



Republic of the Philippines  
**Department of Education**  
DIGOS CITY DIVISION

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

SGOD-2025-*714*

To : Maria Genevieve T. Francisquete, CESO VI, ASDS  
Leilani T. Señires, PhD, EPS- LRMDs  
Marjun B. Reboquillo, SEPS-P&R

Subject : 2025 INTERDIVISION RESEARCH COLLOQUIUM

Date : July 10, 2025

In reference to the attached Regional Memorandum No. 012, s.2 025, re: "2025 Interdivision Research Colloquium", this Office directs the personnel mentioned above to attend in the 3-day activity in blended mode platforms. The activity facilitated by the DepEd Region XI aims to strengthen the implementation of research by disseminating the research findings and recommendations.

Furthermore, the Interdivision Research Colloquium with a theme, "Championing Learners to Read Through Research" will happen on August 6-8, 2025, via blended modality. Days 1 and 2 are virtual, and Day 3 is in person where Tagum City Division will host. Enclosed are guidelines for the activity, activity matrix, and list of participants.

Transportation, meals, and incidental expenses of grantees shall be charged against local funds, subject to the usual accounting and auditing rules and procedures.

For information, guidance, and compliance.

*for: mbr* 7-11-2025  
**MELANIE P. ESTACIO, PhD, CESO VI**  
Schools Division Superintendent *[Signature]*

DepEd Schools Division of Digos City

RECORDS SECTION

**RELEASED** *15-7002*

DATE: JUL 11 2025 TIME: 2:21p

BY: *[Signature]*

Enclosed: As stated.  
SGOD/PR/mbr



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)  
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Republic of the Philippines  
**Department of Education**  
DAVAO REGION



June 30, 2025

REGIONAL MEMORANDUM  
No. 012, s. 2025

**2025 INTERDIVISION RESEARCH COLLOQUIUM**

To: Schools Division Superintendents  
Functional Division Chiefs

1. The DepEd Orders No. 16, s. 2017 – Research Management Guidelines and No. 39, s. 2016- Basic Education Research Agenda presents a comprehensive framework for research management to strengthen the culture of research. The DepEd Region XI continuously strengthens the implementation of the research program by providing in-person, virtual, or blended mode platforms to disseminate research findings and recommendations.
2. Anent thereof, this Office will conduct an Interdivision Research Colloquium with a theme *"Championing Learners to Read Through Research"* on August 6-8, 2025, via blended modality. Days 1 and 2 are virtual and Day 3 in person where Tagum City Division will host. Enclosed are guidelines for the activity, activity matrix and list of participants.
3. The Schools Division Research Committees are advised to assist BERF grantees to ensure compliance with the guidelines.
4. Transportation, meals, and incidental expenses of grantees shall be charged against local funds, subject to the usual accounting and auditing rules and procedures.
5. Previous issuances inconsistent with this Memorandum are deemed repealed or revoked.
6. Should there be any concern, contact the Policy, Planning, and Research Division at [pprd.region11@deped.gov.ph](mailto:pprd.region11@deped.gov.ph).
7. Immediate dissemination and strict compliance of this Memorandum is highly desired.

DEPARTMENT OF EDUCATION - DAVAO  
RECORDS SECTION  
**RELEASED**

ALLAN G. FARNAZO  
Director IV

Enclosed:  
ROP4/jbac

As stated



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**GUIDELINES OF THE 2025 INTERDIVISION RESEARCH COLLOQUIUM**

**Research Colloquium**

The Research Colloquium provides an academic platform where Basic Education Research Funded (BERF) studies are being presented, discussed and given feedback by the Top Management, program owners, teaching and non-teaching personnel and stakeholders. It shall also serve as a venue to commence the research journey of the BERF grantees.

**Mechanics**

1. The 3-day activity will be conducted through a blended modality, with days 1 and 2 via MS Teams and day 3 in person at Tagum City.
2. The participants will be BERF grantees who have successfully archived the study to the e-saliksik portal.
3. Days 1 and 2 are scheduled for virtual presentations and feedback, while day 3 serves as the in-person culminating program. Enclosed are the program flow and list of participants.
4. Grantees shall prepare a PowerPoint and a 2-page research bulletin highlighting key features (*enclosed*) and submit to <https://tinyurl.com/RXlcolloquium> on or before August 1, 2025.
5. Grantees are given 8 minutes to present the study wearing a DepEd uniform. For a study with multiple authors, only one grantee will present. However, all grantees may answer questions and receive the necessary complimentary certificates.
6. SDOs may opt to gather grantees at the Division Office if the internet connection at school or home is not stable, as long as no classes will be disrupted by adhering to Regional Memorandum 025, series 2023 re "Regional Policy Guidelines in the Substitution of Classes and Grant of Service Credits" is in place. Transportation, meals, and incidental expenses of grantees shall be charged against local funds, subject to the usual accounting and auditing rules and procedures.
7. The Program Management Team (PMT) shall navigate the presentation materials.
8. During the feedback, the panel of reactors is given 7 minutes to comment or ask a query as guided by a criteria (*see enclosed*).
9. During the third day in-person commencement activity, all participants shall wear the DepEd Monday uniform (*current*), along with their IDs. SDOs may opt to provide transportation to the grantees to the venue.



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10. To promote the dissemination and utilization of research findings and facilitate networking, a designated gallery area will be provided. Each SDO shall showcase its research management accomplishments and best practices, and feature one literacy-related BERF study through a poster. The remaining grantees shall bring at least 30 pamphlets of the study for distribution.

→ Colloquium



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**Presentation Material Template**

- Bookman Old Style, 24 Font Size
- Avoid using too much animation.

Parts	Description	Slide Count	Time
Title of the Study	Title of the study, researcher names, affiliation	1	30 sec
Introduction	Describe the problem of the study Provide brief review of related literature of the study Present the purpose/ objective of the study	1-2	2:00 mins
Methods	Presents the research design, respondents, sampling , locale, data analysis For action research, discuss the intervention/ innovation/ strategy used.	1	1 min
Results, Analysis, Discussion	Presents and interpret the findings using tables, graphs, and charts. Highlight key trends and patterns. Acknowledge any limitations of the study. Present summary of the findings. Provide specific recommendation/ reflection based on findings. Discuss policy implications of the findings.	3	1:30 mins
Research information Dissemination and Utilization	Presents the conducted Research information Dissemination and Utilization initiatives	1	2:00 mins
Sample references	In bullet form, present 3-5 relevant references used in the study. No need to read.	1	1 sec



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**Research Bulletin Template**

- 2-page in A-4 size only.
- Font size 9, Bookman Old Style.
- Margin- moderate, spacing – 1.15
- It may have a minimal design.

Parts	Description	No. of Paragraph
Title of the Study	Title of the study, researcher names, affiliation	<i>Not applicable</i>
Introduction	Describe the problem of the study Provide brief review of related literature of the study Present the purpose/ objective of the study	1 -2 paragraphs
Methods	Presents the research design, respondents, sampling , locale, data analysis For action research, discuss the intervention/ innovation/ strategy used.	1 paragraph
Results, Analysis, Discussion	Presents and interpret the findings using tables, graphs, and charts. Highlight key trends and patterns. Acknowledge any limitations of the study. Present summary of the findings. Provide specific recommendation/ reflection based on findings. Discuss policy implications of the findings.	2-3 paragraph
Research information Dissemination and Utilization	Presents the conducted Research information Dissemination and Utilization initiatives	1 paragraph
Sample references	In bullet form, present 3-5 relevant references used in the study. No need to read.	<i>Not applicable</i>



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**Guide for Research Presentation**

Indicator	Description
Content Knowledge	Demonstrates deep understanding of topic; well-researched and insightful
Organization	Clear, logical flow (intro, body, conclusion); easy to follow
Clarity & Language	Uses clear, concise, and appropriate language; terminology is well used
Delivery & Voice	Confident, engaging tone; good pace, volume, and articulation
Creativity & Originality	Innovative approach or perspective; memorable presentation
Response to Questions	Answers confidently and accurately; shows critical thinking



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**PARTICIPANTS**

**Regional Research Committee**

Name	Position	Office
Allan G. Farnazo	Regional Director	ORD
Rebonfamil R. Baguio	Assist. Regional Director	OARD
Marilyn B. Madrazo	Chief Educ. Supervisor	PPRD
Aris B. Juanillo	Chief Educ. Supervisor	FTAD
Jenielito S. Atillo	Chief Educ. Supervisor	QAD
Loradel L. Baricua	Chief Educ. Supervisor	FD
Roy T. Enriquez	Chief Educ. Supervisor	AD
Warlito E. Hua	Chief Educ. Supervisor	ESSD
Mary Jeanne Aldeguer	Chief Educ. Supervisor	CLMD
Nelma Lyn R. Barnija	Chief Educ. Supervisor	HRDD
Cherry Ann D. Into	EPS	PPRD
Jomar Boy A. Cuyos	EPS II	PPRD
Jashua Wong	CP II	ICTU
Justin Brylle Villarias	PDO II	PAU
Shella Lu Dela Cerna	Stat I	PPRD
Esther Khrysmaye Roble	AO II	PPRD
Lou Jynne Masanguid	ADAS I	PPRD

**Schools Division Research Committee**

Name	Position	Office
Josie T. Bolofer	ASDS	Davao City
Mack Arthur Gamayot	SEPS	
Rex A. Lim	Master Teacher ( <i>Keynote Speaker</i> )	
Janette G. Veloso	ASDS	Davao del Norte
Melanie Mandin	SEPS	
Marilyn V. Deduyo	ASDS	Davao del Sur
Kirk Sonny Gil Heruela	SEPS	
Christian Sango	ASDS	Davao Oriental
Rowil Tirro	SEPS	
Emma A. Camporedondo	ASDS	Davao del Oro
Annalyn Loreto	SEPS	
Ramil M. Pilo	ASDS	Davao Occidental
Dick Navaja	SEPS	
Basilio P. Mana ay Jr.	ASDS	Panabo City
Erick Dalumpines	SEPS	
Antonio P. Delos Reyes	ASDS	Mati City
Joan Christelle Cereno	SEPS	
Maria Genevieve Francisquete	ASDS	Digos City
Marjun Reboquillo	SEPS	
Alona C. Uy	SDS	Tagum City
Micheal A. De Asis	ASDS	
Josephine Palaca	CES	
Joseph Chagas	SEPS	IGACOS
Ray P. Taguiran	ASDS	
Raciela Robles	SEPS	

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**BERF Grantees**

NAME	SCHOOL/OFFICE	DIVISION	RESEARCH TITLE
MARCEL H. LATONIO	CALLAN ELEMENTARY SCHOOL	DAVAO OCCIDENTAL	REFINING READING COMPREHENSION SKILLS OF GRADE III PUPILS THROUGH PICTURE STORIES VIA MULTIMEDIA PRESENTATION AMIDST PANDEMIC
RACHEL B. INTING	CULIAN INTEGRATED SCHOOL	MATI CITY	DEVELOPING AN EFFECTIVE CONTINGENCY PROCESS FLOW: AN ACTION RESEARCH STUDY TO SAFEGUARD THE STUDENTS AND PERSONNEL OF CULIAN INTEGRATED SCHOOL DURING HEAVY RAINS
SARAH JANE R. OMBLERO	SOUTHERN DAVAO NATIONAL HIGH SCHOOL	PANABO CITY	UNCOVERING THE EXPERIENCES OF PUBLIC SCHOOL TEACHERS ON THE IMPLEMENTATION OF MODULAR DISTANCE LEARNING: A PHENOMENOLOGICAL APPROACH
JONELITA P. PATIS JOCEL MAY V. GALVEZ	LIBUDON NATIONAL HIGH SCHOOL	MATI CITY	GROW (GET READY ON WORK) COLOR CODING SYSTEM: AN INTERVENTION TO ENHANCE PUNCTUALITY OF TEACHERS
NORSALAM A. BASCUÑA	DON ENRIQUE LOPEZ NATIONAL HIGH SCHOOL	MATI CITY	PET DESIGN TRASH SAVER (PDTs): AN INNOVATIVE CLASSROOM-BASED RECYCLING AND SEGREGATING MANAGEMENT
SITTI AYESA G. TIAGO	MAYO NATIONAL HIGH SCHOOL	MATI CITY	GUIDED ORAL READING ASSISTANCE (GORA): AN INTERVENTION TO ADDRESS READING MISCUSES OF GRADE 8 STUDENTS OF MAYO NATIONAL HIGH SCHOOL
ISABEL B. DOYDOY	PASIAN NATIONAL HIGH SCHOOL	DAVAO DE ORO	ONE CUP OF WRITE: A QUALITATIVE STUDY OF THE PASIAN NATIONAL HIGH SCHOOL STUDENT WRITERS' LIVED EXPERIENCES IN CAMPUS JOURNALISM
JANET G. FUERZAS MARY JANE V. VIRAY	ELIZALDE NATIONAL HIGH SCHOOL	DAVAO DE ORO	INTEGRATION OF TECHNOLOGY TOWARDS STUDENT'S MOTIVATION AND ENGAGEMENT IN CLASSROOM LEARNING
BERNALINE F. BABOR AIVAN C. MAHUMOT ERNIE S. CAPISNON	MABUNAO NATIONAL HIGH SCHOOL FACULTY	PANABO CITY	PURSUIT: THE ESCAPE OF TEACHERS IN FACILITATING MODULAR LEARNING MODALITY AMIDST COVID-19 PANDEMIC
IAN JAKE NIONES GALORIO	MONTEVISTA NATIONAL HIGH SCHOOL	DAVAO DE ORO	PROJECT MALASAKIT: QUEST OF EDUCATORS IN DEALING WITH STUDENTS' MENTAL HEALTH
AIRIZA P. ZULITA JASMINE MAE P. SAMPILO	BONGABONG NATIONAL HIGH SCHOOL	DAVAO DE ORO	PROJECT EASY: AN INNOVATION TOWARDS THE EFFICIENCY IN PREPARING THE END OF THE SCHOOL YEAR REPORTS OF BONGABONG NATIONAL HIGH SCHOOL
NORMAN R. GALABO	OPTACIANO HILAY NATIONAL HIGH SCHOOL	DAVAO CITY	HELPING STUDENTS COPE WITH CAMPUS BULLYING THROUGH INTENSIFYING PEER SUPPORT SYSTEM
RECHELLE ANN S. MORALES	CATAGMAN ELEMENTARY SCHOOL	IGACOS	TEACHERS' DISASTER RISK REDUCTION AND MANAGEMENT KNOWLEDGE AND PERCEPTION TOWARDS SCHOOL CALAMITY EXPERIENCES AND RESPONSES
T. S.	DIGOS SENIOR HIGH SCHOOL	DIGOS CITY	HOW DO STUDENTS LEARN BEYOND THE DOMINION OF TEACHER TALK?



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LOUWELL TED J. SEVILLA	PIEDAD CENTRAL ELEMENTARY SCHOOL	DAVAO CITY	DIGITAL AID: LEADING TOWARDS MASTERY IN SCIENCE COMPETENCY THROUGH ICT-BASED INTERACTIVE MATERIALS
MIKE M. LEOPARDAS	MAGUGPO PILOT CENTRAL ELEMENTARY SCHOOL	TAGUM CITY	UNRAVELLING THE MULTIFARIOUS TASKS IN THE NEW NORMAL THROUGH THE LENS OF TEACHERS
AGNES MARIAN F. ALOLOR	TAGUM CITY NATIONAL COMPREHENSIVE HIGH SCHOOL	TAGUM CITY	ILLUSTRATED HANDS – ON INFORMATION SHEET: INTERVENTION IN IMPROVING THE PRACTICAL SKILLS KNOWLEDGE OF GRADE 8 TECHNOLOGY AND LIVELIHOOD EDUCATION STUDENTS
RODELYN Y. CUAMAG	TAGUM CITY NATIONAL HIGH SCHOOL	TAGUM CITY	H5P: INTERACTIVE INTERVENTION IN TEACHING GRADE 7 MATHEMATICS THROUGH LEARNING MANAGEMENT SYSTEM
MAY ANN GO	TAGUM CITY NATIONAL COMPREHENSIVE HIGH SCHOOL	TAGUM CITY	KEEPING ARTS EDUCATION ALIVE: A PHENOMENOLOGICAL INQUIRY
GLORY JEAN B. LEOP	TAGUM CITY NATIONAL HIGH SCHOOL	TAGUM CITY	TOPIC, INFERENCE, PROOF, SUM-UP (TIPS): A STRATEGY IN DEVELOPING READING COMPREHENSION IN SCIENCE AMONG LEARNERS
RAPSSON P. FORMENTERA	LAWA NATIONAL HIGH SCHOOL	DAVAO OCCIDENTAL	JAR MODEL: A TANGIBLE EXPERIENCE IN ENHANCING THE SKILLS OF THE LEARNERS IN ADDING AND SUBTRACTING OF INTEGERS
ANGEL A. SINGH	DON SALVADOR LOPEZ NATIONAL HIGH SCHOOL	MATI CITY	AND I THINK YOU! (IMPROVING GRADE 11 STUDENTS' PRONUNCIATION)
RONNIE V. DAIGDIGAN	JOSEFA LLANES ESCODA ELEMENTARY SCHOOL	DAVAO CITY	ANALYSIS OF AFTER-SITUATION-REVIEW (ASR) APPROACH TO THE RELIANCE IN HYDRO-METEOROLOGICAL DISASTER MITIGATION: BINARY RESPONSE MODEL
SYRELLE B. CIMAGALA	JOSE ABAD SANTOS NATIONAL HIGH SCHOOL	DAVAO OCCIDENTAL	REKINDLING STUDENTS' ENTHUSIASM IN LEARNING SOCIAL STUDIES USING "MATH COMPLETES ME" (MCM STRATEGY) IN THE NEW NORMAL EDUCATION
RAMIL R. CUBELO	DAVAO CITY NATIONAL HIGH SCHOOL	DAVAO CITY	DEMYSTIFYING LGBT STUDENTS' DISCRIMINATORY EXPERIENCES AND SELF-EFFICACY: A CONVERGENT PARALLEL ANALYSIS
ARVIN M. LAROBIS	DEMOLOK VALLEY NATIONAL HIGH SCHOOL	DAVAO OCCIDENTAL	PERSONALIZED LEARNING ACTIVITIES: AN INTERVENTION TO ENHANCE MATHEMATICS PROBLEM SOLVING SKILLS
NADET M. RAZONABLE	APPLC ES	DAVAO CITY	ENGLISH PRONUNCIATION THROUGH PHONETIC TRANSCRIPTION AND VOICE RECORDINGS
NOREEN GAY P. CASTILLO	F. BUSTAMANTE CENTRAL ES	DAVAO CITY	THE PEDAGOGY OF LOVE: THE PLIGHT OF MISUNDERSTOOD LEARNERS
GEMMAFE G. MUSA JONAH STELLE E. SOLITANA	KIDALAPONG ELEMENTARY SCHOOL	DAVAO OCCIDENTAL	IMPROVING MASTERY OF MULTIPLICATION TABLE AMONG GRADE FIVE PUPILS THROUGH THREE O'CLOCK HABIT APPROACH
RUBY M. BLANCO	PABLO M. PIATOS SR. INTEGRATED SCHOOL	DAVAO CITY	IMPROVING READING COMPREHENSION USING EDUCATIONAL-INSTRUCTIONAL SCAFFOLDING OF AUDIO-VISUAL LEARNERS
JOAN A. A.	SCHOOLS DIVISION OFFICE	MATI CITY	E-GRADE (ELECTRONIC GENERATION OF RESULTS FOR APPLICANTS' DOCUMENTARY EVIDENCE): AN ELECTRONIC HIRING EVALUATION TOOL FOR THE TEACHER I POSITIONS IN THE SCHOOLS DIVISION OF THE CITY OF MATI



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PAULO MORALES MIGUEL H. PANUGAN, JR.	BADAS NATIONAL HIGH SCHOOL	MATI CITY	WRITE, PLEASE (PICK, LIST, EVALUATE, ACTIVATE, SUPPLY, END): AN ACTION RESEARCH ON IMPROVING THE PARAGRAPH WRITING OF STUDENTS
RUINA C. SUMAGAYSAY	GUMALANG ELEMENTARY SCHOOL	DAVAO CITY	DEVELOPING KINDERGARTEN LEARNERS' LETTER RECOGNITION SKILL USING SELF- MADE-VIDEOS
ANTHONETTE MAE O. MAGALSO ANNALIN C. BANGONAN	MAINIT NATIONAL HIGH SCHOOL	DAVAO DE ORO	UTILIZATION OF BAR MODEL METHOD IN SOLVING WORD PROBLEMS INVOLVING ALGEBRAIC EXPRESSIONS
EDUARDO JR. P. YBAÑEZ	CITY OF MATI NATIONAL HIGH SCHOOL	MATI CITY	BADGE-BASED AFFIRMATIVE REINFORCEMENT (BAR): AN INTERVENTION IN IMPROVING STUDENT ENGAGEMENT IN SCIENCE 10 IN THE CITY OF MATI NATIONAL HIGH SCHOOL
IVY PEARL F. PAETA GERALDINE C. PACAMPARA	MAGUM ELEMENTARY SCHOOL	MATI CITY	AN ACTION RESEARCH ON PROMOTING A SENSE OF SECURITY THROUGH IMPROVEMENT OF STUDENTS' PERCEPTION OF SCHOOL SAFETY IN MAGUM ELEMENTARY SCHOOL
JOEISA M. PRESBITERO	MATANAO NATIONAL HIGH SCHOOL	DAVAO DEL SUR	IMPROVING RESEARCH PAPER WRITING PERFORMANCE IN PRACTICAL RESEARCH II OF GRADE 12 TVL STUDENTS USING PEER SERIAL NOTEBOOK (PEERSEN)
LOURDES MAY B. MENDOZA	LACARON ELEMENTARY SCHOOL	DAVAO OCCIDENTAL	ACCESSING DISTANT LEARNERS WITH NO MOBILE CELLPHONE THROUGH SITIO-BASED CALL STATION
ROMILO PAOLO E. SOLITANA	KIDALAPONG ELEMENTARY SCHOOL	DAVAO OCCIDENTAL	BUILDING GRADE FIVE PUPILS' CHARACTER AMIDST NEW NORMAL USING "ALMUSAL" APPROACH
ROMELYN T. PONGARON RHONEX P. PARAS GLADYS A. SARAEAL	DAVAO DEL SUR SCHOOL OF FISHERIES	DAVAO DEL SUR	INCREASING PARENTAL INVOLVEMENT ON DISTRIBUTION AND RETRIEVAL OF PRINTED LEARNING MODULES THROUGH PARENTS AWARD REWARD SYSTEM (PARS) PROJECT
DIVILYN M. RODRIGUEZ	CALINAN NATIONAL HIGH SCHOOL	DAVAO CITY	ENHANCING THE SKILLS OF IDENTIFYING LITERARY DEVICES IN NARRATIVES USING THE AUTHOR'S TOOL BOX
MELINDA C. ENCABO	DALAGDAG ELEMENTARY SCHOOL	DAVAO CITY	GEOTRACE: IMPROVING 5-YEAR-OLD CHILDREN'S DRAWING COMPETENCY THRU GEOMETRIC TRACING
DHAN FEBMAR S. CAJEGAS	PANABO NATIONAL HIGH SCHOOL	PANABO CITY	EFFECTIVENESS OF VIDEO DISCUSSION (VD) STRATEGY IN TEACHING EARTH AND LIFE SCIENCE TO TECHNICAL VOCATIONAL AND LIVELIHOOD (TVL) STUDENTS
JUNE ELIAS V. PATALINGHUG	CATALUNAN GRANDE ELEMENTARY SCHOOL	DAVAO CITY	JOURNEY TOWARDS SCHOOL- BASED MANAGEMENT (SBM) PEAKS: A TRAVERSAL INTO SBM LEADERS GRASSROOTS EXPERIENCES
EDCEL G. JOSE	RIVERSIDE ELEMENTARY SCHOOL	DAVAO CITY	REVELATION ON THE TEACHERS' SCHOOL RESEARCH EXPERIENCE: AN INQUIRY FROM THE FIELD
LANIE MARIE G. SABELLANO	STA. CLARA ES	DAVAO CITY	TURNING TO THE PHENOMENON: THE IDEOLOGIES AND EXPERIENCES OF NEWLY HIRED PUBLIC SCHOOL ELEMENTARY TEACHERS
BUQUE	AFPLC ES	DAVAO CITY	SPELLING PATTERN IN SEQUENCE STRATEGY (SPSS) FOR LEARNERS WITH SPELLING DIFFICULTY



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IVY L. CHAN	VICENTE HIZON SR. ES	DAVAO CITY	LOOKING THROUGH THE TAINTED GLASS: AN INTROSPECTION OF THE CAREER LIFE OF VETERAN TEACHERS
RUEL C. LUGATIMAN	TIBUCAG INTEGRATED SCHOOL	DAVAO DEL NORTE	THE LIVED EXPERIENCES OF TEACHERS IN THE ARMED CONFLICT AREAS
ANA LOU O. BUCAG	CARMEN ELEMENTARY SCHOOL	DAVAO ORIENTAL	PANDEMIC'S URGENT READING OUTREACH ON KIOSK (PUROK): A READING PROGRAM IN THIS WORLD'S TRYING TIME
EDONNA JOIE B. ALINSUB FRANCO GIL A. VEGA	PANGYAN ELEMENTARY SCHOOL	DAVAO ORIENTAL	FROM PASSIVE RECIPIENTS TO ACTIVE PARTNERS: ENGAGING 4P'S BENEFIT PARENTS THRU BASIC LITERACY TRAINING PROGRAM TO IMPROVE CHILDREN'S WRITING AND READING SKILLS IN PANGYAN ELEMENTARY SCHOOL
JOHN B. VISILLAS	PANABO NATIONAL HIGH SCHOOL	PANABO CITY	PROJECT DECODE: SCHOOLING THROUGH THE LENS OF LESS-MOTIVATED STUDENTS
MERAFI O. ALTIZO	TAYTAYAN INTEGRATED SCHOOL	DAVAO ORIENTAL	INTERACTIVE SOUNDING-OUT STRATEGY: A GATEWAY TO IMPROVE SYLLABICATION SKILLS OF GRADE 1 MANDAYA LEARNERS
JIMMY REY O. CABARDO MYRA B. PELORIANA ANTONIO L. PELORIANA JR.	HAGONOY NATIONAL HIGH SCHOOL	DAVAO DEL SUR	UTILIZING DIGITAL PLATFORMS FOR TEACHER'S PROFESSIONAL DEVELOPMENT ACTIVITIES IN THE NEW NORMAL
JESSICA M. LUMAPAS	DON ENRIQUE LOPEZ NATIONAL HIGH SCHOOL	MATI CITY	AUTOMATED LIQUIDATION REPORTS SYSTEM
RENETTE C. MARTINEZ	PANABO NATIONAL HIGH SCHOOL	PANABO CITY	INNOVATING QUIPPERSCHOOL: AN ONLINE PLATFORM IN MOTIVATING THE INTEREST LEVEL OF GRADE 11 SMAW STUDENTS IN READING AND WRITING
ANNALIZA A. CURSO	DEPOT ANCESTRAL DOMIAN NATIONAL HIGH SCHOOL	DAVAO DE ORO	HOMEMADE ALGEBRA TILES (HAT) TOWARDS IMPROVING COMPETENCY IN INTEGERS AMONG STUDENTS WITH MATHEMATICAL LEARNING DIFFICULTIES
MIRAFLOR C. KADILE	PANABO NATIONAL HIGH SCHOOL	PANABO CITY	EFFECTIVENESS OF STRATEGIC INTERVENTION MATERIAL (SIM) IN ENHANCING THE ACADEMIC PERFORMANCE OF GRADE 8 BASIC EDUCATION CURRICULUM STUDENTS ON THE TOPIC CELL DIVISION
ANNALYN M. LORETO JOHN MARCO M. SUAZO	NABUNTURAN NATIONAL COMPREHENSIVE HIGH SCHOOL	DAVAO DE ORO	PEDAGOGICAL PRACTICES OF NON- EDUCATION GRADUATE SENIOR HIGH SCHOOL TEACHERS



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**PROGRAM FLOW**

**Virtual Presentation**  
August 6-7, 2025 | MS Teams

*Day 1*

<b>Time</b>	<b>Activity</b>	<b>Person-In-Charge</b>
8:00- 8:30 am	Registration to Platform	Participants
8:30- 9:00 am	Prefatory	Audio Visual Presentation
	Acknowledgement of Participants	Jomar Boy A. Cuyos EPS II, PPRD
	Welcome Message	Rebonfamil R. Baguio Assist. Regional Director
	Rationale and Objectives	Marilyn B. Madrazo Chief, PPRD
	Message	Allan G. Farnazo Director IV
9:00-10:00 am	<b>Plenary Session</b> Introduction of the Plenary Speaker	
	Aligning Research to DepEd Region XI Strategic Objectives, intermediate outcomes and 5-point Reform Agenda	Cherry Ann Into, EdD EPS, PPRD, Speaker
	Open Forum	
10:00- 12:00	<b>Parallel Session 1</b> Studies on Teaching and Learning Group A	
	<b>Parallel Session 2</b> Studies on Child Protection, Human Resource Development and Governance	
12:00-1:00 pm	Lunch Break	
1:00- 4:30 pm	<b>Continuation of Parallel Session</b>	
4:30 – 5:00 pm	Insights	Selected Participants
	Ways forward	

*Day 2*

<b>Time</b>	<b>Activity</b>	<b>Person-In-Charge</b>
8:00- 8:30 am	Registration to Platform	Participants
8:30- 9:00 am	Prefatory Makabayan Song & Prayer	Audio Visual Presentation
9:00 am	<b>Plenary Session</b>	
	Introduction of the Plenary Speaker	
	Enhanced Contextualized Research Agenda of DepEd Davao Region	Jomar Boy Cuyos, PhD EPS II, PPRD
	Open Forum	
	<b>Parallel Session 1</b>	



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	Studies on Teaching and Learning Group B	
	<b>Parallel Session 2</b>	
	Studies on Teaching and Learning Group C	
12:00-1:00 pm	Lunch Break	
1:00- 4:30 pm	<b>Continuation of Parallel Sessions</b>	
4:30 – 5:00 pm	Insights	Selected Participants
	Ways forward	

**Culminating Program**  
August 8, 2025 | Tagum City Historical and Cultural Center

<b>Time</b>	<b>Activity</b>	<b>Person-In-Charge</b>
11:00- 12:45 PM	Arrival, Gallery Walk and Networking	Participants
12:45- 1:00 PM	Processional	
1:00- 1:30 PM	Philippine National Anthem Prayer DepEd Quality Policy Davao Region & Tagum City Hymn	AVP
	Welcome Message	Alona C. Uy Schools Division Super. Tagum City Division
	Intermission Number	The Divas of Tagum City NHS
	Message	Allan G. Farnazo Director IV
1:30 -2:00 am	Introduction of Keynote Speakers	Cherry Ann D. Into, EdD EPS, PPRD
	Guide to Research Publication	Rex A. Lim, PhD Master Teacher, DNHS
	Open Forum	
2:00- 3:30 pm	Pinning Ceremony of the BERF Grantee Completers	
	Awarding of Certificates	
	Closing Remarks	Rebonfamil R. Baguio Assist. Regional Director
	Pictorial	



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