



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2025- 268

To : Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Concerned Public Schools District Supervisors (PSDS)
Concerned Education Program Supervisors (EPS)
Concerned Public Secondary School Head
Division Testing Coordinator

Subject : **ADDENDUM TO THE DIVISION MEMORANDUM CID-2025-255
TITLED "VIRTUAL TRAINING ON THE ADMINISTRATION OF THE
DYNAMIC LEARNING PROGRAM (DLP) ASSESSMENT FOR JUNIOR
HIGH SCHOOL FOR SCHOOL YEAR 2025-2026"**

Date : July 15, 2025

In reference to Division Memorandum CID-2025-255, dated July 14, 2025, the following personnel have been added to the **Dynamic Learning Program (DLP) Assessment Testing Personnel for Junior High School for School Year 2025-2026**:

1. Balabag National High School (Control)

<i>Name of Testing Personnel</i>	<i>Position</i>	<i>Role</i>
Marvin Padillo	Schol Head	School Head
Zandria Sy	EPS	Test Administrator (TA)
Rowena Magdayao	EPS	Test Administrator (TA)

2. Soong National High School (Control)

<i>Name of Testing Personnel</i>	<i>Position</i>	<i>Role</i>
Jessie Balorio	Schol Head	School Head
Elizabeth Quiñones	EPS	Test Administrator (TA)
Ronald Dedace	PSDS	Test Administrator (TA)

3. Igpit National High School (Control)

<i>Name of Testing Personnel</i>	<i>Position</i>	<i>Role</i>
Julius Castañares	Schol Head	School Head
Juvy Comaingking	Librarian II	Test Administrator (TA)
Neil Bongcayao	PSDS	Test Administrator (TA)

4. Matti National High School (Treatment)

Name of Testing Personnel	Position	Role
Juvic V. Sucayre	Schol Head	School Head
Jem Boy B. Cabrella	EPS	Test Administrator (TA)
Ivy F. Solano	EPS	Test Administrator (TA)

5. SDO Testing Personnel

Name of Testing Personnel	Position	Role
Eleser D. Mateo	PSDS	Division Testing Coordinator (DTC)
Jessica G. Lucero	PSDS	Deputy Assessment Monitor (DAM)
Gervasio R. Salinas Jr.	PSDS	Deputy Assessment Monitor (DAM)

The identified testing personnel must register through this link: <https://bit.ly/dlptrainingregistration> and fill-out the DLPA Contact List thru <https://bit.ly/DLPpersonnel> on or before July 16, 2025.

This serves as a reminder of the training schedule, organized according to the specific roles of the testing personnel, as follows:

1. TA Session: Region IV-A, VII, NIR, & XI

MS Teams Meeting Link: <https://tinyurl.com/02BatchTA>

Meeting ID: 443 267 256 422 1

Passcode: Jn7Ba2r7

Day and Time: July 17, 2025, Thursday, 1:00 PM - 4:00 PM

2. RTC and DTC Session

MS Teams Meeting Link: <https://tinyurl.com/RTCDTCSession>

Meeting D: 455 242 693 211 7

Passcode: Ai2Nr6mH

Day and Time: July 18, 2025, Friday, 9:00 AM 12:00 NN

3. DAM and SH Session

MS Teams Meeting Link: <https://tinyurl.com/SHDAMSession>

Meeting D: 498 268 440 670 6

Passcode: PN94fq7A

Day and Time: July 18, 2025, Friday, 1:00 PM - 4:00 PM

Other details in Division Memorandum CID-2025-255 remain in effect.

The prompt dissemination of this memorandum is strongly recommended.

DepEd Schools Division of Digos City
RECORDS SECTION
RELEASED
DATE: JUL 16 2025 TIME: 2:54 PM
Enclosed: As stated.
CID/PSDS/EDM

JUL 16 2025
MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2025- 255

To : Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Concerned Public Schools District Supervisors (PSDS)
Concerned Education Program Supervisors (EPS)
Concerned Public Secondary School Head
Division Testing Coordinator

Subject : **VIRTUAL TRAINING ON THE ADMINISTRATION OF THE
DYNAMIC LEARNING PROGRAM (DLP) ASSESSMENT FOR
JUNIOR HIGH SCHOOL FOR SCHOOL YEAR 2025-2026**

Date : July 14, 2025

In reference to Bureau of Education Assessment (BEA) Advisory No. 022, s. 2025, dated July 10, 2025, the Bureau of Education Assessment-Education Research Division (BEA-ERD) will conduct a **Virtual Training on the Administration of the Dynamic Learning Program (DLP) Assessment for Junior High School for School Year 2025-2026** on **July 17-18, 2025**, via **MS Teams**.

The following personnel have been identified to participate in this virtual activity on the specified schedule:

<i>Name of Testing Personnel</i>	<i>Position</i>	<i>Role</i>
1. Eleser D. Mateo	PSDS	Division Testing Coordinator (DTC)
2. Jem Boy B. Cabrella	EPS	Test Administrator (TA)
3. Ivy F. Solano	EPS	Test Administrator (TA)
4. Jessica G. Lucero	PSDS	Deputy Assessment Monitor (DAM)
5. Gervasio R. Salinas Jr.	PSDS	Deputy Assessment Monitor (DAM)
6. Juvic Sucayre	SH	School Head (SH) of the DLP Pilot School

The training will be conducted according to the specific roles of the testing personnel:

1. TA Session: Region IV-A, VII, NIR, & XI

MS Teams Meeting Link: <https://tinyurl.com/02BatchTA>

Meeting ID: 443 267 256 422 1

Passcode: Jn7Ba2r7

Day and Time: July 17, 2025, Thursday, 1:00 PM - 4:00 PM



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
Telephone No: (082)553-8396 | (082)553-8376 | (082)553-9170
| (082)553-8375

2. RTC and DTC Session

MS Teams Meeting Link: <https://tinyurl.com/RTCDTCSession>

Meeting D: 455 242 693 211 7

Passcode: Ai2Nr6mH

Day and Time: July 18, 2025, Friday, 9:00 AM 12:00 NN

3. DAM and SH Session

MS Teams Meeting Link: <https://tinyurl.com/SHDAMSession>

Meeting D: 498 268 440 670 6

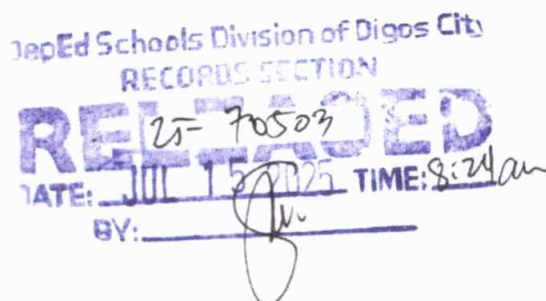
Passcode: PN94fq7A

Day and Time: July 18, 2025, Friday, 1:00 PM - 4:00 PM

Attached is the Advisory for more details about the activity.

The immediate dissemination of this memorandum is highly recommended.

 JUL 14 2025
MELANIE F. ESTACIO, PhD, CESO VI
Schools Division Superintendent



Enclosed: As stated.
CID/PSDS/EDM



Republic of the Philippines
Department of Education
BUREAU OF EDUCATION ASSESSMENT

Office of the Director

Advisory No. 022 s. 2025

10 July 2025

ADVISORY

**Virtual Training on the Administration of the Dynamic Learning Program
(DLP) Assessment for Junior High School for School Year 2025 – 2026**

1. Pursuant to the DepEd Unnumbered Memorandum dated May 20, 2025, titled "Pilot Schools of the Dynamic Learning Program", the Bureau of Education Assessment – Education Research Division (BEA-ERD) has been requested to lead the design and implementation of pretest, mid-test, and posttest assessments for DLP to evaluate its pilot implementation.
2. In line with this, the BEA-ERD invites all **Regional Testing Coordinators (RTCs), Division Testing Coordinators (DTCs), Test Administrators (TAs), Deputy Assessment Monitors (DAMs), and School Heads (SHs) from the DLP pilot regions, schools division offices, and schools** to attend the Virtual Training on the Administration of the DLP Assessment for High School for School Year 2025–2026 on **July 17-18, 2025 (Thursday - Friday)**.
3. Each DTC shall nominate one DAM for every 10 DLP schools in an SDO. If a division has between five and nine DLP pilot schools, the DTC shall still nominate one DAM to ensure adequate monitoring coverage. DAMs are public schools district supervisors assigned to areas near the DLP pilot schools.
4. Each DTC must also nominate two TAs per DLP school. Teachers with prior experience in administering standardized tests are preferred as TAs.
5. The virtual training will cover the guidelines on the production, delivery, and retrieval of test materials, as well as test administration procedures, including the roles and responsibilities of testing personnel and instructions on the use of Program Support Funds (PSF).



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6. The training will be conducted in four sessions based on the role and nature of tasks of testing personnel:

TA Session: NCR and Region V (approx. 464 participants)

- **MS Teams Meeting Link:** <https://teams.microsoft.com/join/ta>
- **Meeting ID:** 428 910 701 076 1
- **Passcode:** vD7TR7Sb
- **Day and Time:** Thursday, 9:00 AM – 12:00 NN

TA Session: Region IV-A, VII, NIR, & XI (approx. 436 participants)

- **MS Teams Meeting Link:** <https://teams.microsoft.com/join/ta>
- **Meeting ID:** 443 267 256 422 1
- **Passcode:** Jn7Ba2r7
- **Day and Time:** Thursday, 1:00 PM – 4:00 PM

RTC and DTC Session (approx. 69 participants)

- **MS Teams Meeting Link:** <https://teams.microsoft.com/join/rtcanddtsession>
- **Meeting ID:** 455 242 693 211 7
- **Passcode:** Ai2Nr6mH
- **Day and Time:** Friday, 9:00 AM – 12:00 NN

DAM and SH Session: (approx. 495 participants)

- **MS Teams Meeting Link:** <https://teams.microsoft.com/join/damandshsession>
- **Meeting ID:** 498 268 440 670 6
- **Passcode:** PN94fq7A
- **Day and Time:** Friday, 1:00 PM – 4:00 PM

7. All testing personnel are reminded to **join their assigned group and time slot** via MS Teams to ensure the smooth facilitation of the training.
8. For further information, please contact BEA-ERD at telephone number (02) 8631-2591 or via email at bea-erd@deped.gov.ph.
9. Immediate dissemination of this Advisory is hereby directed.


KEVIN CARL P. SANTOS, PhD
Director IV




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Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

FOR **ALL UNDERSECRETARIES**
ALL ASSISTANT SECRETARIES
THE REGIONAL DIRECTOR
Region NCR, CALABARZON, V, VII, NIR, and XI
SCHOOLS DIVISION SUPERINTENDENTS
Region NCR, CALABARZON, V, VII, NIR, and XI

FROM 
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff

SUBJECT **PILOT SCHOOLS OF THE DYNAMIC LEARNING PROGRAM**

DATE **May 20, 2025**

In support of the Department of Education's commitment to ensure learning continuity during class suspensions caused by natural calamities and disasters, other emergency situations and school attendance due to congested classrooms, the Department shall launch the Dynamic Learning Program Pilot (DLPP) for School Year 2025-2026 to selected secondary schools.

The DLP is anchored on the principle of "Learning by Doing", emphasizing student activity over traditional lectures. Under this model, 70% of learning time is dedicated to student driven activities, while only 30% is allocated to lectures or teacher-led discussions. This shift aims to foster deeper understanding, critical thinking, and independent learning among students. It aims to improve learning outcomes through independent learning and minimal resources dependence, making it particularly effective in resource-limited environments. DLP was developed by Dr. Christopher Bernido and Dr. Ma. Victoria Carpio-Bernido, founders of Central Visayan Institute Foundation (CVIF) in Jagna, Bohol.

Some of the major tenets of the DLP are as follows:

1. **Activity-Based Learning (70-30 Principle):** 70% of class time is devoted to student driven learning activities, such as copying and answering Learning Activity Sheets (LAS), problem solving tasks, and other activities, while 30%.



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of class time is used for teacher-led instruction, focusing on clarifying concepts and guiding students through difficult topics. Teachers deliver short, focused lectures only when necessary. This approach encourages independent learning, critical thinking, and mastery through practice. The emphasis is on student discovery and engagement, rather than passive listening.

2. **Parallel Learning Scheme:** For mainstream implementation, two to three sections share the same subjects per class period, and work on the same subject simultaneously, with an expert teacher providing direct instruction (30% class time), while facilitators monitor students who are answering their LAS (70% of class time). This allows for efficient use of limited resources, especially in schools with overcrowded classrooms or limited teaching staff.
3. **Strategic Rest Periods:** DLP incorporates rest periods during the school week to reduce student stress and cognitive overload. These breaks are used for reflection, self-study, or enrichment activities, promoting mental wellness and long-term retention.
4. **Learning Activity Sheets (LAS):** LAS guide students through lessons independently. LAS are aligned with the curriculum and designed to be completed without direct teacher supervision, making them ideal also for emergency learning situations. Because students can work independently using LAS, learning can continue even without internet access or regular classroom sessions.
5. **Student Portfolios:** Students collect completed LAS as evidence of their learning progress. Teachers use portfolios to monitor individual student growth over time. Portfolios are organized by subject and emphasizes depth of understanding rather than quantity of output. The portfolio can be used as a main reference and can be used as a reviewer for both formative and summative assessments.

The DLP Pilot will be conducted in School Year 2025-2026 using a Randomized Control Trial (RCT) methodology. The RCT aims to generate robust evidence on the impact of the DLP on student performance, particularly in core subjects like Science, Mathematics, and English. It is part of DepEd's broader effort to address learning losses and improve instructional quality through evidence-based reforms.

Design and Methodology

1. The DLP Pilot is being implemented in three distinct contexts, for Mainstream Implementation, Implementation for Congestion in Multi-Shift Schools, and Implementation in Emergency Situations.
 - a. **Mainstream Implementation:** The mainstream pilot will be implemented in Regions VII, NIR, and XI. This involves integrating the DLP into regular school settings for all eight subject areas. It serves as a pilot for modeling long-term, systemic reform in teaching and learning practices.

- b. **Implementation for Congestion in Multi-Shift Schools:** The Multi-shift Pilot will be conducted in select schools in Region NCR, and CALABARZON in schools operating on multiple shifts due to overcrowding, the DLP offers a flexible solution that maximizes limited classroom time and resources. By promoting independent learning, it reduces the need for extended face to face instruction, thereby easing congestion. A model mode would be to conduct onsite classes only up to twice a week, and the rest of the week will have students answer Learning Activity Sheets and undertaking other activities at home.
 - c. **Implementation in Emergency Situations:** The program is designed to be resilient in emergencies, such as natural disasters or pandemics. The Emergency pilot will be run in select schools in Region V. Recognizing the frequent disruptions caused by natural disasters and other emergencies, the DLP is also being piloted in high risk areas. It provides a resilient learning framework that allows education to continue even when traditional classroom settings are unavailable.
2. 150 schools are assigned to each context. Half of the schools participating in each context (75 schools) are randomly assigned to the **treatment group** (implementing DLP) while the other half in each context (75 schools) are part of the **control group** (continuing with traditional instruction and cannot implement DLP). This ensures that any observed differences in outcomes can be attributed to the DLP intervention. The full list of pilot schools and their assignment as to context and whether treatment or control are attached in **Annex A**.
 3. The pilot will be run in **Key Stage 3** (Grades 7-10), with anywhere from 1-3 sections per grade level implementing for each pilot school. A separate issuance will be provided on the randomized sections.

Implementation Phases

There are three phases in the implementation of the DLP Pilot, which starts from the capability building of implementers to ensure the standard implementation of the DLP in pilot schools, including the standard provision of resources, specifically the LAS. Next is the Roll out and baselining, and then the evaluation of the pilot.

1. **Preparation and Training:** Teachers and school leaders from pilot schools will undergo intensive training through a certification program developed by NEAP. Standard Learning Activity Sheets (LAS) have also been developed by the Bureau of Learning Delivery which will be cascaded to pilot Regions and Schools. The development of the certification program and the LASs are in collaboration with the CVTF, DLP Implementing schools, and partners such as PLDT SMART Communications.
2. **Baseline Assessment and Intervention Rollout** Student learning will be baseline assessed through a pre test in Math, Science, and English, and the

Region	Designation	Municipality	Local Status	Emergency Plan	Refugee	Maximum
1	101	101	101	101	101	101
2	201	201	201	201	201	201
3	301	301	301	301	301	301
4	401	401	401	401	401	401
5	501	501	501	501	501	501
6	601	601	601	601	601	601
7	701	701	701	701	701	701
8	801	801	801	801	801	801
9	901	901	901	901	901	901
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11	1101	1101	1101	1101	1101	1101
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