Participants
8:00 to 8:20 AM	Part I: Preliminaries (AVP)	TWG
	a. Makabayan Song b. Prayer c. DepEd Quality Policy Statement	
8:20 to 8:25 AM	Acknowledgement of Participants	Marjun B. Rebosquillo SEPS-P&R
8:25 to 8:30 AM	Welcome Remarks	Sollie B. Oliver, JD, MATE Chief ES- SGOD
8:30 to 8:40 AM	Rationale	Maria Genevieve T. Francisquete, CESO VI Assistant Schools Division Superintendent
8:40 to 8:50 AM	Motivational Message	Melanie P. Estacio, PhD, CESO-VI Schools Division Superintendent
Part II: Session Proper (See attached matrix of activities)		



Part II: Session Proper

Time	Session Objectives	Activity/ Session	Expected Outputs	Topic/ Content	Methodology	Person Responsible	Resources Needed
8:50- 9:10 AM	To answer the pre-test to determine the prior knowledge	Pre-Test	Scores in the Pre-Test	Crafting and enhancing of research manuscripts	Multiple Choice (Pre-Test)	Ma'am Cecile C. Uy, EPS II	Paper and pencil test
9:10-9:30 AM	To present the background and salient points of DO 16, s. 2017 aligned with the conduct and development of Research Manuscript	Lecture	Reflection	Overview of the salient parts of Action and Basic Research	Lecture	Marjun B. Rebosquillo, SEPS -PR	Laptop, projector, screen, sound system
9:30 - 10:00 AM	To discuss the vitality of evaluation criteria in the completion of Research Outputs (Part I)	Lecture	Guided participants on the valuable inputs in the conduct of <i>self-evaluation</i> using the assessment criteria	Criteria and points to consider in the conduct of <i>self-evaluation</i> of the crafted research	Lecture	Janice S. Alquizar, EPS II	Laptop LCD Projector
10:00 - 10:10 AM	Health Break						
10:10- 12:00 Noon	To discuss the vitality of evaluation criteria in the completion of Research Outputs (Part II-IV)	Lecture	Guided participants on the valuable inputs in the conduct of <i>Division and Inter-Division QCC of research</i> using the assessment criteria	Criteria and points to consider in the conduct of <i>Division and Inter-Division QCC</i> of the crafted research	Lecture	Cherry Lyne V. Gonzaga Jay Paul Cabural, Principal I	Laptop LCD Projector

12:00-1:00 PM	LUNCH						
1:00-2:00 PM	To present the process of crafting results and discussions of research through <i>Quantitative method</i> , or data set	Lecture	Led participants on the development of results and discussion with the use of statistical data	Crafting Results and Discussions employing quantitative method	Lecture	Kremia Katrina C. Thiam, MT 1 Welissa P. Milca, MT 2 Jhobelle P. Racho, MT 1	Laptop LCD Projector
2:00- 5:00 PM	Writeshop						
Day 2 (June 11, 2025) 8:00-8:30 AM	To set the Day 2 activity	Management of Learning	Implemented MOL	None	AVP	TWG	Laptop, projector, screen, sound system, preliminaries
8:30-10:00 AM	To present the process of crafting results and discussions of research through <i>Qualitative method</i> , or data set	Lecture	Led participants on the development of results and discussion with the use of statistical data	Crafting Results and Discussions employing quantitative method	Lecture	Mizraim May P. Rebuta, MT 1 Brynel S. Espina, MT 1 Jeneve P. Nieves, MT 2	Laptop LCD Projector
10:00- 12:00 PM	Writeshop						
12:00-1:00 PM	LUNCH						
1:00-3:00 PM	Writeshop						

3:00- 4:30 PM	To assess the crafted results and discussion of the researchers	Evaluation through Dereg Interfacing with participant	Assessed outputs of the researcher, and guided participants	Assessment of results and discussion based on QCC	Groupings/ Interfacing	Dereg	Laptop LCD Projector
4:30- 5:00 PM	Closing Program						