



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2025- 216

To : Assistant Schools Division Superintendent
CID Chief
Education Program Supervisors
Public Schools District Supervisors
Public and Private School Heads
All Others Concerned

Subject : **REITERATION OF DEPED ORDER NO. 47, S. 2016 ON THE
OMNIBUS POLICY OF KINDERGARTEN EDUCATION**

Date : June 23, 2025

In reference to Regional Memorandum CLMD-2025-314, dated June 17, 2025, this office hereby emphasizes the provisions under Paragraph 13-C, Section V of DepEd Order No. 47, s. 2016, which outlines the Omnibus Policy Guidelines on Kindergarten Education

Attached herewith is a document containing further details.

For immediate dissemination and compliance.

For and in the absence of the
Schools Division Superintendent

Indred. 06/24/25
CHERRIE ANNE B. BOHOL, EPS
Officer-In-Charge

Enclosed: As stated
CID/zms

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June 17, 2025

REGIONAL MEMORANDUM
CLMD-2025-314

REITERATION OF DEPED ORDER NO. 47, S. 2016 ON THE OMNIBUS POLICY OF
KINDERGARTEN EDUCATION

To: Assistant Regional Director
Schools Division Superintendents

1. In reference to DepEd Order No.47, s. 2016 on the Omnibus Policy Guidelines of Kindergarten education, this Office reiterates Paragraph 13-C of Section V on Program Components.
2. The section provides that the school should provide a rich physical learning environment that is open, respectful, caring, nurturing, and safe for the total development of the learners. This includes the wider community setting where the learners' prior learning has its origins and which has been foundational in honing their learning abilities. Young children learn by doing and active engagement with materials, equipment, people, and places in their learning environment.
3. Other details are in the enclosed.
4. Immediate dissemination of this Memorandum is desired.

ROC8/msa

DEPARTMENT OF EDUCATION - DOR
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ALLAN G. FARNAZO
Director IV
[Signature]



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Guidelines on Learning Space and Environment for Kindergarten

A. General Principles

1. **Supportive Learning Environment** Schools must provide a rich, respectful, caring, nurturing, and safe environment that supports the holistic development of young learners.
 - Learning should be active and hands-on, where children interact with materials, equipment, people, and places.
 - Spaces must promote individual, small group, and whole group activities, allowing both teacher- and child-initiated learning experiences.
 - The environment should foster children's ability to work with others, share, resolve conflicts, make decisions, and discover personal interests.
2. **Engaging Learning Areas** Classrooms must encourage participation in:
 - Reading and writing
 - Listening and storytelling
 - Dramatic play
 - Art and numeracy
 - Interaction with nature
 - Circle Time activities (e.g., morning routines, songs, stories, values education)
3. **Contextual and Culturally Relevant Setup**
 - Learning spaces should reflect the socio-cultural and bio-geographical context of the community.
 - Durable materials should be used considering local weather and environmental conditions.
 - Classroom design should align with community-based learning needs.

B. Classroom Design

1. **Size and Location**

- Standard size: 7m x 9m
- Each Kindergarten class must have its own dedicated classroom with a 1:1 teacher-classroom ratio.
- Classrooms must be located on the ground floor, near entry and exit points.



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2. Furniture and Equipment (Minimum Requirements)

- 5 tables and 30 chairs
- 1 open shelf for manipulative toys
- 1 open shelf for storybooks
- 1 Kindergarten cubby unit
- 1 ceiling fan and 2 wall fans
- Blackboard/whiteboard installed at child's eye level

3. Water, Sanitation, and Hygiene Facilities

- Child-friendly toilet, urinal, handwashing area, and lavatory inside or adjacent to the classroom.
- Toilets should allow a 5-year-old to sit or stand comfortably with feet flat on the floor.

4. Lighting and Ventilation

- At least 2 units of 40-watt fluorescent lamps
- Minimum of 1 wide window for natural light and air

5. Safety and Emergency Equipment

- Fire extinguisher, flashlight, whistle
- Medical kit: bandages, antiseptic, basic medicines

C. Activity Corners (As per 2010 Educational Facilities Manual) Each Kindergarten classroom must have the following dedicated learning corners:

1. Personal Care and Grooming Corner

- Mirror, comb, towel, toothbrush, soap, nail cutter, tissue

2. Language Arts Corner

- Books (picture books, concept books, Filipiniana, etc.), open shelves, mat/carpet, pillows, stuffed toys

3. Sensory-Perceptual and Numeracy Skills Corner

- Math and science materials: magnifying glass, counters, number cards, nature tables

4. Motor and Creative Development Corner

- Instruments (tambourine, xylophone, etc.), open-ended materials (blocks, clay, etc.)

5. Work Area/Activity Area

- Tables, chairs, art supplies, school supplies

6. Dramatic Play/Free Play Area

- Household toys, costumes, dress-up items

7. Circle Time Area (Newly Added)

- A clearly defined Circle Time space using floor mats or a carpet
- Arranged to accommodate the whole class in a semi-circle or full circle



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- Used for morning routines, storytelling, singing, social-emotional activities, and discussions to promote classroom community, values formation, and communication skills

D. Outdoor Play Area

1. Playground Requirements

- Minimum outdoor area: 360 square meters
- Activities supported: running, walking, climbing, jumping, sliding, etc.
- Features: clean, shaded, safe, and well-maintained
- Recommended equipment: balance beam, swing, seesaw, monkey bars, sandbox, slides, obstacle courses

2. House and Garden Care Area

- Safe, dedicated area for gardening with tools like pails, sprinklers, shovels, etc.

3. Alternative Playground

- If no school space is available, a nearby park (within 200 meters) may be used, with written approval from the authority.

4. Indoor Play Option

- In the absence of safe outdoor areas, an indoor play area must be created to support physical development.

E. Class Size and Ratio

- Standard ratio: 1 teacher to 25 pupils (1:25)
- Classroom ratio: 1 classroom per Kindergarten section
- In Multigrade Schools, even with smaller enrolment, Kindergarten must be conducted as a separate class.

~~~Nothing Follows~~~