# Devartment of Education

**DIGOS CITY DIVISION** 

#### Office of the Schools Division Superintendent

#### **DIVISION MEMORANDUM**

SGOD-2025-785

To

Chiefs of SGOD and CID

SMM&E Personnel

Subject:

PROGRESS MONITORING OF THE FIRST QUARTER FY 2025

TECHNICAL ASSISTANCE PLAN

Date

July 8, 2025

- 1. Pursuant to the enclosed Regional Memorandum FTAD-2025-18, dated July 2, 2025, this Office informs the field of an Online Progress Monitoring of the First Quarter of FY 2025 to be conducted by the Field Technical Assistance Division (FTAD). This is in relation to the technical assistance plan for the 1st quarter of FY 2025, as discussed during the Regional Monitoring, Evaluation and Adjustment (RMEA) session for the Schools Division Offices (SDOs) held on May 6-7, 2025.
- 2. The participants in this activity are the SMM&E personnel.
- 3. Kindly refer to the attachments for the access link, copy of the TA plan and the schedule of the online activity per SDO.
- 4. For immediate dissemination, and compliance with, by all concerned.

For and in the absence of the SDS:

MARIA GENEVIEVE T. FRANCISOUETE, CESO VI

Assistant Schools Division Superintendent

repEd Schools Division of Digos City

RECORDS SECTION

Enclosed: As stated. SGOD/smm&e/cuy

odob, ommae, oug

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Republic of the Philippines

## Department of Education

DAVAO REGION

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July 2, 2025

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REGIONAL MEMORANDUM FTAD-2025-018

PROGRESS MONITORING OF THE FIRST QUARTER FY 2025 TECHNICAL ASSISTANCE PLAN

To: Schools Division Superintendents

- 1. In relation to the Technical Assistance (TA) Plan for the 1st Quarter of Fiscal Year 2025, as discussed during the Regional Monitoring, Evaluation, and Adjustment (RMEA) session for the Schools Division Offices (SDOs) held on May 6-7, 2025, this Office informs Schools Division Superintendents that the Field Technical Assistance Division (FTAD) will conduct an **Online Progress Monitoring of the TA Plan** on **July 9, 2025** through Microsoft Teams.
- 2. The participants in this activity shall be the Division Monitoring and Evaluation (M&E) Coordinators or their designated representatives responsible for M&E functions.
- 3. Attached are the copies of the TA Plan and the Schedule of Online Progress Monitoring per SDO, including the access link.
- 4. Immediate dissemination and compliance with this Memorandum is directed.

Encl.: As stated ROF3/app

RELEASED

ALLAN G. FARNAZO
Director IV



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### Republic of the Philippines

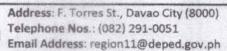
### Department of Education

DAVAO REGION

### SCHEDULE OF PROGRESS MONITORING

TIME	SDO	LINK
Morning		
9:00-9:30	Davao City	
9:30-10:00	Davao del Norte	
10:00-10:30	Davao del Sur	
10:30-11:00	Davao Occidental	
11:00-11:30	Davao Oriental	
Afternoon		
1:30-2:00	Panabo City	https://tinyurl.com/4wdeu3zm
2:00-2:30	Tagum City	
2:30-3:00	Mati City	
3:00-3:30	Digos City	
3:30-4:00	Davao de Oro	
4:00-4:30	Island Garden City of Samal	





Website: www.depedroxi.ph







**BAGONG PILIPINAS** 

TECHNICAL ASSISTANCE PLAN (SDOs) FY 2025 (QUARTER 1)

ARIS B. JUANILLO FTAD, RO XI

Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Policy Directions, etc	Target Date
Davao City Division	Overlapping of schedules (DepEd Central led Seminars interposes with division schedule of activities). Conflicting schedules of virtual orientations. Resulting to delayed submission of some documents required.	We are always committed to adhering to memoranda.	

Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Policy Directions, etc
	For SOCMOB concerns. Due to the large number of schools in SDO Davao de Oro, there is a difficulty in identifying schools with gaps and needs.	Follow up with the system developers.
Davao de Oro	Lack of time for supervisors to monitor the curriculum implementation in the sequencing and articulation of learning competencies across grades and content domains, which causes gaps in prerequisite skills and continuity due to overlapping call-ups and reports.	Strengthened the monitoring through blended approach
	Congested division and regional activities such as DAVRAA, RFOT, RSPC, with teachers and students missing class instructions due to trainings and preparations, leading to multi-tasking.	Early preparation and earlier schedules focusing on one Regional event a month for quality output and to ensure the well-being of teachers and students.

Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Policy Directions, etc	Target Date
	Delayed submission of APPs, Activity Designs, and POWs	Closely monitor the concerned school heads	
	Late Downloading of School MOOE due to late liquidation	Closely monitor the concerned school heads	
Davao del Norte			
	1 complaint will be subjected to clarificatory meeting before indorsement to Region	Closely coordinate with and monitor the matter	
	0% utilization and other low utilization rates on some PPAs	Establish timeline and calendar of implementation	

Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Policy Directions, etc	Target Date
	Delayed submission of documents for the renewal of the private school permit	No application documents for the Private School Permit will be accepted after the set deadline	
	No level 3 and Level 4 Quality Assurance Monitoring and Evaluation of the conducted Learning and Development Activities	There will be an implementation of the Level 3 and Level 4 Quality Assurance Monitoring and evaluation after the release of the QAME Manual of DepEd Region XI	
Davao del Sur	Some of the support funds have no implementation guidelines	Taking the lead in creating and executing thorough guidelines to promote transparency, accountability, and the efficient use of resources.	

Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Policy Directions, etc	Target Date
Davao Occidental	Delayed downloading of Funds	Follow-up and Monitor	

Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Policy Directions, etc	Target Date
	Delay in the Implementation of PPAs with Continuing Funds Allocation	The team is committed to resolving the overlap and ensuring timely fund allocation through a revised timeline.	
Davao Oriental	The difficulty in data collection due to personnel conflicts over scheduled times is causing delays and hindering the timely completion of the process.	The team is committed to resolving scheduling conflicts and ensuring timely data collection by facilitating better coordination and aligning personnel availability.	

unctional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Policy Directions, etc	Target Date
	Some activities originally scheduled for Quarter 1 were moved to the first month of Quarter 2 due to unforeseen activities that required immediate attentionConduct of ReadMaster Program	The activity is scheduled to launch in the 3rd week of April, with full implementation targeted by the opening of classes in June.	
Digos City	Decline in attendance in ALS classes after the Accreditation and Equivalency Test due to some learners gaining employment and others assuming classes had concluded.	Conduct regular home visits to re-engage learners and encourage class attendance.  2. Offer relevant skills training to motivate learners	
	Hiring COS-Asatidz due to a lack of qualified candidates and delays in the release of QALIS results.	Coordinate with concerned agencies to fast-track QALIS result release and widen the search for qualified candidates.	
	There is a pressing need for intensive MFAT orientation for all Grade 1 teachers to ensure effective administration and data use.	Ensure all Grade 1 teachers are properly oriented on MFAT before its administration	

Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Policy Directions, etc	Target Date
	Templates to be used in PRIME-HRM and QMS		Refer to the Civi Service Commission
Digos City			

Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Policy Directions, etc	Target Date
	Program Support Fund for School Site Titling	To request RO to make a follow up on the downloading of funds	
Island Garden City of Samal	No budget allocated for the conduct of research activities like trainings, research summit, etc.	To conduct the planned activities/projects funded by SEF	
	Insufficient funds for training to cover all teachers	Cascade the training through LAC sessions	

Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Target Date Policy Directions, etc
	Overlapping of activities	Continue the implementation amidst the overlapping of activities
Island Garden City of Samal	Nearly proficient level performance in schools	Intensify the implementation of interventions
Samai	Presence of frustration level in literacy and numeracy in schools	All learners in schools are literate and numerate
	Learners' expectations in immersion are not fully met.	Ensure that all necessary skills are provided to immersion learners

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Mati City dist	ver interruptions use spoilage of d intended for tribution to tools as part of SBFP.	Outsource possible of generator from partners	

Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Target Da Policy Directions, etc
Panabo City	Delayed submission of Regulatory Requirements of Private Schools for SY 2024-2025	The team will commit to strengthening coordination with private schools through regular updates, scheduled technical assistance, and early dissemination of guidelines to ensure timely and complete submission of regulatory requirements for the succeeding school year.

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Functional Division	Bottlenecks, Lags, Issues, and Concerns	Commitment for TA, Policy Directions, etc	Target Date
	Persistent technical difficulties have been encountered in accessing the LIS/BEIS platforms, as they are prone to frequent system crashes and unresponsiveness.	Closely monitor system accessibility and promptly report persistent issues to the national office, while also exploring alternative access times to ensure timely data encoding and compliance.	
	While the funding has already been allocated, the official guidelines for its utilization have yet to be released.	Committed to ensuring all logistical and administrative requirements are in place for immediate rollout once approval is granted.	
Tagum City	Delayed delivery of textbooks anchored on the Revised K to 12 Curriculum	Continue making follow-up	

Prepared by: Aida P. Placencia

EPS-1

Reviewed by: Ronnie S. Mercado

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Approved: Aris B. Juanillo CES, FTAD