

### Department of Education





Office of the Schools Division Superintendent

#### **DIVISION MEMORANDUM**

CID-2025-327

To

Assistant Schools Division Superintendent

CID Chief

Public Schools District Supervisors

School Head (Ramon Magsaysay Central ES

Subject:

PARTICIPATION IN THE CONDUCT OF WORKSHOP ON

DEVELOPMENT, VALIDATION, AND FINALIZATION OF DISTANCE EDUCATION MODULES FOR LEARNERS WITH

SEVERE TO PROFOUND DISABILITIES

Date

August 5, 2025

Relative to the Regional Memorandum CLMD-2025-419, dated August 4, 2025, re: Participation in the Conduct of Workshop on Development, Validation, and Finalization of Distance Education Modules for Learners With Severe to Profound Disabilities, this office directs the attendance of EDSEL F. NACUA, School Head of Ramon Magsaysay Central Elementary School on August 6-8, 2025 at NEAP NCR, Marikina City.

Board and lodging, travel, and other incidental expenses will be charged to SNED Program Support Funds, subject to the usual government accounting and auditing rules and regulations. In case downloaded funds are insufficient, additional funds shall be obtained from other available local funds subject to usual auditing and accounting rules and regulations.

For information, guidance, and compliance.

MELANIE P. ESTACIO, PhD, CESO VI

Schools Division Superintendent

PoEd Schools Division of Digos City

RECORDS SECTION

Enclosed: As stated.

CID/zms

TE: AUG U

TIME 2: 737

AA

Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)

Telephone Nos.: (082) 553-8375; (082)



### Department of Education

DAVAO REGION

August 4, 2025

REGIONAL MEMORANDUM CLMD-2025-419

PARTICIPATION IN THE CONDUCT OF WORKSHOP ON DEVELOPMENT, VALIDATION AND FINALIZATION OF DISTANCE EDUCATION MODULES FOR LEARNERS WITH SEVERE TO PROFOUND DISABILITIES

To: Schools Division Superintendents

Divisions of Davao City, Panabo City, Digos City, Davao del Norte, Davao del Sur and Mati City

- 1. Herewith is DM-CT-2025-023, regarding the conduct of workshop on Development, Validation and Finalization of Distance Education Modules for Learners with Severe to Profound Disabilities.
- 2. The participants to the various workshops are:

Title of the Activity/Workshop	Date	Venue	Participants/Division	
Development of Distance Education Modules for Learners with Severe to Profound Disabilities	Part of the Control o	NEAP NCR Marikina City	Jaime C. Carlom Panabo City  Edsel F. Nacua Digos City (Replacement of Zandria M. Sy)	
Validation of Distance Education Modules for Learners with Severe to Profound Disabilities		NEAP NCR Marikina City	Adones P Layaguin Davao del Norte Rovelyn M. Moreno Davao del Sur	
Finalization of Distance Education Modules for Learners with Severe to Profound Disabilities		NEAP NCR Marikina City	Leah B. Fariolen Mati City  Mel Joy B. Barral Davao City (Replacement of Jeselyn B. Dela Cuesta)	

- 3. All travel expenses are charged against SNED Program Support Funds subject to usual accounting and auditing rules and regulations.
- 4. All other details in the Memorandum are in the enclosure
- 5. Immediate dissemination of this Memorandum is desired.

SPARTMENT OF EDUCATION NUM.

ALLAN G. FARNAZO

ROC3/JBDC





Address: F. Torres St., Davao City (8000) Telephone Nos.: (082) 291-0051 Email Address: region11@deped.gov.ph Website: www.depedroxi.ph





### Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-45 -2025- 023

TO

REGIONAL DIRECTORS

FROM

Carmela Caración CARMELA C. ORACION Assistant Secretary

Office-in-Charge

Office of the Undersecretary for Curriculum and Teaching

SUBJECT

WORKSHOPS ON DEVELOPMENT, VALIDATION, AND FINALIZATION OF DISTANCE EDUCATION MODULES FOR LEARNERS WITH SEVERE TO PROFOUND

DISABILITIES

DATE

July 9, 2025

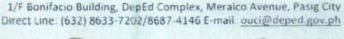
The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), will develop distance education modules for learners with severe to profound disabilities. These modules will be aligned with the Basic Education Curriculum and anchored on DepEd Order No. 21, s. 2020, Policy Guidelines on the Adoption of the K to 12 Transition Curriculum Framework for Learners with Disabilities.

The modules for distance education of learners with severe to profound disabilities will focus on three of the seven learning packages identified in the policy: care skills package; life skills package; and functional academic package.

The development of modules for distance education aims to equip learners with severe to profound disabilities with essential skills that promote independence in daily living and support their development as productive members of society.

Objectives of the Activity:

- · To develop learning modules that are responsive to the unique needs of learners with severe to profound disabilities
- · To design engaging and developmentally appropriate learning activities for these learners
- · To prepare practical and effective assessment tools tailored to their capabilities

















### Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2025-

TO

REGIONAL DIRECTORS

FROM

CARMELA C. ORACION

Carmela Cliación

Assistant Secretary Office-in-Charge

Office of the Undersecretary for Curriculum and Teaching

SUBJECT

WORKSHOPS ON DEVELOPMENT, VALIDATION, AND FINALIZATION OF DISTANCE EDUCATION MODULES FOR LEARNERS WITH SEVERE TO PROFOUND

DISABILITIES

DATE

July 9, 2025

The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), will develop distance education modules for learners with severe to profound disabilities. These modules will be aligned with the Basic Education Curriculum and anchored on DepEd Order No. 21, s. 2020, Policy Guidelines on the Adoption of the K to 12 Transition Curriculum Framework for Learners with Disabilities.

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1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City Direct Line (632) 8633-7202/8687-4146 E-mail: ouci@deped.gov.ph



The table below provides the schedule of activities related to the development of modules for distance education of learners with severe to profound disabilities.

Activity	Participants	Date	Venue
1. Development of Modules for Distance Education of Learners with Severe to Profound Disabilities	Region and Division Supervisors with background and experience in teaching learners with disabilities	August 6-8, 2025	NEAP NCR, Marikina City
2. Validation of Modules for Distance Education of Learners with Severe to Profound Disabilities	Region and Division Supervisors with background and experience in teaching learners with disabilities	September 3-5, 2025	NEAP NCR, Marikina City
3. Finalization of Modules for Distance Education of Learners with Severe to Profound Disabilities	Region and Division Supervisors with background and experience in teaching learners with disabilities	September 23-25, 2025	NEAP NCR, Marikina City

The participants are requested to bring laptops and to be in the venue on day 1. The first meal is breakfast on day 1 and last meal is dinner on day 3. All traveling expenses are charged against the SNED program support fund subject to usual government, accounting and auditing procedures.

For inquiries or concerns, please contact the BLD-SID at (02) 8637-4346 or through email at bld.sid@deped.gov.ph.

Immediate dissemination of compliance with this Memorandum is requested.

Copy furnished:

MALCOLM S. GARMA

Assistant Secretary Officer-in-Charge, Office of the Undersecretary for Operations













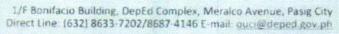
### List of Participants for the Development of Modules for Learners with Severe to Profound Disabilities

August 6-8 2025

		August 0-0 4040	
Region	Division	Disability Group	Name
1	San Carlos City	Deaf	Luzviminda Paglingnawan
I	Ilocos Norte	Blind	Zheena Mae Barut
11	Nueva Vizcaya	Deaf/Blind	Rickdenson M. Vadil
II	Nueva Vizcaya	With Autism	Jienela H. Gamponia
III	SDO City of Malolos	With Physical/Chronic Illness	ALGIE JURIDICO
III	Olongapo City	Deaf	OPHIR P. MACARILAY
IVA	Dasmariñas City	Blind	Jennifer B. Polo
IVA	Cavite Province	Deaf Blind	Anna Donna N. Atienza
IVB	Romblon	With Autism	Eljun F. Delos Reyes
IVB	Occidental Mindoro	With Physical/Chronic Illness	Rachel Joy N. Alvaro
V	Legazpi City	Deaf	Celeste Omanga
V	Sorsogon City	Blind	Helen S. Jerus
VI	TBD	Deaf Blind	TBD
NIR	TBD	With Autism	TBD
VII	Lapulapu City	With Physical Chronic Illness	Janice Pamaybay
VII	Danao City	Deaf	Aireen Dela Rama
VIII	Tacloban City	Blind	Estenelie M. Macul
VIII	Southern Leyte	Deaf Blind	Sheila A. Rabi
IX	ZAMBO, CITY	With Autism	NEIZEL D. CAMPILIS
IX	ZMABO. SUR	With Physical/Chronic Illness	DENNIS E. BUCO
X	Iligan City	Deaf	Fely J. Mustard
X	Valencia City	Blind	Virgincita B. Aungon
XI	✓ Digos City	Deaf Blind	Zandria M. Sy
XI	Panabo City	Autism	Jaime C. Carlom
XII	Cotabato	Physical/Chronic Illness	Sheryl B. Bautista
XII	South Cotabato	Deaf	Marilou Mallari
CARAGA	Agusan Del Norte	Blind	Annabel Tubasis
CARAGA	Butuan City	Deaf Blind	Carolyn M. Caga
CAR	CAR Region Baguio City	With Autism	Denia Tarnate, RP Isabel Tanawe
CAR	Benguet	With Physical/Chronic Illness	Mesenia P. Lacquiao
NCR	Paranaque	Deaf/Blind	Arlene Brigola
NCR	Muntinlupa	With Autism	Liliosa Palce
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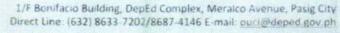


List of Participants for the Validation of Modules for Learners with Severe to Profound Disabilities September 3-5, 2025

		September 3-5, 2025	
Region	Division	Disability Group	Name
1	La Union	Physical Chronic Illness	Wendyl Kharen Mae N Navalta
1	Pangasinan II	Autism	Joan M. Matabang
.11	Quirino	Deaf/Blind	Ma. Theresa C. Cadiente
П	Quirino	Blind	Rhea Venus T. Pascua
111	Cabanatuan City	Deaf	Ruby M. Singian
III	Olongapo City	With Physical/Chronic Illness	Raziel F. Mangisel
IVA	Santa Rosa City	With Autism	Easter Ruth G. Nacis
IVA	Batangas City	Deaf/Blind	Rosalina Panganiban
IVB	Puerto Princesa City	Blind	Susan Yap
IVB	Marinduque	Deaf	Romualdo Magculang
V	Albay	With Physical/Chronic Illness	Angelina Rosales
V	Albay	With Autism	Blande Lucila
VI	TBD	Deaf/Blind	TBD
NIR	TBD	Blind	TBD
VII	Carcar	Deaf	Maritoni Baldespinosa
VII	Region VII	With Physical Chronic Illness	Gilda G Bancog
VIII	Leyte	With Autism	Jocelyn G. Marmita
VIII	Southern Leyte	Deaf/Blind	Gina G. Acuzar
IX	DIPOLOG CITY	Blind	THERESA RACHEL VENEGAS
IX	ISABELA CITY	Deaf	CHARISSE ANN R. OBEDENCIA
X	RO-X	With Physical/Chronic Illness	Romeo V. Balandra II
X	Misamis Oriental	With Autism	Joanna Ruby L. Presente
XI	✓ Davao del Norte	Deaf/Blind	✓Adones P. Layaguin
XI	√ Davao del Sur	Blind	Rovelyn M. Moreno
XII	Sarangani	Deaf	Edward Ryan Gulam
XII	Sarangani	With Physical/Chronic Illness	Hazel Jade N. Huliganga
CARAGA	Agusan del Sur	With Autism	Ma. Veronica Ivy Torrefranca
CARAGA	Bayugan City	Deaf/Blind	Genevieve S. Verceles
CAR	Kalinga	Blind	Melanie Baterina
CAR	Baguio City	Deaf	Jeffrey T. Munar
NCR	TBD	With Physical/Chronic Illness	TBD
NCR	TBD	With Autism	TBD
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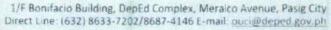


### List of Participants for the Finalization of Modules for Learners with Severe to Profound Disabilities September 24-26, 2025

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Region	Division	Disability Group	Name
1	San Carlos City	Deaf	Luzviminda Paglingnawan
1	Ilocos Norte	Blind	Cellin U. Caber
II	Nueva Vizcaya	Deaf/Blind	Rickdenson M. Vadil
11	Nueva Vizcaya	With Autism	Jienela H. Gamponia
Ш	SDO City of Malolos	With Physical/Chronic Illness	ALGIE JURIDICO
111	Olongapo City	Deaf	Veronica Galicia
IVA	Dasmariñas City	Blind	Jennifer B. Polo
IVA	Cavite Province	Deaf/Blind	Anna Donna N. Atienza
IVB	Rombion	With Autism	Eljun F. Delos Reyes
IVB	Occidental Mindoro	With Physical/Chronic Illness	Rachel Joy N. Alvaro
V	Legazpi City	Deaf	Celeste Omanga
V	Sorsogon City	Blind	Helen S. Jerus
VI	TBD	Deaf/Blind	TBD
NIR	TBD	Autism	TBD
VII	Lapulapu City	Physical/Chronic Illness	Janice Pamaybay
VII	Danao City	Deaf	Airene Rose Dela Rama
VIII	Tacloban City	Blind	Estenelie M. Macul
VIII	Southern Leyte	Deaf/Blind	Sheila A. Rabi
IX	ZAMBO, CITY	With Autism	NEIZEL D. CAMPILIS
IX	ZMABO. SUR	With Physical/Chronic Illness	DENNIS E. BUCO
X	lligan City	Deaf	Fely J. Mustard
X	Valencia City	Blind	Virgincita B. Aungon
XI	✓ Mati City	Deaf/Blind	Leah B. Fariolen
XI	✓ RO XI	With Autism	Deselyn B. dela Cuesta
XII	Cotabato	With Physical/Chronic Illness	Sheryl B. Bautista
XII	South Cotabato	Deaf	Marilou Mallari
CARAGA	Agusan Del Sur	Blind	Annabel Tubasis
CARAGA	Butuan City	Deaf/Blind	Carolyn M. Caga
CAR	CAR Region Baguio City	With Autism	Denia Tarnate, RP Isabel Tanawe
CAR	Mt. Province	With Physical/Chronic Illness	Joyce Marie O. Engngeg
NCR	Paranaque	Deaf/Blind	Arlene Brigola
NCR	Muntinlupa	With Autism	Liliosa Palce
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#### **ACTIVITY MATRIX**

### Workshop on the Development of Distance Education Modules for Severe to Profound Learners with Disabilities August 6-8, 2025

Time	Time Day 1			Day 2	Day 3	
7:45-8:00	Registration			MOL	MOL	
8:00-12:00	THE RESIDENCE OF THE PARTY OF T			Continuation of Workshop 1  The writers will continue writing DE modules. They can consult the resource persons if needed.	Workshop 3: Finalization of outputs. The Resource Persons will mill around to check if the writers have at 90% done with their outputs.	
12:00-1:00	Lunch Break			Lunch Break	Lunch Break	
12:00-1:00	Workshop 1: Development of Distance Education (DE) modules. Writers shall develop modules based on the 3 packages in DO 21, s. 2020: 1) Care skills; 2) Life Skills and 3) Functional Academics Package. Disability Groupings			Workshop 2: Resource Persons will mill around to check the progress in writing. One writer can be chosen to present the output.	Workshop 3: Continuation of finalization of outputs. All writers will submit their outputs to the program management. Next Steps Closing Program	
	Group	No. of	Assignment			
	Deaf	Writers	2-3 writers			
	Blind	6	per package			
	Deaf/	7				
	Blind					
	Autism Physical/	7				
	Chronic					

### **ACTIVITY MATRIX**

### Workshop on the Validation of Distance Education Modules for Severe to Profound Learners with Disabilities September 3-5, 2025

Time	Day 1			Day 2	Day 3	
7:45-	Registration			MOL	MOL	
8:00	•					
8:00 8:00- 12:00	Opening Program  Plenary Session: Discussion on DepEd Order No. 21, s. 2020: Sheena Manuel-Pantoja, BCD  Presentation of Validation tools for Teresita de Mesa  Start of Workshop 1: Individual Validation using a Validation Tool.			Workshop 2: Discussion on the results of individual validation. The 2-3 validators for each package will meet and discuss their ratings and suggestions to improve the modules. The resource persons will tell them to decide on what will be their final rating for each part of the modules	Workshop 4: Presentation of the final validation tools to the resource persons. The resource persons will review the ratings given for each part of the modules. If there are unusual ratings or suggestions, the resource persons will ask the validators to explain their decisions.	
12:00-	Lunch Break			and their suggestions. Lunch Break	Lunch Break	
1:00 1:00- 5:00	Continuation of Workshop 1 Assignment of Validators			Workshop 3: Accomplishment of the validation tool showing the final ratings and	Workshop 5: Finalization of outputs. All groups shall finalize their ratings and	
	Group	No. of Writers	Assignment	suggestions of the	suggestions to	
	Deaf	6	2-3	validators	improve the modules.  Next Steps Closing Program	
	Blind	6	validators			
	Deaf/	7	per			
	Blind	7	package			
	Physical/ Chronic lilness	fi				

### **ACTIVITY MATRIX**

Workshop on the Finalization of Distance Education Modules for Severe to Profound Learners with Disabilities September 23-26, 2025

Time		Day 1		Day 2	Day 3
7:45- 8:00	Registra	ation		MOL	MOL
8:00- 12:00	Opening Program  Presentation of Outputs of Validators of Draft DE Modules  Presentation of Workshop Mechanics			Workshop 2: Continuation of incorporating the suggestions of the validators. The writers can request technical assistance from the resource persons.	Workshop 4: Resource persons will mill around to check the progress in writing of the writers. They can provide TA to improve the outputs
12:00- 1:00	Lunch Break			Lunch Break	Lunch Break
1:00-5:00	Workshop 1: Each participant shall review and incorporate suggestions of the validators.  Disability Groupings			Workshop 3: Incorporation of feedback provided by resource persons.	Workshop 5: Writers will continue finalizing their outputs. They will submit their outputs to the program management.
	Group	No of Writers	Assignment		
	Deaf	6	2-3 writers per package		Next Steps Closing Program
	Blind	6			
	Deaf/ Blind				
	Autism	7			
	Physical/ Chronic Ulness	6			



# Department of Education Region XI

City Schools Division of Digos
Digos Oriental District
RAMON MAGSAYSAY CENTRAL ELEMENTARY SCHOOL

OFFICE OF THE PRINCIPAL

SCHOOL MEMORANDUM

August 4, 2025

## DESIGNATION OF OFFICER-IN-CHARGE FOR RAMON MAGSAYSAY CENTRAL ELEMENTARY SCHOOL

TO : JAY OSORNO

Master Teacher II

You are hereby designated as Officer-in-Charge of Ramon Magsaysay Central Elementary School on August 5-8, 2025, since the undersigned will be attending the CONDUCT OF WORKSHOP ON DEVELOPMENT, VALIDATION AND FINALIZATION OF DISTANCE EDUCATION MODULES FOR LEARNERS WITH SEVERE TO PROFOUND DISABILITIES at NEAP NCR, Marikina City.

As such, you are authorized to sign transactions of ministerial nature and perform tasks and other functions as may be deemed necessary.

For your guidance and compliance.

Address: R. Magsaysay Street, Zone III, Digos City 8002

**Telephone No:** (082) 228-8462 **Hotline No:** 09606497141

