



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM

SGOD-2025-409

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Administrative Officer V
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools

Subject : MONITORING AND PROVISION OF TECHNICAL ASSISTANCE WITH
THE 2025 BERF GRANTEES, NON-BERF RESEARCHERS AND
SCHOOL RESEARCH MANAGEMENT

Date : July 17, 2025

In reference to the attached DepEd Order No. 16, 2017, re: "Research Management Guidelines", this Office informs the selected personnel (Annex B-BERF and Non-BERF Grantees) that they will be monitored and provided with technical assistance in their respective offices or schools by the Schools Division Research Committee, DEREK and Technical Working Group (Annex A) on July 21-25, 2025, and August 1, 5, 11-15, 2025.

Furthermore, the Schools Division Research Committee will hold a conference meeting with the Top Management and School Research Committee of Digos City National High School within the specified timeline presented above. This meeting aims to monitor and update activities related to their School Research Management in preparation for the upcoming Division and Regional Monitoring and Evaluation.

For information, guidance, and compliance.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
DATE: JUL 21 2025 TIME: 3:40
BY: *[Signature]*

Enclosed: As stated.
SGOD/PR/mbr



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Republic of the Philippines
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DIGOS CITY DIVISION

Office of the Schools Division Superintendent

Annex A: Schools Division Research Committee

1. MARIA GENEVIEVE T. FRANCISQUETE, CESO VI- Asst. Schools Division Superintendent
2. SOLIE B. OLIVER, JD, MATE- Chief Education Supervisor, SGOD
3. CHERRIE ANNE B. BOHOL, EPS-SGOD
4. REYZEN O. MONSERATE, SEPS-M&E
5. PETER-JASON C. SENARILLOS, SEPS-SMN
6. JANICE ALQUIZAR, EPS II- HRD
7. ELESER D. MATEO, PSDS
8. MARJUN B. REBOSQUILLO, SEPS- SGOD
9. JAY PAUL B. CABURAL, PRINCIPAL I, RCES
10. CHERRY LYN V. GONZAGA, EPS II-ALS
11. EDUARDO P. PALLER, JR.

Annex B: BERF and Non-BERF Grantees

No	Proponents Name	School/Office	Research Title
1.	JOSEPHINE M. DELIMA, MARIO M. ANDALES, SARILIE P. BAUTISTA	SAN MIGUEL ELEMENTARY SCHOOL	GRASPS-MODELED TASKS: REKINDLING THE SPARK TO LEARN
2.	JEANNETTE N. ARMAN, JONABETH B. FERNANDEZ, JOAN M. NIONES (BERF)	RAMON MAGSAYSAY CENTRAL ELEMENTARY SCHOOL	HOW eGABAY PROGRAM HELP IMPROVE LEARNER'S READING SKILLS?
3.	JASMIN EVE G. BUCOD, MELACRES L. CAMPOMAYOR, JOJE C. TRAYA	COLORADO ELEMENTARY SCHOOL	ENHANCING SPELLING AND VOCABULARY SKILLS IN GRADE 3 STUDENTS THROUGH THE LETTER TWIST APPLICATION
4.	MARA F. SUPERIORIDAD	PEDRO V. BASALAN ELEMENTARY SCHOOL	BRIDGING THE WRITING GAP: M.A.R.A. APPROACH FOR GRADE VI LEARNERS VOCABULARY DEVELOPMENT IN FILIPINO
5.	MON BRIAN H. RODRIGUES, JHOBELLE P. RACHO, VERONICA T. DELIMA	DIGOS CITY NATIONAL HIGH SCHOOL	EXPLORING TEACHERS' PERCEPTIONS IN THE UTILIZATION OF LOCALLY DEVELOPED NMP LESSON SCRIPTS ALIGNED WITH MELCS



Republic of the Philippines
Department of Education
 DIGOS CITY DIVISION

Office of the Schools Division Superintendent

6.	REGINA C. RAYMUNDO, REGGIE D. TEVES	DIGOS CITY NATIONAL HIGH SCHOOL	REVERSED EXPERIENTIAL INSTRUCTION STRATEGY (REXIS): A TOOL FOR IMPROVING STUDENT ENGAGEMENT IN GRADE 7 SCIENCE
7.	MYRELL P. DUMIGSI, FERLYN MAE S. DEPACAQUIBO, JESMARIE S. PENOL	DIGOS CITY NATIONAL HIGH SCHOOL	SYSTEMATIZED TECHNICAL ASSISTANCE PROGRAM (STAP): TEACHER SUPPORT IN CREATING A STRATEGIC INTERVENTION MATERIAL (SIM)
8.	MARY ANN P. PARAN REZLY E. FLORENTINO MILAFE P. CANTILA	FEDERICO J. ALFEREZ ELEMENTARY SCHOOL	PROJECT READ: ENHANCING READING SKILLS THROUGH PARENT-GUIDED LEARNING UTILIZING TEACHER-MADE VIDEO
9.	JENEVE P. NIEVES	DIGOS CITY NATIONAL HIGH SCHOOL	UTILIZING PROJECT-BASED LEARNING TO ENHANCE STUDENT ENGAGEMENT AND ADDRESS LOW ACADEMIC ACHIEVEMENT
10.	LLYL DAVE Z. GIMEDA	KAPATAGAN NATIONAL HIGH SCHOOL	IMPROVING STUDENT ENGAGEMENT AND CONCEPTUAL UNDERSTANDING IN ORGANIZATION AND MANAGEMENT THROUGH CASE-BASED LEARNING
11.	HAZEL P. FLORENTINO MARICHO F. BALAGTAS	DIGOS CITY NATIONAL HIGH SCHOOL	HOW DOES THE UTILIZATION OF TECHNOLOGY IN INSTRUCTION IMPROVE THE STUDENT UNDERSTANDING OF LEAST-LEARNED COMPETENCIES?
12.	BRYNEL S. ESPINA MERILYN M. GALO JOVELYN J. JALALON	DON MARIANO MARCOS ELEMENTARY SCHOOL	PROJECT DAMATH: DEVELOPING STUDENT'S ABILITY IN MATHEMATICAL ARITHMETIC THROUGH HANDS-ON ACTIVITIES
13.	MARY ANN R. SUAZO	RAMON MAGSAYSAY CENTRAL	INTERACTIVE LEARNING: ENHANCING KINDERGARTEN LITERACY THROUGH



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

	IRENE T. CABABAT (BERF)	ELEMENTARY SCHOOL	TABLETTERACY AND PARENTS SUPPORT
14.	DAISSY JANE P. SANOS, RN BRYNEL S. ESPINA, DEREK FRANCES MILLICENT R. DURANO, RN (BERF)	SDO DIGOS CITY DIVISION	SUSTAINING NUTRITIONAL GAINS: EVALUATING THE PROFILE OF FORMER SCHOOL-BASED FEEDING PROGRAM (SBFP) RECIPIENTS
15.	LORELEI O. CASOÑETE	DON MARIANO MARCOS ES	PROJECT MATHATAG: REFINING NON-MAJOR MATHEMATICS TEACHERS IN ELEMENTARY SCHOOL
16.	EARL JOHN D. ARES	DIGOS CITY NATIONAL HIGH SCHOOL	Honest to Goodness: Promoting Academic Integrity for Mathematics Proficiency Using SERA (Sustaining Educational Rigor and Ablaze) Mobile App
17.	APRIL ROSE A. ALCALA, ROFELIA T. DE MESA, DHELMIE CHRISTINE S. PENAS (BERF)	SCHOOLS DIVISION OF DIGOS CITY	UNVEILING THE UNSPOKEN REALITIES: A CASE STUDY OF FEMALE LEARNERS IN GANGSTERISM
18.	MOISES R. PERRAL JUNER O. GULTIANO JHON LLOYD CASTANARES	DIGOS CITY SENIOR HIGH SCHOOL	LEARNER'S RESPONSE MODEL TO MULTIPLE- CHOICE TESTS: A SEQUENTIAL EXPLORATORY ANALYSIS OF STUDY STRATEGIES



Republic of the Philippines
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 DIGOS CITY DIVISION

Office of the Schools Division Superintendent

19.	MARITES S. MANCERAS SHERILL C. TAGO MOISES R. PERRAL	DIGOS CITY SENIOR HIGH SCHOOL	ENHANCING READING COMPREHENSION THROUGH PHONOLOGICAL AND ORTHOGRAPHIC AWARENESS INTERVENTION: A STUDY OF SENIOR HIGH SCHOOL IN DIGOS CITY
20.	JUNER O. GULTIANO MOISES R. PERRAL DEMROSE JOY A. PARISAN	DIGOS CITY SENIOR HIGH SCHOOL	THE PROCESS-ORIENTED GUIDED INQUIRY LEARNING (POGIL) MODEL ON ENGAGEMENT AND CRITICAL THINKING IN SENIOR HIGH SCHOOL CLASSROOMS: A MIXED-METHODS SEQUENTIAL EXPLANATORY STUDY
21.	REANN S. ENCARNACION LUCELYN H. ALEJA	BALABAG ELEMENTARY SCHOOL	LIKE A PRO: IMPROVING ORAL READING FLUENCY OF GRADE 4 PUPILS THROUGH S.T.O.R.Y. CAMPAIGN
22.	ELVY JEAN V. PHORI ALEXIS JOHN VILLAHERMOSA	MARAWER ELEMENTARY SCHOOL	WORDWALL: A GAMIFIED LEARNING PLATFORM IN IMPROVING MASTERY IN MULTIPLICATION FACTS
23.	MARIA MILDRED P. TIONG MOISES R. PERRAL QUINDELIZA L. PACETE	DIGOS CITY SENIOR HIGH SCHOOL	DECODING MORALITY: A STRUCTURALISTS JOURNEY THROUGH "THE GOLDEN RULE" DIDACTIC TALE ON THE TEACHING OF LITERATURE
24.	METZYL G. SANCHEZ MOISES R. PERRAL CONCEPTION S. INCENSARIO	DIGOS CITY SENIOR HIGH SCHOOL	DEPED ALTERNATIVE LEARNING SYSTEM (ALS) PROGRAM AND INMATE REHABILITATION
25.	SHERILL C. TAGO AIREEN C. AMISOLA	DIGOS CITY SENIOR HIGH SCHOOL	GUIDING ACROSS THE STORM: ENHANCING ACADEMIC RESPONSIBILITY



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Office of the Schools Division Superintendent

	MOISES R. PERRAL		THROUGH EXTENSIVE REFLECTION STRATEGY
26	FERLYN M. TUBICE REBECCA LORELIE P. DEIPARINE (BERF)	GAUDIOSO REUSORA CENTRAL ELEMENTARY SCHOOL	EMPOWERING INDIGENOUS LEARNERS OF GRCS THROUGH "TATAK IP" PROGRAM
27	LEAH MARIE C. PISCO LLOYD CERVANTES	APOLANDIA ELEMENTARY SCHOOL	RECORDIA: AN ACTION RESEARCH ON THE DEVELOPMENT AND IMPLEMENTATION OF AN INNOVATIVE RECORD-KEEPING AND FILE MANAGEMENT SYSTEM OF MT. APO DISTRICT
28	RHEA M. ORQUINA ADMIRAL A. BIONGAN JEROME L. DELOS TRAJES	DIGOS CITY SENIOR HIGH SCHOOL	HYGIENE IN ACTION: UNVEILING STUDENTS' JOURNEYS THROUGH SCHOOL-BASED HEALTH EDUCATION PROGRAMS
29.	THONVER SAMPAGA	KAPATAGAN NATIONAL HIGH SCHOOL	DIGITIZED ASSESSMENT TOOL FOR SHS PROGRAM



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Department of Education


DepEd ORDER
No. **16**, s. 2017

20 MAR 2017

RESEARCH MANAGEMENT GUIDELINES

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary Schools Heads
All Others Concerned

1. In support of the Department's policy development process, research agenda, and policy and program development and implementation, the Department of Education (DepEd) continues to promote and strengthen the culture of research in basic education. DepEd hereby establishes the **Research Management Guidelines (RMG)** to provide guidance in managing research initiatives in the national, regional, schools division, and school levels. The enclosed policy also improves support mechanisms for research such as funding, partnerships, and capacity building.
2. This policy which is built on the gains in evidence-based decision-making from various education reforms or initiatives shall strengthen the culture of research in the Department. In addition, it improves the fund-sourcing mechanisms, and reinforces the link of research to education processes through research dissemination, utilization, and advocacy.
3. This issuance repeals DepEd Order (DO) No. 43, s. 2015 and DO 4, s. 2016 and other issuances, rules and regulations, and provisions which are inconsistent with this policy. These provisions shall be rescinded or modified accordingly.
4. Immediate dissemination of and strict compliance with this Order is directed.


ATTY. ALBERTO T MUYOT
Undersecretary
Officer-in-Charge

Encl.:

As stated

References:

DepEd Order: Nos. 43, s.2015; and 4, s. 2016

To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
BUREAUS AND OFFICES
FUNDS
PARTNERSHIPS

POLICY
RESEARCH
SCHOOLS

MCDJ/ R DO Research Management Guidelines
0274/March 14-16-20, 2017