



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2025- 188

To : Assistant Schools Division Superintendent
CID Chief
Education Program Supervisor in Kindergarten
Public Schools District Supervisors
School Heads
All Others Concerned

Subject : **DISSEMINATION OF THE FREQUENTLY ASKED QUESTIONS
ON THE AMENDED PARAGRAPH 15-A OF SECTION VI ON
KINDERGARTEN ENROLMENT PROCEDURES**

Date : June 10, 2025

In reference to Regional Memorandum CLMD-2025-301, dated June 5, 2025, this office hereby informs all concerned of the dissemination of the Frequently Asked Questions (FAQs) pertaining to the amended provisions of Paragraph 15-A, Section VI of the Kindergarten Enrollment Procedures. These FAQs aim to provide clear guidance and ensure consistent implementation of the updated policy across all schools.

Please refer to the attachment for other important details.

For immediate dissemination and compliance.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

JepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
DATE: JUN 17 2025 TIME: 1:20pm
BY: *[Signature]*

Enclosed: As stated
CID/zms



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CHADS



SCHOOLS DIVISION OFFICE
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No 280
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Republic of the Philippines
Department of Education
DAVAO REGION

June 05, 2025

REGIONAL MEMORANDUM
CLMD-2025-301

DISSEMINATION OF THE FREQUENTLY ASKED QUESTIONS
ON THE AMENDED PARAGRAPH 15-A OF SECTION VI
ON KINDERGARTEN ENROLMENT PROCEDURES

To: Assistant Regional Director
Schools Division Superintendents

1. In reference to DepEd Order No.15, s 2025: Amendment to DepEd Order No. 47, s. 2016 as Amended by DepEd Order No. 020, s. 2018, this Office disseminates clarifications relative to the Paragraph 15-A of Section VI on Kindergarten Enrolment Procedures.
2. The Frequently Asked Questions (FAQs) on Kindergarten Education and Enrollment Guidelines (RA 10157, RA 10533, DepEd Order Updates for SY 2025-2026) must be disseminated/posted in a conspicuous place for information of parents and stakeholders.
3. Other details are in the enclosed memorandum.
4. Immediate dissemination of this Memorandum is desired.

Digitally signed
by Farnazo
Allan Gabriel
ALLAN G. FARNAZO
Director IV

ROC8/msa

DEPARTMENT OF EDUCATION - DAVAO
RECORDS SECTION
RELEASED

By: _____
Date: June 09, 2025



Republic of the Philippines
Department of Education
DAVAO REGION

**FREQUENTLY ASKED QUESTIONS (FAQS) ON KINDERGARTEN EDUCATION
AND ENROLLMENT GUIDELINES
(RA 10157, RA 10533, DEPED ORDER UPDATES FOR SY 2025-2026)**

1. What is the legal basis for mandatory Kindergarten education in the Philippines?

The legal basis is Republic Act No. 10157 or the Kindergarten Education Act of 2012, which mandates one year of compulsory Kindergarten education for all Filipino children at least five years old, as a prerequisite for Grade 1. This is reinforced by RA 10533, the Enhanced Basic Education Act of 2013.

2. What is the age qualification for Kindergarten enrollment beginning School Year 2025-2026?

The child must be five (5) years old on or before October 31 of the school year. However, the child turning five from November 1 to December 31 may also be admitted if he/she meets specific readiness conditions.

3. Can a child who turns five years old between November 1 and December 31 be admitted to Kindergarten?

Yes, provided that the child must meet one of the following conditions:

Completion of a recognized Early Childhood Care and Development (ECCD) program in a public or private center, with a valid Certificate of Completion or Attendance; or undergo and demonstrate readiness based on the Philippine Early Childhood Development (ECD) Checklist administered by the Kindergarten teacher.

4. If a child who will turn five by December 2025 is found to be not developmentally ready for Kindergarten based on the ECD assessment, can the child still be enrolled?

If the ECD assessment indicates that the child is not yet developmentally ready, the school may defer admission and refer the child to an appropriate early childhood program or intervention. The goal is to support the child's readiness, not to permanently exclude them. Decisions must be made in the best interest of the child, with guidance and consultation with the parents/guardians.

5. What is the recommended score or result in the ECD Checklist for a child to be considered ready for Kindergarten?

The ECD Checklist does not assign a "passing score" but provides a developmental profile of the child across key domains (e.g., cognitive, motor, language, and socio-emotional). A child is considered ready if they meet the age-appropriate developmental milestones. The Kindergarten teacher, in coordination with the school head and guidance personnel, interprets the results and makes appropriate recommendations.



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6. If a child completes an 8-week transition curriculum or summer readiness program and performs well in the ECD assessment, can they be admitted to Grade 1 even without completing formal Kindergarten?

No. Regardless of the child's performance in an 8-week or similar intervention program, completion of the one-year Kindergarten curriculum is mandatory under RA 10157 and RA 10533. Shortened or alternative programs do not substitute for formal Kindergarten education and cannot be used as a basis for Grade 1 eligibility.

7. Can schools now require a Certificate of Completion from Daycare or Child Development Centers as a mandatory document for Kindergarten enrollment?

Only conditionally. For children who turn five between November 1 and December 31, a Certificate of Completion or Attendance from a recognized ECCD provider may be required as a basis for conditional Kindergarten admission. However, for children who are already five years old by October 31, this certificate is not required. All children meeting the age cut-off must be admitted, regardless of prior daycare experience.

8. Who administers the Philippine ECD Checklist and when is it conducted?

The ECD Checklist is administered by the receiving Kindergarten teacher during the enrollment period or within the first week of the school year. The result becomes part of the learner's official school record and guides teaching and support strategies.

9. What happens if a parent insists on enrolling a child who does not meet the readiness requirements?

School heads must engage in dialogue with the parents to explain the assessment results, readiness indicators, and the importance of proper developmental preparation. Schools should not outright reject the child but provide referral options or recommend interventions, always ensuring respectful and child-centered communication.

10. Are private schools and daycare centers required to comply with these guidelines?

Yes. All DepEd-recognized public and private schools must comply with the age qualification and enrollment procedures.

Daycare or Child Development Centers, while under **LGUs or DSWD**, are encouraged to align their ECCD programs to DepEd readiness standards to facilitate smoother transitions into Kindergarten.

---nothing follows---