



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM

SGOD-2025-426

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Non-teaching Personnel

Subject : CALL FOR RESEARCH PAPERS ON LITERACY

Date : July 23, 2025

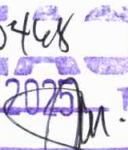
In reference to the attached Regional Memorandum CLMD-2025-311, re: "Call for Research Papers on Literacy", this Office interposes no objection to this invitation, contents of which are self-explanatory.

Interested participants may prepare and submit their paper provided that they will adhere to the policies on "No Disruption of Classes" per DepEd Order No. 9, s. 2005 entitled: "Institutionalizing Measures to Increase Engaged Time-on-task and Ensuring Compliance Therewith", and Division Memorandum CID-2025-021, re: "Implementation of Intensive Academic Engagement Initiative", ensuring that all classes go unhampered. Further, no DepEd funds shall be used.

For information, guidance, and compliance.


MELANTE P. ESTACIO, PhD, CESO VI
Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
DATE: JUL 28 2025 TIME: 1:00 PM
BY: 

Enclosed: As stated.
SGOD/PR/mbr



Republic of the Philippines
Department of Education
DAVAO REGION

Schools Division Office of Davao City
RECORDS SECTION
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June 16, 2025

REGIONAL MEMORANDUM
CLMD-2025-311

CALL FOR RESEARCH PAPERS ON LITERACY

To: Schools Division Superintendents
Chief Education Supervisor, CLMD

1. With reference to the Office Memorandum of the Undersecretary for Curriculum and Teaching which announces the 2025 Call for Research Paper on Literacy, this Office informs the field the submission of research abstracts to the Literacy Coordinating Council (LCC) Secretariat on or before August 8, 2025 through lcc@deped.gov.ph.
2. This year's theme is "Bridging Literacy Gaps: Innovations in Formal and Nonformal Education". The Office enjoins teachers, education leaders, and relevant stakeholders to submit research papers in order to provide LCC with information on research findings and programs/projects outcomes for information and utilization in policy formulation.
3. Other details and guidelines for submission are found in the enclosure.
4. Immediate dissemination of this Memorandum is desired.

Encl.: As stated.
ROC11/jmp

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

By: *[Signature]*
Total: *June 18, 2024*
20486

[Signature]
ALLAN G. FARNAZO
Director IV



Republic of the Philippines

Department of Education

DEPARTMENT OF EDUCATION ROXAS

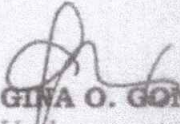
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING'S SECTION

MEMORANDUM
OM-CT-2025-

13 JUN 2025

RECEIVED
6/21/2025
3:46

TO : ALL DEPED REGIONAL DIRECTORS

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : 2025 CALL FOR RESEARCH PAPERS ON LITERACY

DATE : May 21, 2025

The Literacy Coordinating Council (LCC) announces the **2025 Call for Research Papers on Literacy**, an initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative is in fulfillment of the Department of Education's (DepEd) mandate as a member of the LCC as provided for under Section 10.1 of the Implementing Rules and Regulations (IRR) of Republic Act (RA) 7165, as amended by RA 10122, which is "to provide the Council with information on research findings and programs/projects outcomes for information and utilization in policy formulation."

The theme for the 2025 Call for Research Papers on Literacy is "Bridging Literacy Gaps: Innovations in Formal and Nonformal Education."

In line with this, all DepEd Regional Offices are requested to enjoin teachers, education leaders, and relevant stakeholders to participate and submit their entries. Interested parties may submit their **research abstracts** (not the full technical report) to the LCC Secretariat through email address: lcc@deped.gov.ph on or before **August 8, 2025 (Friday)** following the 2025 Call for Research Papers on Literacy Guidelines for Submission.

Attached for your reference are the Guidelines for Submission.

For more information, please contact Ms. Czarina D. Abellonar, Project Development Officer III of the LCC Secretariat, via email address: czarina.abellonar@deped.gov.ph and/or lcc@deped.gov.ph, or at telephone nos. (02) 8631-0579.



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Department of Education
LITERACY COORDINATING COUNCIL

2025 Call for Research Papers on Literacy
Guidelines for Submission

Rationale and Background

The Literacy Coordinating Council (LCC) 2025 Call for Research Papers on Literacy is a strategic initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative aligns with the Department of Education's (DepEd) Basic Education Research Agenda, which underscores the importance of research in strengthening the country's education system. By encouraging scholarly inquiry into literacy issues, the LCC aims to generate actionable insights that will enhance literacy policies, programs, and interventions nationwide.

Furthermore, this initiative is anchored on the LCC's Blueprint for Action, which serves as the national framework for improving literacy in the country. The Blueprint highlights the need for continuous research to identify effective strategies, address persistent challenges, and promote inclusive literacy programs that cater to diverse learners, particularly marginalized and disadvantaged communities.

The 2025 Call for Research Papers also supports Secretary Sonny Angara's 5-Point Reform Agenda, which prioritizes enhancing foundational skills, improving teacher quality, ensuring learning continuity, fostering education innovation, and strengthening governance and accountability in the education sector. By promoting research that addresses these key reform areas, the LCC contributes to the overall goal of enhancing literacy and education outcomes in the country.

Through this initiative, the LCC seeks to engage researchers, educators, policymakers, and other stakeholders in meaningful discourse that will lead to policy development and sustainable literacy development efforts. The insights generated from this research will serve as a catalyst for reforms that empower learners and create a more literate and educated Filipino society.

The LCC has issued two Calls in the past. In 2020, the theme was "Sustaining Community-Based Literacy Programs in Times of Crisis," while in 2023, it focused on "Building a Culture of Literacy: The Power of Communities as Catalysts for Literacy Development."

This year, the LCC will hold the 2025 Call for Research Papers on Literacy with the theme **"Bridging Literacy Gaps: Innovations in Formal and Nonformal Education."**

The 2025 Call for Research Papers on Literacy seeks to collect evidence and policy recommendations to support literacy development and informed decision-making in:

- improving foundational literacy skills in schools and community learning centers through innovative interventions
- assessing the impact of various literacy interventions and scale up successful models that demonstrate measurable improvements in literacy outcomes;
- providing relevant and quality learning materials, digital tools, and capacity building opportunities to equip learners with functional literacy both from formal and non-formal setting, especially in marginalized groups, in improving their reading, writing, and comprehension skills; and
- promoting active community engagement in supporting literacy efforts in schools and community learning centers.

General Guidelines

1. The research papers must be aligned with the theme and objectives of the 2025 Call for Research Papers on Literacy and deal on any of, or related to the following categories:

- School and community-based literacy development programs among formal school learners or out-of-school children, youth, and adults
- Innovative teaching and learning strategies and resources for formal school and ALS learners needing literacy remediation
- Public and private sector support to literacy development in schools and community learning centers

- 1.1 **Only abstracts** of research shall be submitted as entries.
- 1.2 Submitted abstracts must be based on **completed research studies that have not been previously shared or published** on any research platform, including journals, colloquiums, or similar forums.
- 1.3 Abstracts must be between **200 to 300 words with not more than six keywords**. It must contain the following: what was investigated – problem, participants, research design (must be Meta-analysis), methods, major conclusion, and implication to literacy (policy recommendation).
- 1.4 Submissions must include the **author's name, affiliation, contact details** (active mobile number and email address), and a **one-sentence author bio**.
- 1.5 They must include **policy recommendation/s**.
- 1.6 Format must be **typewritten, single-spaced, and margins must be one inch on all sides**.

- 1.7 The font must be **Garamond or Times New Roman**, size **12**, and the document should be in **Word format**.
2. Interested scholars, teachers, professionals, and other independent researchers may submit their research abstracts (not the full technical report) to the LCC Secretariat through email address: lcc@deped.gov.ph on or before **August 8, 2025 (Friday)** with the subject: 2025 Call for Research Papers [Title of Research Paper Abstract] [Name of Researcher].
 3. The LCC research evaluation committee will select entries based on certain criteria. Authors of the selected abstracts will be notified upon qualification and will be requested to furnish the LCC Secretariat with a copy of the full technical report.
 4. Select research papers will be invited to participate in the 2025 LCC Research Symposium scheduled in November 2025. Some of them will have the opportunity to present their papers during the symposium.
 5. Qualified researchers will receive a Certificate of Recognition and their papers will be published on the LCC's online research portal.

For more information, please contact **Ms. Czarina D. Abellonar**, Project Development Officer III, via email address: czarina.abellonar@deped.gov.ph and/or lcc@deped.gov.ph, or at telephone nos. (02) 8631-0579.