

Republic of the Philippines

Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2025-576

To

Health and Nutrition Unit

Public Schools District Administrators

Senior High School and Junior High School Administrators

Elementary School Administrators

School Clinic Coordinators All Others Concerned

Subject:

ESTABLIHSMENT OF A FUNCTIONAL LEARNER SUPPORT

CENTER

Date

September 05,2025

- 1. The Department of Education ensures the safety and sound health of School populace while they are in schools as much as possible, thus establishment of a functional learner Support Center (LSC)/School-Based Teen Center is very essential. Teen Center help improve the total well-being of our Adolescent public school learners, promote healthy lifestyles, prevent onset of risky behaviours, provide access to comprehensive health services, address key health concern like nutrition, mental health, communicable diseases, substance abuse, and injuries.
- 2. In connection to the above objectives the schools are hereby encouraged to establish a Teen Center for Secondary level and "Chikiting Tambayan "for elementary level to help create a safe space for learning to our public school learners, for those schools don't have a big space small vacant room
- 3. For the Secondary level the Department of Health will visit your respective schools for level 1 accreditation and the schedule will be coordinated by the Health and Nutrition unit to your respective Schools.







DepEd Digos City



Republic of the Philippines

Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent

- 4. Attached is Department of Health Level 1 and Level 2 Teen Center accreditation checklist for Secondary Schools.
- 5. For any queries you may contact the Health and Nutrition personnel.
- 6. For information and compliance is desired.

For and in the absence of the Schools Division Superintendent:

PETER JASON C. SENARILLOS

SEPS-SMN

Officer -In Charge

RECORDS SECTION

DATE:

131/.

SGOD/HNU/Djps







DepEd Digos City





Annex B

Monitoring Tool 1. Facility Observation Checklist

L	evel I Schoo	ol- based Fa	cility (Teen	Center/Cl	inic)
Region:					
Province:					
Municipality:					
Name of School/ Facility:					
Adolescent-friendly Healt school setting. While school he DOH and its partner at the school premises, when National Strategic Frame quality and adolescent-fr system, such as schools, constant of the health of the health of the school	h Services, cool-based addigencies recogere they spend ework on Adiendly health ruising sites, as in the cate the facility east	onsidering the olescent facing gnizes the immajority of collescent Here and social numbers are asy to reach as	ne services that lities are not apportance of extension their time. The lath and Devies and utilizedia, to promof the facility and obtain services	at are availab directly consessablishing so its is also in relopment, so lizing various note adolesce ware aware ices from it"	about the health services it
Item	Self Assessment		Assessment Team		Recommendations
	YES	NO	YES	NO	

Item	Self Assessment		Assessme	nt Team	Recommendations		
	YES	NO	YES	NO			
Welcome Signage							
Schedule of Teen							
Clinic/Center hours	1						
(Day and Time)							
Health Services are							
provided:							
•	Specify:		Specify:				
Note: may include all	-						
basic health services	1						
given at the school							
clinic							
	-						
	-						
	-						
Clinical Guidelines in							
the provision of							
Adolescent- Friendly							
Health Services							
Registration logbook							





containing the list of					
clients who consulted					
and were given services					
List of services					
provided by the facility					
provided by the facility					
*All other services					
available in the facility	-	 			
There is a designated					
person with access to					
the records.					
*office order of					
designation					
There is a designated					
room/space for client -					
provider interaction					
with chairs, tables, well					
ventilated and well					
lighted					
*may utilize an ARH					
corner as long as there					
will be designated					
room/space for one on					
one interaction, as					
needed.					
Customer Satisfaction					
Survey (CSS)					
Burrey (CBS)					
A			Conforme:		
Assessment Team:			Comormo		
			Designation	n:	
Date and time of asses	ement:				
Date and time of asses	SHICH.				



conspicuous place.

Republic of the Philippines Department of Health DAVAO CENTER FOR HEALTH DEVELOPMENT



Monitoring Tool 2. Facility Observation Checklist

Level II School- based Facility (Teen Center/Clinic)

Region:							
Province:							
Municipality:							
Name of School/ Facility: _							
*In addition to the minimum	The same of the last of the la	THE RESERVE AND ADDRESS OF THE PARTY OF THE					
The requirements set are based on the National Standards and Implementation Guide in the Provision o							
Adolescent-friendly Health Services, considering the services that are available and can be accessed in the							
					idered as a "health facility",		
the DOH and its partner ag	encies recog	mizes the im	portance of e	stablishing s	afe spaces for adolescents in		
the school premises, where	they spend	majority of t	heir time. Th	nis is also in	reference to AO 2013-0013:		
National Strategic Framey	ork on Ad	olescent Hea	Ith and Dev	elopment, s	tating "Improving access to		
					s settings outside the health		
system, such as schools, cri	using sites,	and social m	edia, to pron	iote adolesce	nt neath.		
Standard 2 WThe complete	provided b	ny haalth fa	itition to ad	alaccents are	a in line with the accented		
					e in line with the accepted nkages by well-trained staff		
effectively".	and are pr	ovided on s	ic of throug	n teteriai ii	ikages by well-trained staff		
circuity.							
Item	Self Ass	sessment	Assessme	ent Team	Recommendations		
Atem	YES	NO	YES	NO	recommendations		
National Standards for	120	-110	120	110			
Adolescent Service							
				I .			
Package							
Package							
Package Action Plan for							
Package Action Plan for Information Dissemination							
Package Action Plan for Information							
Package Action Plan for Information Dissemination Policy regarding flexible							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule Policies for provision of							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule Policies for provision of services							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule Policies for provision of services Policies for payment							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule Policies for provision of services Policies for payment schemes							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule Policies for provision of services Policies for payment schemes Plan for school outreach program / Advocacy campaign							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule Policies for provision of services Policies for payment schemes Plan for school outreach program / Advocacy campaign IEC materials on the							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule Policies for provision of services Policies for payment schemes Plan for school outreach program / Advocacy campaign IEC materials on the different programs /							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule Policies for provision of services Policies for payment schemes Plan for school outreach program / Advocacy campaign IEC materials on the different programs / services available							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule Policies for provision of services Policies for payment schemes Plan for school outreach program / Advocacy campaign IEC materials on the different programs / services available (Example IEC on							
Package Action Plan for Information Dissemination Policy regarding flexible time schedule Policies for provision of services Policies for payment schemes Plan for school outreach program / Advocacy campaign IEC materials on the different programs / services available							





The IFC materials should also include the directory of other agencies/organizations where the services can be obtained			
There are separate rooms for consultation, treatment and counseling. If there are limited rooms, there are at least curtains to separate each provider.			
Conversation between provider and client cannot be heard by others.			
Certificates of training on the minimum training courses prescribed by DOH for adolescent focal persons and other providers			
*Comprehensive Mgt of Adolescent Training for HSP *ADEPT *Foundational Course			
Additional trainings as appropriate: *SHAPE-A *Peer Facilitator's Training			
Protocols and guidelines for client- service provider interaction			
Policies and procedures to ensure privacy and confidentiality is posted			
Individual records are kept in separate envelopes.			
All records are kept in a safe place, preferably in a			





-	separate room or a filing cabinet with lock and key.					
	Intake form/sheet with client's details including chief complaint/reason for consult, and management/ interventions done. *May also include filled up Rapid HEADSSSS Tool					
	Directory of organizations – name, address, services provided, contact number and contact person (for referral)					
	Referral logbook – name, age, address, Clinical Impression, where referred, reason for referral, result of referral					
	Referral forms Accomplishment report					
	showing the services given at the public health facility as well as those given by other agencies, individuals and peer counselors					
	Assessment Team:			Conforme:		
				Designation	:	
	Date and time of assessmen	ıt:				